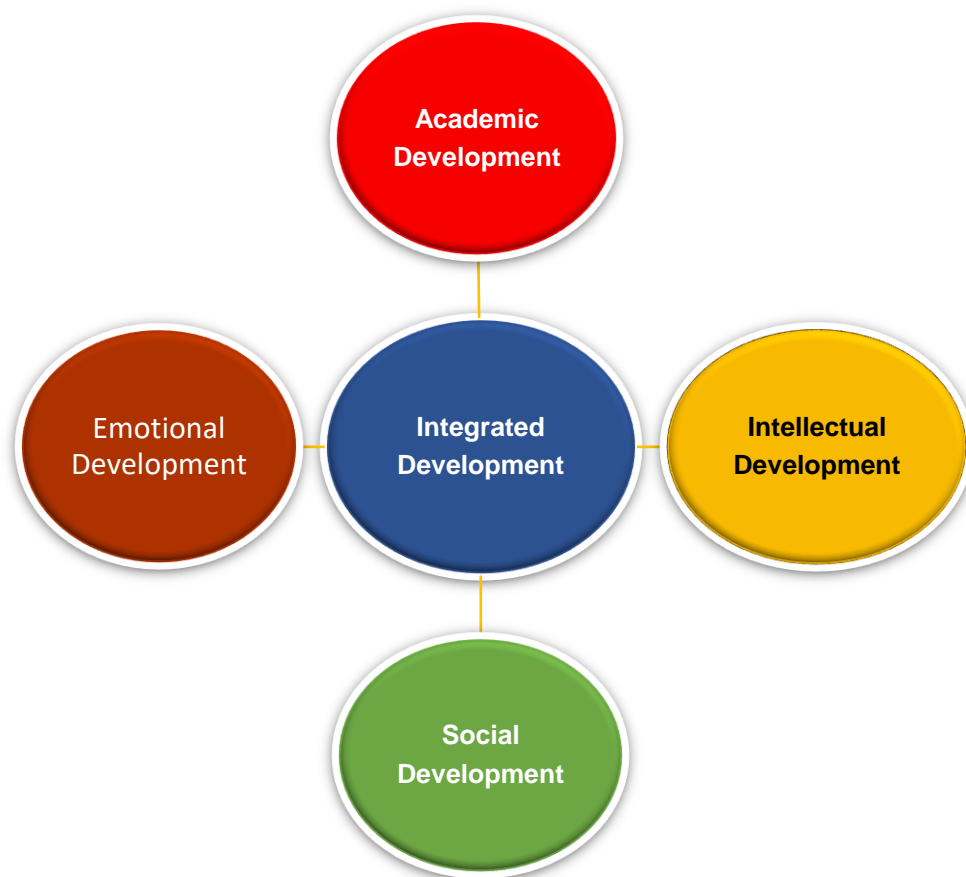


Portray the performance of the Institution

The one area where the institute will focus distinctive to its priority and thrust is the *Integrated Development* or comprehensive development of the students which will be inclusive of Academic Development, Intellectual Development, Social Development and Emotional Development.



Academic Development

➤ The institute has distinction of offering Undergraduate and Postgraduate program in all the three faculty viz. Arts, Science and Commerce since its inception. The college without any advertisement and marketing has sustained its relevance in rural area despite wide range of fluctuations in Higher Secondary results, Engineering admissions, Information Technology (IT) preferences among students. The institution has performed remarkable which is evident from its willingness to appear for NAAC Accreditation for third cycle. It has been observed that students from far reaching places also opt for admission in our college during centralized admission procedure held by the affiliated University. Other self-financing institutions of higher education exploit the circumstances and grab students by showcasing better facilities. Our Bhavan's College has distinction of keeping welfare of students in center and offering education without compromising its quality and responsibility with minimum tuition fees.

Our institute also initiated vocational certificate courses in various fields with the aid of government grant but unfortunately from one year of its commencement, after COVID-19 pandemic the government abruptly stopped financial aid and hence we could not continue the program.

The college has distinction of offering option of English medium as well Gujarati medium as medium of learning in

Science Faculty with well-equipped laboratories and highly qualified teaching faculty. Despite huge structural damage, the college has distinction of withstanding natural calamities like flooding being on the riverbed of river 'Shedhi'.

Thus the 'academic development' of the student is assured when he decides to prefer the institute for his study in higher education.

Intellectual Development

➤ The college has distinction of engaging highly qualified and research-oriented faculty members. Bhavan's College has 60% faculty members who are highly qualified and are presently serving in the institution at Undergraduate and Postgraduate level across all the three faculty viz. Arts, Commerce and Science. They are invaluable asset of the institute as they share their, knowledge, wisdom and experience in molding the character, profile and skill of their students. The faculty members have built prominent reputation of the institute in the field of education.

Apart form academic activities, faculty members have also imparted significant contribution in Research across multidisciplinary program. One faculty member Dr P. G.

Sutariya was awarded 'Young Scientist' research grant and collaborated with other faculty member Dr Sahaj A. Gandhi . They have been awarded research grants for three research projects to the tune of Rs 1.14 crore since last five years from by DST serb, DST seed and GUJCOST (DST- Department of Science and Technology and GUJCOST-Gujarat Council on Science and Technology). Their research is in the field pertaining to Calyx (4) novelization, Nanoscience in general and Quantum Dots in particular. They have been awarded Research Guideship and students under them have also qualified for research fellowships. Thus, the institute has encouraged and supported its faculty members for research and development which has contributed to the growth of the institute and has benefitted the students.

Similarly, Dr V. G. Patel from Arts faculty and Dr K.K.Dave from Commerce have been recognized as Ph.D. guides by affiliated University and at present are guiding students in their respective faculties.

Thus the 'intellectual development' of the student is assured when he decides to prefer the institute for his study in higher education.

Social Development

➤ The institution has distinctiveness of nurturing social skills in students. The students are exposed to the diverse social structure and their issues, particularly in the rural areas, through the National Service Scheme (NSS) implemented at the Institute. The students are exposed to one-week residential NSS camp voluntarily at a village place. The students undertake activities of spreading social awareness about various burning topics such as female feticide, women health, Swachh Bharat, etc. While doing so, they also become aware of the issues of the society and think on probable measures to solve them. The students also participate in literacy campaign, health care campaign, visit of veterinary officials, lawyers for legal advice during their residential camp. Apart from residential camp NSS volunteers visit nearby 'Old-Age home' and extend emotional help to the aged people and learn how to value their presence in the society. The NSS program officer also organizes visit to nearby village and explain village, illiterate people about addiction to vices and their ill-effects. The volunteers also participate in clean-campus: green-campus initiative and undertake in cleanliness campaign within the premises and its surrounding. A Blood Donation camp is also organized by them and NSS volunteers participate in the campaign.

Thus the 'social development' of the student is assured when he decides to prefer the institute for his study in higher education.

Emotional Development

The institute has emotional distinctiveness by taking care of emotional health of the students. The mentor-mentee system ensure students are in contact with their mentor and can contact them for their academic as well as personal problems. Their privacy is well guarded and are assured of counselling to support their emotional health as and when required. For female students Collegiate Women Development Council (CWDC) is formed which plays an important role in taking care of emotional health of female students. The convener of the council also arranges expert lectures related to female health problems and social issues. This instills emotional confidence in the female students as they can look upon emotional health as and when needed.

Even the Mentorship program assists students in emotional development during their study in the college.

Thus the 'emotional development' of the student is assured when he decides to prefer the institute for his study in higher education.

This academic, intellectual, social and emotional distinctiveness results in *'integrated development'* of students in the college and will make them intellectually competent, morally upright, socially committed and emotionally strong.