



**BHAVAN'S SHRI I. L. PANDYA ARTS-SCIENCE  
AND  
SMT. J. M. SHAH COMMERCE COLLEGE, DAKOR  
MANAGED BY  
*Bharatiya Vidya Bhavan- Mumbai  
Dakor Kendra, Dist- Kheda*  
AFFILIATED TO  
GUJARAT UNIVERSITY, AHMEDABAD-GUJARAT**



**SELF STUDY REPORT FOR  
REACCREDITATION  
SUBMITTED**

**To,  
Director  
National Assessment and Accreditation Council  
Bengaluru.**

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## PREFACE

Bhavan's I.L.Pandya (Motabhai) Arts-Science and Smt. Jashodaben M. Shah Commerce college, Dakor is one of the branches of the Bharatiya Vidya Bhavan Mumbai, established by Late Dr. K.M. Munshi and the college was established in the year 1962 by him. Dr. Munshi with the hearty blessing of Mahatma Gandhi and active support and co-operation of several eminent all India leaders like Sardar Patel, Dr. Rajendra Prasad, Shri C. Rajagopalachari, Dr.S.Radhakrishnan, Pt. Jawaharlal Nehru and scholars like Mahamahopadhyaya Dr. P.V. Kane, Acharya Jinavijayaji Muni, Principal Dr. I.J.S. Taraporewala and Principal Kashmira Singh, founded the Bharatiya Vidya Bhavan as a national organization, nay, movement with an international outlook. The Bharatiya Vidya Bhavan was officially registgered on Monday, November 7, 1938 on the auspicious Kartik Sud Purnima, Samvat 1995 (Vikram Year).

Since then, the Bharatiya Vidya Bhavan has grown, from small beginnings with just a promise of monthly contribution of Rs. 250/- each, for one year from three of Dr. K.M. Munshi's friends and himself, into a comprehensive all-India intellectual, cultural and educational movement. It is totally apolitical. Its founder Kulapati Dr. K. M. Munshi looked upon the Bhavan as an 'Adventure in Faith'--- a faith in India's past, present and future. It is also a faith in India's people who have a rich and unbroken cultural heritage. The Bhavan firmly believes that revitalizing ancient value and reintegrating them to suit the changing needs of modern times alone will give people the strength to assimilate whatever is good in the new, without being swept away from their traditional moorings. The Bhavan believes that there are elements in all cultures which transcend all barriers and knit people together. Its ideal is : **Vasudhaiva Kutumbakam** : "The World is One Family". Its moto is : **Aa no bhadrah kratavo yantu vishwatah** : "Let noble thoughts come to us from every side." We remember the Bhavan's founder, Munshiji with deep reverence. He rose to the top in several fields of human endeavor. But his unshakable faith in the Lord, his devotion to the cultural and spiritual heritage of

our motherland, his intense desire to make our young generations remain true to the soil by becoming fearless and cultivating true values of life made him found Bharatiya Vidya Bhavan. We all have to carry forward his work in the spirit of sacrifice. We have to tell ourselves : Ask not what Bhavan can do for you,ask what you can do for the Bhavan.

## **INTRODUCTION**

The Bhavan's College situated at Dakor in Kheda District has been catering to the educational needs of students in and around the district for the past 53 years. The College has been blessed by Bhagwan Lord Krishna as Dakor is the well known abode of the Lord and it was also blessed by Kulpati Late Shri K.M. Munshi, a litterateur and a member of the Constitutional Assembly which drafted the constitution of the independent India. It was he who established a chain of educational institutions in the country. Bhavan's has been synonymous with quality education for many years.

The present college in Dakor was inaugurated by the Chief Minister of the Gujarat State, Late Dr. Jivaraj Mehta in 1962. It has completed 50 years of its glorious journey and celebrated its golden jubilee in 2012. The institution is managed by an enlightened management and the first Chairman was Late Justice J.M. Shelat, Hon. Chief Justice, Supreme Court of India. The eminent lawyer of Supreme Court of India Late I.M. Nanavati and Dr. J.M. Pandya were the earlier secretaries. It was succeeded by Justice B.J. Diwan former Chief Justice of the Gujarat High Court. At present the Chairman of the Board of Management is Shri T.C.Shah, a former professor of Mathematics at V.P. & R.P.T.P. Science college, Vallabh Vidya Nagar. These luminaries have nurtured and are guiding destiny of Bhavan's College, Dakor. The foundation stone of the present college was laid by Late Kulpati Shri K.M. Munshi and Smt. Lilavati Munshi. The hostel for the college students was inaugurated by the first governor of the newly born Gujarat State, the Late Shri Mehdi Navaj Jung. The college is located on a 100 acres sprawling campus.

## **Part I : Institutional Data**

### **A) Profile of the Affiliated College**

#### **1. Name and Address of the College:**

**Name :** Bhavan's Shri Ishwarlal L.P Arts-Science and Smt.J. Shah Commerce College.

**Address :** Bhavan's College Campus, Dakor-Umreth Road, Dakor.

**City :** Dakor

**District :** Kheda

**State :** Gujarat

**Pin Code :** 388225

**Website :** www.bhavanscollegedakor.org

#### **2. For Communication:**

<b>Name</b>	<b>Area/STD Code</b>	<b>Tele. No.</b>	<b>Fax No.</b>	<b>E-mail/Mobile No.</b>
<b>I/C Principal: Dr. V.G. Patel</b>	02699	244454	244454	<a href="mailto:patelvijayanand00@gmail.com">patelvijayanand00@gmail.com</a> 9898255314
<b>Steering Committee Coordinator : Prof. H.S. Bhatt</b>	02699	244454	244454	<a href="mailto:bhatthardik73@gmail.com">bhatthardik73@gmail.com</a> 9427042401

#### **3. Status of the Institution:**

Affiliated College

Constituent College

Any other (specify)

√

#### **☞ Type of Institution:**

##### **a. By Gender**

i For Men

ii For Women

iii Co-education

√

##### **b. By Shift**

i. Regular

ii. Day

iii. Evening

√

**4. Is it a recognized minority institution?**

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence. NA

**5. Sources of funding: Government**

Grant-in-aid

Self-financing

Any other

**6. a. Date of establishment of the college:** 14/06/1962

**b. University to which the college is affiliated:** Gujarat University, Ahmedabad.

**7. Details of UGC recognition:**

Under Section	Date, Month & Year	Remarks(If any)
---------------	--------------------	-----------------

i. 2 (f)	12/08/1967	
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ii. 12 (B)		
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(Enclosed the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

Not Applicable

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

**9. Is the college recognized**

**a. By UGC as a College with Potential for Excellence (CPE)?**

Yes  No

If yes, date of recognition: Not Applicable

**b. for its performance by any other governmental agency?**

Yes  No

**10. Location of the campus and area in sq.mts:**

Location	Rural
Campus area in sq. mts.	35612sq.m
Campus area in acres.	8.7997acre

**11. Facilities available on the campus or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

? **Auditorium/seminar complex with infrastructural facilities**

1 Conference Room[Room No. 125]

? **Sports facilities**

o Play ground Yes(1)

o Swimming pool No

o Gymnasium No

? **Hostel....** YES

o Boys' hostel Yes(1)

o Number of hostels (1)

o Number of inmates

o Facilities

o Girls' hostel NO

o Number of hostels NA

o Number of inmates NA

o Facilities NA

o Working women's hostel No

o Number of inmates NA

o Facilities NA

? **Residential facilities for teaching and non-teaching staff**

1. Staff quarter is available for the principal.

? **Cafeteria** - Yes (Student Canteen)

? **Health centre** - No

? **Facilities like banking, post office, book shops**

The college has a post office in its sister institution.

? **Transport facilities to cater to the needs of students and staff**

No

? **Animal house**-Not Applicable

? **Biological waste disposal** -Not Applicable

? **Generator or other facility for management/regulation of electricity and voltage**

Yes, The College has Generator and power backup facility.

? **Solid waste management facility** - Yes

**Waste water management-** No

? **Water harvesting-** No



12. **Details of programmes offered by the college** (Data of academic year 2014-15)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	Number of students admitted
1.	Under-Graduate	B.A. B.Sc. B.Com.	6 Semesters	12 Arts, Science, Commerce Pass or Equivalent	Gujarati & English		379 582 367
2.	Post-Graduate	M.A. M.Sc. M.Com.	4 Semesters	B.A. B.Sc. B.Com. [B.A.& B.Com pass& B.Sc University Merit List]	Gujarati & English		- 049 100
3.	M.Phil.						
4.	Ph. D.						
5	Certificate Course	Computer	3 & 6 months				07
6.	UG Diploma						
7.	PG Diploma						

## 13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many? 1

## 14. New programmes introduced in the college during the last five years if any?

Yes No 

FACULTY	DEPARTMENTS(eg. Physics, Botany, History etc.)	UG	PG
ARTS	Department of Economics	√	
	Department of Sanskrit	√	
	Department of Gujarati	√	√
	Department of Hindi	√	
	Department of History	√	
	Department of English	√	

<b>COMMERCE</b>	Department of Accountancy & Commerce	√	√
	Department of English	√	
	Department of Economics	√	√
<b>SCIENCE</b>	Department of Chemistry	√	√
	Department of Physics	√	
	Department of Zoology	√	
	Department of Mathematics	√	
	Department of English	√	

**16. Number of Programmes offered under** (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. Annual system Nil
- b. Semester system 06
- c. Trimester system Nil

**17. Number of Programmes with**

- a. Choice Based Credit System All
- b. Inter/Multidisciplinary Approach nil

**18. Any other (specify and provide details) Nil**

**19. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes No √

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: ..... Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No √

**20. Does the college offer UG or PG programme in Physical Education?**

Yes No √

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....Date: .....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No √

**21. Number of teaching and non-teaching positions in the Institution**

Position	Teaching Faculty	Non-Teaching Staff	Technical
Principal	1	6	3
Associate Professor	5	-	-
Assistant Professor	9		
Adhyapak Sahayak	5		
Part-time Professor	2		

**22. Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	02	--	03	--	
M.Phil.	--	--	01	--	03	--	12
PG	--	--	--	01	01	01	

**23. Number of Visiting Faculty /Guest Faculty engaged with the College.**

14

**24. Furnish the number of the students admitted to the college during the last four academic years.**

Class	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
B.A.	293	182	355	202	288	187	231	148
B.Com.	157	106	219	096	220	118	238	129
B.Sc.	131	026	244	069	312	105	435	147
M.A.	031	031	029	064	010	036	-	-
M.Com.002	-	-	037	017	059	045	052	048
M.Sc.	066	014	055	015	036	013	039	010

**25. Details on students enrollment in the college during the current academic year (2015-16)**

Type of students	UG	PG	M. Phil.	Ph.D.Others	Total
Students from the same state where the college is located	1237	174			
Students from other states of India	Nil	Nil			
NRI students	Nil	Nil			
Foreign students	Nil	Nil			
Total	1237	174			

**Dropout rate in UG and PG (average of the last two batches)**

UG	PG
2.16	3.35

**Unit Cost of Education**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )*

**Under Graduate**

(a) including the salary component	Rs. 21671
(b) excluding the salary component	Rs. 1200

**Post Graduate**

(a) including the salary component	Rs. 1729
(b) excluding the salary component	Rs. 900

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes  No

If yes,

a. Is it a registered counselling centre for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

Dr. Babasaheb Ambedkar Open University, Ahmedabad

c. Number of programmes offered 30

d. Programmes carry the recognition of the Distance Education Council.

Yes  No

**28. Provide Teacher-student ratio for each of the programme/course offered**

B.A.	45:1
B.Com.	61:1
B.Sc.	49:1
M.Com.	14:1
M.Sc.	05:1

**29. Is the college applying for**

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Accreditation

**30. Date of accreditation**

Cycle 1: 08/01/2011 Accreditation Outcome/Result: 'B' Grade (2.71 CGPA)

\* *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

**31. Number of working days during the last academic year.**

262

**Number of teaching days during the last academic year**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

198

**32. Date of establishment of Internal Quality Assurance**

Cell (IQAC)-15/06/2010

**33. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

AQAR (i) 25/10/2011

AQAR (ii) 27/11/2012

AQAR (iii) 05/10/2013

AQAR (iv)25/10/2014

**34. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

## CRITERION : 1 CURRICULAR ASPECTS

### 1.1 Curricular Planning & Implementation

#### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, staff and other stakeholders.

The following mission, vision and objectives are practiced by the institution :

##### Mission

To cater the needs of the rural background students by providing them with an equal opportunity to expand their skills of thinking critically, communicative proficiency, civic responsibility and global awareness through quality and career focused higher education in human capital.

##### Vision

To ensure that education is more formative than informative so that it may not only be able to shape and develop the natural talents of the student but also enable him/her to absorb and express the permanent values of Bharatiya Vidya Bhavan as contrasted with mere acquisition of knowledge.

##### Objectives

- ✚ To inculcate the students for higher education which is lifelong investment for their self reliance.
- ✚ To forge sustainable ethics, principles and knowledge thus growing responsible social youth.
- ✚ To provide higher education with gender equality.
- ✚ To promote the students for their contribution to national integrity and development.
- ✚ To impart knowledge based education with global scenario to develop self independence.
- ✚ To create a work place that fosters personal and professional growth with team work.
- ✚ To enhance scientific creativity through entrepreneurial approach with practical knowledge.

Since more than five decades the college has been serving the society as an institute of higher education. The goals and objectives of our college are well known to the public at large by its way of working. The vision, mission, and objectives of the institution are displayed at various places such as in the office of the principal, near the staircase etc., so whenever stakeholders visit our institution they come across these places and by reading it they come to know about the same.

The vision, mission and objectives of the institution are published in college magazine. These are distributed to the stakeholders. However, all these goals and objectives are made amply known to its stakeholders in the following manner:

- **The Students :**

- Through the college website
- In the introduction meeting held to welcome new entrants widely known as “**Praveshotsav**” which is being encouraged by the Dept. of Higher Education, Gujarat.
- Through orientation lectures by respective teachers in their classes.
- Through publications of the College [ASMITA]

- **Teachers and Staff :**

- During the appointment of the faculty and non-teaching staff
- Whenever new staff is recruited they are explained the mission, vision by the principal during the induction.
- Vision, mission and objectives are stated in the Academic Diary maintained by the staff to keep the track of the things done.

- **Stakeholders :**

- Through the expertise delivered by the Principal and Faculty members in terms of Chief Guest, Resource Person and the Extension activities in the community as well as in the different educational institutes.
- Through the college website.
- Through various programs organized by the college in the surrounding community.

- Through various programs attended by stakeholders at college
- During informal interactions and meetings.
- During parents-teachers and alumni meets.
- Through college publication [ASMITA]

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The syllabus and subjects of different disciplines are designed and provided to the institution by the affiliated university, i.e. Gujarat University, Ahmedabad.

Respective departments of the college develop and deploy the action plan for effective implementation of curriculum provided by the University. The process of the same passes through a few stages, at the first stage, distribution of the syllabus takes place among the faculties of the departments. Faculty member discusses the tentative action plan with the students at the second stage.

Teachers maintain an academic diary to record their academic and other professional activities. The activities of teachers are continuously monitored and evaluated by the principal through academic diary. Such planning of the action plans every year has helped our college to reap the fruits of these efforts in the form of accomplishments of our students, teachers and the college as a whole. Students have shown their potential in numerous subjects at undergraduate and post-graduate levels prove the usefulness of these action plans.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

The college provides procedural support to its teachers in the following areas,

- The college well in advance allots syllabus to its faculty members.
- Weekly timetable is designed and lectures are allocated to the teachers for their respective subjects.
- Suggestions of teachers are taken into consideration to modify the syllabus to meet the global demands.

At the practical level the college provides following support to its faculty members.



- ICT empowered infrastructure is provided in some classrooms to facilitate effective teaching-learning process.
- The college has a good library having books and journals of different subjects.
- The college is registered as a member of INFLIBNET to provide with the facility of more than 97,000 e-books and more than 150 e-journals for teachers and students.
- Separate reading space is provided to the teachers in the library.
- Netbook is provided department wise to facilitate effective teaching process.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

For the effective curriculum delivery, the college has taken up various initiatives such as the classroom seminars, group discussions, debates, project work, power-point presentations, registered with N-LIST, project-field-based learning, study-tours, rural camps, industrial visits etc. At Master's level tutorial sessions are held along with the above mentioned initiatives.

All the teachers remain in touch with the University and other statutory agencies to bring in the better improvements in the effective transaction of curriculum.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

Usually the placement coordinator and members of UDISHA interact with nearby industries, NGOs, Hospitals, Research Institutes and various Government Bodies like District Employment Office, District Information Office, etc. and takes initiatives for the training and placement of the students in such institutions.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher, feedback, stakeholder feedback provided, specific suggestions etc.)**

The college contributes actively to the development of the curriculum through its faculties who are the members of the Board of Studies. Round the year feedback of the stakeholders are taken formally. Based on the feedback of the stakeholders our teachers suggest developments in the syllabus through representation as a member of

Board of Studies in the University.

The following table indicates the names of the teachers, position held and the department represented in the Board of Studies :

<b>Sr. No.</b>	<b>Names of the Teachers</b>	<b>Position Held</b>	<b>Name of the Depts.</b>
1	Dr. V.G. Patel	Member	Sanskrit [Gujarat University]
2.	Smt. B. K. Patel	Member	Chemistry [Gujarat University]
3.	Prof. S. V. Dholakia	Member	Physics (Kutch University)

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

Generally the curriculum for the traditional courses is developed by the University.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

To ensure the achievement of the stated objectives of the curriculum we,

- Take internal examination of the students.
- Evaluate students on a continuous basis.
- Keep track of the placement and higher education of our students.
- Organize workshops, seminars, tutorials etc.
- Assign project work to our students.
- Regularly collect feedback of the students and stakeholders.
- Analyze the results of students and achievements continuously.

## 1.2 ACADEMIC FLEXIBILITY

### 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

Sr. No.	Name of the Course	Stated Goals and Objectives
1.	Event Management	<p>a. To enable students using the knowledge of the subject develop their own business</p> <p>b. To make students capable enough to arrange events on their own way successfully.</p> <p>c. To make students conscious of the importance of the subject and its usefulness in the modern life.</p>

### 1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

The college also run counselling center of Dr. Babasaheb Ambedkar Open University(BAOU). Interested students can enroll in the courses of BAOU to avail dual degree.

We run following courses under BAOU. :

- 1) MEG(Master of Arts in English)
- 2) MHD(Master of Arts in Hindi)
- 3) MSO(Master of Arts in Sociology)
- 4) MGT(Master of Arts in Gujarati)
- 5) BPP(Bachelor's Preparatory Programme)
- 6) B.A.(Bachelor of Arts)
- 7) DSL(Diploma in Sanskrit Language)
- 8) B.COM.(Bachelor of Commerce)
- 9) DCH(Diploma in Creative writing in Hindi)
- 10) DFM(Diploma in Financial Management)
- 11) DACA(Diploma in Advance cost Accounting)
- 12) DAA(Diploma in Advance Accounting)
- 13) DIN(Diploma in Insurance)
- 14) DOR(Diploma in Operation Research)
- 15) CFN(Certificate in Food and Nutrition)

- 16) CCCD(Certificate in Childcare and Development)
- 17) CIC(Certificate in Computing)
- 18) CPCS(Certificate in Personal Computer Software)
- 19) CTM(Certificate in Tourism Marketing)
- 20) CMT(Certificate in Tourism Management)
- 21) CTE(Certificate in Teaching of English)
- 22) CES(Certificate in Environment Studies)
- 23) CCSE(Certificate in Communication Skill in English-1)
- 24) CCC BAOU(Certificate in Computer Concept)
- 25) CHR(Certificate in Human Rights)
- 26) CEA(Certificate in Environment Awareness)
- 27) CCBP(Certificate in Better Parenting)
- 28) CALT(Certificate in Dr. Babasaheb Ambedkar Life and Thought)
- 29) CCAW(Certificate in Anganwadi Workers)

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability**

- **Range of Core/Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

Our college follows Choice Based Credit System. The system itself provides academic flexibility to our students.

Range of Core/Elective options offered by the University and those opted by the college :

Sr. No.	Core/Elective Subjects offered by the University at Graduate Level Arts/Commerce/Science	Core/Elective Subjects opted by the Institute at Graduate Level Arts/Commerce/Science
1.	Gujarati literature	Gujarati literature
2.	Hindi literature	Hindi literature [Elective]

3.	English literature	English literature [Elective]
4.	Sanskrit literature	Sanskrit literature
5.	Sociology	-
6.	History	History [Elective]
7.	Economics	Economics
8.	Commerce & Accountancy	Commerce & Accountancy
9.	Science	
9.1	Chemistry	Chemistry
9.2	Physics	Physics [Elective]
9.3	Biology/Zoology	Biology/Zoology[Elective]
9.4	Maths	Maths[Elective]

- Choice Based Credit System and range of subject options :

The following table suggests the credit of each course and the range of subject option

Name of Course	Subject Option	Total Credits
B. A.	Gujarati/Sanskrit/Economics/English/Hindi/History	156
B. Com.	Commerce & Accountancy	156
B. Sc.	Chemistry/Physics/Maths/Biology-Zoology	150
M.A.	Gujarati	96
M. Com.	Accountancy	96
M. Sc.	Chemistry[Organic]	96

- Courses offered in modular form : The college does not offer any course in modular form.
- Credit transfer and accumulation facility : Yes, the college offers credit transfer and accumulation facility as per the rules of Gujarat University, Ahmedabad.
- Lateral and vertical mobility within and across programmes and courses : Once the students finalize the choice of subjects, the college does not allow the lateral or

vertical mobility within and across programmes and courses. However the students are allowed to change the core/elective subject at the beginning of the academic term.

**Enrichment Courses : No**

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The college does not offer any self-financed programmes.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

No, skill oriented programmes are not offered by the college.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice. If 'yes', how does the institution take advantage of such provision for the benefit of students?**

The college is recognized counselling centre of Dr. Babasaheb Ambedkar Open University, which provides the facility of Distance Mode Education.

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

The Institution has been taking various initiatives to supplement the University's curriculum in tune with the goals and the objectives of the college. The goals and objectives of the college are regularly integrated with the University's curriculum in the following ways:

Reference books, photocopy of study material, guest lecture, study tour, unit test, assignment, seminars, workshops, conducting awareness for national level exams like NGPE[National Graduate Physics Examination] etc.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experience of the students and cater to needs of the dynamic employment market?**

Ours is the affiliated college so we do not have the autonomy to modify, enrich and organize the curriculum independently, but we put our efforts that explicitly reflects the experiences of the students and cater to needs of the dynamic employment market.

- At University level :
  - Faculty members of our college represent our college as Members/Chairman of different Board of Studies in Gujarat University. At University level Board of Studies is given responsibility to modify, enrich and organize the curriculum. Dr. V.G. Patel, Smt. B. K. Patel represented our college as a Member of Board of Studies in Sanskrit and Chemistry subject respectively. Prof. S. V. Dholakia is a member of Board of Studies in Physics. [Kutch University]
  - We represent our college in terms of members & chairman of various councils. Prof. A. K. Chaudhari is Senate Member of the Gujarat University.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross-cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

To keep pace with the need of time and society, the college regularly integrates various cross-cutting issues in its curriculum.

The CWDC [Collegiate Women's Development Cell] organizes a lecture of gynecologist every year for female students. Various competitions like poster-making, Rangoli, hair style is organized by C.W.D.C. Woman Empowerment Rally also arranged by C.W.D.C. Poster competition in association with IAPT held since last two years to create awareness of environment for students of all faculties. They are given cash prizes also.

College has six classrooms with ICT enabled facility.

Every year NSS volunteers arrange for tree plantation in the college on the Independence Day and The Republic Day.

Students are also taken to the Old Age Home to add value education.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- ◆ Moral and ethical values
- ◆ Employable and life skills
- ◆ Better career options
- ◆ Community orientation

Syllabus of the courses is designed in a way that it contributes the holistic development of the students. However the specifically designed courses for such purpose include following courses at graduate & post-graduate level .

**Employable and Life Skills** : The institution also arranges extra classes in various forms for the all round development and keeping in mind employability of the students. They are :

1. **Kaushalyam** : It is featured in such a way that students can enhance their ability of spoken English, General knowledge, Science, Yoga and other sports and Value Education. Various teachers contribute their valuable time for this.
2. **Budhsabha** : On every Wednesday students are asked to prepare on a single book and present their ideas before the students. There is a question-answer session at the end of the sabha.

**Better career options** : The Institution also runs Centre for Science Students & NGEP Exam.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The college has made necessary changes in the teaching of Curriculum to enrich it on the basis of the feedback received from its stakeholders. Here are some instances of change made in its implementation :

**Current Students/Alumni** : At the completion of each academic year the feedback is received from all the students of the college on teaching of their respective syllabi. In the Annual Alumni Meeting suggestions are congregated to make the curriculum more effective.

**Community** : The informal feedback received from the community has always assisted to enrich the teaching practices of the curriculum. This has helped to make the teaching-learning process community oriented integrating the values such as fraternity, equality and truthfulness.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The college has IQAC that monitors and evaluates the quality of enrichment programmes periodically. Under the IQAC, various committees are formed to coordinate these programmes with the qualitative efforts. Through systematic channel of receiving feedback from the students at gradual intervals, the quality of various programmes is measured.

At the university level the committee is formed to monitor and evaluate the enrichment programmes.



## 1.4 Feedback System

### 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Our University, Gujarat University, Ahmedabad has a systematic arrangement for the design and development of curriculum. For each subject, the university has formed a committee called "Board of Studies" which is comprised of faculty members of affiliated colleges. As noted above in 1.1.6 the faculty members of our college who are also the part of the Board of Studies provide their views on the design and development of curriculum frequently.

### 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students and stakeholders on curriculum.

**Students :** To receive feedback from students regarding Curriculum, the Institute at the end of every academic year provides students with a Questionnaire feedback. There are some other ways too to gain feedback like Suggestion Box and Student Counselling.

**Parents :** Parents are given the opportunity to give their feedback during Parents Meeting at Department as well as at College level.

**Teachers :** During Seminars, workshops and on various occasions held at college, the feedback from teachers are inculcate regarding curriculum. The feedback is communicated to the University as and when needed.

### 1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Nil



**Alumni Association Meet**



**Chess Tournament**



**Republic Day Celebration**



**Manuscript Description**



**Bhagvad Geeta Distribution**

## **CRITERION II**

### **TEACHING-LEARNING AND EVALUATION**

#### **2.1 Student Enrolment and Profile**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

- Institutional Website –
- Merit list displayed on the notice board as per University notification
- Inclusion in the selection process for government seats in the website of Affiliating University. i.e. Gujarat University.

##### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit, (ii) Common admission test conducted by state agencies and national agencies (iii) Combination of merit and entrance test or merit, entrance test and interview (iv) Any other) to the various programmes of the Institution.**

The college adopts various criteria and processes of admission which vary from course to course and time-to-time. However at present practices for the admission process can be listed in these ways:

- In the Arts & Commerce U.G courses and PG courses admissions are given on first come first basis.
- Printed admission forms customized by college are made available to students which they can purchase from college office. They are also informed about the date of accepting the forms as well as last date for submission of forms. Students and their accompanying guardians are also counselled by respective faculty members of the admission committee at the help desk in the staff room.
- In Science U.G. Courses Merit is considered whereas in P.G. Courses Gujarat University directly gives admission on the basis of merit.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges under the affiliating university within the city/district.**

All the surrounding colleges are affiliated to Gujarat University.

Thus, the admission criteria remain same for all the courses.

The following table shows the minimum and maximum percentage of marks for admission at entry level of our college.

<b>Programme</b>	<b>Minimum Percentage</b>	<b>Maximum Percentage</b>
B.A.	36	-
B.Com.	36	-
B. Sc.	36	-
MA (Gujarati)	36	-
M. Com	36	-

Note: The College has the provision for the relaxation in admission norms for SC, ST, OBC, Women candidates and Physically Challenged as decided by the University and the same is followed during the admission process.

**2.1.4 Is there a mechanism to review its admission process and student profiles annually? If “yes”, what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Partially yes. Every year we review and revise our admission process at FYBA level. It is based on our experience of the strength of students in various subject-group and convenience/inconvenience we face during examinations, and in setting their time-table. We also study the trend of students after declaration of their HSC results and give them one chance to reshuffle the choice of their subject groups after having given them admission. After having attended classes for a week or so, they are at liberty to change the subject- group. In so doing, we respect their choice. No subject (group) is imposed on them. And this helps us to provide a student-friendly environment of study. However, there is no such provision for the students of F.Y.B.Com & F.Y.B.Sc.because there is only one main subject at both the levels. The admission committee also counsels the students and parents in their choice of the subjects. Our experience is positive.

### 2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

The college adhere the regulations of the Gujarat University, Ahmedabad, Government of Gujarat and University Grants Commission for the admission process in all its academic courses. The college has adopted the following strategies for the various categories of the students:

- **SC/ST:** The students belonging to this category are given equal opportunities and platform. The SC/ST students are also given relaxation in percentage for admission. They are provided with scholarships and other financial aids to support their studies.
- **OBC:** Students of OBC category are also provided with scholarships and other financial assistance for their education. They are given relaxation in percentage for admission to U.G., P.G. Courses run by the college.
- **Women:** The College knows the importance of educating the Other half of society. The female students are encouraged for admission in many campaigns organized by the college. The girl students are also given scholarships, free-ships and other financial assistance for their education. They are also encouraged to take part in NSS and other social welfare units-schemes.

The college also ensures ***Women Development Cell*** which enhances the secured environment for women in the college.

- **Differently-able:** Differently-able students are given first preference in terms of admission and also in providing opportunity that can lead to their development. Various scholarships are also availed to such students.
- **Economically weaker sections:** Being located in the rural area and being surrounded by many villages, the students of the college majorly includes students from economically weaker sections of the society. The college through various

scholarships and free-ships to meritorious students supports their educational expenditures.

- **Minority community:** The College always practices the secular ethos. Without any socio-religious bias, the college has always tried to integrate the minority community in all its academic activities in a balanced way. The college supports to minority students as per the norms of Gujarat University, Ahmedabad and State Government regulations.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

The following table shows the details of various academic programmes offered by our college in the last four years and numbers of students who secured admission in various courses:

Programmes	Number of students admitted			
	2011 -12	2012 -13	2013 -14	2014 -15
BA	475	557	475	379
B.Com.	263	315	338	367
B.Sc.	157	313	417	582
M.A.	62	93	46	nil
M. Com.	02	54	104	100
M. Sc.	80	70	49	49
Tele & MS Office				07
Diploma				
<b>TOTAL</b>	<b>1039</b>	<b>1402</b>	<b>1429</b>	<b>1477</b>

**Note-**The college admits students on first come first serve basis in B.A. & B.Com. & in B. Sc. Merit is considered so the demand ratio is not given

The numbers of the students in various academic programmes clearly indicate that there has been a fluctuation in the number of the students. Numerous reasons that have facilitated these changes are given below:

**Choice Based Credit System (CBCS):** Introduction of CBCS at Under Graduate level (Since academic year 2010-11) has impacted in terms of decrease in the admissions at some PG courses. The reason is that Semester system at UG has increased the failure/dropout rate of the students.

**Higher Secondary Results:** Fluctuations in the results of Gujarat State Higher Secondary Education Board (GSHEB) has its impact in the admissions at the UG courses of the college. To sustain the admissions the college takes following actions

**Student Assistance:**

The college has been assisting the students regularly through various means and for different causes. Apart from imparting qualitative education and providing scholarship and financial assistance, the faculty members of the college have always assisted the students for the personal as well as all round development.

**Teaching-Learning Progress:**

The continuous innovations in teaching-learning practices have fascinated numbers of students to be the part of our college. The college has made a shift from traditional mode teaching-learning process to well-advanced ICT-based teaching- learning method. The college regularly ensures qualitative and value- based education at affordable cost – this has also led towards the increase of students.

**Regular Infrastructural Development:** The College is keen for the infrastructural development. To pace with the need of the time, the college has incorporated infrastructural enhancements for its building, electric-technological equipment, libraries, seating arrangements, etc. The neat and clean campus of the college is

supported by the Wi-Fi facility.

**Commitment towards Society:** Our College has proved a committed college for social betterment. The college has been ensuring various social welfare programmes such as Field Action Projects, NSS, NCC, Rural Field Work Projects, Social Awareness campaigns, etc. The involvement of people ranging from a common citizen to eminent personalities in working of the college has created a good image of the college.

## 2.2 Catering to Diverse Needs of Students

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The ratio of differently abled students is very low in our college. There are hardly two or three students, from among the total strength of average 1400 students every year, who suffer from weak eye sight or physical handicap. However, we have prepared separate ramps for them wherever is required in the college building. They have been given, as per the govt. policies, special facility of writer in the examination (for blind students) and have been given prior-seats in the class room. The staff members pay immediate attention to their grievances, if any. They have been encouraged, if talented, to participate in co-curricular activities also.

### 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If „yes“, give details on the process.

No, not before the commencement of the programme but along with the classroom teaching and through notice board, we invite their attention to the activities designed to strengthen their language skills, computer skills and various co-curricular skills. We on regular interval organize various competitions so as to find out their skills and accordingly motivate them to participate in University level competitions like Youth Festival. We have also achieved the results. Our students have become winners in some of the competitions. We have commenced spoken Eng. Course free of cost for interested students.



**2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/Add-on/Enrichment Courses, etc.).**

After admission process is completed, one orientation programme [First Year Student Abhivadan] is conducted where students are provided detailed information of subjects and its syllabus and various co-curricular activities conducted by the college during the year. Different departments of the college organize the extra classes as per the needs of the students and course-contents. Our teachers make every possible effort to bridge the knowledge gap. They take extra classes for weak students and try to clarify the fundamentals of the subject in the initial lectures. To bridge the knowledge gap, the college has also introduced Add-on and Enrichment course of Computer.

**2.2.4 How does the College sensitize its staff and students on issues of gender, inclusion, environment etc.?**

As far as issues of gender and inclusion are concerned, there is a Grievance Redressal Cell & CWDC (Collegiate Women's Development Cell) in the college which look after such issues. CWDC organizes lectures on gender issues and all girl students are supposed to attend them. The College also ensures the equality among the students from various religions, caste-groups, and socio-economic sections. The college aims at the inclusive growth of the society and hence always tries to bring social and religious fraternity creating culturally harmonized atmosphere.

Gujarat University has introduced a course in Environment Science under the CBCS scheme which is compulsory for all students of semester II. This course is offered both in Gujarati and English. Tree plantation is organized on an annual basis where the Faculty members and students participate in large number. College strives hard in order to maintain a healthy atmosphere on the campus.

**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

Advanced learners are never neglected and in fact are given extra attention by teachers in the classroom. They are continuously motivated to get better results and extra notes and reading are also

provided to them if needed. They are also inspired to participate in curricular and extra-curricular activities that are organized in college as well as in other colleges. None of our advanced learners are mere book worms or they work hard because they are exam oriented, in fact they are explained the importance of general and practical

knowledge in life. They are given guidance regarding competitive exams. They are encouraged to participate in seminars We encourage them to be team leaders in group discussion and be useful to slow learner. We also encourage them by giving prizes and medals in academic field every year. Students from B.Sc participated in Science Experiments & Demo programme.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

- Our institute periodically conducts internal assessment through Unit Test, Quiz and Internal exams of the students to assess their academic performance. This data is used by each department to follow up the progress of students. Depending on the need, remedial classes are organized by the concerned departments for slow learners.
- Regular meetings are conducted by our the heads of the department to get the idea of academic problems, difficulties on the campus, career planning, future plans for higher studies, competitive exams etc.
- We also have a placement cell in our institute where different companies visit our institute to take interviews and offer the jobs to deserving candidates.
- There is a provision in our institute for helping economically backward students. Our Management helps economically weak students by providing them special scholarship.

**2.3 Teaching-Learning Process**

**2.3.1 How does the institute plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

**Academic Calendar:** At the beginning of the every academic year the college prepares the academic calendar in accordance with university calendar which comprises the curricular and non-curricular activities which are going to take place during the year.

**Time Table:** The Time Table Committee prepares the time table for the lectures consulting respective Head of the Departments.

**Teaching Plan:** Tentative teaching plan is prepared by respective subject teacher as per the academic calendar. An Academic diary is maintained by each faculty members and at the end of each month the Principal signs it.

**Evaluation Schedules:** The college follows the 70:30 marks ratio for evaluating the students as per the university rules and regulations. The college is entitled for conducting the internal exams weighting 30 marks for each subject, whereas the Gujarat University conducts terminal examinations that carry 70 marks. For internal exams, the Gujarat University has provided the guidelines and the college follow this method of evaluating students. According to the Gujarat University guidelines we have to take into consideration the presence of the students, their classroom presentations, assignments, and viva-voce in (M.A., M.Com, & M. Sc.). For first year and second year science students, their External/University Practical Examinations are also conducted by the college as per University guidelines.

### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

IQAC works as a very efficient guideline agency in our institute. The academic Committee consisting of all the heads of the department function as members of IQAC. Through its mechanism of data and information, collection and analysis, it suggests required changes in teaching and learning methods. The following improvements have been brought due to their guidelines:

☞ Upgradation of teaching learning process through the use of ICT.

- ✍ Upgraded library with the use of *SOUL* and promotion of using INFLIBNET[N-List] among the teachers and students.
- ✍ Provided Netbooks to each department.
- ✍ Helped the college to utilize grants effectively, provided by agencies like UGC and government agencies.
- ✍ Provides technical and other support to teachers for research practices.
- ✍ Organize Training programmes for teachers and students.
- ✍ Maintaining transparency in the academic process.
- ✍ Sound feedback mechanism.

Apart from the above, through its quality suggestions IQAC has made number of improvements for the teachers, students and college at large.

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

To make learning more student-centric, we sometimes hold group discussion or question-answer session while teaching various topics. But unfortunately, it does not involve all the students, only the clever and gregarious students become active and the rest remain passive. But when we assign them some topic to prepare collectively, they exhibit a good example of

collaborative learning. Projection of learning topics on screen also creates interest among them. Guest lectures by learned and experienced professors of other colleges are arranged in our college to enlighten students more about the concerning subject. The teachers are given necessary support to develop the skills like interactive learning, collaborative learning and independent learning among the students through IQAC and technological equipments available in the college (including Wi-Fi).

### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students for transforming them into life-long learners and innovators?**

Our college strives hard that no student of ours becomes exam oriented. The college through various curricular and extra-curricular competitions

of inter-class level serves the purpose of nurturing critical thinking, creativity and scientific temper among the students to transfer them into life-long learners. Educational tours are also arranged for the students. Those who win at the college level later on represent the college during Youth Festival in the University and so forth. Some of the competitions that our college organizes every year are:

- Elocution
- Singing
- Rangoli
- Essay writing
- Poster Making
- Mehdi
- Quiz
- Poetry Recitation

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The college is furnished with technological teaching-learning equipments. Five classes of the college are ICT enabled wherein the faculty members engage the students according to their need.

The college has a Computer Lab for the use of students. The College Library is facilitated with N.List Programme through which students- teachers can access hundreds of online journals and books on various subjects-topics.

Apart from these, there is also facility for viewing-watching Gujarat Government Education Programmes called BISAG for the students. All these together have made our college a meritorious education hub. Many of our faculty members have delivered lectures at BISAG, Gandhinagar. Broadband internet connection is available free of cost to each Department which helps to reach 100% computer literacy among the teaching staff of the institute. INFLIBNET – the e-library has provided the user id and password to the Faculty members to access the e-resources from anywhere

without going to INFLIBNET. This facility is frequently used by the Faculty members for the improvement in teaching and learning. Science students are encouraged to visit Community Science Center, self-finance institute[CHARUSAT], seminars and are also guided to participate in Poster Competitions, Demonstration of innovative experiments.

### **2.3.6 How are the students and faculty exposed to advanced knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The students and faculty members are regularly exposed to advanced level of knowledge and skills through different means:

- Throughout the year, guest lectures are arranged for students in which professionals of the field are invited and informative lectures are given to students.
- Faculty members are encouraged to participate in UGC conducted seminars, workshops as well as regular UGC conducted Orientation and Refresher Courses at Academic Staff College.
- Our teachers are motivated and given full support to attend seminars, workshops and conferences of state, national and international level.
- In addition to this, our college library is updated every year with required books and publications that our students and teachers can use to enlighten themselves about current topics and issues. Most of our Faculty members are Ph.D. and M.Phil. and many others have registered for Ph.D./M.Phil.

### **2.3.7 Detail (process and the number of students \benefited) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advice) provided to students?**

The faculty members of the college provide support on the academic, personal and psycho-social level.

- ✍ Regular academic informal classroom counseling is held by the subject teachers to solve out the queries and problems of the students. The teachers, in and outside their classrooms, also counsel students on their academic issues.
- ✍ The college also runs a Women Development Cell which handle personal

problems faced by girl students of the college sensitively.

☞ Psycho-social support to the students is provided by the teachers whenever the need arises.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Last year, our College has given Netbooks to each Head of the Department with a view to update the level of teaching-learning process. Almost all the faculty members have started using PPT mode of teaching. We have projector and screen installed in some classes. In these four years, we have incorporated the recommendations made by the previous NAAC committee in its evaluation report. We have made infrastructural development to encourage the faculty to adopt new and innovative approaches in teaching methods. The faculty members have adopted various approaches to enhance innovative teaching in the last four years gradually. The teaching-learning is facilitated with ICT. The students are encouraged to use provided technology. Field-based learning is encouraged by the teachers to make students aware as well as sensitize them of local issues.

Satellite based education is provided through a free to air educational channel broadcast by Government of Gujarat, named "BISAG", is shown regularly to the students whereon the lectures of experts from various fields are telecast.

The students are shown movies and dramas as a method of innovative teaching learning. They are asked to give seminar of a stipulated time with a topic of their curriculum.

The College Library is SOUL compatible with computers at hand available; the College Library has made an association with INFLIBNET (N-List Programme) The effectiveness of these innovations can be seen in the results of the students. The students have developed a rational aptitude to understand and analyze the different concepts.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

The college library has always assisted in teaching-learning processes. The College Library contains 56598 books on various subjects of Humanities,

Commerce and Science. The College has registered through INFLIBNET(N-List Programme) to broaden its resources. The College Library has assigned accounts to all its faculty members to use online resources available on INFLIBNET. The students are duly assisted in searching books and other references. The College Library also provides separate reading area for faculty members.

Latest reference books are purchased and old question papers are made available to the students to augment the teaching learning process.

When new books or titles are prescribed in the syllabus, we order them in advance for our library, so prior to our class work teaching we get prepared with teaching material. Same is the case with students. They also at least get a copy to see in the library. The SOUL software in the library helps the reader to locate the book and immediately we can get the book, if it is not issued to someone.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If „yes“, elaborate on the challenges encountered and the institutional approaches to overcome these.**

Yes, we face challenges in completing the curriculum within the planned time frame and calendar. The reason for the same is the inappropriate implementation of CBCS by the affiliating university. As ours is the largest University in Gujarat we do not get minimum number of days for teaching as per the UGC norms. The examination last for long time and the results are declared very late by the university. So we find less time to finish next semester curriculum. However the faculty members complete the course by taking extra lectures as and when need arises.



### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

All our teachers are qualified and experienced and make every possible effort to impart quality education to students. However, as far as monitoring and evaluation of teaching learning quality is concerned, there are a few measures that institute takes and both teachers and students benefit out of it:

- Strict attendance
- Maintaining regularity of lectures and teaching to the satisfaction of students
- Use of ICT and innovative methods for teaching
- We have IQAC / the academic committee which keeps a watch on teaching learning evaluation and its requirement.
- We have a suggestion box and grievance redressed cell where students can drop their suggestions or meet personally.
- We try to get feedbacks also. We have regular meetings where discussions about the quality of teaching and students' satisfaction level are debated.
- Terminal examinations/tests are also the mode of evaluating the quality of teaching-learning.

## **2.4 Teacher Quality**

### **2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the Curriculum.**

Bhavan's College, Dakor is a grant in aid Institute. New posts are yet to be sanctioned after the retirement of few faculty members. To ensure students do not suffer, five part time teachers on Ad hoc basis have been recruited by the approval of management. For PG classes apart from regular faculty members, visiting faculties are also invited.

The grant in aided teachers are recruited as per the norms of UGC by State Government. The college adopts different measures to manage human resources.

Details are provided in the following table:

	Highest qualification Professor		Asso. Professor		Assistant Professor		
	Male	Female	Male	Female	Male	Female	
<b>Total Permanent teachers</b>							
<b>D.Sc./D.Litt.</b>	-	-	-	-	-	-	-
<b>Ph.D.</b>	-	-	02	00	06	01	09
<b>M.Phil.</b>	-	-	01	00	03	01	05
<b>PG</b>	-	-	02	00	00	00	16
	<b>Temporary teachers</b>						
<b>Ph.D.</b>							
<b>.Phil.</b>	-	-	-	-	-	-	-
<b>PG</b>	-	-	-	-	-	09	09
	<b>Part-time teachers</b>						
<b>Ph.D.</b>							
<b>M.Phil.</b>	-	-	-	-	-	-	-
<b>PG</b>	-	-	-	-	-	01	-

**2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes / modern areas (emerging area) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The college does face the scarcity of qualified senior faculty to teach new programmes because of government administrative procedure. We have qualified staff to deal with the existing subjects. Modern emerging areas of study being introduced in the fields of Humanities and Social Sciences, Commerce and Science are being well handled by the learned faculties of the college.

Apart from it the college organizes the guest lectures. The college also hires qualified faculties on consolidated remuneration. For the post graduate classes visiting faculty is invited to impart quality teaching. Faculty is encouraged to take up minor research projects. Such efforts have resulted in gradual improvement in the performances of students and newly appointed faculties during last few years.

### **2.4.3 Providing details on staff development programmes during the last four years elaborate the strategies adopted by the institution in enhancing the teacher quality.**

#### **Nomination of staff development programme:**

Most staff members have completed Orientation course as well as Refresher Courses. Many staff members have attended KCG staff training programme. Staff members are actively engaged in conducting BISAG programme (A programme introduced by Government of Gujarat)

#### **Academic Staff Development Programmes Number of Faculty nominated**

Refresher Courses      Orientation Programmes      HRD programme Staff training conducted by the university Staff training conducted by other institutes Summer / winter schools, workshops etc.      BISAG Lectures

Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

#### ***Teaching learning methods/approaches:***

The faculty members make use of different kinds of teaching learning methods to provide quality education to the students. The students are taken to multimedia room for the live audio-video presentation.

#### ***Handling new curriculum:***

Our three faculty are the members of the board of studies so they take part in the design of the new syllabus.

#### ***Content/knowledge management***

#### ***Selection, development and use of enrichment materials***

Many faculty members have worked for the content development for the new syllabus introduced under CBCS system and these books prepared by the experienced faculty reach the students so that they can prepare well for their courses. Dr. V.G. Patel, Prof. B. K. Patel and Prof. S. V. Dholakiya worked as a Member of Board of Studies in Gujarat University and Kutch University respectively.

#### ***Assessment:***

Assessment at Bhavan's College is an ongoing process. There is one internal exam conducted as mandated by the Gujarat University. The College has its own internal evaluation process in which students are

given assignments and presentations. There is a standard marking system which is computerized also. Impartiality and objectivity are maintained by each faculty members.

**2.4.4 What policies/systems are in place to re-charge teachers? (Eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The policy of our college is always positive and encouraging for the teachers to get them recharged. Consequently, two of our teachers availed UGC research grant for Minor Project. Recently one of the faculty members Dr. P.G. Sutariya has also availed a research grant from(DST). Most of the teachers are taking benefit of Duty leave to attend workshops and seminars anywhere in the country. Required books and other study materials are issued from college library to teachers for the purpose of research and they can retain it for longer period than normal. Computer with internet, laptops with accessibility to Wi-fi on college campus, INFLIBNET, etc. facilities are also provided. Staff is free to use infrastructure facility like laboratory, computer lab. of the college for their research purpose.

**2.4.5 Give the number of faculty who received awards / recognitions at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance and achievement of the faculty.**

State, national or international level award has not been received so far.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

No. We haven't introduced evaluation of teachers by external peers. But the college has a provision for the evaluation of teachers by the students only. At the end of each academic year, the college takes feedback for subject teachers from the students. The feedback received by the students is analyzed properly and findings are conveyed to concerning teachers. Feedback is also used to form the different policies of the college. At the same time there is a suggestion box kept outside the Principal's office wherein the students can fearlessly give their opinions.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The college follows the 70:30 marks ratio for the evaluating the students as per the university rules and regulations. The college is entitled for conducting the internal exams weighting 30 marks for each subject, whereas Gujarat University is responsible to carry out the University Examination carrying the weight of the rest 70 marks. For internal exams also college follows method of evaluating suggested by the Gujarat University. That is 15+15=30. According to the Gujarat University guidelines 15 marks should be considered as the students' presentation, presence and assignments and 15 marks should be considered on paper-pen based exam. However, as far as Compulsory English and Compulsory Sanskrit in Arts are concerned the method of internal evaluation is 25+05=30. The different stakeholders, especially faculty and students, are made aware of the evaluation process very well in advance through circulars and notices so as to plan accordingly.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The institution is affiliated to Gujarat University and follows norms and regulations laid by it. The Gujarat University has adopted CBCS in 2011 which has brought about a significant change in the examination pattern. There are two midterm internal tests for both theory and practical. This has tremendously increased the workload of faculty members. The internal evaluation has an element of marks allotted to assignments, presentation and classroom presence which is a new feature. External/University Practical Exams of first and second year science students are also conducted by the college. The college has to follow this system, as there is hardly any autonomy regarding evaluation reforms left with us. However, as a part of exam reforms, to eliminate the temptation of copying, the installation of CCTV Camera in every classroom has helped a great deal.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The institute always see to it that, whatever is initiated by the university be implemented effectively and sincerely. And hence, we arranged our evaluation schedule in parity with the university dates and norms. We make the supervision strict and evaluation systematic. We assess the answer books in time, declare its results and send it to the university. Thus the college adopts all the reforms passed by the university immediately and functions as per those reforms.

**2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system?**

All the activities undertaken by college are in favor of students and in order to evaluate their achievements and progresses. The college has introduced both formative and summative evaluation approaches. The subject teachers regularly evaluate the students through the class room seminars, presentations, assignments, projects and oral. The college also conducts internal exams for the formative evaluation of the students' achievements.

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

We have a three years U.G. Programme and two years P.G. Programme. So within these many years, the student's progress is monitored and communicated by the institute in the following ways:-

Internal and external evaluation (examinations) conducted by the college and by the university respectively. It is communicated to him/her by marks-sheets and notice board.

Internal evaluation carries 30% weightage for which a student's attendance in the class, presentation, assignments and seminars in case of P.G., laboratory work in case of students of science etc. are taken into consideration. His/her achievements/progress is reflected in various certificates, medals he/she wins. The analysis of the students result at the Uni. Exams is as follow :

**Year : 2011-2012 B.Com. – Semester – 1 ( Nov-2011) Result : 11.11 %**

Class	Gene			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Second	01	03	04	--	--	--	--	01	01	01	--	01	02	04	06
Pass	02	01	03	01	01	02	--	--	--	02	--	02	05	02	07
Fail	48	24	72	04	--	04	01	02	03	20	05	25	73	31	104
Absent	--	01	01	--	--	--	--	--	--	01	--	01	01	01	02
Total	51	29	80	05	01	06	01	03	04	24	05	29	81	38	119

**B.Com.– Semester – 2 ( May-2012) Result : 62.38 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	04	04	--	--	--	--	--	--	02	--	02	02	04	06
Second	11	09	20	--	01	01	--	01	01	05	04	09	16	15	31
Pass	15	04	19	01	--	01	--	01	01	04	01	05	20	06	26
Fail	20	08	28	03	--	03	--	01	01	06	--	06	29	09	38
Absent	01	--	01	--	--	--	--	--	--	01	--	01	02	--	02
Total	47	25	72	04	01	05	--	03	03	18	05	23	69	34	103

**S.Y.B.Com. – (Yearly System) ( April-2012) Result : 59.68 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	05	09	14	--	01	01	--	--	--	01	--	01	06	10	16
Second	02	02	04	01	--	01	--	--	--	02	01	03	05	03	08
Pass	05	03	08	--	01	01	--	--	--	03	01	04	08	05	13
ATKT	06	02	08	--	--	--	03	--	03	01	04	05	10	06	16
Fail	03	03	06	--	--	--	--	--	--	03	--	03	06	03	09
Absent	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total	21	19	40	01	02	03	03	--	03	10	06	16	35	27	62

**T.Y.B.Com. – (Yearly System) ( March-2012) Result : 82.61 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	02	09	11	--	--	--	--	--	--	01	02	03	03	11	14
Second	09	11	20	03	--	03	--	--	--	--	02	02	12	13	25
Pass	10	07	17	--	--	--	--	--	--	01	--	01	11	07	18
Fail	05	05	10	01	--	01	--	--	--	01	--	01	07	05	12
Absent	02	--	02	--	--	--	--	--	--	--	--	--	02	--	02
Total	28	32	60	04	--	04	--	--	--	03	04	07	35	36	71

**Year : 2012-2013 B.Com. – Semester – 1 ( Dec-2012) Result : 18.97 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Second	02	--	02	--	--	--	--	--	--	01	01	02	03	01	04
Pass	08	07	15	01	--	01	--	01	01	11	01	12	20	09	29
Fail	66	19	85	06	--	06	04	01	05	35	06	41	111	26	137
Reserve	02	01	03	--	--	--	--	--	--	--	01	01	02	02	04
Absent	02	--	02	--	--	--	--	--	--	01	--	01	03	--	03
Total	80	27	107	07	--	07	04	02	06	48	09	57	139	38	177

**B.Com. – Semester – 2 ( April-2013) Result : 61.76 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	03	04	--	--	--	--	--	--	01	--	01	02	03	05
Second	16	16	32	01	--	01	02	--	02	16	02	18	35	18	53
Pass	12	03	15	01	--	01	--	01	01	07	02	09	20	06	26
Fail	23	03	26	02	--	02	02	--	02	13	03	16	40	06	46
Reserve	02	01	03	--	--	--	--	--	--	03	--	03	05	01	06
Absent	--	01	01	01	--	01	--	--	--	--	--	--	01	01	02
Total	54	27	81	05	--	05	04	01	05	40	07	47	103	35	138

**B.Com. – Semester – 3 ( Dec-2012) Result : 29.03 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Second	01	02	03	--	--	--	--	--	--	02	--	02	03	02	05
Pass	06	06	12	01	01	02	--	01	01	06	01	07	13	09	22
Fail	38	12	50	--	--	03	--	01	01	07	04	11	48	17	65
Reserve	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
Absent	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total	46	20	66	04	01	05	--	02	02	15	05	20	65	28	93

**B.Com. – Semester – 4 ( April-2013) Result : 83.52 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	02	05	07	--	--	--	--	--	--	03	01	04	05	06	11
Second	16	08	24	01	01	02	--	01	01	05	03	08	22	13	35
Pass	19	03	22	01	--	01	--	01	01	05	01	06	25	05	30
Fail	04	03	07	--	--	--	--	--	--	01	--	01	05	03	08
Reserve	04	--	04	02	--	02	--	--	--	01	--	01	07	--	07
Absent	01	01	02	--	--	--	--	--	--	--	--	--	01	01	02
Total	46	20	66	04	01	05	--	02	02	15	05	20	65	28	93

**T.Y.B.Com. – (Yearly System) ( March-2013) Result : 67.21 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	03	03	--	--	--	--	--	--	01	--	01	01	03	04
Second	08	08	16	--	01	01	--	--	--	02	--	02	10	09	19
Pass	07	01	08	01	01	02	03	--	03	04	01	05	15	03	18
Fail	08	05	13	01	--	01	--	--	--	02	03	05	11	08	19
Reserve	--	--	--	--	--	--	--	--	--	--	01	01	--	01	01
Absent	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
Total	24	17	41	02	02	04	03	--	03	09	05	14	38	24	62

**Year : 2013-2014 B.Com. – Semester – 1 ( Dec-2013) Result : 45.05 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	--	--	--	--	--	--	--	--	--	01	01
Second	03	03	06	--	--	--	--	--	--	01	03	04	04	06	10
Pass	34	21	55	02	02	04	01	03	04	18	08	26	55	34	89
Fail	54	17	71	04	01	05	03	02	05	24	15	39	85	35	120
Reserve	--	01	01	--	--	--	--	--	--	01	--	01	01	01	02
Absent	02	--	02	--	--	--	--	--	--	--	--	--	02	--	02
Total	93	43	136	06	03	09	04	05	09	44	26	70	147	77	224



**B.Com. – Semester – 2 ( May-2014) Result : 44.00 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	02	03	--	--	--	--	--	--	--	--	--	01	02	03
Second	06	08	14	--	--	--	--	--	--	02	07	09	08	15	23
Pass	11	10	21	--	01	01	01	01	02	10	06	16	22	18	40
Fail	40	16	56	02	01	03	02	01	03	13	05	18	57	23	80
Reserve	--	--	--	--	01	01	--	--	--	01	02	03	01	03	04
Absent	--	--	--	--	--	--	--	01	01	--	--	--	--	01	01
Total	58	36	94	02	03	05	03	03	06	26	20	46	89	62	151

**B.Com. – Semester – 3 ( Dec-2013) Result : 39.26 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	02	03	--	--	--	--	--	--	--	--	--	01	02	03
Second	02	05	07	--	--	--	01	--	01	03	02	05	06	07	13
Pass	21	06	27	--	--	--	--	01	01	08	01	09	29	08	37
Fail	35	07	42	03	--	03	02	01	03	26	03	29	66	11	77
Reserve	01	01	02	--	--	--	01	--	01	--	--	--	02	01	03
Absent	01	02	03	--	--	--	--	--	--	--	--	--	01	02	03
Total	61	23	84	03	--	03	04	02	06	37	06	43	105	31	136

**B.Com. – Semester – 4 ( April -2014) Result : 67.26 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Second	08	12	20	--	--	--	02	--	02	12	02	14	22	14	36
Pass	14	09	23	01	--	01	01	--	01	13	02	15	29	11	40
Fail	20	01	21	02	--	02	--	01	01	10	02	12	32	04	36
Reserve	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
Absent	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
Total	44	22	66	03	--	03	03	01	04	35	06	41	85	29	114

**B.Com. – Semester – 5 ( Nov-2013) Result : 71.26 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	--	--	--	--	--	--	--	--	--	01	01
Second	10	05	15	--	01	01	--	01	01	06	02	08	16	09	25
Pass	15	08	23	01	--	01	--	01	01	08	03	11	24	12	36
Fail	20	03	23	02	--	02	--	--	--	--	--	--	22	03	25
Absent	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total	45	17	62	03	01	04	--	02	02	14	05	19	62	25	87

**B.Com. – Semester – 6 ( April-2014) Result : 57.83 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Second	07	07	14	01	01	02	--	01	01	07	04	11	15	12	27
Pass	10	06	16	01	--	01	--	01	01	04	--	04	14	07	21
Fail	25	03	28	01	--	01	--	--	--	03	01	04	29	05	34
Reserve	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
Absent	01	01	02	--	--	--	--	--	--	--	--	--	01	01	02
Total	43	17	60	03	01	04	--	02	02	14	05	19	60	25	85

**Year : 2014-2015 B.Com. – Semester – 1 ( Dec-2014)**

**Result : 40.45 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	--	--	--	--	--	--	--	--	--	01	01	--	01	01
Second	02	03	05	--	--	--	--	--	--	02	04	06	04	07	11
Pass	21	21	42	01	01	02	03	--	03	15	15	30	40	37	77
Fail	62	13	75	08	02	10	03	03	06	30	10	40	103	28	131
Absent	02	--	02	02	--	02	01	--	01	04	04	08	09	04	13
Total	87	37	124	11	03	14	07	03	10	51	34	85	156	77	233

**B.Com. – Semester – 2 ( May-2015)**

**Result : 28.18 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	--	--	--	--	--	--	01	01	--	02	02
Second	--	05	05	--	--	--	--	--	--	03	01	04	03	06	09
Pass	08	11	19	01	02	03	01	01	02	06	10	16	16	24	40
Fail	58	15	73	07	02	09	04	02	06	27	10	37	96	29	125
Reserve	01	01	02	--	--	--	--	--	--	03	--	03	01	01	05
Absent	02	01	03	--	--	--	--	--	--	01	01	02	03	02	05
Total	69	34	103	08	04	12	05	03	08	40	23	63	122	64	186

**B.Com. – Semester – 3 ( Dec-2014)**

**Result : 29.44 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	02	03	--	--	--	--	--	--	--	--	--	01	02	03
Second	03	06	09	--	--	--	--	--	--	--	03	03	03	09	12
Pass	13	07	20	01	--	01	01	--	01	14	02	16	29	09	38
Fail	52	24	76	03	02	05	02	03	05	22	15	37	79	44	123
Reserve	03	--	03	--	--	--	--	--	--	01	--	01	04	--	04
Absent	--	--	--	--	--	--	--	--	--	01	01	02	01	01	02
Total	72	39	111	04	02	06	03	03	06	38	21	59	117	65	182

**B.Com. – Semester – 4 ( April -2015)**

**Result : 54.81 %**

	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	01	02	--	--	--	--	--	--	--	--	--	01	01	02
Second	06	15	21	--	--	--	--	--	--	03	10	13	09	25	34
Pass	10	10	20	--	01	01	01	01	02	10	05	15	21	17	38
Fail	37	05	42	--	01	01	01	02	03	12	03	15	50	11	61
Absent	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
Total	55	31	86	--	02	02	02	03	05	25	18	43	82	54	136

**B.Com. – Semester – 5 ( Nov-2014)**

**Result : 21.24 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
Second	02	03	05	--	--	--	--	--	--	02	01	03	04	04	08
Pass	03	05	08	01	--	01	01	--	01	05	--	05	10	05	15
Fail	39	13	52	04	--	04	02	01	03	25	05	30	70	19	89
Absent	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total	45	31	66	05	--	05	03	01	04	32	06	38	85	28	113

**B.Com. – Semester – 6 ( April-2015)**

**Result : 51.24 %**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
Second	01	03	04	--	--	--	01	--	01	03	01	04	05	04	09
Pass	17	17	34	01	--	01	--	01	01	15	01	16	33	19	52
Fail	31	01	32	02	--	02	02	01	03	15	04	19	50	06	56
Reserve	01	--	01	--	--	--	--	--	--	02	--	02	03	--	03
Absent	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total	51	21	72	03	--	03	03	02	05	35	06	41	92	29	121

**Result of Commerce Faculty (M.Com.) Year : 2012-2013 M.Com. – Semester – 1 ( Dec-2012) Result : 80.39%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	20	11	31	02	-	02	-	--	--	05	03	08	27	14	41
Fail	06	03	09	--	--	--	--	--	--	01	--	01	07	03	10
Reserved															
Absent	02	01	03	--	--	--	--	--	--	03	-	03	05	01	06
Total	28	15	43	02	--	02	--	--	--				39	18	57

**M.Com. – Semester – 2 ( April-2013) Result : 76.60%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	17	10	27	01	--	01				05	03	08	23	13	36
Fail	08	02	10	01	--	01				--	--	--	09	02	11
Reserved															
Absent	-	--	--	--	--	--	--	-	--	01	---	01	01	--	01
Total	25	12	37	02	--	02				06	03	09	33	15	48

**Year : 2013-2014 M.Com. – Semester – 1 ( Dec-2013) Result : 58.82%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	11	15	26	01	---	01	01	---	01	02	--	02	15	15	30
Fail	11	04	15		01	01	01		01	02	02	04	14	07	21
Reserved															
Absent															
Total	22	19	41	01	01	02	02		02	04	02	06	29	22	51

**M.Com. – Semester – 2 ( May-2014) Result : 66.67%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	16	14	30	01		01				01	02	03	18	16	34
Fail	06	06	12	01	01	02	02		02	01		01	10	07	17
Reserved															
Absent															
Total	22	20	42	02	01	03	02		02	02	02	04	38	23	51

**M.Com. – Semester – 3 ( Dec-2013) Result : 91.11%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	19	12	21	02		02				05	03	08	26	15	41
Fail	04		04										04		04
Reserved															
Absent															
Total	23	12	35	02		02				05	03	08	30	15	45

**M.Com. – Semester – 4 ( April -2014) Result : 82.86%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
H.Second	05	01	06	01		01				01	01	01	06	02	08
Second	05	04	09							01	02	03	06	06	12
Pass	08	06	14							03		03	11	06	17
Fail										01		01	01		01
Reserved	04		04	01		01							05		05
Absent		01	01											01	01
Total	22	12	34	02		02				05	03	08	29	15	44

**Year : 2014-2015 M.Com – Semester – 1 ( Dec-2014) Result : Data were not Available on**

Gujarat University Website and University had not circulated the same to the colleges.

**M.Com. – Semester – 2 ( May-2015) Result : 69.23%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	08	17	25		01	01	01		01	06	03	09	15	21	36
Fail	09	12	11							05		05	14	02	16
Reserved															
Absent															
Total	17	19	36		01	01	01		01	11	03	14	29	23	52

**M.Com.– Semester – 3 ( Dec-2014) Result : Result : Data were not Available on**

Gujarat University Website and University had not circulated the same to the colleges.

**M.Com. – Semester – 4 ( April -2015) Result : 62.86%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	01	02										01	01	02
H.Second	02	02	04										02	02	04
Second	02	09	11							01		01	03	09	12
Pass	03	02	05	01		01	01		01	01		01	06	02	08
Fail										01		01	01		01
Reserved	05	04	09		01	01	01		01		01	01	06	06	12
Absent															
Total	13	18	31	01	01	02	02		02	03	01	04	19	20	39

**Result of Arts Faculty ( B.A./M.A.) Year : 2011-2012 B.A. – Semester – 1 ( Nov-2011) Result : 58.91%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	07	02	09	01	--3	01	--	01	01	06	01	07	14	04	18
Second	09	05	14	03	02	05	--	--	--	13	12	25	25	19	44
Pass	15	16	31	02	02	04	01	--	01	15	06	21	33	24	57
Fail	32	06	38	11	06	17	04	02	06	18	04	22	65	18	83
Absent	03	01	04	--	--	--	--	--	--	03	--	03	06	01	07
Total	66	30	96	17	10	27	05	03	08	55	23	78	143	66	209

**B.A. – Semester – 2 ( May-2012) Result : 72.09%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	06	01	07	01	01	02	--	01	01	06	03	09	13	06	19
Second	11	11	22	06	01	07	01	--	01	13	11	24	31	23	54
Pass	12	10	22	05	03	08	01	01	02	12	07	19	30	21	51
Fail	17	05	22	04	03	07	01	01	02	11	01	12	33	10	43
Absent	05	--	05	--	02	02	--	--	--	02	--	02	07	02	09
With 01	02	01	03	--	--	--	--	--	--	02	--	02	04	01	05
Total	53	28	81	16	10	26	03	03	06	46	22	68	118	63	181

**S.Y.B.A. – (Yearly System) ( April-2012) Result : 53.85%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	--	--	--	--	--	--	--	--	--	01	01
Second	07	04	11	--	02	02	--	--	--	09	07	16	16	13	28
Pass	11	07	18	--	02	02	--	02	02	02	02	04	13	13	26
ATKT	14	08	22	01	02	03	02	--	02	10	03	13	27	13	40
Fail	04	02	06	01	--	01	01	--	01	--	--	--	06	02	08
Absent	--	01	01	--	--	01	01	--	01	--	--	--	01	01	02
Total	36	23	59	02	06	08	04	02	06	21	12	33	63	43	106

**T.Y.B.A. – (Yearly System) ( April-2012)**

**Result : 79.38%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	--	--	--	--	--	--	--	--	01	--	01	01	--	01
Second	06	09	15	02	02	04	--	--	--	07	07	14	15	18	33
Pass	06	21	27	--	03	03	--	02	02	09	02	11	15	28	43
Fail	02	06	08	--	02	02	--	--	--	02	04	06	04	12	16
w-held	--	01	01	01	--	01	--	--	--	02	--	02	03	01	04
Absent	--	01	01	--	--	--	--	--	--	03	--	03	03	01	04
Total	14	38	52	03	07	10	--	02	02	24	13	37	41	60	101

**Year : 2012-2013B.A. – Semester – 1 ( December- 2012)**

**Result : 23.94%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	04	04	--	--	--	--	--	--	02	01	03	02	05	07
Second	07	08	15	--	--	--	--	01	01	10	09	19	17	18	35
Pass	04	07	11	02	01	03	01	--	01	04	01	05	11	09	20
Fail	70	28	98	10	06	16	09	04	13	44	22	66	133	60	193
Absent	08	--	08	01	01	02	--	--	--	03	01	04	12	02	14
Reserved	01	--	01	--	01	01	--	--	--	01	01	02	02	02	04
Total	90	47	137	13	09	22	10	05	15	64	35	99	177	96	273

**B.A – Semester – 2 ( April – 2013)**

**Result :**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	05	08	13	--	--	--	--	--	--	04	04	08	09	12	21
Second	09	11	20	02	02	04	01	02	03	08	08	16	20	23	43
Pass	07	08	15	03	02	05	--	01	01	04	07	11	14	18	32
Fail	37	16	53	05	04	09	07	--	07	29	10	39	78	30	108
Absent	03	01	04	--	--	--	--	--	--	07	--	07	10	01	11
Reserved	08	03	11	--	--	--	--	--	--	04	01	05	12	04	16
With 012	--	--	--	--	--	--	--	--	--	01	01	02	01	01	02
Total	69	47	116	10	08	18	08	03	11	57	31	88	144	89	233

**B. A. – Semester – 3 ( Dec-2012)**

**Result : 49.01%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	04	03	07	--	--	--	--	--	--	02	01	03	06	04	10
Second	10	08	18	03	02	05	--	01	01	11	09	20	24	20	44
Pass	03	03	06	03	02	05	--	--	--	04	05	09	10	10	20
Fail	25	11	36	08	03	11	02	01	03	20	04	24	55	19	74
w-held	--	--	--	--	--	--	--	--	--	02	--	02	03	--	03
Absent	--	--	--	01	--	01	01	--	01	01	--	01	02	--	02
Total	42	25	67	15	07	22	03	02	05	40	19	59	100	53	153

**B.A. – Semester – 4 ( April-2013)**

**Result : 61.97%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	05	02	07	02	--	02	--	--	--	04	03	07	11	05	16
Second	12	15	27	02	04	06	--	--	--	08	11	19	22	30	52
Pass	02	03	05	04	02	06	--	01	01	06	02	08	12	08	20
Fail	19	02	21	07	01	08	01	01	02	14	02	16	41	06	47
Reserved	01	01	02	--	--	--	--	--	--	01	01	02	02	02	04
w-held	--	--	--	--	--	--	--	--	--	03	--	03	03	--	03
Absent	--	--	--	--	--	--	01	--	01	01	--	01	02	--	02
Total	39	23	62	15	07	22	02	02	04	37	19	56	93	51	144

**T.Y.B.A. – (Yearly System) ( March-2013)**

**Result : 62.14%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	--	--	--	--	--	04	03	07	04	04	08
Second	06	07	13	01	02	03	01	01	02	05	03	08	13	13	26
Pass	13	04	17		03	03		01	01	07	02	09	20	10	30
Fail	10	10	20	01	02	03	01		01	06	03	09	18	15	33
w-held	05	--	05	--	--	--	--	--	--	01	--	01	06	--	06
Absent	--	01	--	--	01	01	--	--	--	--	--	--	--	02	02
Total	34	23	57	02	08	10	02	02	04	23	11	34	61	44	105

**Year : 2013-2014 B.A. – Semester – 1 ( Dec-2013 )**

**Result : 25.40%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	-	2	2					1	1					3	3
Second	3	3	6				1		1		4	4	4	7	11
Pass	5	8	13	1	3	4				10	7	17	16	18	34
Fail	43	26	69	3	5	8	7	4	11	37	16	53	90	51	141
Reserved															
Absent	1	-	1		1	1							1	1	2
Total	52	39	91	4	9	13	8	5	13	47	27	74	111	80	191

**B.A. – Semester – 2 ( May-2014 )**

**Result : 44.06%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	02	--	02	--	--	--	--	01	01	01	01	02	03	02	05
Second	04	03	07	--	03	03	01	01	02	06	08	14	11	15	26
Pass	14	16	30	01	01	02	01	01	02	14	10	24	30	28	58
Fail	33	19	52	02	04	06	07	--	07	33	10	43	75	33	108
Reserved	01	03	04	--	--	--	--	--	--	--	01	01	02	03	05
Absent	01	--	01	--	--	--	--	--	--	--	01	01	02	--	02
Total	55	41	96	03	08	11	09	03	12	56	29	85	123	81	204

**B.A. – Semester – 3 ( November-2013)**

**Result : 58.82%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	02	01	03	--	--	--	--	--	--	03	02	05	05	03	08
Second	08	11	19	--	01	01	--	02	02	06	08	14	14	22	36
Pass	23	16	39	03	01	04	02		02	12	09	21	40	26	66
Fail	25	11	36	04	03	07	04	01	05	21	07	28	54	22	76
w-held	--	--	--	--	--	--	--	--	--	01	--	01	01	--	01
Absent	02	01	03	--	--	--	--	--	--	02	--	02	04	01	05
Total	60	40	100	07	05	12	06	03	09	45	26	71	118	74	192

**B.A. – Semester – 4 ( April -2014)**

**Result : 59.59%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	03	03	--	--	--	--	--	--	04	--	04	04	03	07
Second	11	12	23	01	01	02	01	03	04	10	10	20	23	26	49
Pass	23	10	33	05	01	06	01	01	02	08	10	18	37	22	59
Fail	26	14	40	02	04	06	03		03	19	07	26	50	25	75
Reserved	01	--	01	--	--	--	--	--	01	--	--	01	02	--	02
w-held	--	--	--	--	--	--	--	--	--	01	--	01	--	01	01
Absent	--	01	01	--	--	--	--	--	--	--	--	--	--	01	01
Total	61	40	101	08	06	14	05	04	09	42	28	70	116	78	194

**B.A. – Semester – 5 ( Nov-2013)**

**Result : 78.63%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	04	03	07	01	--	01	--	--	--	04	03	07	09	06	15
Second	14	07	21	02	03	05	--	01	01	10	10	20	26	21	47
Pass	09	08	17	04	03	07	01		01	11	05	16	25	16	41
Fail	09	03	12	05	01	06	--	01	01	09	--	09	23	05	28
Absent	--	01	01	--	--	--	--	--	--	--	--	--	--	01	01
Total	36	22	58	12	07	19	01	02	03	34	18	52	83	49	132

**B.A. – Semester – 6 ( April-2014)**

**Result : 53.91%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	04	03	07	--	--	--	--	--	--	03	03	06	07	06	13
Second	09	07	16	01	02	03	--	--	--	05	08	13	15	17	32
Pass	02	06	08	03	03	06	--	--	--	06	04	10	11	13	24
Fail	06	02	08	03	01	04	--	01	01	07	01	08	16	05	21
Reserved	--	--	--	--	--	--	--	--	--	02	--	02	02	--	02
w-held	15	03	18	04	01	05	01	01	02	06	02	08	26	07	33
I-DIST	--	--	--	01	--	01	--	--	--	02	--	02	03	--	03
Total	36	21	57	12	07	19	01	02	03	31	18	49	80	48	127

**Year : 2014-2015 B.A. – Semester – 1 ( Dec-2014)**

**Result : 47.70%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	01	01	--	--	--	--	--	--	--	02	02
Second	02	08	10	--	01	01	01	01	02	01	07	08	04	17	21
Pass	14	11	25	03	05	08	02	02	04	12	11	23	31	29	60
Fail	35	14	49	08	02	10	01	02	03	24	05	29	68	23	91
Reserved															
Absent	09	01	10	02	--	02	01	01	02	06	01	07	18	03	21
Total	60	35	95	13	09	22	05	06	11	43	24	67	121	74	195

**B.A. – Semester – 2 ( May-2015)**

**Result : 27.81%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	--	--	--	--	--	--	01	01	--	02	02
Second	01	06	07	--	01	01	--	01	01	01	04	05	02	12	14
Pass	07	04	11	--	01	01	02	--	02	08	04	12	17	09	26
Fail	37	16	53	10	05	15	04	01	05	28	07	35	79	29	108
Reserved	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
Absent	02	--	02	--	--	--	--	--	--	--	--	--	02	--	02
Total	48	27	75	10	07	17	06	02	08	37	16	53	101	52	153

**B.A. – Semester – 3 ( Dec-2014)**

**Result : 47.24%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	01	02	--	--	--	--	--	--	--	01	01	01	02	03
Second	05	04	09	--	02	02	02	01	03	04	05	09	11	12	23
Pass	08	12	20	02	02	04		02	02	16	09	24	26	25	51
Fail	27	13	40	01	03	04	04	01	05	25	12	37	57	29	86
Absent	01	01	02	--	--	--	--	--	--	01	01	02	02	02	04
Total	42	31	73	03	07	10	06	04	10	46	28	74	97	70	167

**B.A. – Semester – 4 ( April -2015)**

**Result : 53.69%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	01	02	--	--	--	--	--	--	02	02	04	03	03	06
Second	06	09	15	01	02	03	01	01	02	03	03	06	11	15	26
Pass	07	10	17	--	03	03	01	01	02	14	12	26	22	26	48
Fail	18	10	28	02	03	05	04	01	05	21	10	31	45	24	69
Absent	02	--	02	--	--	--	--	--	--	--	--	--	02	--	02
Total	34	30	64	03	08	11	06	03	09	40	27	67	83	68	151

**B.A. – Semester – 5 ( Nov-2014) Result : 49.01%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	--	--	--	--	--	--	01	01	--	02	02
Second	08	06	14	--	01	01	--	01	01	06	03	09	14	11	25
Pass	09	13	22	01	01	02	01	01	02	10	10	20	21	25	46
Fail	25	14	39	04	03	07	03	02	05	16	10	26	48	29	77
I-DIST	--	--	--	--	--	--	--	--	--	01	--	01	01	--	01
Total	42	34	76	05	05	10	04	04	08	33	24	57	84	67	151

**B.A. – Semester – 6 ( April-2015) Result : 36.73%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	--	01	--	--	--	--	--	--	01	01	02	02	01	03
Second	11	06	17	--	01	01	--	01	01	03	04	07	14	12	26
Pass	02	09	11	01		01	--	01	01	05	07	12	08	17	25
Fail	17	10	27	03	03	06	03		03	16	09	25	39	22	61
w-held	10	08	18	01	--	01	--	01	01	06	04	10	17	13	30
Absent	--	--	--	--	01	01	--	--	--	--	01	01	--	02	02
I-DIST	--	01	01	--	--	--	--	--	--	01	--	01	01	01	02
Total	41	34	75	05	05	10	03	03	06	32	26	58	81	68	149

**Year : 2011-2012 M.A. – Semester – 1 (December-2011) Result : 97.37%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	03	10	13	--	05	05	--	02	02	14	03	17	17	20	37
Fail	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
Absent	--	--	--	--	--	--	--	--	--	01	--	01	01	--	01
Total	04	10	14	--	05	05	--	02	02	15	03	18	19	20	39

**M.A. – Semester – 2 (DECEMBER-2011) Result : 97.37%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	03	10	13	--	05	05	--	02	02	14	03	17	17	20	37
Fail	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
Absent	--	--	--	--	--	--	--	--	--	01	--	01	01	--	01
Total	04	10	14	--	05	05	--	02	02	15	03	18	19	20	39

**M.A. – Semester – 3 (NOVEMBER-2011) Result : 100.00%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	05	06	11	--	--	--	--	--	--	06	02	08	11	08	19
Total	05	06	11	--	--	--	--	--	--	06	02	08	11	08	19

**M.A. – Semester – 4 (MAY-2012) Result : 100.00%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	--	--	--	--	--	--	--	--	--	01	01
Second	04	01	05	--	--	--	--	--	--	04	02	06	08	03	11
Pass	01	02	03	--	--	--	--	--	--	01	--	01	02	02	04
H-SEC	--	--	--	--	--	--	--	--	--	01	--	01	01	--	01
Total	05	04	09	--	--	--	--	--	--	06	02	08	11	06	17

**Year : 2012-2013 M.A. – Semester – 1 ( Dec-2012) Result : 90.00%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	02	27	29	02	05	07	--	03	03	04	02	06	08	37	45
Fail	01	01	02	01	02	03	--	--	--	--	--	--	02	03	05
G-Total	03	28	31	03	07	10	--	03	03	04	02	06	10	40	50



**M.A. – Semester – 2 (MAY-2012) Result : 94.59%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	03	09	12	--	05	05	--	02	02	13	03	16	16	19	35
Fail	--	--	--	--	--	--	--	--	--	01	--	01	01	--	01
Reserved	--	01	01	--	--	--	--	--	--	--	--	--	--	01	01
Total	03	10	13	--	05	05	--	02	02	14	03	17	17	20	37

**M.A. – Semester – 3 (November-2013) Result : 76.60%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	01	21	22	02	04	06	--	02	01	04	02	06	07	29	36
Fail	01	05	06	01	02	03	--	01	01	01	--	01	03	08	11
Total	02	26	28	03	06	09	--	03	03	05	02	07	10	37	47

**M.A. – Semester – 4 (April-2013) Result : 90.00%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	--	--	--	--	--	02	01	03	02	02	04
Second	01	05	06	--	01	01	--	01	01	03	01	04	04	08	12
Pass	02	03	05	--	02	02	--	--	--	03	01	04	05	06	11
Fail	--	--	--	--	--	--	--	--	--	01	--	01	01	--	01
H-SEC	--	--	--	--	02	02	--	01	01	02	01	03	02	04	06
w-held	--	01	01	--	--	--	--	--	--	01	--	01	01	01	02
Total	03	10	13	--	05	05	--	02	02	12	04	16	15	21	36

**Year : 2013-2014 M.A. – Semester – 2 ( April-2013) Result : 87.23%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	02	23	25	01	06	07	--	03	03	04	02	06	07	34	41
Fail	01	03	04	02	--	02	--	--	--	--	--	--	03	03	06
Absent	--	--	--	--	--	--	--	--	--	01	--	01	01	--	01
Total	03	26	29	03	06	09	--	03	03	05	02	07	11	37	48

**M.A. – Semester – 3 (November-2013) Result : 76.60%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Pass	01	21	22	02	04	06	--	02	02	04	02	06	07	29	36
Fail	01	05	06	01	02	03	--	01	01	01	--	01	03	08	11
Total	02	26	28	03	06	09	--	03	03	05	02	07	10	37	47

**M.A. – Semester – 4 (April-2013) Result : 90.00%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	--	--	--	--	--	02	01	03	02	02	04
Second	01	05	06	--	01	01	--	01	01	03	01	04	04	08	12
Pass	02	03	05	--	02	02	--	--	--	03	01	04	05	06	11
Fail	--	--	--	--	--	--	--	--	--	01	--	01	01	--	01
H-SEC	--	--	--	--	02	02	--	01	01	02	01	03	02	04	06
w-held	--	01	01	--	--	--	--	--	--	01	--	01	01	01	02
Total	03	10	13	--	05	05	--	02	02	12	04	16	15	21	36

**Year : 2014-2015 M.A. – Semester – 4 ( April -2014) Result : 69.23%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	01	01	--	--	--	--	--	--	--	--	--	--	01	01
Second	--	11	11	01	03	04	--	01	01	01	01	02	02	16	18
Pass	--	06	06	--	--	--	--	01	01	--	01	01	--	08	08
Fail	--	02	02	01	01	02	--	--	--	03	--	03	04	03	07
H-SEC	01	01	02	01	01	02	--	--	--	02	--	02	04	02	06
w-held	--	03	03	--	01	01	--	01	01	--	--	--	--	05	05
Total	01	24	25	03	06	09	--	03	03	06	02	08	10	35	45

**Result of Science Faculty ( B.Sc.) Year : 2011-2012 B.Sc. – Semester – 1 ( Dec - 2011) Result : 62.50%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	07	01	08	02	--	02	--	--	--	02	--	02	11	01	12
Second	04	03	07	02	--	02	01	--	01	12	--	12	19	03	22
Pass	--	01	01	--	--	--	--	--	--	--	--	--	--	01	01
Fail	06	01	07	02	--	02	--	01	01	08	--	08	16	02	18
Withheld	--	--	--	--	--	--	--	--	--	--	01	01	--	01	01
With 01	--	--	--	--	01	01	--	--	--	--	01	01	--	02	02
Total	17	06	23	06	01	07	01	01	02	22	02	24	46	10	56

**B.Sc. – Semester – 2 ( May- 2012) Result : 35.19%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	02	03	05	--	01	01	--	--	--	--	01	01	02	05	07
Second	--	03	03	--	--	--	01	01	02	04	--	04	05	04	09
Pass	01	--	01	01	--	01	--	--	--	01	--	01	03	--	03
Fail	14	--	14	05	--	05	--	--	--	15	--	15	34	--	34
With 01	--	--	--	--	--	--	--	--	--	--	01	01	--	01	01
Total	17	06	23	06	01	07	01	01	02	20	02	22	44	10	54

**Year : 2012-2013 B.Sc.-Semester- 1 ( Dec - 2012) Result : 19.01%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	--	03	03	--	--	--	--	--	--	--	--	--	--	03	03
Second	03	05	08	01	01	02	--	--	--	02	03	05	06	09	15
Pass	06	--	06	--	01	01	--	--	--	02	--	02	08	01	09
Fail	33	12	45	11	02	13	01	04	05	34	15	49	79	33	112
Reserve	--	01	01	--	--	--	--	--	--	--	--	--	--	01	01
With 01	--	01	01	--	--	--	--	--	--	01	--	01	01	01	02
Total	42	22	64	12	04	16	01	04	05	39	18	57	94	48	142

**B.Sc. – Semester-2 ( April - 2013) Result : 71.11%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	04	03	07	01	--	01	--	--	--	03	02	05	08	05	13
Second	17	08	25	08	01	09	--	02	02	20	07	27	45	18	63
Pass	07	01	08	01	--	01	--	--	--	11	--	11	19	01	20
Fail	12	01	13	03	--	03	01	02	03	11	01	12	27	04	31
Reserve	01	--	01	--	--	--	--	--	--	01	--	01	02	--	02
With 01	--	04	04	--	--	--	--	--	--	01	01	02	01	05	06
Total	41	17	58	13	01	14	01	04	05	47	11	58	102	33	135

**Year : 2013-2014 B.Sc.– Semester – 1 ( Dec-2013) Result :42.40%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	01	03	04	01	01	02	--	01	01	04	08	12	06	03	19
Second	21	10	31	05	02	07	--	--	--	18	05	23	44	17	61
Pass	11	--	11	05	--	05	--	--	--	07	03	10	23	03	26
Fail	38	05	43	06	--	06	07	02	09	62	16	78	113	23	136
Reserve	01	--	01	--	--	--	--	--	--	05	--	05	06	--	06
Withheld	--	01	01	--	--	--	--	--	--	01	--	01	01	01	02
Total	72	19	91	17	03	20	07	03	10	97	32	129	193	57	250

**B.Sc. – Semester – 2 ( April-2014) Result : 40.10%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	03	03	06	01	01	02	--	01	01	07	05	12	11	10	21
Second	17	05	22	-3	01	04	--	--	--	18	08	26	38	14	52
Pass	01	01	02	01	--	01	--	--	--	04	01	05	06	02	08
Fail	34	04	38	08	--	08	06	02	08	46	11	57	94	17	111
Reserve	01	--	01	--	--	--	--	--	--	01	--	01	02	--	02
Withheld	--	--	--	--	--	--	--	--	--	02	--	02	02	--	02
With 01	--	01	01	--	01	01	--	--	--	01	03	04	01	05	06
Total	56	14	70	13	03	16	06	03	09	79	28	107	154	48	202

**B.Sc. – Semester – 1 ( Dec-2014) Result : 26.05%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	07	03	10	01	--	01	--	--	--	04	--	04	12	03	15
Second	16	10	17	02	01	03	03	02	05	20	09	29	41	22	63
Pass	03	03	06	01	--	01	03	--	03	10	01	11	17	04	21
Fail	71	19	90	13	01	14	13	08	21	122	25	147	219	53	272
Withheld	02	--	02	--	--	--	--	--	--	02	--	02	04	--	04
With 01	01	01	02	--	--	--	--	--	--	02	01	03	03	02	05
Absent	03	05	08	01	--	01	--	--	--	01	--	01	05	05	10
Total	103	41	144	18	02	20	19	10	29	161	36	197	301	89	390

**B.Sc. – Semester – 2 ( May-2015) Result : 19.35%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	06	05	11	01	--	01	--	--	--	05	03	08	12	08	20
Second	06	05	11	--	--	--	04	02	06	17	04	21	27	11	38
Pass	03	01	04	01	--	01	--	--	--	02	01	03	06	02	08
Fail	71	21	92	16	01	17	15	08	23	108	22	130	210	52	262
Reserve	04	--	04	01	01	02	--	--	--	01	--	01	06	01	07
Withheld	01	--	01	--	--	--	--	--	--	--	--	--	01	--	01
With 01	01	01	02	--	--	--	--	--	--	02	01	03	03	02	05
Absent	--	02	02	01	--	01	--	--	--	03	--	03	04	02	06
Total	92	35	127	20	02	22	19	10	29	138	31	169	269	78	347

**Result of Science Faculty ( B.Sc) B.Sc – Semester – 3 ( Dec-2012) Result : 57.14%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	2	2	4		1	1				1	2	3	3	5	8
Second	10	3	13	2		2		1	1	7		7	19	4	23
Pass										1		1	1		1
Fail	5	1	6	5		5	1		1	12		12	23	1	24
Absent															
Total	17	6	23	7	1	8	1	1	2	21	2	23	46	10	56

**S.Y.B.Sc – Yearly (March-2012) Result : 87.50%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	1	3	4	1		1							2	3	5
Second	2	1	3					1	1	5		5	7	2	9
Pass															
Withheld				1		1				1		1	2		2
Absent	1		1										1		1
Total	4	4	8	2		2		1	1	6		6	12	5	17

**B.Sc – Semester – 3 (Dec-2013) Result : 19.29%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First		3	3							1		1	1	3	4
Second	1	2	3	1		1				3	3	6	5	5	10
Pass	5	2	7	2		2		1	1	3		3	10	3	13
Fail	38	13	51	11		11	1	2	3	39	8	47	89	23	112
Reserve										1		1	1		1
Total	44	20	64	14		14	1	3	4	47	11	58	106	34	140

**B.Sc – Semester – 3 ( Dec-2014) Result : 28.83%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First				1	1	2		1	1	1	3	5	3	5	8
Second	10	9	19	3	1	4		1	1	14	3	17	27	14	41
Pass	11	3	14	2		2	1		1	10	3	13	24	6	30
Fail	61	10	71	16	1	17	3	3	6	74	24	98	154	38	192
Withhe										1		1	1		1
W-held		1	1							1		1	1	1	2
Total	82	23	105	22	3	25	4	5	9	102	33	135	210	64	274

**B.Sc – Semester – 4 (April -2013) Result : 45.45%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	2		2		1	1				1		1	3	1	4
Second	5	5	10	1		1		1	1	1	1	2	7	7	14
Pass	4	1	5	1		1				1		1	6	1	7
Fail	4		4	4		4	1		1	14	1	15	23	1	24
Withhe															
Reserve	2		2							4		4	6		6
Total	17	6	23	6	1	7	1	1	2	21	2	23	45	10	55

**B.Sc – Semester – 4 ( May-2014) Result : 25.00%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First		2	2	1		1				1	1	1	1	3	4
Second	6	2	8	1		1	1	2		12	3	15	20	6	26
Pass	1		1							5		5	6		6
Fail	37	13	50	12		12	1	2	3	36	7	43	86	22	108
Withhe															
Absent										1		1	1		1
Total	44	17	61	14		14	2	3	5	54	11	65	114	31	145

**B.Sc – Semester – 4 (April -2015) Result : 31.02%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First		4	4	1		1		1	1	1	3	4	2	8	10
Second	10	8	18	4	1	5				14	3	17	28	13	41
Pass	8	6	14	2		2				15	3	18	25	9	34
Fail	60	7	67	17	1	18	4	3	7	71	22	93	152	33	185
Withhe					1	1					1	1		2	2
Reserve	1		1							1		1	2		2
Absent	1		1							1		1	2		2
Total	80	25	105	24	3	27	4	5	9	103	32	135	211	65	276

**B.Sc – Semester – 5 (Nov -2013) Result : 64.81%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	2	1	3		1	1							2	2	4
Second	6	4	10	1		1	1	1	2	7	2	9	15	7	22
Pass	5	1	6	1		1				2		2	8	1	9
Fail	4		4	3		3				12		12	19		19
Withhe															
Reserve															
Total	17	6	23	5	1	6	1	1	2	21	2	23	44	10	54

**B.Sc – Semester – 5 (Nov -2014)**

**Result : 22.14%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	1	4	5	1		1							2	4	6
Second	4	1	5							7	3	10	11	4	15
Pass	1	1	2							6		6	7	1	8
Fail	35	9	44	11		11	1	3	4	32	7	39	79	19	98
Withheld		1	1											1	1
Reserve	2	1	3										2	1	3
Total	43	17	60	12		12	1	3	4	45	10	55	101	30	131

**T.Y.B.Sc – Yearly (March -2013)**

**Result : 66.67%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	4		4							1		1	5		5
Second	16	5	21	1		1		1	1	7	1	8	24	7	31
Pass	8	1	9							3		3	11	1	12
Fail	3		3							1		1	4		4
Withheld	1		1										1		1
Reserve		1	1							1		1	1	1	2
Withheld	9	1	10	2		2	2		2	3		3	16	1	17
Total	41	8	49	3		3	2	1	3	16	1	17	62	10	72

**B.Sc – Semester – 6 (April -2014)**

**Result : 43.40%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	5	3	8		1	1				1	1		5	5	10
Second	5	3	8	1		1		1	1	3		3	9	4	13
Pass															
Fail	2		2	2		2				3		3	7		7
Withheld	5		5	2		2				14	1	15	21	1	22
Reserve							1		1				1		1
Total	17	6	23	5	1	6	1	1	2	20	2	22	43	10	53

**B.Sc – Semester – 6 (April-2015)**

**Result : 12.28%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First		4	4	1		1				1		1	2	4	6
Second	3		3							3	2	5	6	2	8
Pass															
Fail	29	6	35	9		9	1	2	3	23	5	28	62	13	75
Withheld	6	6	12	1		1		1	1	9	2	11	16	9	25
Absent	2		2										2		2
Total	40	16	56	11		11	1	3	4	36	9	45	88	28	116

**Result of Science Faculty (M.Sc.) Year : 2010-2015 M.Sc. – Semester – 1 ( Dec-2010) Result :51.16%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	12	5	17	1		1				3	1	4	16	6	22
Fail	12	3	15	1		1				3	2	5	16	5	21
Reserve															
Absent	1		1										1		1
Total	25	8	23	2		2				6	3	9	33	11	44

**M.Sc. – Semester – 1 ( Dec-2011) Result : 64.22%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	16	05	21	1		1				7	1	8	24	06	30
Fail	10	01	11	1		1				5	2	7	16	3	19
Reserve															
Absent				1		1				2		2	3		3
Total	26	06	32	3		3				14	3	17	43	9	52

**M.Sc. – Semester – 1 ( Dec-2012) Result :81.82%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	16	5	21	2	1	3				3		3	21	6	27
Fail	1		1							4	1	5	5	1	6
Reserve															
Absent															
Total	17	5	22	2	1	3				7	1	8	26	7	33

**M.Sc. – Semester – 1 ( Dec-2013) Result : 66.67%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	16	5	21	2	1	3				3		3	21	6	27
Fail	1		1							4	1	5	5	1	6
Reserve															
Absent															
Total	17	5	22	2	1	3				7	1	8	26	7	33

**M.Sc. – Semester – 1 ( Dec-2014) Result : 90.00%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	11	4	15	1	1	2	3	1	4	5	1	6	20	7	27
Fail	1		1							1	1	2	2	1	3
Reserve															
Absent															
Total	12	4	16	1	1	2	3	1	4	6	2	8	22	8	30

**M.Sc. – Semester – 2 ( June-2011) Result : 58.14%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	11	8	19	1		1				3	2	5	15	10	25
Fail	13		13	1		1				3	1	4	17	1	18
Reserve															
Absent															
Total	24	8	32	2		2				6	3	9	32	11	43

**M.Sc. – Semester – 2 ( May-2012) Result :88.89%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	24	4	28	1		1				9	2	11	34	6	40
Fail	2	1	3	1		1				1		1	4	1	5
Reserve															
Absent	2		2							1		1	3		3
Total	28	5	33	2		2				11	2	13	41	7	48

**M.Sc. – Semester – 2 ( April-2013)**

**Result : 90.00%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	13	6	19	3	1	4				3	1	4	19	8	27
Fail	1		1							2		2	3		3
Reserve															
Absent															
Total	14	6	20	3	1	4				5	1	6	22	8	30

**M.Sc. – Semester – 2 (May-2014)**

**Result : 85.19%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	14	1	15		1	1	2	1	3	2	2	4	18	5	23
Fail	2		2					1	1				2	1	3
Reserve	1		1										1		1
Absent	1		1										1		1
Total	18	1	19		1	1	2	2	4	2	2	4	22	6	28

**M.Sc. – Semester –2 ( May-2015)**

**Result : 83.33%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	9	4	13	1		1	1		1	5		5	16	4	20
Fail	4		4										4		4
Reserve															
Absent															
Total	13	4	17	1		1	1		1	5		5	20	4	24

**M.Sc. – Semester –3 ( Nov-2011)**

**Result : 74.29%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	14	6	20	2		2				3	1	4	19	7	26
Fail	8	1	9										8	1	9
Reserve															
Absent															
Total	22	7	29	2		2				3	1	4	27	8	35

**M.Sc. – Semester –3 ( Dec-2012)**

**Result : 68.09%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	18	7	25							6	1	7	24	8	32
Fail	8		8	2		2				4	1	5	14	1	15
Reserve															
Absent															
Total	26	7	33	2		2				10	2	12	38	9	47

**M.Sc. – Semester –3 ( Nov-2013)**

**Result : 81.48%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	11	5	16	1	1	2				3	1	4	15	7	22
Fail	3		3	1		1				1		1	5		5
Reserve															
Absent															
Total	14	5	19	2	1	3				4	1	5	20	7	27

**M.Sc. – Semester – 3 ( Nov-2014)**

**Result : 71.43%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second															
Pass	14	1	15		1	1	1		1	2	1	3	17	3	20
Fail	4		4	1		1	1	1	2		1	1	6	2	8
Reserve															
Absent															
Total	18	1	19	1	1	2	2	1	3	2	2	4	23	5	28

**M.Sc. – Semester – 4 ( May-2012)**

**Result : 94.74%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First															
Second	13	4	17								1	1	13	5	18
Pass															
Fail	1		1										1		1
Hi.Sc	4	3	7	1		1				2		2	7	3	10
Absent															
Total	18	7	25	1		1				2	1	3	21	8	29

**M.Sc. – Semester – 4 ( April-2013)**

**Result : 74.42%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	2	1	3							1	1	2	3	2	5
Second	14	4	18	1		1				5	1	6	20	5	25
Pass	2		2										2		2
Fail	5	1	6							1		1	6	1	7
Hi.Sc	6	1	7							1		1	7	1	8
Withhe	1		1	1		1				2		2	4		4
Total	30	7	37	2		2				10	2	12	42	9	51

**M.Sc. – Semester – 4 ( May-2014)**

**Result : 61.90%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First				1		1							1		1
Second	7	2	9		1	1				1	1	2	8	4	12
Pass															
Fail	3		3							1		1	4		4
Hi.Sc	3	4	7										3	4	7
Withhe	2		2							2		2	4		4
Total	15	6	21	1	1	2				4	1	5	20	8	28

**M.Sc. – Semester –4 ( May-2015)**

**Result : 52.63%**

Class	General			SC			ST			SEBC			Grand Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
First	1		1										1		1
Second	8		8				1		1				9		9
Pass															
Fail	5		5										5		5
H.Seco	3	1	4		1	1				1	1	2	4	3	7
Withhe	1		1				1	1	2		1	1	2	2	4
Total	18	1	19		1	1	2	1	3	1	2	3	21	5	26



**2.5.6 Detail on the significant process of improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

As ours is an affiliated college, assignments, presentations and attendance is taken into considerations keeping in mind the norms of affiliating university. At both U.G. and P.G. levels, 15 marks are allotted for internal tests, 05 marks for assignment, 05 marks for presentation and 05 marks for attendance.

All the answer books are assessed diligently and by maintaining full transparency and no discrimination on the basis of gender, caste or creed is ever done. However, if any discrepancy in the assessment is found, it is brought to the notice of the faculty and rectified. The marks are also displayed on the notice-boards regularly.

**2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning ? If „yes“, provide details on the process and cite a few examples.**

The individual teachers do consider the evaluation as an indicator of student's level and their requirements. Internal and university exams are one of the major factors of analysis of students - their strength and weakness, their competence and requirements. Individual teachers informally categorize the students into two major groups- weak and highly competent. The weak group is provided personal guidance. Generally students are weak in English. So, we run spoken English classes free of cost for them. For the advanced learners, we encourage them to prepare for competitive exams and also help them in this regard. They are also given information about higher studies, their requirements and facilities. We try to develop their aptitude for research activities. Over the years it is noticed that their involvement in seminars and conferences has increased. They have become now more interested about research projects, research fellowships.

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?**

Following methods are adopted by the institution to redress the grievances of students concerning evaluation:

**At the College level:**

If the student is not happy with the evaluation result, they can

approach the respective teacher or principal and request for re-checking. The teachers then take necessary steps and if there is a difference in marks, if any, the student is informed about it.

**At the University level:**

At university level, students can apply for re-assessment by paying required fees and university will then do the needful. However, for both U.G. and P.G., this is only possible in the final semester

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the College have clearly stated learning outcomes? If „yes“, give details on how the students and staff are made aware of these?**

Yes, We conduct 'Abhivadan' programme for new entrants which give them all comprehensive acquaintance of the college and its activities. In this all the different activities concerned teachers give a brief about different activities like NSS, NCC, Co-curricular etc.

We have devised the learning outcomes as follows : We carry out our teaching-learning and co-curricular activities for our students, with a view –

- ✍ To enable them to learn the implementation of knowledge.
- ✍ To promote critical thinking and clear comprehension of the subject they study.
- ✍ To enhance language proficiency and other skills.
- ✍ To build up confidence for leadership qualities.
- ✍ To inculcate all-round development of personality.

**2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The college structures teaching, learning and assessment strategies to facilitate the achievement of the intended learning outcomes. The college aims to help students to reach their potential through creating a supportive, effervescent and challenging learning atmosphere. All students are valued equally during their academic journey within the college. In order to achieve intended learning outcomes, more stress is laid on academic development of students. This does not mean that extra-curricular activities are not given importance, but stress is laid on academic development more because our education system is exam oriented. Our teachers make sure that our students achieve excellent academic results and for this purpose they make sure all their syllabus gets completed on time. Furthermore, below mentioned steps are also

taken in order to enhance the academic performance of every student:

- Guest lectures are organized so as to make students aware about the latest trends and issues.
- Science students are encouraged to participate in events at Community Science Center
- Industrial visits and study tours are also arranged for students.
- Students are asked to participate in inter-class and inter-collegiate competitions which give them an opportunity to think innovatively and differently.

**2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

The institute has adopted a policy to focus on the holistic development of students which equip them for future challenges in the world outside. The extension activities of NSS and NCC help in generating awareness about social issues and problems. The students can connect themselves with the society more easily. They also earn leadership training. The institute organizes lectures on entrepreneurship, development of small scale industries etc. We have a Placement Cell which organizes campus interviews in collaboration with industries. It helps them in getting good jobs as well as discharging their duties with more efficacies.

**2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

The college maintains the data of learning outcomes through the continuous evaluation, classroom observations, and paper-based internal exams. The college also gets the data of students' performance in the external examination conducted by the Gujarat University at the end of each semester. Apart from this data from job placements records, different government exams is also analysed for future planning and strategies. The college frequently uses this data to overcome learning barriers, if any. During the classroom teaching also we keep in mind the weaker areas of learners and try to strengthen them.

**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

The learning outcomes are constantly monitored by the IQAC and concerned subject teachers in the class with discussion method, by making them writing assignments and presentation. We also held extra-

curricular activities like elocution competition, singing competition, rangoli competition, NCC/NSS etc. We train them to excel in whatever they pursue. Our objective remains to see that the students improve their performance and develop themselves.

**2.6.6 What are the graduate attributes specified by the College/affiliating university? How does the College ensure the attainment of these by the students?**

When a student passes out from our college as a graduate or post-graduate with his/her specific subjects, we expect that (s)he must have acquired enough knowledge and skill related to it which may confer him confidence to make use of that knowledge and skill whenever needed and to stand erect in the job- market. Our Institute focuses on all round development of the students that is mental, physical, social, creative and spiritual progress, so that the students can give their very best shot in life. (S)he must have developed four language skills (reading, writing, speaking, listening) and critical thinking. These graduate attributes, we ensure in them by giving them ample opportunities to develop them. It is upto them how far they take advantage of them, and try to attain the attributes.

### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research:**

##### **3.1.1 Does the institute have recognized research center/s of the affiliating University or any other agency/organization?**

The college offers M.Phil and Ph.D. programme in Gujarati, Sanskrit as well as Commerce subject affiliated to Gujarat University.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

No. Our college has no Research Committee to monitor and address the issues of research.

##### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and Implementation of research schemes/projects?**

The college encourages the teachers to pursue research projects, prepare research papers, research publications and M.Phil, Ph.D. programmes by providing library facilities, leave to attend national/international seminars, etc. Though the UGC provides grant and instruments for research projects, the college provides liberty to carry out research work to the teacher concerned. All the departments have laptops to which they have complete access and this is a great support to their research work. Furthermore, the college has provided Wi-Fi enabled modem to most of the departments which can be accessed by the staff members whenever needed. They are given the facility of retaining library books for more than the said time limit. Also, they have complete access to the INFLIBNET[N-List]. The researcher adjusts his workload and does not seek any time-off. He manages to pursue his work by putting extra efforts.

Our administrative staff is fully equipped, experienced as well as prompt enough to furnish any data as and when required.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among the students?**

With an intention to develop research aptitude in students, we have a subject like 'Environment Studies' taught across all the faculties in a compulsory paper at the first year level which helps them to develop scientific temper. The topics of study material are chosen for debate and essay contests which also make them think scientifically and critically. The students at PG level are given assignments on various topics in the subject of Gujarati, Commerce and Chemistry for research work. All the students discuss these topics and try for data collection, analysis and its presentation. They also make use of the library, internet etc. to carry out their research. Many students of various subjects are encouraged to take part in State level seminars and present papers. Students are also taken on study tours/ field trips where they get real exposure to learning through observation.

**3.1.5 Give details of the faculty involvement in active research? (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)**

Research Guidance during 2011 to 2014

No.	Name of faculty	M.Phil.		Ph.D.		UGC Research Project	
		Complete	Continued	Complete	Continued	Major	Minor
1	Dr. V. G. Patel						
2	Prof. M. C. Patel		-				1
			-				

Research Guidance upto 2015

No.	Name of faculty	M.Phil.		Ph.D.	
		Complete	Continued	Complete	Continued
1.	Dr. M.K. Nayee-			1	
2.	Dr. K.K. Dave	-		4	

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

Here is the list of workshops, training programmes, sensitization programmes conducted/organized by the institution in the last five years with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Sr.No.	Title	Event	Date
1.	Mahabharata-Bharatiya Sahityani Jivadori Seminar		25/09/2014
2.	Sanskrit Vyakaran Karyashala Workshop		21/01/2016
3.	Chess Training Programme	Training	07/08/2015
4.	K. M. Munshi Smruti-Parva Seminar		08/02/2013

**3.1.7 Provide details of prioritized research areas and the expertise available with the Institution.**

**Prioritized research areas of the professors engaged in guiding M.Phil./Ph.D. Students and in individual research projects are :-**

**Prioritized research areas**                      **Experts**

The following table shows the detail of prioritized research areas and the expertise available with the college:

Sr. No	Prioritized Research Area	Expertise Available with the institution
1.	Sanskrit Literature & Grammar	Dr. V. G. Patel
2.	Gujarati Literature	Dr. M. K. Nayee
3.	Finance and Accounting	Dr. K. K. Dave

**3.1.8 Enumerate the efforts of the institute in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college regularly organizes guest and expert lectures on various topics. On such occasions the eminent scholars of different fields are invited to share their views and ideas in open with the teachers and students. Here is a detail of various efforts through which the college manages the visit of eminent scholars.

<b>Sr.No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr. Naresh Ved	Ex. Vice Chancellor, Gujarat University, Ahmedabad, Gujarat.
2	Dr. K. N. Joshipura	Director & Advisor, Community Science Centre, S. P. University,
3	Dr. Ramesh Trivedi	Rtd. Professor, Gujarati Dept., Nalini-Arvind Arts College, V.V.Nagar
4	Dr. Satish Vyas	Rtd.HoD, Gujarati Dept., Gujarat University, Ahmedabad
5	Dr. Subhash Brahmhatt	Principal, H.K.Arts College, Ahmedabad
6	Dr. Harish Padh	Vice Chancellor, S.P.Uni., VVNagar.
7	Ganeshdasji Maharaj	Santram Temple, Umreth.
8	Prof. S.N.Jha	Physics Dept., S.P.University, VVNagar
9	Shri Suresh Shah	C.A.
10	Shri Sanjaybhai Raval	Industrialist
11	Rajeshkumar	Director, CED, Ahmedabad.
12	Dr. Gunvant Vyas	Professor, Anand Arts College, Anand
13	Dr. Rajesh C Vyas	HoD, Sanskrit Dept., Godhra College.
14	Dr. Ajay Thaker	Pradhan Acharya, Sanskrit Pathshala, Dakor
15	Dr. Gitaben Parmar	Gynecologist

**3.1.9 What percentage of faculty have utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

No faculty member has utilized Sabbatical Leave so far for the research work during these four years. The researchers have adjusted their research or field work during vacation or holidays available.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to the students and community (lab to land).**

Ours is well reputed Arts-Commerce-Science College. Quite a number of our faculty members recently completed their Ph.D. and many more are pursuing Ph.D. in different subjects. Some of them have also published their thesis through reputed publications/institutions. The research work carried out by the faculties will ultimately be helpful to the society at large. Also, the Agriculture Dept. of The Govt. of Gujarat, Gandhinagar has given us soil testing centre which provides



ample opportunities to students to accelerate participation in research. Students of Science are involved in soil testing, which give them experience of research. They are also given financial assistance by the State government for soil testing.

Hence, above stated research study and its findings are implemented in the field for the societal development.

### **3.2 Resource Mobilization for Research**

#### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

Formally the college does not have any specific budget for research and development; However, our faculty members can avail benefits under UGC minor and major research project scheme. The college authorities also facilitate the use of laboratories, equipment, energy and materials for ongoing research projects. Moreover, we purchase books and journals useful for research. One of the our faculty members, Dr. Pinkesh Sutariya, who was awarded a research project, has been provided a separate research room by the college management to carry out uninterrupted research work with all the necessary infrastructure.

#### **3.2.2 Is there a provision in the institution to provide seed money to faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No, the Institute has not yet provided seed money to faculty members for research.

#### **3.2.3 What are the financial provisions made available to support student research projects by students?**

There is no provision for direct financial support because student research projects mainly pertain to their syllabi and generally do not require any financial support. However the expertise and resources of the Institute, if needed, are utilized for the research projects of the students.

**3.2.4 How do the various departments/units/staff of the institute interact in Undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

So far, the departments and staff have not undertaken any inter disciplinary research. However, Faculty Members of most departments interact with each other on an informal basis for advice and knowledge sharing for researches.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

Following facilities are offered by the college to support staff and students undertaking research work:

- Enriched library
- Internet / Wi-fi
- Laptops / desktops
- INFLIBNET / E-library
- Separate reading space in library

All the staff members who are undertaking research work make use of the above mentioned facilities. They can retain library books for a longer period.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes', give details.**

Yes, the college has received grant from the beneficiary agency being Government of Gujarat to develop research facilities for soil testing.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years?**

Year	Name of Professor	Name of Project/Agency	Title of Project	Total Grant Sanctioned/Received
2013-14	Prof. M.C.Patel	Minor UGC	Niriksak Samayik ma Samajik Pratibaddhata	100000/70000
2015-16	Dr. P.G. Sutariya	Science and Engineering Research Board, New Delhi[DST]	Functionalization of novel calix[4]arene fluorescence probe for recognition of molecular ions	2000000/nil
2015-16	Prof.Smt. B.K.Patel	Minor UGC	Synthesis, Characterization and Chelating Properties of Heterocyclic azo Dyes As Ligands	325000/nil

**3.3 Research Facilities**

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

Laptops are provided to each departments. Computers with free access to internet and language lab for teachers and the students is also provided. The library of the Institute is equipped with new books pertaining to a wide range of topics. The library has INFLIBNET[N-List] facilities. Faculty members are encouraged to work towards their doctorate or acquire Ph. D guide ship. They are also given duty leave for presenting papers in seminars or serve as resource persons. The laboratories in

Physics, Zoology and Chemistry are equipped with latest equipments which become handy in conducting research in the institute. Students are also given opportunities to carry out research and surveys.

Above all, the healthy academic environment and encouragement from the Head of the Institute provides a great encouragement to pursue research work.

**3.3.2 What are the institutional strategies for planning, upgrading and creating Infrastructural facilities to meet the needs of researchers especially in the new and emerging area of research?**

We have a well equipped library with rich collection of books and reference books, a separate storage for Encyclopedia, dictionaries and other volumes, internet connections, printer. The researchers can retain library books for a longer period. The Institute has research facilities in all its science departments. The Chemistry laboratory has facilities for organic synthesis, physical chemistry studies, etc. The Physics Dept. contains the equipment of Electronics, Electricity & Magnetism and Optics in the laboratory. The college encourages the staff and the students to make the best use of the various equipment such as Wi-Fi, computers, online-resources, books, multimedia projectors, etc. Some of the Faculty Members have used these facilities to carry out their doctoral work.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If „yes“, what are the Instruments/facilities created during the last four years?**

The institution has received special grant from the beneficiary agency being Government of Gujarat to develop research facilities for soil testing. However it is the purview of the government as and when required whether to continue the research activity in soil testing. The institution received the financial aid to purchase the following instruments and chemicals :

Sr. No.	Year	Instruments/Chemicals Purchased	Amount Spent
1.	2010-11	Digital Balance – 2 pc Colori Meter - 1 pc Flame photometer- 1 pc PH Meter - 1 pc Computer - 1 pc Printer - 1 pc Shaker Machine – 1 pc Water Bath - 1 pc Ion Exchange- 1 pc Distilled Water Plant – 1 pc	2,46,525
2.	2012-13	---	----
3.	2013-14	---	1,56,666
4.	2014-15	---	58,973
5.	2015-16	---	39,235

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?**

So far the college has not developed any such facilities outside the college.

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

The college is associated with Inlibnet [N.List] Programme through which a researcher can access more than 97,000 e- books, 150 e-journals and number of articles. The college library also has a collection of 23715 books. The College library offers journals for most subjects. There is a computer with internet facility in the library for researchers. A number of books and publications are purchased every year with an intention to support researchers.

**3.3.6 What are the collaborative research facilities developed/created by the research institutes in the College. e.g. Laboratories, library, instruments, computers, new technology etc.**

The college is associated with INFLIBNET N.List Programme. Chemistry Laboratory has developed certain facilities, which can be utilized for research in field of Agriculture with special reference to Soil Testing.

<b>3.4 Research Publications and Awards</b>
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**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- Patents obtained and filed (process and product) – Not Applicable
- Original research contributing to product improvement - Not Applicable
- Research studies or surveys benefiting the community or improving the services – Nil
- Research inputs contributing to new initiatives and social development - Nil

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If „yes“ , indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

Our college does not publish research journal as such, but we do publish our annual college magazine, which includes research articles of the staff member along with other creative writings by the students. We have a magazine committee. Our professors contribute to national or state level journals.

### 3.4.3 Give details of publications by the faculty and students:

Here is the list of publication by the faculty during last four years.

<b>Sr.No.</b>	<b>NAME OF FACULTY</b>	<b>TOTAL PUBLICATION BOOKS/ARTICLES</b>
<b>1</b>	Dr. V. G. Patel	<b>06/09</b>
<b>2</b>	Dr. M. K. Nayee	<b>07/08</b>
<b>3</b>	Prof. R. B. Vaghela	<b>02/04</b>
<b>4</b>	Dr. T. R. Trivedi	<b>00/05</b>
<b>5</b>	Prof. Smt. B. K. Patel	<b>00/04</b>
<b>6</b>	Dr. K. C. Rathva	<b>00/03</b>
<b>7</b>	Dr. P. G. Sutariya	<b>08/18</b>
<b>8</b>	Dr. R. P. Patel	<b>02/08</b>

### 3.4.4 Provide details (if any) of:

Research Awards received by the Faculty: Nil

Recognition Received by the Faculty from Reputed Professional Bodies and Agencies, Nationally and Internationally: Nil

Incentives given to Faculty for Receiving State, National and International Recognitions for Research Contributions: Nil

### 3.5 Consultancy

#### 3.5.1 Give details on the systems and strategies for establishing institute industry interface?

We are located in a rural area with no industry established in its vicinity. Hence we find it difficult to establish institute-industry interface. However despite this our students have been selected from multinationals such as Reliance Industries, Adani Industries etc.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

There is no specific stated policy of the institution to promote consultancy, however, the kind of consultancy type service we provide is our expertise in respective subjects. When some of the faculty members are invited to be on the panel of interviewers by schools, colleges and even by the Govt.

#### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institute encourages the faculty members to use their expertise and indulge in consultancy services in the following forms :

- The institution encourages the professors who are experts in their subjects to go for BISAG statewide telecast programmes on education conducted by Govt. of Gujarat.
- Professors (HoDS) also function as the members of their respective board of studies, in Gujarat university.
- As stated earlier, they function as subject experts nominated by the university on the panel of interviewers at state and university level.
- Our faculty has been invited as judge at various state and district level competitions. One of our faculty members was also invited as an examiner at National Level Examination as a subject expert.
- They are also invited as experts at state and national conferences to chair a session etc.



**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

Name of Consultancy service	Department	Total amount received	Duration
Soil Testing	Chemistry	16,00,860.00	3yrs.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

In order to encourage consultancy service, the institute has a clear-cut policy in revenue sharing where the major part goes to the faculty and students engaged in consultancy while the rest of the money along with the management share is also utilized by the institute for the infrastructural development. The institute also encourages free consultancy to encourage the spirit of knowledge sharing and expertise.

**3.6 Institutional Social Responsibility (ISR) and Extension Activities**

**3.6.1 How does the institution promote institute-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Through our extension activities like NCC/NSS we fulfil our social responsibility. Our volunteers take part in camps of NSS by going and residing in a nearby village for 7 days and engage themselves in various community services like cleaning of streets, writing slogans on walls, repairing roads, creating health awareness, cultural and educational programmes etc. Apart from this ours is a college situated at the pilgrimage center. On every Fagan Full moon night lacs of people come to the Ranchhodji Temple from all over India for blessings. Our NSS and NCC students volunteer themselves during this event which promote in them a sense of service with good citizenship. They also learn lessons of leadership, community living, discipline, obedience, co-operation which ultimately lead them to holistic development.

The physical director of the institute is actively involved in rendering his

services in the differently abled children's Olympic organized by the Government of Gujarat. The College arranges a health awareness programme and the student of first semester are checked up for thalassemia, eye and general check up. A leading gynecologist is invited to deliver a lecture for girl students on 'womanhood' every year by the CWDC.

The Institute organizes 'tree plantation' on each Independence Day. The college also organizes poster competition and cleanliness drive. The entire second semester students of all the faculties are assigned the elective course on 'Environmental Science'.

### **3.6.2 What is the Institutional mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?**

The institute takes keen interest in the matters related to socially important issues.

We have two units of NSS and one company of NCC (boys) Battalion. Through the activities of NCC and NSS, the social activities are undertaken and promoted. All of them work under the guidance and administration of NSS programme officer and NCC officer. In the beginning their induction meeting is held where they are informed of the goals and benefits of joining NSS/NCC activities, their contribution to national and social service through physical and mental tasks, their allround development as good citizens. The respective units organize various programme on and off the campus and create awareness about the issues relevant to the youth.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The institution continuously seeks suggestions from its stakeholders concerning its overall performance and quality. In order to solicit their suggestions various methods at different levels have been adopted so far:

**Students:** - Annually, feedbacks of the students are sought to improve the quality of education of the institution.

**Visitors/ Experts:** - We maintain visitor's diary wherein the opinion of the visitors and experts are taken regularly.

**Parents:** - Annually the college organizes parents meet. Their perceptions are solicited in such meet to ensure the qualitative education.

**Alumni:-** Annually the college organizes alumni meet. In this meet past students share their experiences and expectations of the employers in the respective fields. Apart from it our alumni regularly visit the college which enables us to enhance quality of teaching learning process.

**Community:** - Through NSS, NCC etc., the students and teachers seek feedback from the community which in turn brings them qualitative education.

**Society as a whole:** - Informally the institution and its faculty members constantly remain in touch with the stakeholders to solicit their perception on the performance and the quality of the institution.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, List the major extension and outreach programmes and their impact on the overall development of students?**

Along with our academic calendar, a calendar of activities is also prepared at the beginning of the year by NSS and NCC officers and every possible attempt is made in order to accomplish the desired targets.

**The major extension and outreach programmes are:**

- NSS Annual Camp
- One day camp in adopted village
- Medical Camp and eye check up camp for the underprivileged
- Cleanliness Programme.
- Awareness Programme on Superstitions- Drama.
- De-addiction Programme –Drama and Lectures.
- Literacy Campaign.

- People awareness Programme.
- Cultural Programme.

**Impact of the Outreach Programmes on the Overall Development of the students:**

- Such activities expose students to various hardships faced by other people in life and thereby make them stronger.
- They learn Time Management Techniques and develop a sense of responsibility.
- They understand their role of being a good citizen and also understand their social rights better.
- Qualities of team spirit, devotion, commitment, discipline etc. get instilled in them.
- They discover true meanings of sharing, caring and forgiving.
- Above all, outreach programmes shape students into matured citizens who know better how to plan, organize, delegate and direct.

**Budgetary Details:**

The college does not include the expenditure incurred on outreach and extension activities in its budget because these activities are organized by our NSS unit and expenses for the same are borne by university and budget allocated to the unit.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

At the start of the each academic year, induction meetings are held in which students are informed about the goals and advantages of NCC, NSS and Sports activities. They are explained thoroughly about the ways in which they can contribute to national and social services through these. Teachers suggest and inspire students to join any of these by looking at their potential. Many students clear C –certificate exams. Faculty members, as per their interest and talent, are involved in the committees formed for extension activities.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Apart from government scholarships, our trust provide economic help to the students who are economically weak. As far as any activity of the college is concerned, under-privileged and vulnerable students are treated with equal respect and they are offered equal opportunities of growth and overall development.

During our Annual NSS Camp at (January.2013) the volunteers had conducted a literacy campaign of poor-class people of the said village by door-to-door contact. They were taught to read and write.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Our institute strives hard in order to make every student a better citizen of tomorrow. For this, college does not only lay stress on academics but also gives due importance to extension activities as these activities play a vital role in developing a number of good qualities in students. Various activities organized by our NSS and NCC unit aims at developing in students below mentioned qualities:

- Sense of social responsibility
- Understanding of rights and duties
- Serving society and nation
- Team work spirit
- Leadership
- Value and dignity of Labour
- Qualities of planning, organizing, delegating and directing
- Importance of discipline in life

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

During our Annual NSS Camps in villages, the village people mix with our students and take part in our activities over there with great enthusiasm. They not only join hands with our students in cultural programme, cleaning, but also spare their homes to accommodate us for a sojourn, as members of their family. The village people bid adieu to our students with tears in their eyes. It's a great proof of whole - hearted involvement of community. They feel at the end of the camp that we had done great service to them.

The Institute celebrates flag hoisting ceremony on 26th January and 15th August with great fanfare. People from surrounding villages are invited and they participate with great fervor. NSS department takes active interest in the tree plantation efforts on the campus.

**3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.**

Nil

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

No award has been received so far for extension activities. We only got words of appreciation from whom we dealt with in extension activities.

### 3.7 Collaborations

**3.7.1 How does the institution collaborate and interact with research laboratories, Institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The college does not have any collaboration or interaction with any research laboratory, institute or industry for research activities.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

In tune with the above answer, we have not done any MoU or any sort of collaborative formation with any institute of national importance.

**3.7.3 Give details (if any) on the industry-institute-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.**

The Interaction with Industry- Institution – Community has contributed a lot in overall development of our institute.

Following are the details of the same.

**Up gradation of Library:** The upgradation of the library was done in three ways-

- Automation of Library- Under CDA grant in 11<sup>th</sup> Plan, we have automated our library wherein we use library management software 'SOUL' developed by INFLIBNET.
- Expansion of Library: The reading area of the library has expanded to give more space to the students.

The college upgrades its existing facilities and adds new facilities only with the help of the grant received by UGC. The college does not receive any grants from any other institute or industry for developing and upgrading its academic facilities.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.**

During the last four years the Institute has not organized any national and international conferences and no eminent scientist or participant has contributed.

**3.7.5 How many of the linkages/collaborations resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

As mentioned earlier, we have not done any formal MoU with any industry, institute for collaborative activities.

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

Not applicable.





**Mahendi Compition**



**Sanskrit Workshop**



**Tree Plantation**



**Woman Rally**



**Song Competition**

## **CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

It is the policy of our institution that “students’ progress and welfare” are always in the center of any development taking place. Optimum use of existing infrastructure is done for the benefit of students. The institute has one of the best infrastructures available from the academic point of view. It has big theater like class rooms, a seminar hall, reading room for students, a spacious Library, big play ground, separate parking facilities, separate ladies room, separate girls’ reading room, water coolers, etc. Separate offices are available for each departments as well as sports, NSS, NCC, CWDC, and Placement cell activities. The available infrastructures are conveniently used during cultural festivals as well as other academic and extracurricular activities. The institute expanded the Library for the overall benefits of the graduate and post graduate students of the Institute. This facility is made possible by the UGC grant.

Some of the infrastructure facilities are:

- Four Theatre like classrooms
- Central Library
- English Language Lab (24 Computers)
- Physics Lab with Dark room facility
- Physical Lab in Chemistry department
- Organic Lab in Chemistry department
- A big Seminar Hall with a capacity of 250 people
- Zoological Museum consisting of varied species of animals and plants
- Audio-Visual Room
- Ladies Room

- OHP, LCD Projector in some classrooms
- Spacious Play ground for various sports
- Huge parking space for both staff and students

#### **4.1.2 Detail the facilities available for**

- a. Curricular and co-curricular activities classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b. Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

The institution is fortunate enough to have a fully developed and adequate infrastructure to support all its curricular and extra-curricular activities. Our present infrastructure is an outcome of continuous developments, extensions and modifications.

#### **Curricular and co-curricular activities:**

We have a beautiful green campus and a fairly large college building consisting of 18 classrooms. In addition to the classrooms, we have:

A spacious staff room

A ladies room for girls

A principal's office

An administrative office

NCC and NSS office

A large reading room with 36 separate reading cubicles

A rich library

A separate photocopy room

Furthermore, five of our classrooms are fully equipped to support ICT based teaching learning. Also, our library has facilities like e-library, e-dictionary, computer with internet, INFLIBNET, etc. Besides, we also have a Computer Lab, which is used by students as well as faculty for academic purposes. Also, in order to develop students' vocabulary in English language we have a DELL Lab which consists of 24 computers.

Our staff room has the facility like computer with internet. which helps faculties to make and improve their teaching plans. Also, each department is provided with a separate Netbook (laptop) for this purpose.

**Extra-curricular activities:**

For extra-curricular activities, we have a large room where different events and practice for cultural activities can be held. It is equipped with all the necessary equipment like OHP with screen, mikes, a stage, etc.

As far as sports activities are concerned, we have major equipment and facilities to support indoor as well as outdoor games. For outdoor game like, volleyball, we have separate court on our campus. Apart from this, to support several other outdoor games, we have a large ground in the vicinity of our college. We have a 400 meter running track for track and field events.

Throughout the year, we conduct a number of extra-curricular activities and our NSS and NCC units play a vital role in organizing such activities. As mentioned earlier, we have a separate NSS and NCC office which is fully furnished and all the administrative functions can be carried there systematically.

As far as cultural facilities are concerned, we have many equipment and facilities available on our campus to bring out hidden talent of our students. For instance, we provide our students with harmonium, tabla, Key-board player, C.D. player, digital camera, etc.

**Laboratory:**

The heart of any science institute lies in its laboratory infrastructure. Each of the departments, viz., Physics, Chemistry, Zoology, have well

designed and equipped laboratories with individual gas and water connections which suffice all the practical and experimental needs. The office is also having computer lab, where all college data are computerized.

**Health and Hygiene:**

The institute has a full time sweeper to take care of cleaning the campus. There is a systematic disposal of wastes in the institute. Dustbins are kept at various places to manage the waste properly.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).**

Our Institute is the multi-faculty College, which offers Courses - B.A, M.A., B.Com., M.Com and B.Sc. and M.Sc. As the college plans to offer Physics as principal subject, a new Physics laboratory constructed for future need.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

Special arrangement is made for the physically disadvantaged learners. During exams, if required, separate seating arrangements are made for such students. We provide writers for the visually disabled learners. Separate seating arrangement is provided for them. Moreover ramps are constructed at various places for their free and comfortable movement. For any library or office work they need not stand in queue instead they are given special preference and priority.

**4.1.5 Give details on the residential facility and the various provisions available within them :**

The boy's hostel is situated in the institute campus itself. There are 21 rooms with the occupancy of 2 students in each room. The rooms in the

hostel are furnished with a set of a chair and a table, a cot and storage space for each occupant. The hostel has 24 hour water supply. The college hostel and quarters have enough of full-time staff for the security of the occupants. The College has installed CCTV surveillance system in its premises to provide better security and safety of students.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The college maintains a first aid kit, readily available at various places like Office, Sports room, NCC room, CWDC etc. for any kind of emergency. Well-known experts and doctors are invited to the college campus for the health awareness/check up programmes. We also provide medical allowances and medical leaves to the staff as per the UGC rules and regulations.

**4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's cell, counseling and Career Guidance, Placement unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

As far as common facilities are concerned, we take pride in mentioning that we have a large college building where there are 20 classrooms. In addition to the classrooms, we have separate staff room, a ladies room for girls, the principal's office, the Management office, an administrative office, a separate NCC, Sports and NSS office, a large reading room with 25 separate reading cubicles and a rich library, an Audio-Visual Room and various science labs.

In addition to this, other facilities available on the campus are as under:

➤ **IQAC/NAAC:**

Currently the IQAC coordinator is the Head of English Department. The Institute has a separate room for IQAC.

[Room No.206]

➤ **Grievance Redressal unit:**

In striving for excellence, our institute encourages the students/visitors/faculty members to voice their opinion by installing a common suggestion box in front of the Principal's room. The Principal checks the suggestion box periodically and takes necessary action.

➤ **Women's Cell:**

A separate room is allotted to this where all girl students are encouraged to discuss their problem with the CWDC board members.

➤ **Counseling and Career Guidance:**

The students are counseled at the placement cell of the institute.

➤ **Placement Unit:**

A committee headed by Dr.K.K.Dave, Commerce department, looks after the placement activity. A separate room is allotted to placement unit. Placement Unit organizes campus interview.

➤ **Canteen:**

The institute has facility of the canteen.

➤ **Recreational spaces for staff and students:**

The lush green campus of the institute is an ideal place for various leisure activities.

➤ **Safe drinking water facility:**

The institute has two RO plants for pure drinking water for the students and the staff members.

For administrative staff, there is a big administrative office established on the campus and all the necessary equipment are installed in it.

## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The college has a Library Advisory Committee.  
The list of the members of the Advisory Committee is as follows:

#### Sr. No. Name of the Member

1. Dr.T. R. Trivedi [Convener]
2. Dr. M.K. Nayee [Member]
3. Dr. B. M. Patel [Member]
4. Dr. K. C. Rathva [Member]

The functions of the Library Advisory Committee are:

- Department-wise budget allocation
- Recommendation for reference books in various subjects
- Recommendation for the subscription of various journals and magazines
- Suggestions for smooth functioning of the library
- To work as a link between users and library staff

### 4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.)	: 10.50Sq. Mtr X 13.15Sq. Mtr
Total seating capacity	: 100 for Reading and Writing
Working hours	
On Working Days	: 10.30am to 5.00pm
On Holidays	: 3 hrs.
Before Examination Days	: 10.30am to 5.00pm
During Examination Days	: 10.30am to 5.00pm
During Vacation	: 10.30am to 5.00pm
Layout of the library	
Individual Reading Carrels	: --
IT Zone for Accessing E-Resources	: 01 seat with Internet Access



**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

We have a Library Advisory Committee, which asks the respective departments in the very beginning of the semester for the requirement of the books, reference books and other library related materials and accordingly place the order with the Book store.

All the members of the various departments discuss the needs and demands of the books and journals in their respective subjects. The Head of the Departments represent these demands to the Principal of the college and the Principal approves the demands which are then communicated to the librarian who orders for the same. Publishers also approach the college with new titles and new editions. However, books are not purchased without seeing the actual books. Publishers and their agents are asked to leave their stock of books with the librarian and subject teachers are asked to see those books and then make recommendation for purchase. Books not recommended for purchase are returned to the party concerned. The college also organizes Book-Fairs in collaboration with various agencies of national and international reputation. Teachers visit book fairs organized in and around the city quite frequently and recommend purchase of new books. Selection of books is also made through special visits made to the shops of reputed book-sellers. New magazines and journals are subscribed whenever found necessary.

The amount spent on the purchase of books and journals during the last four years is as follow:

<b>Year</b>	<b>Amount of the Books Purchased</b>
2010-11	1,43,815
2011-12	32,285
2012-13	94,031

2013-14 22,170

2014-15 13,144

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

##### Library automation –

Yes (SOUL Software)

##### Electronic Resource Management package for e-journals

We have installed INFLIBNET for this purpose.

##### Federated searching tools to search articles in multiple databases

Not available

##### Library Website

There is no separate website for college library.

##### In-house/remote access to e-publications

We have installed INFLIBNET for this purpose.

##### Library automation

Our college library is partially automated

##### Total number of computers for public access

There is 1 computer for public to access.

##### Total numbers of printers for public access

No printer is available in the library for public use.

##### Internet band with speed - □ 2mbps □ 10 mbps □ 1 GB

We have internet band of BSNL Broadband with speed of 2mbps.

##### Institutional Repository

College library is one of the richest in this region for its valued books. Special provision is made to preserve its old books and journals. Books and journals are hard bound and termite and pest control treatments are carried out whenever needed. Stock taking is done at the end of every academic year and all the students as well as staff members have to return the books issued to them.

- ✚ Content management system for e-learning Not available
- ✚ Participation in Resource sharing networks/consortia (like INFLIBNET)

✍ We have completely automated our library and installed INFLIBNET too and password of the same is given to all staff members.

#### 4.2.5 Provide details on the following items:

Average number of walk-ins	: 60 per day
Average number of books issued/returned	: 19 per day
Ratio of library books and student enrolled	: 13.4 : 1
Average number of books added during the last 3 years	: 349
Average number of login to OPAC	: Nil
Average number of login to E-resources	: 61
Average number of e-resources downloaded/printed	: 08
Number of information literacy training organized	: Nil
Details of Weeding-out” of books and other material	: 728

#### 4.2.6 Give details of the specialized services provided by the library

##### Manuscripts – No

**Reference-** The college Library has total 8705 references. Out of these, total 8204 references are issuable and total 501 non-issuable references. The college Library has a reference section where the students can access the references.

**Reprography-**The college Library has one Xerox machine for reprography service. The students are given this facility at nominal charges, whereas the teachers can utilize this facility at free cost.

**ILL(Inter Library Loan)-** N.A.

**Information deployment and notification** - The college Library provides the facilities of information deployment and notification. The information regarding circular, notification, and the new arrivals is kept on the college Library Notice Board regularly. Apart from these, the college Library also provides

facilities of display of newspapers, magazine and journals to the students and teachers.

**Download** -The facility for the free downloading of study material is provided to all enrolled students and teachers.

**Reading List/ Bibliography Compilation-** The college Library has subject and department-wise reading list/bibliography compilation. The list is updated time and again with the arrival of new books.

**In House / remote access to e-resources-** The college Library provides in-house and remote facilities of accessing e-resources to teacher and students. The facility is provided through the login in N-List programme.

**Assistance in searching Database**

**INFLIBNET / IUC Facilities**

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.**

The college Library staff provides the following facilities to students and teachers:

- ✍ Standing-Reading desks for newspaper reading to the students.
- ✍ Reading space for girls and boys.
- ✍ Internet connected computer for students and teachers.
- ✍ N-List Programme (Inflibnet).
- ✍ Online Catalog (SOUL Web OPAC).
- ✍ Assistance in searching books.
- ✍ Timely issue/return of books
- ✍ Newspaper-clipping.
- ✍ Purchasing of books on suggestions.
- ✍ Separate study tables for the staff
- ✍ Cupboards for Bag keeping.
- ✍ Maintaining a peaceful and academic environment

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Visually and physically challenged students are given several special facilities in the library, for example,

- They need not stand in queues for getting books.
- They are specially guided and assisted while issuing books.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services.**

Yes. As a matter of fact, there is a separate module on the college Library in the annual college Feedback form. Its data is analyzed and is passed to the Librarian and Library Advisory Committee so that they can take appropriate decisions on various issues, if any. Such constructive feedbacks render the library student/user friendly.

<b>4.3 IT Infrastructure</b>
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**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

Room	Computer	Monitor	LED	LCD	Net Book	Laptop	O.S	Lice.	Internet	Printer	Fax	T.V	Projector	Invertor	Web Cem.	A.C	Referigerator	Student
Office	1	-	1	-			Win.-07 Intel Core 2.93 Pro. 2 GB RAM	Yes	Yes	Printer/Scanner	Yes	2	4	2	2	2		7
Office					3		Win.-10 Dell Pentium Dual Core Pro.2.0 1 GB RAM		Yes									
Office				9			Win.-08 Intel Celeron N 2830. Pro.2.16 GHz 2 GB RAM	Yes	Yes									
Clerk Room	3	-	2	1			Win.-03 Intel Core Pro. 1 GB RAM 3.	Yes	Yes	Printer (2)	-	-	-	-				
Staff Room	1	-	-	1			Win.-03 Intel Core Pro. 504 GB RAM 3.	-	Yes	-	-	-	-	-				
Chemistry							Win.-07 Intel Core .93 Pro. 2 GB RAM 2	Yes	Yes	Printer (1)	-	-	-	-				
Physich	1	-	1	-			Win.-10 Intel Core I 3 GHz Pro. 2 GB RAM 3.30	Yes	Yes	-	-	-	-	-				
Career & Coun.(Commers	2		1	1			Win.-07 Intel Core Duo Pro. 2 GB RAM 2.93	Yes	Yes	Printer (1)								
Library	4		1				Win.-07 Intel Core 2.93 Pro. 2 GB RAM		Yes									
Computer Lab	14	14	-	-			Win.-07 Intel Pentium 1.60 Pro. 2 GB RAM	-	Yes	-	-	-	-	-		2		13
Dell Lab	24	-	-	24			Win.03 I 3 Pro.3 Ghz 248 MB RAM		-	-	-	-	-	-				7
							Win.-07 O.S I 3 Pro. 3.30 GHz 4 GB RAM			Printer/Scanner		LED Samsung						24

#### **4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off campus?**

Netbooks[Laptops] with internet facilities are provided to all the Heads of the Departments. There is internet connection in the staff room and library. The whole campus is Wi-Fi enabled.

#### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The college has specific plans and strategies for deploying and upgrading the IT infrastructure and associated facilities. We have all the necessary IT gadgets and equipment installed in our college to satisfy our present and future requirements (at least for a few years). Some of the classrooms have LCD projectors. Apart from that, as and when any necessity arises we keep on upgrading our systems. Moreover, all our computers and equipment are upgraded from time to time and their maintenance is outsourced on contract basis. We have a computer center and a language lab to enable the students and the staff to learn computer and language skill. The following certificate courses are available.

- Tally, MS Office

#### **4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)?**

No special budget is allotted for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution. We spend accordingly whenever the need arises.

#### **4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The college inspires and encourages all the teachers for the extensive use of ICT resources and computer-aided teaching-learning materials. We have made all the arrangements in our classroom to support ICT based teaching learning methods. For this some of the classrooms have LCD projectors and screens installed in it. Also, each

departments are given Netbooks[laptops] to prepare teaching plans. Our staff room has a computer connected to internet and staff members of our institute make use of this facility for making teaching learning process interesting and interactive. They also prepare power point presentation for effective class room teaching. We also exhibit BISAG lectures to the students in the Audio-Visual room of our institute.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and the render the role of a facilitator for the teacher.**

Student is the soul of any educational institution. Hence it is obvious that all the facilities created by the institution have to be the student-centric. College has made all the necessary changes and upgradations on its campus keeping student at the centre. For instance,

- 1 computer having internet connection is provided in library with an intention for students to use it and acquire more and more latest knowledge about different subjects.
- All departments are given personal laptops to prepare teaching plans and enhance their teaching effect.
- Latest equipment are installed in five classrooms for facilitating ICT based teaching learning.

Thus, all the upgradations and modifications are made keeping student at the centre of all activities.

**4.3.7 Does the Institute avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

The Government of Gujarat has launched state wide educational programmes through BISAG which are available to our students in different subjects. The college has access to N-List (Inflibnet) programme to avail the National Knowledge Network connectivity. The college is not directly connected to National Knowledge Network.



Apart from this the Government of Gujarat has established KCG[Knowledge Consortium of Gujarat], which organizes training programmes for faculties of all disciplines. Our faculties have participated these training programmes.

#### 4.4 Maintenance of Campus Facilities

##### **4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?**

The college ensures the optimal allocation and utilization of the available financial resources for maintenance and upkeep of the various facilities. Here are the details of financial budget used in the four years for such purpose:

**A. Building** : Our college building is maintained by the managing society and thus we don't have a special allocation in our budget for its maintenance.

**B. Furniture** : Furniture maintenance is done by college as and when there is a requirement. However, there is no separate budget maintained for this work.

**C. Equipment** : All our equipment are upgraded as well as maintained using our general budget.

**D. Computers** : Computers are maintained and upgraded from time to time using the general budget.

**E. Vehicles** : There are no other vehicles except for bicycles in our college and they are repaired regularly and expenses for which are met from general budget.

**F. Any other (Amenities)** : Other internal facilities for the students are maintained by the college from the Amenities Fund.

#### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?**

Maintenance and upkeeping of infrastructure is completely the responsibility of the management. They take all the decisions as well as hire professionals on temporary or permanent basis as and when required. However, maintenance of furniture, computers and other equipment are outsourced. The expenses for the same are met by using the funds from general budget.

#### **.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

For the calibration of equipment and instruments, institution has hired skilled professionals who take care of all the equipment of the institution and undertake maintenance procedure from time to time. Equipment like water purifier, CCTV cameras, computers, LCD, projectors, etc. are all maintained on the basis of AMC.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

These are the major steps taken by the college for location, upkeep and maintenance of sensitive equipment and services:

- The Physics department of the college has an electrician who looks after the maintenance and upkeep of electrical equipment. Apart from this we have sister institute ITI on the campus so services of them are also availed as and when required. The risky wire-lines are far from the reach of the students and teachers.
- For the constant supply of water the college has purchased a Water Purifier System. The College has an over-head Water Tank with twelve thousand Liters of water capacity.

## CRITERION V:

### STUDENTS' SUPPORT AND PROGRESSION

#### 5.1 Student Mentoring and Support:

**5.1.1 Does the institution publish its updated prospectus/handbook annually? If „yes“, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

No, the institute does not publish any updated prospectus/handbook annually. However, all the information regarding the institute is uploaded time and again on the institute website and students can access the information at any time at their own convenience.

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The institution provides financial aid to students in the form of scholarships and freeships. Other than the scholarships provided by the social welfare department of state or central government, the management of the college provides scholarship to Bright students and economically weaker students of the other than reserved category.

YEAR	SEBC		ST		SC		TOTAL	
	No. of students	Amt. `	No. of students	Amt. `	No. of students	Amt. `	No. of students	Amt. `
2011-12	698	677130	133	479912	153	440405	984	1597447
2012-13	789	912860	142	520510	166	507640	1097	1941010
2013-14	772	1110890	170	531500	208	626030	1150	2268420
2014-15	708	1308900	228	1113420	176	676340	1112	3098660

**Freeship & Scholarship given by the management and other institutes: (grant-in-aid) Year Scholarship /Freeship given by the management**

**No. of Students Amount**

2011 -12	12	17440
2012-13	12	17990
2013-14	34	22940
2014-15		

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

<b>Programme</b>	<b>Number of students availing financial assistance</b>	<b>Total students enrolled</b>	<b>Percentage of students receiving financial assistance</b>
<b>B. A.</b>	041	355	11.54%
<b>B. Com.</b>	026	326	7.97%
<b>B. Sc.</b>	112	582	19.24%

**5.1.4 What are the specific support services/facilities available for:**

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and international
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams.
- Skill development ( spoken English, computer literacy, etc.,)
- Support for slow learners”
  - Exposures of students to other institution of higher learning/corporate/business houses etc.
  - Publication of student magazines.

- **SC/ST/OBC students** get government scholarships; they are from economically weaker sections of society. Career guidance is given to the SC, ST, OBC and Economically weaker sections by faculties.
- For **students with physical disabilities** like students with weaker eyesight we give them ‘writer’ in the examination and special seating arrangement is made available to them. Ramp facility is available wherever necessary.

- **Students are informed to take part in various national/international competitions** through notice board and classroom notice. We guide them with the help of reference books from the library. They are given training in presentation also. They are also motivated to appear for an online examination in Chemistry.
- We don't have a **Health Center** but we have kept basic Health amenities in the form of a **first Aid kit** at different places in the college. If at all any emergency is aroused any of the faculty members extends his services. We don't have health insurance scheme for students in general.
- As such we don't have **coaching classes for competitive exams**, but last year we started a programme called KAUSHALYAM, wherein teachers of different subjects provided knowledge about competitive exams, information apart from their course etc.
- **Skill development (spoken English, computer literacy, etc.)**  
We have a well developed English Language Laboratory with Internet facility and it is available to all students. For computer literacy we have MS Office & Tally classes in our computer lab.
- For '**slow learners**' we pay special attention, give personal guidance and counseling how to improve learning abilities.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- ✍ To facilitate entrepreneurial skills, the college has organized a seminar by MSME for students.
- ✍ Various extracurricular activities of the college such as '*Mahendi*' competition, 'Rangoli competition' help students to facilitate their entrepreneurial skills.

#### **5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc.**

The college has the specific policies and strategies which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate

and discussions, cultural activities etc.

Every year the college organizes different extracurricular and co-curricular activities for holistic development of the students. The policies and strategies are:

- ✍ Well planned calendar of curricular and co-curricular activities is communicated to the students at the beginning of the year during *Vidhyarthi Abhimukhta*(Orientation) programme.
- ✍ During the orientation lectures teachers communicate the activities of the college to the students and motivate them to participate in the same. Teachers continuously observe and interact with the students and during this process they identify the potential of the students.
- ✍ The college encourages more participation in extracurricular and co-curricular activities through awarding prizes to the students in its annual function.
- ✍ The college inspires the students to participate in extracurricular and co-curricular activities through recognition of the winner students in the local newspapers.
- ✍ The college schedules the extracurricular and co-curricular activities in such a way that the regular schedule for teaching-learning session does not get disturbed.
- ✍ The college provides the flexibility in internal examinations by conducting the Re-Test to the students participating in the state, national, and international level competitions. The college gives sports uniform and materials to its regular sport students.
- ✍ The college avail tracksuits to the students participating in the sports activities at the West Zone Inter University level, National and International Games. Also with a view to promoting participation of students in extracurricular and co-curricular activities we give them some relaxation in attending classes, and if inevitable, remain a bit flexible in examinations. We give them extra time and guidance to prepare for their academic assignments. We consider their academic excellence and become liberal in internal evaluation.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

Our college extends full support to students who are preparing for competitive exams.

The college library also is well equipped with adequate learning resources on competitive exams. Last year the college started a program called '*Kaushalyam*' wherein all the faculty members guided the students about various competitive exams. Also, our career guidance cell and placement committee arrange guest lectures and invite outside agencies to enlighten students about competitive exams. However, formally we do not offer coaching specifically for students who are appearing in competitive exams.

We are proud to state that many of our students have achieved brilliant results in these exams. For instance, Yashwant Parmar-NET, Vipul Patel-SLET, Alpa Patel & Vaishali Patel-TET, Hashit Pathak-HTAT etc.

We would like to mention here that many of our students have also cleared CAT, GRE, TOFEL and Civil service exams, but we do not have proper records of the same available with us. Also, a good number of students have cleared PSI and Indian Army exams.

**5.1.8 What type of counseling services are made available to the students ( academic, personal, career, psycho-social etc.)?**

Our teachers contribute a lot by providing academic as well as personal counseling to students throughout the year. Academic counseling starts right with the admission process. The students at the time of admission are helped by our faculty by briefing them about the various opportunities and scopes in the industry, civil services, academic career, research career etc. They are given right kind of counseling which helps them to shape their career. Besides this, throughout the year academic counseling continues

as our teachers suggest students names of extra reference books, guide them for better performance in exam, etc.

As far as personal counseling is concerned, our teachers provide personal counseling to students by supporting them personally, socially and financially. It will not be an exaggeration to mention here that students discuss their personal problems with teachers a lot and in fact disclose all their issues to them. If needed psycho-social counseling provided to the students.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If „yes□, detail on the services provided to help students identifying job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Yes. The college has UDISHA placement cell for career guidance and placement of its students. UDISHA is a placement initiative taken up by the Commissioner, Higher Education, Department of Education and Government of Gujarat. Its aim is to bridge the gap between employee and employer.

- The cell puts all the advertisements regarding various job vacancies on the college notice boards.
- The cell also assists the students in preparing for interviews. The college also arranges campus interview for the students. The following table shows the employers, and their programmes:

Sr. No.	Employer	No. of students selected
1.	Kocha Infotech Pvt. Ltd.	04
2.	HDFC Bank	06
3.	Vodafone	05

\* 25 students selected out of 70 and 15 accepted the job.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, we have a **Student Grievance Redressal Cell**, but luckily, we hardly have any major instance of students' grievance to face and solve.

During the last four years, we have undergone major events like students' council selections, cultural programs, examinations etc. very smoothly, without any agitation or disturbance. Since long the college has remained free from the slightest grievance on the part of the students that may result in students' unrest. There is a separate women's cell (CWDC) which strives



for better working condition for female employees & students of the college. The Women's Cell gives counseling to the female students and works for sensitizing the men towards the women's issues. There is a suggestion box stationed near the principal's office for raising the grievances, if any.

**5.1.11 What are institutional provisions for resolving issues pertaining to sexual harassment?**

The college has a CWDC(Collegiate Women's Development Cell) that resolves the issues pertaining to sexual harassment of the girl-students or lady-teachers if any. The college has C.C.T.V. Camera to support. We are proud to note here that since the college is established, not a single issue of sexual harassment has come up. All women students are given equal opportunity of self-development without any constraints of gender. In fact, it is not wrong to say that a very safe and secured environment prevails on the campus as far as safety of girl students is concerned.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

No, the institute has not formed any anti-ragging committee. However there are no instances of ragging registered from the time of the establishment of the institute.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

There are various welfare schemes available for the benefit of the students on yearly basis. They mainly include financial support from the state government, central government and management. The following welfare schemes are made available to students by the institution:

- The students are provided the facility to avail scholarships for SC/ST & OBC students, Government scholarship for handicapped students.
- The college provides fees of the needy and meritorious students.
- Every year free medical check-up camps are organized for the First Semester students of the college.
- The college also organizes general and eye-check up camps every year.

**5.1.14 Does the institution have a registered Alumni Association? If „yes□, what are its activities and major contributions for institutional, academic and infrastructure development?**

No, the institution does not have a registered Alumni Association. However whenever need arises they are very much helpful in the development of the institution. Our alumni remain in touch with the college and offer their services at nominal charge than the regular charges out of love for their college. This is a great help to us.

**5.2 Student Progression**

**5.2.1 Providing the percentage of student progressing to higher education or employment (for the last four batches), highlight the trends observed.**

Student progression	%
UG to PG	55 %
PG to M.Phil.	5 %
PG to Ph.D.	Nil
Employed	NA
Campus selection	
Other than campus recruitment	

After leaving the college, several students have secured employment at different places, data of which is not available with the college.

**5.2.2 Provide details of the programme-wise pass percentage and completion for the last four years (course wise/batch wise as stipulated by the university)?Furnish programme-wise details in comparison with that of the previous performance of the same and that of the Colleges of the affiliating university within the city/district.**

**Programme- wise comparative passpercentage (Kapadwanj, Dahegam and Dakor Colleges)**

Year	Kapadwanj College		Dahegam College		Dakor College	
	B.A.	B.Com.	B.A.	B.Com.	B.A.	B.Com.
2011-12	85.06%	71.56%	78.32%	87.14%	79.38%	78.26%
2012-13	77.57%	45.60%	68.72%	43.66%	62.14%	54.10%

2013-14	53.31%	49.22%	51.50%	38.74%	53.91%	50.60%
2014-15	62.45%	53.28%	49.47%	53.68%	49.01%	21.24%

### **5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

The institute facilitates student's progression to higher level of education through its career counseling cell. The college has active career and counseling cell which provide career guidance to the students. The faculties always motivate students for their bright career. Undergraduate students are motivated for higher studies by explaining them about the importance of higher studies.

The employment progression is practiced through:

**Career Oriented Courses:** To broaden the scope of employability the college offers career oriented courses to the students like Event Management.

**Placement Cell:** The College has active placement cell which facilitate the students to get job in different sectors.

### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

Students enrolled in our college are continuously motivated to complete their graduation as well as go for further studies. We have a very low dropout rate.

Following facilities are provided with an intention to minimize the dropout rate:

- Financial assistance is provided to students belonging to economically poor background.
- Personality development seminars are also arranged to enhance Students' confidence.
- The family members of the girl students who are married, are counseled and encouraged to help the students to attend college regularly.
- Teachers are also generous enough to extend their helping hands now and then to the bright and the needy students.

Those students who have not performed well in exams and are at risk of drop out are counseled individually and encouraged for better performance. If needed, the extra lectures are organized for such students.

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.

The college provides ample scope of participation to the students in the sports, games, cultural and other extracurricular activities of various ranges. i.e. local, interclass, inter college, university, zonal, state and national level. Our students also take part in University Youth Festivals, state level government sponsored „Khel – Mahakumbh□ and such other activities.

The institution renders full support and motivates the students to participate in extra-curricular activities. Furthermore, in order to encourage students, awards and prizes in cash and kind are also given to students. Also, photos of students are published in newspapers. We also grant leaves to students for participating in extra-curricular and sports activities.

The institute has a wide range of extra-curricular activities for the students. They not only participate in various sports activities like athletics, volleyball, table tennis etc., but also in cultural activities like folk dance, singing, rangoli and debating competitions like extempore, group discussions etc. Here is an exhaustive list and calendar of cultural and sports events:

**Table of participation in Cultural Events during last four years:**

Year	Activity	Event
2011-12	Music	Singing Competition
	Literary	Elocution Competition
2012-13	Music	Singing Competition
	Fine Arts	Rangoli Competition, Cartooning Competition, Poster making Competition

<b>2013-14</b>	Music	Singing Competition
	Literary	Quiz Competition
	Fine Arts	Poster making Competition Mahendi Competition
<b>2014-15</b>	Music	Singing Competition
	Literary	Elocution Competition Quiz Competition
	Fine Arts	Rangoli Competition Poster making Competition

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

**Table of participation in Cultural Events**

<b>Year</b>	<b>Activity</b>	<b>Event</b>	<b>Result</b>
<b>2011-12</b>	Youth Festival	Poster Making, Rangoli, Group Song	Zonal level Best of Three
<b>2012-13</b>	Youth Festival	Cartooning	Zonal level Best of Three
<b>2013-14</b>	Youth Festival	Folk Dance, Group Song, Poetry Recitation	Zonal level Best of Three
<b>2014-15</b>	Youth Festival	Folk Dance, Light Vocal, Group Song, Poster Making, Cartooning	Zonal level Best of Three

2015-16	Youth Festival	Group Song Light Vocal Folk Dance Quiz Poetry Recitation Poster making Collage making Elocution Cartooning	Zonal level Best of Three
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**5.3.3 How does College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The institution collects feedbacks from its graduates in both formal and informal way. During the campus interview and industrial visits, the feedback is sought about the performance of the graduates and post graduate students of the institute. The suggestions collected are given due importance and steps are taken to improve the overall performance of the institution. The feedbacks received from the past students of the institute go a long way. Actually, it helps in bridging the gap between the industry and the academia.

**5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

Our institution takes special care to bring out the hidden creativity of the students and in order to give a platform to such creative students, we have set a wall magazine for the students. The students bring their own ideas like painting, poems, thought of the day, essay, short-stories, quotable quotes, proverbs, etc., which are displayed twice a week on the college notice board. Best articles out of them are published in the college annual magazine. Students are encouraged to contribute their articles, short-stories, poems, etc. that they would like to publish in college annual magazine.

**5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes, the college has Students' Representative Council(SRC).As per the instructions of Gujarat University, the institute does not hold the election of the students' council. The council is constituted on the basis of merit. The academically

brighter students of the Institute take the leadership and assume responsibility for different activities and events organized on the campus. When all the admissions are complete and classes are started, the Students' Council is declared. It's a body, represented by Class Representatives (C.R.) per 50 students and Ladies Representatives (L.R.).The council create an atmosphere of harmony, verve and co-ordination in the day to day running of the college. The fund for the students' union comes from the semester fees collected by the Institute. They actively take part in organizing various events like talent, youth festival, on- campus co-curricular activities, sports day, blood donation, tree plantation etc.

*Selection Procedure:* Meritorious, active and students with potential are selected as a member or secretary of each council. Interest of the students is taken into consideration.

*Constitution:* Each Council is comprised of a Student Secretary and a Student Member. They are guided by teacher in-charge.

*Activities:* Under each council various curricular and co-curricular activities are organized.

*Funding:* We manage the funds from the college fees.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The students' Union comprises of members from different classes and subjects. The cultural and sports, cleanliness and library committees have a number of student members. The CWDC which looks after the interests of the fair sex on the campus has student members. Both NCC and NSS have profuse number of student members. These committees have a broader say in the day to day functioning of the above mentioned

activities in the institute. There are various bodies functioning in the institute that have student representation.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

It's a long and healthy tradition of our more than fifty years old college that, we always remain in live contact with the learned and scholarly teachers of the past. In the various college programmes the former faculties and alumni students are invited as the guest. Even they are collaborating with us in other activities of the college also. Along with it the college also utilizes social networking sites to remain in touch with the alumni and former faculty members.





**Sanskrit**



**Vally Ball**



**Yoga Day**



**Youth Festival**

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

The following Mission, Vision and objectives are practiced by the institution :

#### **Mission**

To cater the needs of the rural background students by providing them with an equal opportunity to expand their skills of thinking critically, communicative proficiency, civic responsibility and global awareness through quality and career focused higher education in human capital.

#### **Vision**

To ensure that education is more formative than informative so that it may not only be able to shape and develop the natural talents of the student, but also enable him/her to absorb and express the permanent values of Bharatiya Vidya Bhavan as contrasted with mere acquisition of knowledge.

#### **Objectives**

- To inculcate the students for higher education which is lifelong investment for their self reliance.
- To forge sustainable ethics, principles and knowledge thus growing responsible social youth.
- To provide higher education with gender equality.
- To promote the students for their contribution to national integrity and development.
- To impart knowledge based education with global scenario to develop self independence.
- To create a work place that fosters personal and professional growth with team work.

- To enhance scientific creativity through entrepreneurial approach with practical knowledge.

The Vision Statement of the college also hints at the college's vision for the future, that is, "to shape and develop the natural talents of the student but also enable him/her to absorb and express the permanent values of Bharatiya Vidya Bhavan" by providing the best learning resources.

Our Mission Statement clarifies the distinct qualities of the college. In the terms of addressing the need of the society, the students it seeks to serve, the college's traditions and value orientations. We strive hard to provide equal opportunities of growth, development and progress to all students irrespective of caste, creed, religion and sex. The goal of Bhavan's college is to make possible all round development of the students.

### **6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?**

The College is managed by Bharatiya Vidyabhavan-Mumbai, Dakor Kendra. The Top Management, Principal and Faculty play a distinct role in designing and implementation of the college's quality policy and plans. At college level the principal holds meeting with staff members and taking constructive suggestions modifies the existing quality policies and plans. Later, the principal

discusses the core points of the meetings held at college level with the management and decisions are taken. Also, the principal makes sure that all the policies and plans designed are in tune with the UGC and government norms.

The management also holds meeting with the staff members to discuss the issues concerning to academic and students' progress. Thus, top management, principal and faculty members all are involved in the process of designing and implementing quality policy and plans.

### **6.1.3 What is the involvement of the leadership in ensuring ?**

- 1. The policy statements and action plans for fulfilment of the stated mission**

2. **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
3. **Interaction with stakeholders**
4. **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
5. **Reinforcing the culture of excellence**
6. **Champion organizational change**

*The policy statements and action plans for fulfillment of the stated mission:*

For the fulfillment of the stated mission, the governing body of the college has entrusted the responsibility to the Principal. As far as their involvement is concerned, they definitely take participation as and when it is required.

*Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.*

As far as formulation of action plans is concerned, the Principal discusses the action plans with staff members and then prepares it. Also, necessary advice from the management is taken to enhance the effectiveness and successful implementation of the formulated action plans.

*Interaction with stakeholders*

Our teachers and Principal holds meeting with stakeholders as and when it is needed and a good communication is maintained with them. Also, if the management needs to be involved, they take wholehearted participation and interact with stakeholders.

*Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:*

The college management always extends their support when any need arises. Besides, our Principal also provides assistance related to financial aid and infrastructural support.

*Reinforcing the culture of excellence*

Excellence is an ideal we are aiming at in all endeavors. In order to promote the culture of excellence, top management, the principal and staff members all strive hard. Whenever an irregularity or misconduct is recorded, the principal takes actions and resolves the issues. If management needs to be involved, their support and guidance is also sought.

### *Champion organizational change*

Principal is the head of the institution and therefore he bears all the responsibility for smooth running of the institution. Principal's role is multi-dimensional. However, we believe that increasing hands will lessen the work and enhance the quality

of work. Therefore, we have formed various committees and all staff members are made members of those committees.

These committees help in maintaining a disciplined environment on the campus as well as help in smooth functioning of the college.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The institute has a time tested policies developed for monitoring and evaluating improvement in different spheres. Various committees are formed to delegate different plans and policies for implementation. Every committee has a convener. The convener keeps a watch on the proceedings and report to the higher authorities. The terms of reference of all the committees are well defined. Main committees of the college are, IQAC Committee, Examination Committee, Students' Representative Council, Discipline Committee, Collegiate Women's Development Cell. These are the teams which directly deal with the students' problems.

Also, the committee comprising principal, Hod of Commerce Faculty and the Senior Clerk looks into the working of non-teaching staff. The office staff caters to the needs of students as well as the teaching staff.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The Bharatiya Vidyabhavan was established under the inspiration of Late Shri Dr Kanaiyalal Munshi, one of the pillars in formation of the Indian Constitution. The visionary trustees of the management provided the extraordinary leadership in the field of

education by setting up the Bhavan's College with arts, commerce and science faculty in rural area such as Dakor. This rich tradition which began way back in 1962 has cultivated the idea of quality leadership in the subsequent principals. The Principal is the main architect of the academic leadership under the guidance of the management. He guides, nurtures, and prepares the roadmap for the future growth. His vision of excellence is reflected in the various academic, administrative, co-curricular initiatives carried out at the institute. The principal and management encourage the faculty to pursue research and avail research and development grants. They provide infrastructural and administrative support for the same. In simple words, management and principal maintain a good rapport with faculty members and take due care of all their actions and requirements.

#### **6.1.6 How does the institution groom leadership at various levels?**

The College conducts various curricular, co-curricular and extra-curricular activities. We select Class Representatives, Ladies Representative as student leaders, under the General Secretary.

They have been given chance to work under different activity-committees according to their interests. The concerned professors guide them well. NCC, NSS units also select their student leaders and assign them various tasks to be done in groups. Camps give them ample chance to prove their leadership qualities. During cultural and academic events students are given the task of announcer, thus providing them platform to groom. They are being trained, thus, to conduct all the activities on their own.

#### **6.1.7 How does the College delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?**

As far as delegation of authority is concerned in departments, campus seniority is taken into consideration and the senior most member of each department is appointed as the Head of Department. S/he is entirely responsible to manage the departmental matters related to work load distribution and answer books to be assessed, paper to be drawn etc. However, final authority and accountability lies with the principal.

Also, various committees are formed and each committee comprises of a convener and a few more members. Each committee is delegated with different plan of actions and policies to implement during the academic year. Committees have their own authorities and responsibilities and they hold meetings to discuss agendas related to their activities. Despite this operational autonomy of action, the Principal does guide them and streamline their efforts.

**6.1.8 Does the Institute promote a culture of participative management? If „yes□, indicate the levels of participative management.**

The College does promote a culture of participative or co-operative management where peons, administrative staff, professors, students, stakeholders, etc. all take part. In our college, all the departments, units, committees etc. are working under their respective heads. All the members present their ideas and suggestions to their head and the head in return communicates them to the principal and the principal to the management. For instance, all the departments have a head of the department, committees have a convener, students have a class representative etc. Thus, all the members at all the levels are involved in management procedure and this clearly indicates participative management.

<b>6.2 Strategy Development and Deployment</b>
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**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, the IQAC of our college has formed a quality policy which is based on our vision and mission statement. The management, principal and staff members work hard to communicate this policy to our stakeholders. Its deployment is done through various activities carried out throughout the year by various committees. Also, this policy is timely reviewed and reexamined by IQAC.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes, our college has the stated mission. The perspective plan of the

college takes place keeping in mind the mission and objectives of our institute.

In our perspective plan following aspects are considered :

- Promotion and use of ICT in teaching learning Process
- High rate of employment opportunities for the students
- Promotion of research activities to inculcate research aptitude
- Effective utilization of available resources
- Effective utilization of the grants provided by Government.
- Improvement in the existing infrastructure keeping in mind the existing needs and future needs.

### **6.2.3 Describe the internal organizational structure and decision making processes.**

The institution works on the principle of decentralization of work. We have subject-wise departments and the senior most professor acts as the head of the department. We have also formed various committees and senior staff members are appointed as conveners of these committees. Reports of all the meetings and activities are conveyed to the Principal and decisions are made by undertaking discussions. The Principal arranges staff meetings to discuss various issues of the institution. Furthermore, for administrative works, we have an administrative staff that works under the Senior Clerk who acts as the head.

### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:**

#### **Teaching and Learning**

#### **Research Development**

#### **Community Engagement**

#### **Human resource management**

#### **Industry interaction**

##### **a. Teaching & Learning**

We have all the necessary facilities to support ICT based teaching learning as well as we have a rich library from where staff and students can avail reading materials. The college has bought the service of e-learning resources through the membership of N-List programme.



#### **b. Research & Development**

We support research activities in every possible manner. Staff who are undertaking research projects can use all the available infrastructure on the campus to support their research as well as they can retain books from the library for a longer period. We also organize seminars, students oriented seminars, guest lectures and workshops with an intention to enlighten staff and students regarding research activities.

#### **c. Community engagement**

Our students have to compulsory enroll for NSS or NCC or PT activities in their first year of college. Our NSS and NCC units organize various public welfare activities throughout the year and all our students participate in it willingly.

#### **d. Human resource management**

The management has transparent strategy for the recruitment, promotion and appraisal of the human resources. Autonomy is provided to organize and carry academic activities. Teachers are provided opportunities to participate in various National and International academic events which in turn upgrade their professional knowledge.

#### **e. Industry Interaction**

The interaction with industries is promoted and facilitated through field work and industrial visits of the students in various organizations.

#### **6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Principal of the college regularly provides the adequate information to the Top management and the various stakeholders of the college. The important information received from the feedback or personal contacts is passed to the Top Management during the Principal's meeting with the Top Authority. In addition to this, the members of the Top Management are invited in college

meetings and various programmes where they directly get the adequate information.

The annual function of the institute marks the celebration of remarkable feats achieved during the academic year. The principal addresses the gathering which is also attended by the representatives of the management. The SRC Convener presents the annual report and declares the report card of the annual performance of the institute in all the different categories- personal achievements, university results, sports achievement, youth festival results etc.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The Management very well understands that institutional processes can effectively be carried out if the staff is motivated. The Management appreciates and encourages the achievers and outstanding performers on the Annual Day. Having been encouraged by such felicitation, the staff exhibit renewed commitment in the discharge of their duties, which ultimately benefits the progress of the institution. The management always welcomes developmental suggestions from the staff members and involves them in the developmental process. Thus, The Management makes an honest attempt to create the feeling of oneness among the staff members.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

**See Annexure**

All the resolutions made by the Management Council in the last year are implemented.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institutions? If „yes“, what are the efforts made by the institution in obtaining autonomy?**

Yes, Gujarat University has the provision for according the status of autonomy to an affiliated college in a limited way. However The management of Bhavan's College is comfortable with the present status of an affiliated college as one of its prime college in this area.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?**

There is a special cell formed, "Grievance Redressal Cell", which looks into the grievances and complaints of the student and the stakeholders. Also, the institution has stationed a suggestion box outside the Principal's office and students and stakeholders can drop their suggestions and complaints in it without revealing their identity. Fortunately, we do not have to face any severe problems or grievances to be solved. However, whenever, any matter occurs, we immediately convene the meeting and put the case before the committee; and find out possible solution.

**6.2.10 During the last four years, has there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No, there had been no court cases filed by /against the college.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If „yes", what was the outcome and response of the institution to such an effort?**

Yes. The college has a mechanism for analyzing student feedback on institutional performance. The major outcome of such effort made the college realize the need of technology-assisted teaching-learning process. Most of the classes of the college are furnished with the technological equipment which has made teaching-learning activities more effective. Apart from that some of the infrastructural changes are also made to facilitate the students in effective manner.

<b>6.3 Faculty Empowerment Strategies</b>
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**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The college has taken numerous attempts to enhance the professional development of its teaching and non-teaching staff.

*For Teaching Staff:*

- ✍ State level seminars, conferences, and workshops are organized in the last five years.
- ✍ The college created healthy atmosphere for the professional growth of its teacher enabling it with technological infrastructure.
- ✍ The college has encouraged its faculty to participate in the orientation and refresher courses and also to participate in the workshops and seminars. Duty leave is sanctioned for the same reason.
- ✍ The college has invited the noted Guest Speakers to make its faculty more professional.

*For Non -Teaching Staff:*

- ✍ The college has created technologically and technically furnished infrastructure for non-teaching staff as well.
- ✍ They are motivated and granted permission to attend Computer training program.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retaining and motivating the employees for the roles and responsibility they perform?**

The college has adopted various strategies for the faculty empowerment. These strategies are:

- ✍ Decentralization of work and responsibility
- ✍ Promoting the culture of participative management
- ✍ Encouraging faculties to participate in curricular as well as extra-curricular activities.
- ✍ Maintaining proper work culture
- ✍ Encouraging the faculty members to increase their professional potential by taking part in BISAG
- ✍ Encouraging staff to attend seminars, orientation and refresher courses held at different places.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The Self-appraisal Report format, devised by the government, is used to collect the information about the performance of the staff. When all the reports are filled up by individual members, the Principal go through the same with an evaluative eye and ensures that information on multiple activities is appropriately captured from the records of the committee reports. Then he endorses those appraisal reports. This system is very much useful when any data about any faculty member is needed, it can readily be referred to . Knowledge Consortium of Gujarat (KCG) audit also depends on this appraisal reports; The Principal, in conclusion, offers his remarks for betterment, if needed.

To capture appropriately the information of different activities of the college, teachers maintain academic diary. The academic diary is signed by our principal at the end of each month. It helps the college to evaluate performance of the teachers.

The performance appraisal system is aligned with the teaching learning objectives of the institution and government as a whole.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and major decisions taken? How are they communicated to the appropriate stakeholders?**

Having reviewed the performance appraisal reports, the Principal offers his views. He takes into consideration the strengths and limitations of the individual staff members and allocate assignments accordingly, under different committees. He even encourages them to bring positive change to improve their performance, and inspire to achieve higher academic goals. He provides facilities for research and publication.

**6.3.5 What are the welfare schemes available for teaching and non -teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The staff members of the institute run the registered credit society named Bhavan's College Dakor Staff Credit Co-operative Society Ltd. for the staff members. The Society has rolled out quite a few welfare schemes for the benefits of its members. Both teaching and non-teaching staff are the beneficiaries. The society provides short term loans to the tune of Rs.55,000 otherwise it's a sort of saving for them. Both teaching and non-teaching members are felicitated by the society at a function when they retire or achieve.

The teaching and non-teaching staff of the college has taken advantage of this facility and the details of the same are listed below:

<b>Year</b>	<b>Loan Amount</b>	<b>Percentage</b>
<b>2011-12</b>	<b>1,40,000</b>	<b>58</b>
<b>2012-13</b>	<b>4,30,000</b>	<b>66</b>
<b>2013-14</b>	<b>8,15,000</b>	<b>68</b>
<b>2014-15</b>	<b>4,95,000</b>	<b>25</b>

#### **6.3.6 What are the measures taken by the Institute for attracting and retaining eminent faculty?**

Our college is a grant in aid college and so according to the state government norms, the government recruits the new faculties. However the institute never comes in the way if any faculty members are willing to join the other institute for his/her progress. We provide him/her NOC for his better career. However, we appoint adhoc and visiting faculties to fill up the vacancies and to retain eminent faculties, we provide them with a good and healthy working environment.

### **6.4 Financial Management and Resource Mobilization**

#### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

A team of experts (policy-makers and HoDs) under the supervision of the Principal monitors effective and efficient use of available financial resources.

The college has straightforward strategy of using the available funds for the institutional growth of the students and teacher and creating a balanced atmosphere.

There are two types of audits- internal audits and statutory audits taking place at the institute. The internal auditor minutely audits the income and expenditure. The statutory auditor is responsible for final statement of expenditure and utilization certificates. The final audits are sent to the principal as well as the management with their suggestions and remarks.

When it comes to purchasing new instruments and other items, the purchasing committee, invites three quotations from the standard firms and the committee scrutinize the quotations and finally place an order. The order is placed to the minimum bidder keeping in mind the quality and post-supply services.

#### **6.4.2 What are the institutional mechanisms for internal and external audit?**

**When was the last audit done and what are the major audit objections? Provide the details on compliance.**

Our college has mechanisms for Internal and External audit. Rutvi & Associates, C.A., is handling the internal audit of the college. The External Audit is done by Government of Gujarat, Gandhinagar. The last audit was done for the financial year 2014-15.

None of the major objection are found

#### **6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous three years and the reserve fund/corpus available with Institutions, if any.**

The University Grants Commission and the State Government are the major sources for the funding. The College does not have any deficit in terms of managing academic and administrative process. As the college is managed under the umbrella of Bharatiya Vidyabhavan-Mumbai, Dakor Kendra, corpus/ reserve fund is maintained by the trust only. The audited income and expenditure statement of academic and administrative activities of the previous three years is attached with the report.

#### **6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Other than UGC and state government grant, we do not have any other source of additional funding.

### **6.5 Internal Quality Assurance Systems**

#### **6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institute established an Internal Quality Assurance Cell (IQAC)? If „yes“ , what is the institutional policy with regard to quality assurance and how has it contributed to institutionalizing the quality assurance processes?**

Yes, the institution has established an Internal Quality Assurance Cell and it was formed on 18th January 2010.

- We have a policy of including different stakeholders in our IQAC and the cell meets whenever need arises.
- The members of the IQAC includes the Principal, departmental heads, administrative staff, LAC members, Their innovative ideas and suggestions are taken into consideration.
- Various committees are formed and decisions are implemented as per the suggestions made by the committee. The contribution of IQAC and its activities concerning quality assurance are as follows:
- IQAC has developed and enhanced ICT based teaching and learning facilities in the college.
- By activating INFLIBNET in the college library the IQAC enriched the library.
- IQAC has played a vital role in motivating students to participate in sports and cultural activities.
- IQAC has supported in the upgradation of infrastructure of the college.



**b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

So far, all the recommendations and constructive suggestions from IQAC have been accepted by our Management as all the decisions taken by IQAC are in tune with the aims and goals of the institution. Some of the decisions taken by our IQAC and accepted by our management are:

- To implement ICT based teaching learning techniques
- To enrich library and INFLIBNET
- To install CCTV cameras on campus.
- Development and upgradation of infrastructure
- Promotion of research activities.

All these proposals were approved and implemented by the institute.

**c. Does the IQAC have external members on its committees? If so, mention any significant contribution made by them.**

No, we don't have any external members on our IQAC meeting to offer their suggestions.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

There is no student and Alumni member on the committee of the IQAC. The institute is planning to incorporate them in the near future.

**e. How does the IQAC communicate and engage staff from different constituents of the institution.**

There are several committees formed under the IQAC and our staff members are the members of these committees. Apart from these members, the rest of the staff members are informed about the discussions and decisions made by IQAC in the general staff meeting as well as through circular notices.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If „yes□, give details on its operationalization.**

Yes, the institution does have an integrated framework for Quality Assurance. We have different committees to carry out various activities – both curricular and co-curricular. The time-table committee and examination committee strive to acquire perfectness and smoothness of academic performance. The Library Committee see to it that best of books are procured and quality services are provided by the library. In co-curricular aspect various activity committees arrange local level competitions before sending our entries to higher level to ensure quality. On administrative side, our Local Administration Committee keeps a vigilant eye on office dealings. It issues instructions as and when necessary.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If „yes□, give details enumerating its impact.**

No, generally we do not provide any special sort of training to our staff for effective implementation of the quality assurance procedure. However, our staff meeting or Departmental meetings informally disseminate instructions or guidance to the components concerned. Sometimes, the staff members also go outside the campus to receive the appropriate training.

**6.5.4 Does the institute undertake Academic Audit or other external review of the academic provisions? If „yes□, how are the outcomes used to improve the institutional activities?**

No, the institute does not undertake Academic Audit or other external review of the academic provisions.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The IQAC of our college works hard to improve and enhance the teaching learning quality of the institution. Several steps and decisions are taken throughout the year with the same intention. Furthermore, to stay in tune

with the requirements of external quality assurance agencies, we abide by the rules and regulation of the affiliating university and KCG (a new venture of Gujarat Government which aims at quality assurance). Moreover, recommendations of peer team of NAAC are taken into consideration and implemented.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The IQAC formed by the institution constantly reviews, evaluates and modifies the teaching learning processes. Departmental Meetings, Academic Calendar, Teachers' Plan and Semester Examinations help us to review the teaching-learning process. All the HoDs held meeting of their respective departments to discuss the allocation of papers, syllabus in operation, seminars, workshops to be organized etc. Terminal exams in each semester enable us to evaluate our teaching-learning process. We judge fairly well how far we have succeeded. Moreover, introduction of ICT in teaching learning section has really helped in improving the teaching quality and has improved results too.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The quality assurance policy, mechanisms and outcomes of the institution are communicated to the stakeholders through number of ways such as;

- Academic and co-curricular activities
- Staff meetings
- Academic Publications
- Social Networking
- Website
- Advertisement
- Press Release

## **CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

The institution knows that environmental issues claim utmost attention these days and so the institution is aware of its responsibility towards creating a green environment. Although, we do not conduct any formal audit for this, we take utmost care and precautions to preserve and conserve our environment.

#### **7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?**

##### **Energy conservation**

Environmental Study is an interdisciplinary subject for the first year students. Through the study of this subject, students are made aware of the environmental issues as well as they are educated to practice such habits that will preserve environment on the whole. Furthermore, throughout the year several activities and programmes are organized that draw their attention on environmental issues. Moreover, we have made sure that our classrooms are constructed in such a way that they need least light. Also, the paints on the walls of the classrooms are specially selected in such a way that they reflect light and the room appears brighter in less light too. Besides, strict observation is undertaken that no electric equipment runs unnecessarily.

##### **Use of renewable energy**

##### **Water harvesting**

The college has always discussed the problem of water as a one of the problems in all its meeting with the people from village areas. The college students during their field visits make the people aware of the various government schemes regarding the water harvesting, and thus creates the awareness about water harvesting.

## **Check dam construction**

### **Efforts for Carbon neutrality**

The college does not make any direct effort for Carbon Neutrality but has always made the people aware of pollution and need of the carbon neutrality. The college campus is lush with green plants to make students aware of the need of carbon neutrality. Thus our green campus speaks volumes about our sincere efforts towards carbon neutrality.

### **Plantation**

Apart from encouraging students to participate in tree plantation programs organized by external agencies, we make sure that each year our NSSvolunteers plants over 20 saplings and plant them on the campus and in nearby areas. Our college campus is completely covered with greenery and is nearly pollution free. Also, we not only maintain a carpeted garden but also plant different medicinal and ayurvedic plants on our campus that gives us an opportunity to understand its uses better.

### **Hazardous waste management**

Effective housekeeping system is practiced where hazardous waste is effectively managed. Chemical waste is destroyed by appropriate treatment. We have made special

efforts for safe waste disposal mechanisms. All laboratories have been instructed to separate waste into degradable and non bio-degradable for disposal. The aim is to channelize and ensure safe disposal of biological materials. The use of plastics in college premises has been minimized by sensitizing all the students, non-teaching and teaching staff about hazards of plastics.

### **e-waste management**

Strict procedures are followed for the e-waste management by the management and housekeeping systems. Old obsolete computers and even instruments are properly scrapped using reliable sources.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

Following are the innovations introduced in our college during last four years:

- LCD projectors were installed in some classrooms as a step forward to transform our college into an E-college.
- INFLIBNET was installed in the library in 2010.
- Internet and wi-fi facility is made available in all offices, staffroom and library.
- CCTV cameras are installed in classrooms, campus and videos of the same are displayed in principal's office.
- Bio-metric system is installed for staff.
- **P.A. (Public Announcement)System** has been installed in each classroom lobby, lab, office, staff room, corridor to make any announcement anytime, to broadcast prayer every morning and to give important general instructions at a crucial time like , examination, or any emergency etc.
- All the heads of the departments were given **Laptop** for their departmental use and preparation of lessons or drawing up question papers and save exam results etc. This also has helped to systematize the function of the department.

## 7.3 Best Practices

### 7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objective and/or contributed to the Quality improvement of the core activities of the college.

1. **Title of the Practice** : Participatory Learning
2. **Goal** : In order to increase the participation of students in learning process, dynamic teaching methods are used in place of traditional, static, chalk and blackboard method. The interactive methods have made teaching exciting and as a result students of varying capabilities benefit from it. Students no longer remain passive but gradually start participating in discussions as the inadequacies of static learning have been supplemented.

- 3. The Context :** Radical changes were made because of introduction of Semester system along with choice based credit system. Conventional lectures were replaced by lecture cum demonstration methods.
- 4. The Practice:** Preparation of lesson modules for PowerPoint presentations have been facilitated by allotting each department a netbook loaded with licensed version of necessary tools in the form of software. More than 75% of staff prepares their own presentations and have already received a positive feedback. Certain faculties also took for industrial visits.
- 5. Evidence of Success :** Since teachers started updating themselves through broadband internet services provided institution, students have appreciated the change and are enjoying participatory learning.
- 6. Problems Encountered and Resources Required :** Institution invested in providing broadband internet. LCD's netbooks and licensed version of software. The cost of this was met through UGC grant.
- 7. Notes:** Initially faculty members found difficult to adopt the new method but gradually adapted to it and now prefer to experiment various tools for teaching.

#### **8. Contact Details**

<b>Name of the Principal:</b>	Dr. Vijayanand G. Patel
<b>Name of the Institution:</b>	Bhavan's College, Dakor
<b>City:</b>	Dakor
<b>Pin Code:</b>	388225
<b>Accredited Status:</b>	B (2.71)
<b>Work Phone ( Mobile):</b>	9898255314
<b>Fax:</b>	02699 - 244454
<b>Website:</b>	<a href="http://www.bhavanscollegedakor.org">www.bhavanscollegedakor.org</a>
<b>E-mail:</b>	<a href="mailto:patelvijayanand00@gmail.com">patelvijayanand00@gmail.com</a>

- 1. Title of the Practice :** Developing skill through 'Budh Sabha' and 'Kaushalyam'
- 2. Goal :** The goal of these programmes is to develop communication skill as well as preparing the students for competitive exams, which is the need of the time. The aim is to induce self confidence among the students and empower them to compete at various levels. Budhsabha is held every Wednesday after the completion of regular lecture. In the same way Kaushalyam is held daily in the afternoon.

3. **The Context :** Due to aggression of multimedia in day to day life, students have lost the art of reading, analytical thinking, speaking, pronunciations and group discussion. These programmes aims at imparting knowledge of current affairs in various fields with an analytical view. It also encourages students for public speaking and mentoring or anchoring a function.
4. **The Practice:** Students of all faculties have shown interest in both these programmes. They have voluntarily opted to prepare a book review of their choice and represent it among group of students as well as faculty members present in the 'Budh Sabha' and 'Kaushalyam'.
5. **Evidence of Success :** Participation of number of students have increased gradually and students demonstrate their eagerness to participate as well as solicit the help of faculty members for preparation.
6. **Problems Encountered and Resources Required :** Though number of students are interested in these programmes, the main problem is the schedule of the bus. They are from rural areas so the bus frequency is rare so even though they are interested in participating these programmes they can't attend these programmes. Library and the qualified teachers play an important role for providing resources.
7. **Notes:** Documentation of each session of the programmes is carried out and students are also requested to submit a hard copy of the book review prepared. Q & A session is also encouraged after the session.

#### 8. Contact Details

<b>Name of the Principal:</b>	Dr. Vijayanand G. Patel
<b>Name of the Institution:</b>	Bhavan's College, Dakor
<b>City:</b>	Dakor
<b>Pin Code:</b>	388225
<b>Accredited Status:</b>	B (2.71)
<b>Work Phone ( Mobile):</b>	9898255314
<b>Fax:</b>	02699 - 244454
<b>Website:</b>	<a href="http://www.bhavanscollegedakor.org">www.bhavanscollegedakor.org</a>
<b>E-mail:</b>	patelvijayanand00@gmail.com



***Main recommendations of the NAAC in its earlier assessment:***

- ✍ The college should undertake teacher's performance evaluation using appropriate methods.
- ✍ The college may think of providing large exposure to the students to modern commercial trends and practices through assigning projects, field work and practical work.
- ✍ The college should contact INFLIBNET authorities to get access to the INFLIBNET system.
- ✍ Stock register be maintained to know the strength of physical resources.
- ✍ More extensive use of audio-visuals in the classrooms is recommended for effective teaching learning process.
- ✍ The office and library system needs to be further computerized.
- ✍ The teachers need to publish research papers in national and international journals.
- ✍ Faculty members may be motivated to apply for minor / major research projects to funding agencies like UGC.

***Actions undertaken on earlier recommendations:***

- ✍ The college has evolved a mechanism for teacher's performance evaluation by distributing feedback forms to students. Completed forms are collected and analyzed by the special committee and suggestions and opinions are conveyed to concerned teachers. Teachers also do their own evaluation through self-appraisal forms.
- ✍ We have installed six of our classrooms with audio visual gadgets like LCD projectors etc and all the departments are provided laptops. Extensive use of such modern teaching methods like presentations and projects on CD's is done by our teachers.
- ✍ Two of our teachers have obtained Ph.D. degree during last five years and several of them have published research papers in various renowned journals, details of which are given in appendix. Many more are pursuing their Ph. D.
- ✍ Our library is now connected to INFLIBNET[N-List] and it is possible to have an access to more than 97,000 books through it.

## Evaluative Report of the Chemistry Department

1. **Name of the department :** Chemistry
2. **Year of Establishment :** June-1962
3. **Names of Programmes / Courses offered ( UG, PG, Ph.D., Integrated Masters; Integrated Ph.D. etc.):** U.G and P.G.
4. **Names of Interdisciplinary courses and departments/units involved:** Nil
5. **Annual/semester/choice based credit system(programme wise):** choice based credit system(programme wise)
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities,industries,foreign industries, etc.:** Nil
8. **Details of courses/ programmes discounted(if any) with reasons:** Nil
9. **Number of Teaching posts :**

Designation	Sanctioned	Filled
Associate Professors		
Asst. Professors	6	4
Ad-hoc(Part time)		1

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc / D.Litt./ Ph.D. / M.Phil. etc.,)**

Name	Qualification	Designation	specialization	No. Of Year of Experience (Yrs)	No. Of Ph.D. Students Guided for The last 4 years
Prof.smt.B.K.Patel	M.Sc., B.Ed.	Assi.Professor	Organic Chemistry	11	Nil
Prof.J.M.Shah	M.Sc., B.Ed., M.Phil.	Assi.Professor	Organic Chemistry	11	Nil
Prof.smt.A.D.Shah	M.Sc, Ph.D.	Part time Adhyapak	Organic Chemistry	25	Nil
Dr. P. G. Sutariya	M.Sc., Ph.D.	Adhyapak Sahayak	Organic Chemistry	01	Nil
Dr. R.P.Patel	M.Sc. ,M.Ed..Ph.D.	Adhyapak Sahayak	Organic Chemistry	01	Nil

**11. List of senior visiting faculty :**

The list of visiting faculty in M.Sc. chemistry is as under

Sr.	Name of visiting faculty	Programme	Subject
1.	Dr. G.R Patel	M.Sc	Organic Chemistry
2.	Dr. R.T. Jasrai	M.Sc	Inorganic Chemistry
3.	Prof. M.T.Machhar	M.Sc	Analytical Chemistry
4.	Prof.B.R.Desai(Ret.)	M.Sc	Physical Chemistry
5.	Dr. V.M.Patel	M.Sc	Physical Chemistry
6.	Prof.V.T.Teraiya	M.Sc	Physical Chemistry
7.	Dr.V.R.Patel	M.Sc	Organic Chemistry

List of guest lectures during events organized by the department.

Sr.No.	Name of guest Lectures	Date	Topic	No. Of benefited student
1.	Dr.Alok Pandya	28/02/2015	Nano Technology & its importance	150
2.	Dr.Pradip Macwan	28/02/2015	Career Guidance	150
3.	Dr. A.K.Rana	30/08/2013	Symmetry	50
4.	Dr.A.R.Desai	25/08/2013	Rearrangement	30

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

Sr.No	Name of Ad-hoc Faculty members	Workload(hrs)	
		Theory	Practical
1.	Gohil Dhvani	3	6
2.	Patel Chirag	3	6
3.	Nisharag	3	12
4.	Patel Payal	3	6
5.	Upadhayay Mansi	-	12

**13. Student-Teacher Ratio (programme wise)**

Year	Programme	No. Of Student of Department	No. Of Teachers of Department	Students-Teacher Ratio
2010-2011	U.G	107	3.5	31:1
	P.G	53	4	13:1
2011-2012	U.G	157	3.5	45:1
	P.G	41	4	10:1
2012-2013	U.G	279	2.5	112:1
	P.G	70	3	23:1
2013-2014	U.G	417	2.5	167:1
	P.G	49	3	16:1
2014-2015	U.G	582	4.5	129:1
	P.G	49	2	25:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Sr.No.	Designation of academic support staff	Sanctioned/Required	Filled
1.	Lab. Assistant	02	01
2.	Store Keeper	01	01
3.	Peons	02	-

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/PG.**

Sr.No.	Name of Faculty	Designation	Qualifications
1.	Prof.smt.B.K.Patel	Assi.Professor	M.Sc,B.Ed
2.	Prof.J.M.Shah	Assi.Professor	M.Sc,B.Ed,M.Phil
3.	Prof.smt.A.D.Shah	Part time Adhyapak	M.Sc,Ph.D
4.	Dr. P. G. Sutariya	Adhyapak Sahayak	M.Sc,Ph.D
5.	Dr. R.P.Patel	Adhyapak Sahayak	M.Sc,M.ed.Ph.D

**16. Numer of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil**

No	Name of Teacher	Minor/Major	Title of Research Project	Funding Agency	Funds Rs.	Duration

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received**

No.	Name of Teacher	Minor/Major	Title of Research Project	Funds Rs.	Duration
1.	Pro.V.J.Shah	Minor	Soil-Health Card	6,37,920	1 Year
2.	Pro.Smt.B.K.Patel	Minor	Soil-Health Card	5,21,940	1 Year

**18. Research Centre/facility recognized by the university: Nil****19. Publications:****Research Papers Published during last five years**

Sr.No	Title	Journal	Year	Vol./Page
1.	A pyrenyl linked calix[4]arene fluorescence probe for recognition of ferric and phosphate ions	RSC ADVANCES	2014	4/ 34922-34926
2.	A smart and rapid colorimetric method for the detection of codeine sulphate, using unmodified gold nanoprobe	RSC ADVANCES	2014	4, 50443-50448
3.	Studies on novel ion-exchange resin based on styrene – divinylbenzene copolymer and its	Scholars Research Library	2014	6(6), 88-92

	application for effluent treatment			
4.	Synthesis, characterization and chelating properties of novel heterocyclic azo dyes containing ligand	<b>Journal of Chemical and Pharmaceutical Research</b>	<b>2014</b>	<b>6(11), 364-368</b>
5.	Synthesis, characterization and chelating properties of ligand containing heterocyclic azo dyes	<b>Pelagia Research Library</b>	<b>2014</b>	<b>5(5), 27-31</b>

**Monograph**

Sr. No	Name of Book/Article	Name and Address of Publisher	Year	Remarks
1.	Nanomaterials to Nanoassemblies and their Applications	Scholar Press	2014	ISBN 978-3-639-66603-8, 2014.
2.	Functionalised calix[4]arene fluoroionophore for detection of ions	Scholar Press	2014	ISBN 978-3-639-66792-5, 2014.
3.	Macrocyclic Chemistry and its applications	Lulu Academic Publisher	2014	ISBN : 978-1-312-67855-2, 2014.
4.	Lowerrimcalix[4]arene fluoroionophore for detection of ions	Scholar Press	2014	ISBN :978-3-639-66972-5
5.	Functionalised lower rim calix[4]arene liquid crystal properties	LAP Lambert Academic Publishing	2015	ISBN: 978-3-659-68498-2
6.	calix[4]arene and its application for the recognition of biomolecules	LAP Lambert Academic Publishing	2015	ISBN: 978-3-659-31799-6
7.	Functionalized calix[4]arenes and its applications	LAP Lambert Academic Publishing	2015	ISBN: 978-3-659-47542-9

Lists of books/Articles Published by Teacher

**20. Areas of consultancy and income generated :U.G.C Grant**

**21. Faculty as members in: Nil**

**a) National committees b) International committees c) Editorial Boards**

Sr. No	Name of Faculty	Name of Journal	Designation

## 22. Student projects

### a) Percentage of students who have done in-house projects including inter departmental/programme

No.	Year	Title	No.of students	Total No. Of Project
1.	2010-2011	Soil Health Card	23	one
2.	2013-2014	Soil Health Card	21	one

### b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/other agencies: 100%

## 23. Awards / Recognitions received by faculty and students: Nil

### Best of Oral Presentation

Name of Teacher	Conference	Research Paper	Award

Name of Teacher	Recognition	University
Prof.smt.B.K.Patel	Member of Board Studies	Gujarat University

## 24. List of eminent academicians and scientists/ visitors to the department : Nil

Name of the academicians and scientists/ visitors	Department

## 25. Seminars/ Conferences/ Workshops organized & the source of funding: Nil

### (a) State level : (b) National: (c) International

No.	Title of Seminar(Name of Expert)	Sponsored by	Date	No. Of Participant

## 26. Student profile programme/course wise : Nil

Name of the Course/programme(refer question no.4)	Batch	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	

\*M=Male \* F=Female

## 27. Diversity of Students

Name of the Programme/Course	% of students from the same state	% of students from other states	% of students from abroad
M.Sc	10%	Nil	Nil

28. How many students have cleared national and competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

## 29. Student Progression:

Student Progression	Against % enrolled
UG to PG/Higher Edu	50%
PG to M.Phil.	5%
PG to Ph.D.	5%
Ph.D to Post-Doctoral	nil
<b>Employed</b>	
• Campus selection	25%
• Other than campus recruitment	65%
Entrepreneurship/Self-employment	10%

## 30. Details of Infrastructural facilities

a) Library: one

No. Of Books:

No. of Journals:

No. Of periodical:Magazine:,Journals:,Newsletter:

Back volumes:

CDs:+ Videos:

eBooks:

b)Internet facilities for Staff & Students: available in department

c) Class rooms with ICT facility: 04

d) Laboratories: 03

Research laboratories:

**31. No. Of students receiving financial assistance from College, University, Government of other agencies.**

programme		Financial assistance of the year				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
B.Sc	SC	1	3	10	20	21
	ST	2	2	1	3	10
	OBC	10	7	20	48	65
	Minority	3	1	10	14	16
	Merit				2	
M.Sc	SC	1	2	1	1	1
	ST	0	0	0	2	2
	OBC	0	3	5	3	6
	Minority	1	1	1	0	3
	Merit					

**32. A detail on student enrichment programme (special lecture/ workshops / seminar) with external experts.**

Sr. No.	Title	Duration	Name of experts	Benefited student

**33. Teaching methods adopted to improve student learning.** ICT, Models, Charts, Demonstration.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities****35. SWOC analysis of the department and Future plans**

**1. Strength of department-** Qualified teaching staff, well established Laboratories, P.G Centre., Industrial Training Programmes for U.G. and P.G. Students

**2. Weakness of department-** Shortage of Teaching Faculty and Non- Teaching Staff.

**3. Opportunity-** Research, U.G.C Minor/Major Projects, State/National Level Seminar.

**4. Challenges-** Sanctioning more teaching Posts

Sanctioning more non teaching Posts

Physical Chemistry Laboratory should be establish proper with enough instruments

**Future plans:** To develop Research Laboratory, To Organise State/National Level Seminar and Workshop, to invite National level delegates for U.G and P.G. level students for Basic and Advance Chemistry, to get U.G.C Minor/Major Projects



**Highlights:**

- ✓ One of the largest Department of College having Chemistry as Principle Subject for B.Sc. Degree.
- ✓ Recognised P.G. Centre by Gujarat University for Organic Chemistry as Principle Subject.
- ✓ Qualified Experience teaching staff
- ✓ Soil Health Card Project is run under Chemistry Department.
- ✓ 5 International Research articles were published in last five years with good impact factor.
- ✓ 7 International Books were published in last five years with ISBN.

**Evaluative Report of Physics Department**

1. **Name of the Department:** Physics
2. **Year of Establishment:** 1962
3. **Name of Programme:** U.G.(B.Sc.)
4. **Name of Interdisciplinary courses and department involved:** Chemistry, Mathematics, Zoology, English
5. **Annual/Semester/CBCS :** Semester-CBCS
6. **Participation of the department in the courses offered by other department:** Physics is subject till 2<sup>nd</sup> year.
7. **Courses in collaboration with other Universities, industries, foreign institutions, etc:** Nil
8. **Details of Courses /programmes discontinued(if any) with reasons:** Nil
9. **Number of Teaching posts:**

Designation	Sanctioned	Filled
Associate Professors	04	00
Assistant Professors	00	03
Ad-hoc	Nil	Nil

**10. Faculty Profile:**

Name	Qualification	Designation	Specialization	No.of Yrs of Experience (Yrs)	Ph.D students guided in last 4 yrs
Dr. T.R.Trivedi	M.Sc.,Ph.D.	Asst. Professor	Condensed Matter Physics	26yrs	-
Prof. S.V.Dholakia	M.Sc.	Asst. Professor	Physics	26yrs	-
Dr.S.G.Khambholja	M.Sc.,Ph.D.	Asst. Professor	Computational Condensed Matter Physics	04yrs	-
Prof B.S.Darji	M.Sc.,M.Phil	Part-time Professor	Solid State Physics	20 yrs	-

**11. List of Senior Visiting Faculty:** Nil

**List of Guest lectures during different events organized by the department.**

**12. Percentage of lectures delivered and practical classes handled by temporary faculty:** Nil

**13. Student-Teacher Ratio:** (programme wise)

Year	Programme	No of students of Department	No of teachers of Department	Students-Teacher Ratio
2010-2011	B.Sc	70	02	35:1
2011-2012	B.Sc	152	02	76:1
2012-2013	B.Sc	188	02	94:1
2013-2014	B.Sc	238	03	79:1
2014-2015	B.Sc	286	03	95:1

**14. No. of academic support staff (technical) and administrative staff; sanctioned and filled :**

Sr. No.	Designation of support staff	Sanctioned/Required	Filled
01	Electrician	01	01
01	Laboratory Assistant	01	00

**15. Qualification of teaching faculty with PhD /M.Phil. /PG**

Sr.No.	Name of Faculty	Designation	Qualification
1	Dr T.R.Trivedi	Asst Professor	M.Sc., Ph.D.
2	Prof. S.V.Dholakia	Asst Professor	M.Sc.
3	Dr.S.G.Khambholja	Asst Professor	M.Sc., Ph.D.
4	Prof.B.S.Darji	Part-Time Professor	M.Sc., M.Phil.

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**

**17. Departmental projects funded by DST-FIST;UGC,DBT,ICCSIR and total grants received : Nil**

**18. Research Center/ Facility recognized by the University: Nil**

**19. Publications:** Please Refer Appendix-I

**Monograph**

Sr. No	Name of Book/Article	Name & Address of Publisher	Year	Remarks
01	Photonics	IAPT(RC-7)	2011	
02	Nanovignan ane Technology: nava yug nin aacheri jhalak	IAPT(RC-7)	2012	
03	Nanoscience ane Nanotechnology: Tabakkavar Vikasgatha	IAPT(RC-7)	2013	
04	Ardhvahako: Ek Vaignanik Itihaas	IAPT(RC-7)	2014	

**20. Areas of consultancy and income generated:Nil****21. Faculty as members in:**

a) National Committee b) International Committee c) Editorial Board

Sr. No	Name of Faculty	Name of Journal	Designation
01	Dr T.R.Trivedi	Pragami Tarang (ISSN:23472782)	Editorial Board
02	Dr T.R.Trivedi	Encyclopedia for science students from Std 9 <sup>th</sup> to 12 <sup>th</sup> by Gujarat Text Book Board, Govt. of Gujarat.	Editorial Board, Subject Expert

**22. Students Projects:**

- a) Percentage of students who have done in-house projects including inter departmental programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

**23. Awards/Recognitions received by faculty and students:**

Name of Teacher	Conference	Research Paper	Award
Dr S. G. Khambholja	NCRTTEP (2011)	High structure phase transition in CdO: A first principle approach	Best oral presentation
Dr. S. G. Khambholja	CMMP (2012)	Melting curve of LiF	Best oral presentation
Dr. S. G. Khambholja	NCEETM (2014)	Thermodynamic Stability of 3C-SiC	Best oral presentation
Name of Teacher	Recognition	University	
Dr. S. G. Khambholja	Publication	Indus University	

**24. List of eminent academicians and scientists /visitors to the department:**

Name of the Visitor	Department
1) Dr K. N. Joshipura	Advisor,CCPatel Community Center,SPUniversity,VVNsgsr
2) Dr Raghu Rangarajan	Physical Research Laboratory(PRL)
3) Dr Namit Mahajan	Reader, Theoretical Physics Division, PRL
4) Dr Bhas Bapat	Physical Research Laboratory(PRL)
5) Prof. S. L. Jha	Retired Professor.,Physics Dept.,S.P.University,V.V.Nagar
6) Dr Ameeya Bhagwat	IIT, Gandhinagar
7) Dr T.C,Pandya	Head, Physics Department,St. Xavier's College, Gandhinagar
8) Dr Bhas Bapat	PRL,Ahmedabad
9) Prof. K.R.Trivedi	GCET, S.P.University, Vallabh Vidyanagar

**25. Seminars/Conferences/Workshops organized and source of funding:**

No	Title of Seminar	Sponsored By	Date	No. of Participant
	“Advanced B.Sc. Winter Programme for Physics”	Collaborative Programme between <i>Vikram A Sarabhai Community Science Centre(VASCSC), Gujarat Science Academy(GSA), Indian Association of Physics Teachers(IAPT) and Bhavan's College, Dakor</i>	13-11-2010 to 19-11-2010	27

**26 Student profile programme / coursewise: Nil**

**27 Diversity of Students:**

Name of the Programme/Course	% of students from the same state	% of students from other states	% of students from abroad
“Advanced B.Sc. Winter Programme for Physics”	27	Nil	Nil

**28 How many students have cleared national and state competitive exams such as NET, SLET, GATE, Civil Services, Defense Services etc? : Nil**

**29 Student Progression:**

Student Progression	Against % enrolled
UG to PG / Higher Education	<b>Students opt for Chemistry for Higher Studies</b>
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
<b>Employed</b>	
<ul style="list-style-type: none"> <li>• Campus Selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship / Self –employment	

**30 Details of Infrastructural facilities:**

a) Library:

No. of Books-500

No of Journals-01

No of Periodicals: Magazine, Journal, Newsletter-01

Back volumes-00

CD's + Videos-00

Ebooks:00

b) Internet facilities for Staff & Students: All the staff members

c) Class rooms with ICT facility: 05

d) Laboratories: 02

Research Laboratories:

31 No of students receiving financial assistance from College, University, Government of other agencies.

Programme	Financial assistance for the year				
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
SC		38	40	62	63
ST		12	12	14	20
OBC		87	80	142	158
Minority		00	00	45	36
General		00	00	51	42
Merit					

32 A detail on student enrichment programmes ( special lectures/workshops/seminar) with external experts:

Sr.No	Title	Duration	Name of Experts	Date	Benefitted Students
01	Science of Environment and Environment of Science	01 Hr	Dr K.N.Joshi	24/02/2014	More than 100 students
02	Mangalyan: Mars Orbiter Mission	01 Hr	Dr K.N.Joshi	29/09/2014	More than 100 students
03	Conservation of Energy is Conservation of Environment	02 Hr	Prof S.L.Jha	10/02/2015	More than 100 students

33 Teaching Methods adopted to improve student learning:

Students are taught by ICT methods using PowerPoint Presentations, Multimedia animations and Documentaries.

34 Participation of Institutional Social Responsibility (ISR) and Extension activities:

35 SWOC analysis of the department and Future plans:

1. **Strength of department:** Highly qualified, well trained and experienced faculty members.
2. **Weakness of department:** The subject is offered till 2<sup>nd</sup> year only.
3. **Opportunity:** Looking to the increase in number of students since last five years, multidisciplinary courses inclusive of Physics can be initiated.
4. **Challenges:** Students are from rural background with majority of them having Gujarati medium background. Hence higher study in English medium is a challenge. Frequent changes in policy from the state government makes it difficult

**Future plans:** Plan to introduce undergraduate degree program for Physics with a supporting program such as medical instrumentation which helps in securing jobs at upcoming new hospitals which require maintenance and operators for medical instruments.

### Annexure-I

#### List of Book article(01)

1. Collective modes and elastic constants of  $\text{Cu}_{50}\text{Zr}_{50}$  glass  
**S.G. Khambholja**, B.Y. Thakore, N.K. Bhatt, P.N. Gajjar and A.R. Jani  
Crystalline and Non Crystalline Materials, Narosa Publication, 2014, ISBN: 978-81-8487-384-9 Page: 83-85

#### List of Publications in Journal (Total: 20)

1. Phonon dispersion and phonon density of states of ZnMg equiatomic binary alloy  
A.Y. Mevada, N.Y. Pandya, **S.G. Khambholja** and P.N. Gajjar  
DAE BRNS symposium on Multiscale Modeling of Materials and Devices (MMMD 2014) at Bhabha Atomic Research Center during 30<sup>th</sup> October to 2<sup>nd</sup> November, 2014
2. Thermodynamic Stability of SiC  
**S.G. Khambholja**  
Proceedings of National Conference on Emerging Trends in Engineering, Technology and Management at Indus University during 31<sup>st</sup> January-1<sup>st</sup> February, 2014.  
ISBN: 978-81-923049-9-1
3. Electrical Transport Properties of liquid Na at different temperatures  
A.B. Patel, N.K. Bhatt, A.R. Jani and **S.G. Khambholja**  
Proceedings of National Conference on Emerging Trends in Engineering, Technology and Management at Indus University during 31<sup>st</sup> January-1<sup>st</sup> February, 2014.  
ISBN: 978-81-923049-9-1
4. Thermodynamic properties of 3C-SiC  
B.Y. Thakore, **S.G. Khambholja**, A.Y. Vahora, N.K. Bhatt and A.R. Jani  
Chinese Physics B **22** (2013) 106401
5. Structural and Vibrational Properties of Manganese Sulfide  
B.Y. Thakore, A.Y. Vahora, **S.G. Khambholja** and A.R. Jani  
Solid State Phenomena **209** (2014) 186
6. Thermophysical properties of B1-LiF  
**S.G. Khambholja**, B.Y. Thakore, N.K. Bhatt, P.N. Gajjar and A.R. Jani  
J. Phy. Conference Series. **377** (2012) 012063
7. Pressure induced structural phase transition in SrS  
B.Y. Thakore, A.Y. Vahora, **S.G. Khambholja**, N.K. Bhatt and A.R. Jani  
J. Phy. Conference Series. **377** (2012) 012064

8. The temperature dependent collective dynamics of liquid sodium  
A.B. Patel, **S.G. Khambholja**, N.K. Bhatt, B.Y. Thakore, P.R. Vyas and A.R. Jani,  
Proceedings of 57<sup>th</sup> DAE SSPS, AIP Proceedings **1447** (2012) 571
9. Collective modes and elastic constants of Cu<sub>50</sub>Zr<sub>50</sub> glass  
B.Y. Thakore, **S.G. Khambholja**, P.H. Suthar, N.K. Bhatt and A.R. Jani  
Proceedings of 55<sup>th</sup> DAE Solid State Physics Symposium, (AIP Proceedings) **1349**  
(2011) 525
10. Concentration dependent electrical transport properties of Ni-Cr alloys  
B.Y. Thakore, P.H. Suthar, **S.G. Khambholja**, P.N. Gajjar and A.R. Jani  
Proceedings of 55<sup>th</sup> DAE Solid State Physics Symposium, (AIP Proceedings) **1349**  
(2011) 945
11. Thermal EOS for PtC within Mie-Gruneisen hypothesis  
A.D. Patel, **S.G. Khambholja**, N.K. Bhatt, B.Y. Thakore, P.R. Vyas and A.R. Jani,  
Proceedings of 55<sup>th</sup> DAE Solid State Physics Symposium, (AIP Proceedings) **1349**  
(2011) 85
12. Thermal properties of CdO within Mie-Gruneisen hypothesis  
A.D. Patel, **S.G. Khambholja**, N.K. Bhatt, B.Y. Thakore and A.R. Jani  
Proceedings of International Conference on Advanced in Condensed and Nano Materials,  
(AIP Proceedings) **1393** (2011) 83
13. Temperature dependent electrical transport properties of Ni-Cr and Co-Cr binary alloys  
B.Y. Thakore, P.H. Suthar, **S.G. Khambholja**, P.N. Gajjar, N.K. Bhatt and A.R. Jani,  
Proceedings of International Conference on Advanced in Condensed and Nano Materials,  
(AIP Proceedings) **1393** (2011) 157
14. Thermodynamic properties of ZnO within Mie-Gruneisen hypothesis  
A.D. Patel, **S.G. Khambholja**, N.K. Bhatt, B.Y. Thakore and A.R. Jani  
J. Nano Ele. Phy. **3** (2011) 884 (ISSN: 2077-6772 (Print))
15. Phonon modes in non crystalline Lithium, Sodium and their binary alloys  
B.Y. Thakore, **S.G. Khambholja**, Mitesh Joshi and A.R. Jani  
J. Opto. Advan. Mater **13** (2011) 293 (0.47)
16. Collective Modes and Elastic Constants of Liquid Al<sub>83</sub>Cu<sub>17</sub> Binary Alloy  
B.Y. Thakore, **S.G. Khambholja**, P.H. Suthar, N.K. Bhatt and A.R. Jani  
Chinese Physics Letters **27** (2010) 096203 (1.077)
17. Dynamical Correlation in Some Liquid Alkaline Earth Metals Near Melting



- B.Y. Thakore, P.H. Suthar, **S.G. Khambholja**, P.N. Gajjar and A.R. Jani  
Proceedings of International Conference on Physics of Emerging Functional Materials (PEFM), B.A.R.C. (AIP Proceedings) **1313** (2010) 106
18. Electrical transport properties of liquid Al-Cu alloys  
B.Y. Thakore, S.G. Khambholja, P.H. Suthar and A.R. Jani  
Proceedings of 5<sup>th</sup> National Conference on Thermophysical Properties (5<sup>th</sup> NCTP) (AIP Proceedings) **1249** (2010) 194
19. Electrical Transport Properties of Liquid Sn-Sb Binary Alloys  
B.Y. Thakore, P.H. Suthar, **S.G. Khambholja** and A.R. Jani  
Proceedings of 5<sup>th</sup> National Conference on Thermophysical Properties (5<sup>th</sup> NCTP) (AIP Proceedings) **1249** (2010) 170
20. Thermal properties of TaC within Mie-Gruneisen hypothesis  
A.D. Patel, **S.G. Khambholja**, N.K. Bhatt, B.Y. Thakore and A.R. Jani  
J. Sci-Tech. (National Journal) (ISSN: 0974-9780) **2(1)** (2011) 48

**Conferences/Seminars/Symposia attended and papers presented (Not published) (Total: 20)**

1. Melting of dense LiF  
**S.G. Khambholja**, B.Y. Thakore and A.R. Jani  
UGC sponsored National Conference on Latest Developments in Basic and Applied Science at M.B. Patel Science College, Anand on 10<sup>th</sup> January, 2015.
2. On the structural stability of LiF  
**S.G. Khambholja**, P.G. Chaudhari, B.Y. Thakore and N.K. Bhatt  
National Seminar on Crystallography (NSC 43B) and National Workshop on CADD at Department of Physics, S.P. University during 1<sup>st</sup> – 3<sup>rd</sup> September, 2014.
3. One Day Acquaintance Programme sponsored by Inter University Acceleration Center, New Delhi at Department of Physics, Gujarat University on 19<sup>th</sup> July, 2014.
4. Melting Curve and Thermophysical Properties of LiH  
**S.G. Khambholja**, B.Y. Thakore, N.K. Bhatt, P.N. Gajjar and A.R. Jani  
Symposium on Innovations in Materials Science & Technology- Current Scenario at Department of Materials Science, S.P. University during 15<sup>th</sup> -16<sup>th</sup> March, 2014.
5. Structural and thermodynamic Properties of FeO  
**S.G. Khambholja**, B.Y. Thakore, P.N. Gajjar and A.R. Jani  
DST PURSE sponsored National Conference on Interdisciplinary Perspectives (IPDEB) at Sardar Patel University during 15<sup>th</sup> -17<sup>th</sup> November, 2013.

6. Structural study of ZrC  
**S.G. Khambholja**, B.Y. Thakore, N.K. Bhatt, P.N. Gajjar and A.R. Jani  
Current Trends in Research and Applications of Physical Sciences in Gujarat at Department of Physics, S.P. University on 29<sup>th</sup> December, 2012.
7. Collective modes and elastic constants of Cu<sub>60</sub>Ti<sub>20</sub>Zr<sub>20</sub> glass forming alloy  
**S.G. Khambholja**, P.H. Suthar, B.Y. Thakore and A.R. Jani  
14<sup>th</sup> International Conference of CONIAPS at SVNIT, Surat during 22<sup>nd</sup> -24<sup>th</sup> December, 2011.
8. Melting curve of LiF  
B.Y. Thakore, **S.G. Khambholja**, A.Y. Vahora and A.R. Jani  
3<sup>rd</sup> Condensed Matter and Material Physics at Physics Department, S.P. University during 3<sup>rd</sup> to 5<sup>th</sup> March, 2012.
9. Finite temperature thermophysical properties of SiC  
B.Y. Thakore, **S.G. Khambholja**, A.Y. Vahora and A.R. Jani  
Advance in Material Science and Technology at Gujarat University, Ahmedabad in February, 2012.
10. On the Pressure induced Structural Phase Transition in ZrC  
**S.G. Khambholja**, B.Y. Thakore, N.K. Bhatt and A.R. Jani  
National Conference on Recent Trends in Materials Science at Jaypee University of Information Technology during 8<sup>th</sup> -10<sup>th</sup> October, 2011.
11. Dynamical Variables of Some Transition Metals  
P.H. Suthar, **S.G. Khambholja**, B.Y. Thakore, P.N. Gajjar and A.R. Jani  
National Conference on Physics for Tomorrow at St. Xavier's College, Ahmedabad during 3<sup>rd</sup> - 4<sup>th</sup> March, 2011.
12. High pressure structural phase transition in CdO: A first principles approach  
S.G. Khambholja, A.Y. Vahora, B.Y. Thakore, N.K. Bhatt and A.R. Jani  
National Conference on Recent Trends in Theoretical and Experimental Physics at V.P. & R.P.T.P. Science College during 18<sup>th</sup> -19<sup>th</sup> February, 2011.
13. Dynamical Correlation in Aluminium Near Melting  
**S.G. Khambholja**, P.G. Chaudhari, B.Y. Thakore, N.K. Bhatt and A.R. Jani  
National Conference on Recent Trends in Theoretical and Experimental Physics at V.P. & R.P.T.P. Science College during 18<sup>th</sup> -19<sup>th</sup> February, 2011.
14. An energy dependent empty core potential: An application to Sodium  
A.B. Patel, C.D. Patel, **S.G. Khambholja**, N.K. Bhatt, B.Y. Thakore and A.R. Jani

- National Conference on Recent Trends in Theoretical and Experimental Physics at V.P. & R.P.T.P. Science College during 18<sup>th</sup> -19<sup>th</sup> February, 2011.
15. High Pressure Structural Phase Transition in AlP using First Principles Approach  
**S.G. Khambholja**, B.Y. Thakore, N.K. Bhatt and A.R. Jani  
State Level Seminar on Condensed Matter Physics at Department of Physics, S.P. University on 4<sup>th</sup> February, 2011
16. Study of phonon modes in non crystalline Al<sub>97.3</sub>Ni<sub>2.7</sub> alloy  
B.Y. Thakore, **S.G. Khambholja**, P.H. Suthar and A.R. Jani  
21<sup>st</sup> AGM of Material Research Society of India at Department of Material Science, S.P. University during 9<sup>th</sup> -11<sup>th</sup> February, 2010.
17. On the phonon modes in liquid aluminium  
**S.G. Khambholja**, B.Y. Thakore, P.H. Suthar and A.R. Jani  
CMDAYS 09 at Department of Physics, Jadavpur University during 26<sup>th</sup> -28<sup>th</sup> August, 2009.
18. A study of dynamical relaxation in liquid Sodium through Phonon dispersion  
A.B. Patel, S.G. Khambholja, N.K. Bhatt, B.Y. Thakore and A.R. Jani  
Gujarat Science Congress at Science City, Ahmedabad in March, 2011
19. Collective dynamics of Al<sub>66.7</sub>Cu<sub>33.3</sub> alloy  
**S.G. Khambholja**, P.H. Suthar, N.K. Bhatt and B.Y. Thakore  
Gujarat Science Congress at VNSGU in February, 2009
20. Electrical resistivity of Mg-Al, Mg-Cd, Li-Cd and Ni-Ce binary alloys  
P.H. Suthar, **S.G. Khambholja**, N.K. Bhatt and B.Y. Thakore  
Gujarat Science Congress at VNSGU in February, 2009

**List of Seminars attended (But papers not presented) (Total: 07)**

1. 17<sup>th</sup> National Symposium on Solid State Nuclear Track Detectors and Their Applications at M.S. University of Baroda, Vadodara during 17<sup>th</sup> -19<sup>th</sup> October, 2011.
2. Semiconductor Devices and Nano Materials Characterization, A Technical Seminar at Department of Physics, S.P. University on 7<sup>th</sup> July, 2011.
3. One day seminar on Current Trends in Physics at Bhavan's College, Khanpur, Ahmedabad on 5<sup>th</sup> December, 2010.
4. One Day Workshop on Physics of Hadrons and Nuclei at Department of Physics, S.P. University on 12<sup>th</sup> February, 2010.
5. Frontiers of Physics – An Introductory Seminar at Department of Physics, S.P. University on 24<sup>th</sup> January, 2010.

6. Golden Jubilee Seminar in Physics at Department of Physics, S.P. University on 20<sup>th</sup> January, 2009.
7. One day seminar in Physics for young and prospective Teachers at Department of Physics, S.P. University on 23<sup>rd</sup> September, 2007.

**STTPs attended (Total: 03)**

1. One week short term training program (STTP) on Enhancing Mathematical Modeling Ability using Tools of Statistics and Operation Research at LDRP-KSV during 21<sup>st</sup> April to 25<sup>th</sup> April, 2014.
2. DST SERB Sponsored Winter School on Computational Chemistry at Department of Chemistry, S.P. University during 9<sup>th</sup> December to 13<sup>th</sup> December, 2013.
3. Seminar cum workshop on First Principles and other Simulation Methods in Condensed Matter Physics at H.P. University, Shimla, H.P. during 22<sup>nd</sup> – 29<sup>th</sup> March, 2010.

### Evaluative Report of the Maths Departments

1 Name of the Department: Maths

2 Year of Establishment: 1962

3 Names of Programs: B.Sc. Maths

4 Names of Interdisciplinary Courses and the department/unit involved: No

5 Annual/Semester/Choice based credit system: Semester system in B.Sc. Maths

6 Participation of the department in the courses offered by other departments: No

7 Courses in collaboration with other universities, industries, foreign institutions, etc.: No

8 Details of courses/programs discontinued (if any) with reasons: No

9 Number of Teaching posts:

Designation	Sanctioned	Filled
Associate Professors	-----	-----
Asst.Professors	01	00
Ad-hoc	-----	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil.etc)

Name	Qualification	Designation	Specialization	No.of Years of Experience (Yrs.')	No.of Ph.D. Students guided for the last 4 years
Brijesh S.Kapatel	M.Sc.	Adhoc	Maths	2 years	-----

11 List of senior visiting faculty:

The list of visiting faculty in M.Sc. Chemistry is as under

Sr.No	Name of visiting faculty	Programme	Subject
-----	-----	-----	-----

List of guest lectures during different events organized by the department

Sr.No	Names of guest Lecturer	Date	Topic	No of benefited Student
-----	-----	-----	-----	-----

12 Percentage of lectures delivered and practical classes handled (programme wise) by Temporary faculty

Sr.No	Name of Ad-hoc Faculty Members	Work Load (hrs)	
		Theory	Practical
-----	-----	-----	-----

13 Student-Teacher Ratio (programme wise)

Year	Programme	No of Students of Department	No of Teachers of Department	Students Teacher Ratio
2010 - 2011	B.Sc. Maths	41	01	41:01
2011 - 2012	B.Sc. Maths	57	01	57:01

2012 - 2013	B.Sc. Maths	82	01	82:01
2013 - 2014	B.Sc. Maths	155	01	155:01
2014 - 2015	B.Sc. Maths	193	01	193:01

**14 Number of academic support staff (technical) and administrative staff; sanctioned and Filled**

Sr No	Designation of academic support staff	Sanctioned/Required	Filled
1	Lab Assistant		
2	Field collector with Peon		

**15 Qualification of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG**

Sr.No	Name of Faculty	Designation	Qualification
01	Brijesh S.Kapatel	Adhoc	M.Sc.

**16 Number of faculty with ongoing projects from a) National b) International funding Agencies and received**

No	Name of Teacher	Minor/Major	Title of Research project	Funding Agency	Fund Rs.	Duration
---	-----	-----	-----	-----	-----	-----

**17 Departmental project funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received**

No	Name of Teacher	Minor/Major	Title of Research Project	Fund Rs.	Duration
----	-----	-----	-----	-----	-----

**18 Research Centre/facility recognized by the University:- No**

**19 Publications:**

**• Research Papers Published during last five years**

Sr.No	Title	Journal	Year	Vol./Page

**• Monograph**

Sr.No	Name of Book/Article	Name & Address	Year	Remark
-----	-----	-----	-----	-----

**• List of Book /Articles Published By Teacher:- No**

**20 Areas of consultancy and income generated:- No**

**21 Faculty as member in**

**a) National Committees b) International Committees c) Editorial Boards.....**

Sr.No.	Name of Faculty	Name of Journal	Designation
-----	-----	-----	-----

**22 Student Project**

a) Percentage of students who have done in-house projects including inter departmental /Programme

No.	Year			Total No.of Project
-----	-----	-----	-----	-----

Percentage of students placed for projects in organizations outside the institution i.e. In Research laboratories / Industry / other agencies.

**23 Awards / Recognitions received by faculty and student:**

**Best of oral Presentation**

Name of Teacher	Conference	Research Paper	Award

Name of Teacher	Recognition	University

**24 List of eminent academicians and scientists / visitors to the department**

Name of academicians / scientists / visitors	Department
-----	-----

**25 Seminars / Conferences / Workshops organized & the source of funding**

(a) State level:- Nil (c) International:- Nil

(b) National: - Nil

No	Title of Seminar (Name of Expert)	Sponsored by	Date	No. of Participant
-----	-----	-----	-----	-----

**26 Student Profile Programme / Course wise:-**

Name of the course / programme (refer question no. 4)	Batch	Applications received	Selected	Enrolled		Pass percentage	
				*M	*F	Sem I	SemII
Nil	-----	-----	---	Nil	Nil	-----	-----
	-----	-----	---	Nil	Nil	-----	-----
	-----	-----	-----	Nil	Nil	-----	-----

\*M=Male \*F=Female

**27 Diversity of Students:-**

Name of the Programme / Course	% of Students from the same state	% of Students from other states	% of Students from abroad
B.Sc. Sem I and Sem II Maths	100 %	Nil	Nil

**28 How many students have cleared national and state competitive examination such as NET,SLET,GATE,Civil services,Defense services,etc.? No**

**29 Student Progressions:**

<b>Student Progression</b>	<b>Against % enrolled</b>
<b>UG to PG / Higher Edu</b>	Nil
<b>PG to M.Phil.</b>	Nil
<b>PG to Ph.D.</b>	Nil
<b>PG to Post –Doctoral</b>	Nil
<b>Employed Campus selection Other than campus recruitment</b>	No data
<b>Entrepreneurship/ Self-employment</b>	Nil

**30 Details of Infrastructural facilities**

- a) **No. of Books:** 1230  
**No. of Journals:** Nil  
**No. of periodical: Magazine:, Journal:, Newsletter:** No data  
**Back volumes:** No data  
**CDs:+Videos:** Nil
- b) **Internet Facilities for Staff &Students:** Yes
- c) **Class rooms with ICT facility:** Yes
- d) **Laboratories: Research laboratories -No**

**31 No. of Student receiving financial assistance from College, University, Government of other agencies**

<b>Programme</b>	<b>Financial assistance for the year</b>				
	<b>2010 – 2011</b>	<b>2011 – 2012</b>	<b>2012 – 2013</b>	<b>2013 – 2014</b>	<b>2014 – 2015</b>
<b>SC</b>	00	00	00	03	05
<b>ST</b>	01	01	01	00	02
<b>OBC</b>	00	01	03	09	24
<b>Minority</b>	01	00	02	04	03
<b>Merit</b>					

**32 A detail on student enrichment programmes (special lectures/workshop/seminar) With external experts.**

<b>Sr No.</b>	<b>Title</b>	<b>Duration</b>	<b>Name of expert</b>	<b>Benefited students</b>
-----	-----	-----	-----	-----



**33 Teaching methods adopted to improve student learning:** Interaction, Multimedia,  
By board work

**34 Participation in Institutional Social Responsibility (ISR) and Extension activities**  
Yes

**35 SWOC analyses of department and Future plans**

**1 Strength of Department-** Up to UG level

I am Used Projector for Theory and Practical classes.

**2 Weakness of Department-** No Faculty

**3 Opportunity-** No

**4 Challenges-** No

**Future plans :** No

**Highlights:** No

## Evaluative Report of the Biology Departments

- 1 Name of the Department: **Biology**
- 2 Year of Establishment: **1962**
- 3 Names of Programs: **B.Sc. Zoology**
- 4 Names of Interdisciplinary Courses and the department/unit involved: **No**
- 5 Annual/Semester/Choice based credit system: **Semester system in B.Sc. Zoology**
- 6 Participation of the department in the courses offered by other departments: **No**
- 7 Courses in collaboration with other universities, industries, foreign institutions, etc.: **No**
- 8 Details of courses/programs discontinued (if any) with reasons: **No**
- 9 Number of Teaching posts

Designation	Sanctioned	Filled
Associate Professors	-----	-----
Asst.Professors	01	01
Ad-hoc	-----	-----

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc)

Name	Qualification	Designation	Specialization	No.of Years of Experience (Yrs.)	No.of Ph.D. Students guided for the last 4 years
Dr. Y.M.Kadiyani	M.Sc. Ph.D.	Asst. Professors	Zoology	24 years	-----

### 11 List of senior visiting faculty:

The list of visiting faculty in M.Sc. Chemistry is as under

Sr.No	Name of visiting faculty	Programme	Subject
-----	-----	-----	-----

### List of guest lectures during different events organized by the department

Sr.No	Names of guest Lecturer	Date	Topic	No of benefited Student
-----	-----	-----	-----	-----

### 12 Percentage of lectures delivered and practical classes handled (programme wise) by Temporary faculty

Sr.No	Name of Ad-hoc Faculty Members	Work Load (hrs)	
		Theory	Practical
-----	-----	-----	-----

### 13 Student-Teacher Ratio (programme wise)

Year	Programme	No of Students of Department	No of Teachers of Department	Students Teacher Ratio
2010 – 2011	B.Sc. Zoology	26	01	26:01

2011 – 2012	B.Sc. Zoology	14	01	14:01
2012 – 2013	B.Sc. Zoology	70	01	70:01
2013 – 2014	B.Sc. Zoology	83	01	83:01
2014 – 2015	B.Sc. Zoology	93	01	93:01

**14 Number of academic support staff (technical) and administrative staff; sanctioned and Filled**

Sr No	Designation of academic support staff	Sanctioned/Required		Filled
1	Lab Assistant	01	01	Nil
2	Field collector with Peon	01	-----	01

**15 Qualification of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG**

Sr.No	Name of Faculty	Designation	Qualification
01	Dr.Y.M.Kadiyani	Asst.Professors	M.Sc. Ph.D.

**16 Number of faculty with ongoing projects from a) National b) International funding Agencies and received**

No	Name of Teacher	Minor/Major	Title of Research project	Funding Agency	Fund Rs.	Duration
----	-----	-----	-----	-----	-----	-----

**17 Departmental project funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received**

No	Name of Teacher	Minor/Major	Title of Research Project	Fund Rs.	Duration
----	-----	-----	-----	-----	-----

**18 Research Centre/facility recognized by the University:- No**

**19 Publications:**

• **Research Papers Published during last five years**

Sr.No	Title	Journal	Year	Vol./Page
1	Histological Study On Testes During Spawning Period Of Fishes Off Jodia Coast In Gulf Of Kutch.	International Journal of Essential Science	2011	Volume 5 Page no. 17-25
2	Study on Changes Of Total Lipid On Gonad During spawning period Of Fishes Off Jodia Coast In Gulf Of Kutch.	Life Science Leaflets	2012	1 <sup>st</sup> April,2012 Page no 27-30
3	Studies On Changes Of Length Frequency and GSI (Gonado Somatic Index) Of Fishes Of Jodia Coast In Gulf Of Kutch.	Bionano Frontier	2012	Vol.5 Issue-2 July-December 2012
4	Studies Of Histophysiology On Ovary During Spawning Period Of Fishes Off Jodia Coast In Gulf Of Kutch.	Bionano Frontier	2013	Vol.6 Issue-1 Jan-June Page no. 85-89
5	Study On Changes Of Magnesium,	Life Science	2013	Volume No. 9

	Phosphorus and Iron Content In White and Red Muscles Of Fishes.	Leaflets		1 <sup>st</sup> Sept 2013
6	Study on Changes of sodium, Potassium and Calcium in white muscles and red muscles of Two Species of Fishes off Jodia coast in Gulf of Kutch	International Journal of Advance Research	2014	Volume-2 Issue-11 November-2014

• **Monograph**

Sr.No	Name of Book/Article	Name & Address	Year	Remark
-----	-----	-----	-----	-----

• **List of Book /Articles Published By Teacher:-** No

**20 Areas of consultancy and income generated:-** Coordinator of Soil Health Project Sponsor By Government of Gujarat agriculture Department in Year 2014-2015

**21 Faculty as member in**

a) **National Committees b) International Committees c) Editorial Boards.....**

Sr.No.	Name of Faculty	Name of Journal	Designation
-----	-----	-----	-----

**22 Student Project**

a) **Percentage of students who have done in-house projects including inter departmental /Programme**

No.	Year			Total No.of Project
-----	-----	-----	-----	-----

Percentage of students placed for projects in organizations outside the institution i.e. In Research laboratories / Industry / other agencies.

**23 Awards / Recognitions received by faculty and student:**

**Best of oral Presentation**

Name of Teacher	Conference	Research Paper	Award

Name of Teacher	Recognition	University
Dr.Y.M.Kadiyani	V.C.Nominated Member in Zoology study Board	Saurashtra University

**24 List of eminent academicians and scientists / visitors to the department**

Name of academicians / scientists / visitors	Department
-----	-----

**25 Seminars / Conferences / Workshops organized & the source of funding**

(a) **State level:-** Nil (c) **International:-** Nil

(b) **National:-** Nil

No	Title of Seminar (Name of Expert	Sponsored by	Date	No. of Participant
-----	-----	-----	-----	-----

**26 Student Profile Programme / Course wise:-**

Name of the course / programme (refer question no. 4)	Batch	Applications received	Selected	Enrolled		Pass percentage	
				*M	*F	Sem I	SemII
Nil	-----	-----	---	Nil	Nil	-----	-----
	-----	-----	----	Nil	Nil	-----	-----
	-----	----	-----	Nil	Nil	-----	-----

\*M=Male \*F=Female

**27 Diversity of Students:-**

Name of the Programme / Course	% of Students from the same state	% of Students from other states	% of Students from abroad
B.Sc. Sem I and Sem II Zoology	100 %	Nil	Nil

**28 How many students have cleared national and state competitive examination such as NET,SLET,GATE,Civil services,Defense services,etc.?** No

**29 Student Progressions:**

Student Progression	Against % enrolled
UG to PG / Higher Edu	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
PG to Post –Doctoral	Nil
Employed	No data
Campus selection	
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

**30 Details of Infrastructural facilities**

- a) **No. of Books:** 450  
**No. of Journals:** Nil  
**No. of periodical: Magazine:, Journal:, Newsletter:** No data  
**Back volumes:** No data  
**CDs:+Videos:** Nil
- b) **Internet Facilities for Staff &Students:** Yes  
c) **Class rooms with ICT facility:** Yes  
d) **Laboratories: Research laboratories -No**  
At Present Biology Laboratory is Up to UG Level

**31 No. of Student receiving financial assistance from College, University, Government Of other agencies**

Programme	Financial assistance for the year				
	2010 – 2011	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015

<b>SC</b>	00	05	07	06	02
<b>ST</b>	02	01	01	01	07
<b>OBC</b>	07	01	12	27	30
<b>Minority</b>	02	02	03	06	04
<b>Merit</b>					

**32 A detail on student enrichment programmes (special lectures/workshop/seminar) With external experts.**

<b>Sr No.</b>	<b>Title</b>	<b>Duration</b>	<b>Name of expert</b>	<b>Benefited students</b>
-----	-----	-----	-----	-----

**33 Teaching methods adopted to improve student learning:** Interaction, Multimedia, By Chart .

**34 Participation in Institutional Social Responsibility (ISR) and Extension activities**  
Yes

**35 SWOC analyses of department and Future plans**

**1 Strength of Department-** Up to UG level Lab is well, Light Microscope present in Lab, I am Used Projector for Theory and Practical classes.

**2 Weakness of Department-** No Lab Assistant

**3 Opportunity-** No

**4 Challenges-** No

**Future plans :** No

**Highlights:** No

### Evaluative Report of the SANSKRIT Department

1. Name of the department : SANSKRIT
2. Year of Establishment : 1962
3. Names of Programmes / Courses offered ( UG,PG,Ph.D,Integrated Masters; Integrated Ph.D. etc.) U.G
4. Names of Interdisciplinary courses and departments/units involved
5. Annual/semester/choice based credit system(programme wise): Semester
6. Participation of the department in the courses offered by other departments:
7. Courses in collaboration with other universities, industries, foreign industries, etc.:
8. Details of courses/ programmes discounted(if any) with reasons: Number of Teaching posts

Designation	Sanctioned	Filled
Associate Professors	1	1
Asst. Professors		
Ad-hoc –Adhyapak sahayak	1	1

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	specialization	No. Of Year of Experience (Yrs)	No. Of Ph.D. Students Guided for The last 4 years
Dr.V.G.Patel	M.A.,Ph.D GSLET	Associate Professor	Vyakaran	21	Nil
Dr.R.K.Patel	M.A.,Ph.D GSLET	Adhyapak sahayak	Alamkar	4	Nil

10. List of senior visiting faculty :

The list of visiting faculty in M.Sc. chemistry is as under

Sr.	Name of visiting faculty	Programme	Subject
==	==	==	==

List of guest lectures during events organized by the department.

Sr.No.	Name of guest Lectures	Date	Topic	No. Of benefited student
1	Bhas samasya-Svapna vasavdattam	Guest lecture	Dr.Rajesh Vyas (Godhara)	50
2	Sanskrit Vakya rachana	Guest lecture	Prof.M.D.Parmar (Vadali)	75
3				

**11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

Sr.No	Name of Ad-hoc Faculty members	Workload(hrs)	
		Theory	Practical

**13.Student-Teacher Ratio (programme wise)**

Year	Programme U.G	No. Of Student of Department	No. Of Teachers of Department	Students-Teacher Ratio
2010-2011	U.G.	66	2	33:1
2011-2012	U.G.	107	2	54:1
2012-2013	U.G.	79	2	40:1
2013-2014	U.G.	114	2	57:1
2014-2015	U.G.	90	2	45:1

**12. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Sr.No.	Designation of academic support staff	Sanctioned/Required	Failed
--	--	--	--

**13. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/PG.**

Sr.No.	Name of Faculty	Designation	Qualifications
==	--	--	--

**14. Numer of faculty with ongoing projects from a) National b) International funding agencies and grants received**

No.	Name of Teacher	Minor/Major	Title of Research Project	Funding Agency	Funds Rs.	Duration
	==	==	==	==	==	==

**15. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received**

No.	Name of Teacher	Minor/Major	Title of Research Project	Funds Rs.	Duration
==	==	==	==	==	==

**16. Research Centre/facility recognized by the university**

**17. Publications:**

**Research Papers Published during last five years: Dr.V.G.Patel**

Sr.No.	Title	Journal	Year	Vol./Page
1	Upey ke Sandarbh me Upayon ka Vaividhya-Ach Sandhi ke Sandarbh me	Lalita- Kishorvidya nikanetan, Varanasi. ISSN-0975-6256	Dec.2011	Vol-III,no.- 1,2



2	Vedmantro me Pradarshit Vishvbandhytv ni bhavana	Hesma-Gandhinagar ISSN-2319 5959	Nov.2013	Vol-XI
3	Vedgaan-Vedraksha upaay	Hesma-Gandhinagar ISSN-2319 5959	July2013	Vol-VII
4	Sanskrit Bhasah Samrakshan-Aadhunik pariprekshyama	Hesma-Gandhinagar ISSN-2319 5959	Aug.2013	Vol-VIII
5	Panineey Vyakarane Sarvnaam samjya	Lalita-0975-6256 Kishor Vidya Niketan, Varanasi	Dec.2013	Vol-III,no.- 1,2
6	Shrimad Bhagavadgita ma Karma mimansa	Vibhavana- ISSN 2348-8123 Arts College, Malavan,Dist.Ma hisagar	June.2014	Vol-II Issue-2
7	Brihadaranyakopnishad ma panchagni vidya	Shabdassudha-Vol-I ISSN2394-1677 Life care Foundation,Suren dranagar	Sept.Nov.- 201 4	Issue-I
8	Sanskritstotrame Krishna ki Vibhavana	Sahityasetu ISSN-2249-2372	Jan.2014	Online Jour nal
9	Kalidas ki krutiyo me prayukta Mangal Shloka	Sahitya Vithika- Anand ISSN-2319-6513	Dec.-2014	Vol-V

**Monograph**

Sr. No	Name of Book/Article	Name and Address of Publisher	Year	Remarks
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**Lists of books/Articles Published by Teacher : Dr.V.G.Patel**

No.	Title	ISBN NO.	Publisher	Year
1	Tribhashik Subhashitani	0788192499130	M.M.Sahitya Prakashan,Anand	2013
2	Jatakmla-Ek Sahitya Drushti	9788192451794	Dr.D.G.Vedia,Ahmedabad	2013
3	Bauddhadharm Ane Pali Jatak	9789383776023	Dr.D.G.Vedia,Ahmedabad	2014

4	BauddhaJatak Ane Jatakmalā	9789383776030	Dr.D.G.Vedia,Ahmedabad	2014
5	Jatakmalā-Ek Sahityik kruti	97893837760016	Dr.D.G.Vedia,Ahmedabad	2014
6	Jatakmalā ma Darshan	978-81-925985-9-1	Shri N.K.Mehta and Smt.M.F, Dani Arts, College, Malvan, Guj.	2014

### Lists of books/Articles Published by Teacher : Dr.R.K.Patel

Sr. No.	Title	Journal	Month & Year	Vol./Page
1	Parikshanu avirat vahetu zaranu	Abhidrushti [0971-6629]	Aug 2012	22
2	Svami vivekanand kviz	v-vidyanagar [0976-9809]	Sep 2012	33
3	Sardar patelni jivan yatra	v-vidyanagar [0976-9809]	Des 2012	39
4	Shrimad bhagvadgita aur bible me jivan satya	IJRSML [2321-2853]	Aug 2013	58
5	Paschatya yug me kavya sambandhi Vichar	IJRSML [2321-2853]	Sep 2013	10
6	Samanya manav prati Gitano Drushtikon	IJRSML [2321-2853]	Jan 2014	33
7	Vedkalin aryo ki gharelu chijo	IJRSML [2321-2853]	March 2014	37
8	Shrimad bhagvadgita ane Upnishadno sambandh	Vividhasanchar [2250-1479]	March 2014	71
09	Vedkalin vivahpratha	Ved sandesh	Oct 2014	22

### BOOKS:

SR. No.	Name of Book	Name & Address Of Publisher	Year	Remarks
1	Upanishadma atma	Pranav prakashan amdavad	2014	-
2	Upanishadnu svarup	Pranav prakashan amdavad	2014	-
3	Gitama atma	Pranav prakashan amdavad	2014	

18. Areas of consultancy and income generated :N.A.

19. Faculty as members in

b) National committees b) International committees c) Editorial Boards

Sr. No	Name of Faculty	Name of Journal	Designation
==	==	==	==

20. Student projects

c) Percentage of students who have done in-house projects including inter departmental/programme

No.	Year			Total No. Of Project
==	==	==	==	==

d) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/other agencies:

21. Awards / Recognitions received by faculty and students:

Best of Oral Presentation

Name of Teacher/ Student	Conference	Research Paper	Award
Rathod Rajeshkumar G.	==	==	3 Medals from Gujarat University
==	==	==	==

Name of Teacher	Recognition	University
==	==	==

22. List of eminent academicians and scientists/ visitors to the department

Name of the academicians and scientists/ visitors	Department

23. Seminars/ Conferences/ Workshops organized & the source of funding

(a) State level : (b) National: (c) International

No.	Title of Seminar(Name of Expert)	Sponsored by	Date	No. Of Participant

24. Student profile programme/course wise :

Name of the Course/programme(refer question no.4)	Batch	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
Event Menagment	2013-14	36		26	10	36
Event Menagment	2014-15	39		24	15	39

\*M=Male \* F=Female

## 27. Diversity of Students

Name of the Programme/Course	% of students from the same state	% of students from other states	% of students from abroad

28. How many students have cleared national and competitive examinations such as NET,SLET,GATE,Civil services,Defence services, etc. ? - 01 (One)

## 29.Student Progression:

Student Progression	Against % enrolled
UG to PG/Higher Edu	40%
PG to M.Phil.	2%
PG to Ph.D.	==
Ph.D to Post-Doctoral	==
Employed	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	10%
Entrepreneurship/Self-employment	--

## 30.Details of Infrastructural facilities

### a) Library:

No. Of Books:3005

No.of Journals:05

No. Of periodical:Magazine:,Journals:,Newsletter:

Back volumes:

CDs:+ Videos:05

eBooks:

b)Internet facilities for Staff & Students: NO

c)Class rooms with ICT facility : 05

d)Laboratories: N/A

Research laboratories: N/A

## 31. No. Of students receiving financial assistance from College, University, Government of other agencies.

Programme		Financial assistance of the year				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
UG	SC	01	02	02	-	-
	ST	-	-	-	-	-
	OBC	06	08	21	17	14

	<b>Minority Merit</b>					
	<b>SC ST OBC Minority Merit</b>					

**32. A detail on student enrichment programme (special lecture/ workshops / seminar) with external experts.**

<b>Sr. No.</b>	<b>Title</b>	<b>Duration</b>	<b>Name of experts</b>	<b>Benefited student</b>
<b>1.</b>	Mahabharata-sahityani jivadori	1Day Student seminar	Dr.Ajay Shastri	95
<b>2</b>	Bhas samasya-Svapna vasavdattam	Guest lecture	Dr.Rajesh Vyas	50

**33. Teaching methods adopted to improve student learning.: ICT**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:N/A**

**35. SWOC analysis of the department and Future plans**

**1. Strength of department-**Both the faculties are SLET and Ph.D

**2. Weakness of department-** individual department and net facilities are not allotted

**3. Opportunity-** lots of manuscript are waiting for publication which will be helpful to the Sanskrit fraternity

**4. Challenges-** To make the students speak in Sanskrit.

**Future plans:** starting M.A, Organise National seminar, Arrange Sanskrit Garaba competition

Highlights:

### Evaluative Report of the Gujarati Departments

1. **Name of the department :** Gujarati
2. **Year of Establishment :** 1962
3. **Names of Programmers / Courses offered :** B.A.
4. **Name of Interdisciplinary Courses and the departments / units involved :**  
Event Management ( COC-UGC )
5. **Annual/ semester/choice based credit system (programme wise) :** Semester
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, ect. :** Nil
8. **Details of courses/ programmes discontinued (if any) with reasons :** Nil
- 9 **Number of teaching posts:**

Designation	Sanctioned	Filled
Associate Professors	02	02
Asst. Professors	---	----
Ad-hoc	---	----

#### 10. Faculty profile with name, qualification, designation, Specialization.

Name	Qualification	Designation	Specialization	No.of Year of Experience (yer)	No.of Ph.D. Students guided for the last 4 years
M.C.Patel	M.A.	Asso.Prof.	Gujarati	20	---
M.K.Nayee	M.A.Ph.D.	Asso.Prof.	Gujarati	19	01

#### 11. list of Senior Visiting faculty :

The list of visiting faculty in M.Sc. Chemistry is ass under

Sr.	Name of visiting faculty	Programme	Subject
----	-----	-----	-----

#### List of guest lectures during different events Organized by the department

Sr.No.	Name of guest Lecturer	Date	Topic	No.of benefited student
01	Stat level Student Seminar	29 - 01- 2011	Short Story	13
02	Lions Club, Anand & Bhavan's College,Dakor	18 July 2011	Ravji Patel	135
03	Dr. Aswin Andani	27-08-2012	Chhand Gan	150

#### 12. Percentage of lectures delivered and Practical classes handled (programme wise ) by Temporary faculty

Sr. No.	Name of Ad-hoce Faculty members	Work Load (hrs)	
		Theory	Practical
--	----	---	---

**13. Student – Teacher Ratio (Programme wise )**

Year	Programme	No of Students of Department	No of Teachers of Department	Students-Teacher Ratio
2010-11	B.A. ( Gujarati )	151	02	75:1
2011-12	B.A. ( Gujarati )	193	02	96:1
2012-13	B.A. ( Gujarati )	265	02	132:1
2013-14	B.A. ( Gujarati )	238	02	119:1
2014-15	B.A. ( Gujarati )	177	02	84:1

**14. Number of acadmic support staff (technical) and administrative staff; sanction and Filled**

Sr.No.	Designation of academic support staff	Sanctioned/ Required	Filled
--	---	---	---

**15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.**

Sr.No.	Name of Faculty	Designation	Qualifications
01	B.A. ( Gujarati )	Asso.Prof.	M.A.
01	B.A. ( Gujarati )	Asso.Prof.	M.A.Ph.D.

**16.Number of faculty with ongoing projects from a.National b. International funding Agencies and grants received**

No.	Name of Teaher	Minor/ Major	Title of Reserch Project	Funding Agency	Funds Rs.	Duration
--	--	---	---	---	---	---

**17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, ect. and total grants Received : UGC**

No.	Name of Teaher	Minor/ Major	Title of Reserch Project	Funds Rs.	Duration
01	Prof. M.C.Patel	Minor	Neerikhshak samyik ma samajik pratibhadhta	100000	2013-14 to 2014-15

**18. Research Centre / facility recognized by the university : -----****19. Publications:**

- Research pepers Published during last five years

No.	Title	Journal	Year	Vol. / Page
01	Rajendra Shahni Sonet kvita	Vividha ISSN- 2250-1479	2013	44 / 48
02	'Jay Ho Joitaram' ma Halvas - Ganbhiry	Privesh ISSN- 2319-1872	2013	45 / 49
03	Totochan	Privesh ISSN-2319-1872	2014	50 / 52
04	Eti me mati: chintan ane manan	The International Journal of Social Science &		214 / 216

		Linguistics ISSN- 2319-2755		
05	Ravindranathna Sixan Vishayak Vicharo	Tadrthy ISSN- 2278-4640	2014	23 / 30
06	Aathamta Ajvala: Gram- Jivanna Anubhavoni Moodi	Towards Excellence ISSN- 0774-035X	2014	Vol. – 6
07	Mane mari bhasha game chhe.	Privesh ISSN-2319-1872	2015	60 / 64

• **Monograph**

No.	Name of Book /Article	Name & Address of Publisher	Year	Remarks
01	Abhikram ISBN-978-93-84349-39-4	Divine Publication Ahmedabad.	2015	

• **List of Book / Articles Published By Teacher**

20. Areas of Consultancy and income generated: Nil

21. Faculty as members in

(a) National Committees (b) International Committees (c) Editorial Boards

No.	Name of Faculty	Name of Journal	Designation
--	-----	---	---

22. Student Projects

(a) Percentage of Students who have done in- hours projects including inter

Departmental / Programme

No.	Year			Total No.of Project
---	----	---	----	----

Percentage of Students Placed for projects in organization outside the institution

i.e. in Research laboratories / Industry / Other agencies: Nil

23. Awards / Recognitions received by faculty and students : Nil

Best of Oral Presentation

Name of Teacher	Conference	Research Pepar	Award
-----	----	-----	-----

Name of Teacher	Recognition	University
-----	-----	-----

24. List of seminent academicians and scientists / visitors to the department

Name of academicians and scientists / visitors	Department
-----	-----

25. Seminars/ Conferences / Workshop Organized & the source of funding

(a) State Level (b) National (c) International

No.	Title of Seminar (Name of Expert)	Sponsored by	Date	No.of Participant
-----	--------------------------------------	--------------	------	----------------------



01	Shree K. M. Munshi Smruti parve (a) State Level	Sahity Akadami Gandhinagar, Gujarat & Bhavan,s College, Dakor	08 Feb. 2013	75
----	---	---	-----------------	----

**26. Student Profile programme / Course wise:**

Name of the Course / programme (refer question no.4)	Batch	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
Event Management (COC-UGC)	2013-14	67	67	28	39	98.37%
	2014-15	49	49	15	34	99.02%

**27. Diversity of Students**

Name of the Programme / Course	% of Students From the same state	% of Students from other States	% of Students from abroad
-----	-----	-----	-----

**28. How many Students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil Services, Defense services, etc. ? ---****29. Student Progression :**

Student progression	Against % enrolled
UG to PG / Higher Edu	50%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post- Doctoral	-----
Employed	
• Campus selection	-----
• Other than campus recruitment	10%
Entrepreneurship / Self - employment	-----

**30. Details of Infrastructural facilities****(a) Library:**

No. of books : 5946

No. of Journals : 05

No. of periodical : Magazine:, Journal:, Newsletter: -----

Back Volumes : -----

CDs: + Videos: -----

eBooks: -----

**(b) Internet facilities for Staff & Students : -- NO --****(c) Class rooms with ICT facility : yes****(d) Laboratories : -----**

Research laboratories : -----

**31. No. of Students receiving financial assistance from College, University, Government of other agencies.**

Programme		Financial assistance for the year				
		2010-11	2011-12	2012-13	2013-14	2014-15
B.A. ( Gujarati)	SC	02	03	05	04	04
	ST	01	02	03	02	02
	OBC	02	03	04	03	03
	Minority	03	04	06	04	05
	Merit	--	--	--	--	--

**32. A detail on student enrichment programmers (special lectures / workshop/ Seminar) with external experts.**

Sr.No.	Title	Duration	Name of experts	Benefited Students
-----	-----	-----	-----	-----

**33. Teaching methods adopted to improve student learning : ICT**

**34. Participation in Institutional social Responsibility (ISR) and Extension activities: ---**

**35. SWOC analysis of the department and Future plans**

1. **Strength of department:** – Available Student Strength, Regularity
2. **Weakness of department:-** Poor Student
3. **Opportunity:-** Teacher, lecturer, other exams
4. **Challenges:-** Lack of language amount student

**Future plans :**

**Highlights**

1. Workshop on language acquisition
2. Research on folk literature

### Evaluative Report of the Economics Departments

1. Name of the department : ECONOMICS
2. Year of Establishment : 1962
3. Names of Programmers / Courses offered: UG
4. Name of Interdisciplinary Courses and the departments / units involved: -
5. Annual/ semester/choice based credit system (programme wise) :
6. Participation of the department in the courses offered by other departments: B.COM
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/ programmes discontinued (if any) with reasons :
9. Number of teaching posts:

Designation	Sanctioned	Filled
Associate Professors	03	-
Asst. Professors	-	-
Ad-hoc professors	01	01

#### 10. Faculty profile with name, qualification, designation, Specialization.

Name	Qualification	Designation	Specialization	No.of Year of Experience (year)	No.of Ph.D. Studants guided for the last 4 years
PRO. KASHIRAM C. RATHWA	M.A Ph.D (G.SLET)	LECTURER (ADYAPAK SAHAYAK)	Economics	07	-

#### 11. list of Senior Visiting faculty : NIL

The list of visiting faculty in M.Sc. Chemistry is ass under

Sr.	Name of visiting faculty	Programme	Subject
1.	-	-	-

List of guest lectures during different events Organized by the department : NIL

Sr.No.	Name of guest Lecturer	Date	Topic	No.of benefited student
1.	-	-	-	-

#### 12. Percentage of lectures delivered and Practical classes handled (programme wise ) by Temporary faculty

Sr. No.	Name of Ad-hoc Faculty members	Work Load (hrs)	
		Theory	Practical
1	KU.SEJAL R. PAREKH	18	-

#### 13. Student – Teacher Ratio (Programme wise )

Year	Programme	No of Students of Department	No of Teachers of Department	Students-Teacher Ratio
2010-11	B.A Economics	139	02	69:1
2011-12	B.A Economics	112	02	56:1

2012-13	B.A Economics	107	02	53:1
2013-14	B.A Economics	130	02	65:1
2014-15	B.A Economics	88	02	44:1

**14. Number of academic support staff (technical) and administrative staff; sanction and**

Filled : NIL

Sr.No.	Designation of academic support staff	Sanctioned/ Required	Filled
-	-	-	-

**15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG. : NIL**

Sr.No.	Name of Faculty	Designation	Qualifications
1	B.A/B.COM Economics	Ad-hoc	M.A. Ph.D (G.Slet)

**16. Number of faculty with ongoing projects from a. National b. International funding Agencies and grants received : NIL**

No.	Name of Teacher	Minor/ Major	Title of Research Project	Funding Agency	Funds Rs.	Duration
-	-	-	-	-	-	-

**17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received : NIL**

No.	Name of Teacher	Minor/ Major	Title of Research Project	Funds Rs.	Duration
-	-	-	-	-	-

**18. Research Centre / facility recognized by the university: NIL****19. Publications:**

- Research papers Published during last five years

No.	Title	Journal	Year	Vol. / Page
1.	लघुउद्योगोअंगेसरकारनीनीति.	योजना-ISSN-0971 -8397	janujanu-2012	74-77
2.	सञ्चवपेतीनांभूणभूतघटके	RET ACADEMY FOR INTERNATIONAL JOURNALS OF MULTIDISCIPLINARY RESEARCH (ISSN:2321-2853)	02/11/2014	-
3.	सजीवखेतीकीआवश्यकता	INTERNATIONAL MULTILINJUAL RESEARCH JOURAN, VIDYAWARTA (ISSN:2319-9318)	17/12/2014	0204-0206

- Monograph : NIL

No.	Name of Book /Article	Name & Address of Publisher	Year	Remarks
1	-	-	-	-

• **List of Book / Articles Published By Teacher**

20. Areas of Consultancy and income generated: NIL

21. Faculty as members in NIL

(a) National Committees (b) International Committees (c) Editorial Boards

No.	Name of Faculty	Name of Journal	Designation
1	-	-	-

22. Student Projects: NIL

(a) Percentage of Students who have done in- hours projects including inter

Departmental / Programme

No.	Year			Total No.of Project
-	-	-	-	-

Percentage of Students Placed for projects in organization outside the institution

i.e. in Research laboratories / Industry / Other agencies:

23. Awards / Recognitions received by faculty and students : NIL

Best of Oral Presentation

Name of Teacher	Conference	Research Paper	Award
-	-	-	-

Name of Teacher	Recognition	University
-	-	-

24. List of eminent academicians and scientists / visitors to the department: NIL

Name of academicians and scientists / visitors	Department
-	-

25. Seminars/ Conferences / Workshop Organized & the source of funding : NIL

(a) State Level (b) National (c) International

No.	Title of Seminar (Name of Expert)	Sponsored by	Date	No.of Participant
-	-	-	-	-
-	-	--	--	-

26. Student Profile programme / Course wise: NIL

Name of the Course / programme (refer question no.4)	Batch	Applications received	Selected	Enrolled		Pass percentage
				M	F	
Event Management (COC-UGC)	2013-14	60	60	44	16	99.00%
	2014-15	50	50	38	14	98%

**27. Diversity of Students : NIL**

Name of the Programme / Course	% of Students From the same state	% of Students from other States	% of Students from abroad
-	-	-	-
-	-	-	-

**28. How many Students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil Services, Defense services, etc. ?****29. Student Progression :**

Student progression	Against % enrolled
UG to PG / Higher Edu	65%
PG to M.Phil.	----
PG to Ph.D.	----
Ph.D. to Post- Doctoral	----
Employed	----
• Campus selection	-----
• Other than campus recruitment	-----
Entrepreneurship / Self - employment	---

**30. Details of Infrastructural facilities****(a) Library:**

No. of books : -----

No. of Journals : NIL

No. of periodical : Magazine:, Journal:, Newsletter: ----

Back Volumes : ----

CDs: + Videos: ---

eBooks:

**(b) Internet facilities for Staff & Students : NO****(c) Class rooms with ICT facility : YES****(d) Laboratories : -**

Research laboratories : NO

**31. No. of Students receiving financial assistance from College, University, Government of other agencies.**

Programme		Financial assistance for the year				
		2010-11	2011-12	2012-13	2013-14	2014-15
F.Y.B.A	SC	01	04	03	05	-
	ST	03	02	-	-	-
	OBC	02	01	13	02	01
	Minority	-	-	01	-	-
	Merit	02	02	02	02	02
S.Y.B.A	SC	01	07	04	02	01
	ST	01	01	01	-	-
	OBC	03	02	-	03	02
	Minority	-	-	-	01	01
	Merit	01	01	01	02	02
T.Y.B.A	SC	02	02	-	03	01

	<b>ST</b>	-	-	<b>01</b>	<b>01</b>	-
	<b>OBC</b>	<b>02</b>	<b>02</b>	<b>02</b>	<b>01</b>	<b>02</b>
	<b>Minority</b>	-	-	-	-	-
	<b>Merit</b>	-	-	<b>02</b>	<b>02</b>	<b>01</b>

**32. A detail on student enrichment programmers (special lectures / workshop/ Seminar) with external experts.**

<b>Sr.No.</b>	<b>Title</b>	<b>Duration</b>	<b>Name of experts</b>	<b>Benefited Students</b>
-	-	-	-	-

**33. Teaching methods adopted to improve student learning : ICT**

**34. Participation in Institutional social Responsibility (ISR) and Extension activities**

**35. SWOC analysis of the department and Future plans**

- 1. Strength of department** – Available Student Strength, Regularity
- 2. Weakness of department-** Poor Student
- 3. Opportunity-** Teacher, lecturer, other exams
- 4. Challenges-** Subject to Opportunity for job and Skill

**Future plans :**

- Highlights**
- 1. Subject to Research and analysis.**
  - 2. Subject to Fieldwork and knowledge.**

## Evaluative Report of the English Department

1. **Name of the department :** English
2. **Year of Establishment :** June-1962
3. **Names of Programmes / Courses offered ( UG, PG, Ph.D., Integrated Masters; Integrated Ph.D. etc.):** U.G.
4. **Names of Interdisciplinary courses and departments/units involved:** Arts-Commerce-Science
5. **Annual/semester/choice based credit system(programme wise):** choice based credit system(programme wise)
6. **Participation of the department in the courses offered by other departments:** Arts-Commerce-Science
7. **Courses in collaboration with other universities,industries,foreign industries, etc.:** Nil
8. **Details of courses/ programmes discounted(if any) with reasons:** Nil
9. **Number of Teaching posts :**

Designation	Sanctioned	Filled
Associate Professors	3	1
Asst. Professors		1
Ad-hoc(Part time)		-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

Name	Qualification	Designation	specialization	No. Of Year of Experience(Yrs)	No. Of Ph.D. Students Guided for The last 4 years
Prof. H. S. Bhatt	M.A., M.Phil..	Associate Professor	English	20	Nil
Prof.M.I.Mansuri	M.A., B.Ed.	Assistant Professor	English	24	Nil

11. **List of senior visiting faculty :** Nil  
**List of guest lectures during events organized by the department.:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :** Nil
13. **Student-Teacher Ratio (programme wise)**

### ARTS :

Year	Programme	No. Of Student of Department	No. Of Teachers of Department	Students-Teacher Ratio
2010-2011	U.G	356	2	178:1
	P.G	N.A.	N.A.	N.A.
2011-2012	U.G	412	2	206:1



	<b>P.G</b>	N.A.	N.A.	N.A.
<b>2012-2013</b>	<b>U.G</b>	451	2	226:1
	<b>P.G</b>	N.A.	N.A.	N.A.
<b>2013-2014</b>	<b>U.G</b>	482	2	241:1
	<b>P.G</b>	N.A.	N.A.	N.A.
<b>2014-2015</b>	<b>U.G</b>	355	2	178:1
	<b>P.G</b>	N.A.	N.A.	N.A.

**COMMERCE :**

<b>Year</b>	<b>Programme</b>	<b>No. Of Student of Department</b>	<b>No. Of Teachers of Department</b>	<b>Students-Teacher Ratio</b>
<b>2010-2011</b>	<b>U.G</b>	<b>162</b>	<b>2</b>	<b>81:1</b>
	<b>P.G</b>	N.A.	N.A.	N.A.
<b>2011-2012</b>	<b>U.G</b>	<b>226</b>	<b>2</b>	<b>113:1</b>
	<b>P.G</b>	N.A.	N.A.	N.A.
<b>2012-2013</b>	<b>U.G</b>	<b>308</b>	<b>2</b>	<b>154:1</b>
	<b>P.G</b>	N.A.	N.A.	N.A.
<b>2013-2014</b>	<b>U.G</b>	<b>311</b>	<b>2</b>	<b>156:1</b>
	<b>P.G</b>	N.A.	N.A.	N.A.
<b>2014-2015</b>	<b>U.G</b>	<b>326</b>	<b>2</b>	<b>163:1</b>
	<b>P.G</b>	N.A.	N.A.	N.A.

**SCIENCE :**

<b>Year</b>	<b>Programme</b>	<b>No. Of Student of Department</b>	<b>No. Of Teachers of Department</b>	<b>Students-Teacher Ratio</b>
<b>2010-2011</b>	<b>U.G</b>	<b>107</b>	<b>2</b>	<b>54:1</b>
	<b>P.G</b>	N.A.	N.A.	N.A.
<b>2011-2012</b>	<b>U.G</b>	<b>157</b>	<b>2</b>	<b>79:1</b>
	<b>P.G</b>	N.A.	N.A.	N.A.
<b>2012-2013</b>	<b>U.G</b>	<b>279</b>	<b>2</b>	<b>140:1</b>
	<b>P.G</b>	N.A.	N.A.	N.A.

<b>2013-2014</b>	<b>U.G</b>	<b>417</b>	<b>2</b>	<b>209:1</b>
	<b>P.G</b>	N.A.	N.A.	N.A.
<b>2014-2015</b>	<b>U.G</b>	<b>582</b>	<b>2</b>	<b>291:1</b>
	<b>P.G</b>	N.A.	N.A.	N.A.

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil**

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/PG.**

<b>Sr.No.</b>	<b>Name of Faculty</b>	<b>Designation</b>	<b>Qualifications</b>
<b>1.</b>	Prof. H. S. Bhatt	M.A., M.Phil..	Associate Professor
<b>2.</b>	Prof.M.I.Mansuri	M.A., B.Ed.	Assistant Professor

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil**

<b>No .</b>	<b>Name of Teacher</b>	<b>Minor/Major</b>	<b>Title of Research Project</b>	<b>Funding Agency</b>	<b>Funds Rs.</b>	<b>Duration</b>

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. And total grants received: Nil**

<b>No.</b>	<b>Name of Teacher</b>	<b>Minor/Major</b>	<b>Title of Research Project</b>	<b>Funds Rs.</b>	<b>Duration</b>

**18. Research Centre/facility recognized by the university: Nil**

**19. Publications:**

**Research Papers Published during last five years: Nil**

**20. Areas of consultancy and income generated :U.G.C Grant**

**21. Faculty as members in: Nil**

**c) National committees b) International committees c) Editorial Boards**

<b>Sr. No</b>	<b>Name of Faculty</b>	<b>Name of Journal</b>	<b>Designation</b>

**22. Student projects : Nil**

**e) Percentage of students who have done in-house projects including inter departmental/programme**

<b>No.</b>	<b>Year</b>	<b>Title</b>	<b>No.of students</b>	<b>Total No. Of Project</b>

**f) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/other agencies: Nil**

**23. Awards / Recognitions received by faculty and students: Nil**

**Best of Oral Presentation**

Name of Teacher	Conference	Research Paper	Award

Name of Teacher	Recognition	University

**24. List of eminent academicians and scientists/ visitors to the department : Nil**

Name of the academicians and scientists/ visitors	Department

**25. Seminars/ Conferences/ Workshops organized & the source of funding: Nil**

(b) State level :            (b) National:            (c) International

No.	Title of Seminar(Name of Expert)	Sponsored by	Date	No. Of Participant

**26. Student profile programme/course wise : Nil**

\*M=Male \* F=Female

**27. Diversity of Students**

Name of the Programme/Course	% of students from the same state	% of students from other states	% of students from abroad
B.A./B.COM./B.SC.	100%	Nil	Nil

**28. How many students have cleared national and competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? : N.A.**

**29. Student Progression:**

Student Progression	Against % enrolled
UG to PG/Higher Edu	50%
PG to M.Phil.	nil
PG to Ph.D.	Nil
Ph.D to Post-Doctoral	Nil
Employed	
• Campus selection	nil
• Other than campus recruitment	--
Entrepreneurship/Self-employment	10%

**30. Details of Infrastructural facilities**

a) Library: one  
 No. Of Books: 5532  
 No. of Journals: 04  
 No. Of periodical: Magazine: , Journals: , Newsletter: Back volumes: CDs: + Videos: 20  
 eBooks:

b) Internet facilities for Staff & Students: available in department

c) Class rooms with ICT facility: 05  
 d) Laboratories: Nil

Research laboratories:

**31. No. Of students receiving financial assistance from College, University, Government of other agencies.**

programme		Financial assistance of the year				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
B.A.	SC	07	18	14	14	06
	ST	05	05	05	03	02
	OBC	15	16	40	26	22
	Minority	03	04	07	05	06
	Merit	03	03	05	06	05

programme		Financial assistance of the year				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
B.COM.	SC	05	04	05	04	10
	ST	01	01	03	03	00
	OBC	10	10	27	17	00
	Minority	07	04	19	14	14
	Merit	00	00	00	03	02

programme		Financial assistance of the year				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015

<b>B.Sc</b>	<b>SC</b>	<b>01</b>	<b>03</b>	<b>10</b>	<b>20</b>	<b>21</b>
	<b>ST</b>	<b>02</b>	<b>02</b>	<b>01</b>	<b>03</b>	<b>10</b>
	<b>OBC</b>	<b>10</b>	<b>07</b>	<b>20</b>	<b>48</b>	<b>65</b>
	<b>Minority</b>	<b>03</b>	<b>01</b>	<b>10</b>	<b>14</b>	<b>16</b>
	<b>Merit</b>				<b>02</b>	

**32. A detail on student enrichment programme (special lecture/ workshops / seminar) with external experts. : Nil**

**33. Teaching methods adopted to improve student learning.** ICT, Models, Charts, Demonstration.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**35. SWOC analysis of the department and Future plans**

- 1. Strength of department-** Qualified teaching staff, well established Language Laboratory, sufficient reading material[Books etc]
- 2. Weakness of department-** Shortage of Teaching Faculty. Poor background students
- 3. Opportunity-** Research, U.G.C Minor/Major Projects, State/National Level Seminar.
- 4. Challenges-** Poor efficiency regarding English language, larger classes with regard to Teacher-Student ratio.

**Future plans:** Encourage student participation in Seminar, Workshops etc.

Encourage students to develop their proficiency in Spoken English

Arrangement of guest lecture and study tours.

Complete research work.

Prepare students for Competitive Exams.

**Highlights:**

1. Installation of DELL Lab
2. Conducting SCOPE Exam

### Evaluative Report of Hindi Departments

1. **Name of the Department :** Hindi
2. **Year of Establishment :** 1962
3. **Names of Programmes / Courses offered (UG,PG,Ph.D., Interated Masters: Integrated Ph.D., etc.)** U. G.
4. **Names of Interdisciplinary courses and the departments/units involved :** No
5. **Annual/ semester/choice based credit system (Programme wise):** semester system.
6. **Participation of the department in the courses offered by other departments:** No
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**No
8. **Details of courses/programmes discontinued ( if any ) With reasons :** Nil
9. **Number of Teaching posts**

Designation	Sanctioned	Filled
Associate Professors	-	-
Asst. Professors	01	01
Ad-hoc	01	01

**10. Faculty profile with name, qualification, designation, specialization,(D.Se./D.Litt. /Ph.D./M.Phil.Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience ( Yrs )	No. of Ph.D. Students Guided for The last 4 years
1. Dr. B.M. Patel	M.A,M.Phil, Ph.D.	Assit. Prof.	Nil	22 Yrs	Nil
2. Smt. D. U. Shah	M.A.	Ad-hoc	Nil	33 Yrs	Nil

**11. List of senior visiting faculty :**

Sr.	Name of visiting faculty	Programme	Subject
	Nil	Nil	Nil

**List of guest lectures During different events organized by the department.**

Sr. No.	Name of guest Lecturer	Date	Topic	No. of Benefited student
	Nil	-	-	-

**12. Percentage of lectures delivered and practical classes handled (programme wise ) by temporary faculty.**

Sr. No.	Name of Ad-hoc Faculty members	Work Load ( hrs )	
		Theory	Practical
-	-	-	-

**13. Student-Teacher Ratio ( Programme wise )**

Year	Programme	No of Students of Department	No of Teachers Of Department	Student-Teacher Ratio
2010-2011	U.G.	381	02	191 : 1
2011-2012	U.G.	433	02	217 : 1
2012-2013	U.G.	560	02	280 : 1
2013-2014	U.G.	427	02	214 : 1
2014-2015	U.G.	464	02	232 : 1

**14. Number of academic support staff (technical)and administrative staff; sanctioned and filled**

Sr. No.	Designation of academic Support Staff	Sanctioned/Required	Filled
-	Nil	Nil	Nil

**15. Qualifications of teaching Faculty with DSc/ D.Litt / Ph.D./ M.Phil / PG.**

Sr. No.	Name of Faculty	Designation	Qualifications
1.	Dr. B. M. Patel	Lecturer	M.A, M.Phil, Ph.D.
2.	Smt. D. U. Shah	Lecturer	M.A. M.Phil, B. ed.

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.**

No	Name of Teacher	Minor / Major	Title of Research Project	Funding Agency	Funds Rs.	Duration
-	Nil	Nil	Nil	Nil	Nil	Nil

**17. Departmental project funded by DTS-FIST; UGC, DBT,ICSSR,etc.and total grants received**

No.	Name of Teacher	Minor / Major	Title of Research Project	Funds Rs.	Duration
-	Nil	Nil	Nil	Nil	Nil

**18. Research Centre / facility recognized by the University :** Nil**19. Publications :**

Research Papers Published during last five years

Sr. No.	Title	Journal	Year	Vol./Page
-	Nil	Nil	Nil	Nil

• **Monograph**

Sr. No.	Name of Book/Article	Name & Address of Publisher	Year	Remarks
Nil	Nil	Nil	Nil	Nil

• **List of Books/Article Published By Teacher**

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.....

Sr No.	Name of faculty	Name of Journal	Designation
-	Nil	Nil	Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/programme.

No.	Year			Total No. of Project
-	Nil	-	-	Nil

Percentage of student placed for project in organization outside the institution i.e. in

... Research laboratories/Industry/other agencies:

23. Awards/Recognitions received by faculty and students:

**Best of Oral Presentation**

Name of Teacher	Conference	Research Paper	Award
Nil	Nil	Nil	Nil

Name of Teacher	Recognition	University
Nil	Nil	Nil

24. List of eminent academicians and scientists/ visitors to the department

Name of academicians/ scientists/ visitors	Department
Nil	Nil

25. Seminars / Conferences/Workshops organized & the source of funding

(a) State level : Nil

(b) National Nil (c) International:- Nil

No.	Title of Seminar (Name of Expert )	Sponsorad by	Date	No. of Participant
-	Nil	Nil	Nil	Nil

26. Student profile programme/course wise :

Name Of the Course/programme (refer question no.4 )	Batch	Applications received	Selected	Enrolled *M	*F	Pass percentage



**Student profile programme/course wise :**

Name Of the Course/programme (refer question no. 4 )	Batch	Applications received	Selected	Enrolled *M	*F	Pass percentage

\*M=Male F=Female

**27.Diversity of Student**

Name of the Programme/Course	% of Students From The same state	% of Students From Other states	% of Students From abroad
Nil	Nil	Nil	Nil

28. How many student have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services etc. ? Nil

**29. Student Progression :**

Student Progression :	Against % enrolled
UG to PG/ Higher Edu	-
PG To M. Phil	Nil
PG To Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

**a) Library :**

**No. of Books :** 3240

**No. of Journals :** - 08

**No. of periodical : Magazine :, Journal :, Newsletter :**

8 Nil : Nil

**Back volumes: CDs: + Videos: Nil**

**eBooks: Nil**

**b) Internet facilities for Staff & Students : Nil**

**c) Class rooms with ICT facility : Yes**

**d) Laboratories : Nil**

**Research laboratories : Nil**

**31. No. of student receiving financial assistance form College, University, Government of other Agencies.**

Programme		Financial Assistance For the year				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
F.Y.B.A.	SC	05	06	30	06	10
	ST	04	02	Nil	01	Nil
	OBC	14	13	29	17	16
	Minority	04	06	05	05	07
	Merit					

Programme		Financial Assistance For the year				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
S.Y.B.A.	SC	05	10	03	06	03
	ST	01	04	Nil	Nil	01
	OBC	12	15	11	08	10
	Minority	03	02	01	02	02
	Merit					

**32. A detail on student enrichment programmes (special lectures / workshop / seminar )with external experts**

Sr. No.	Title	Duration	Name of experts	Benefited students
-	Nil	Nil	Nil	Nil

**33. Teaching methods adopted to improve student learning.** Power Point Method.

**34. Participation in Institutional Social Responsibility ( IRS ) and Extension activities --35. SWOC analysis of the department and Future plans :**

1. **Strength of department –** OK
2. **Weakness of department –** Nil
3. **Opportunity-** State Level Seminar
4. **Challenges-** State Level Seminar. Articles.

**Future plans:** State Level Seminar . Articles.

**Highlights:** - Education

### Evaluative Report of the History Departments

- 1 Name of the Department:** History  
**2 Year of Establishment:** 1962  
**3 Names of Programs:** B.A.  
**4 Names of Interdisciplinary Courses and the department/unit involved:** No  
**5 Annual/Semester/Choice based credit system:** Semester  
**6 Participation of the department in the courses offered by other departments:** No  
**7 Courses in collaboration with other universities, industries, foreign institutions, etc.:** No  
**8 Details of courses/programs discontinued (if any) with reasons:** No  
**9 Number of Teaching posts**

Designation	Sanctioned	Filled
Associate Professors	-----	-----
Asst.Professors	01	01
Ad-hoc	-----	-----

**10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc)**

Name	Qualification	Designation	Specialization	No.of Years of Experience (Yrs.')	No.of Ph.D. Students guided for the last 4 years
Prof. R.B.Vaghela	M.A.,M.Phil	Asst.Professor	History	14Years	-----

**11 List of senior visiting faculty:**

The list of visiting faculty is as under

Sr.No	Name of visiting faculty	Programme	Subject
-----	-----	-----	-----

**List of guest lectures during different events organized by the department**

Sr.No	Names of guest Lecturer	Date	Topic	No of benefited Student
-----	-----	-----	-----	-----

**12 Percentage of lectures delivered and practical classes handled (programme wise) by Temporary faculty**

Sr.No	Name of Ad-hoc Faculty Members	Work Load (hrs)	
		Theory	Practical
-----	-----	-----	-----

**13 Student-Teacher Ratio (programme wise)**

Year	Programme	No of Students of Department	No of Teachers of Department	Students Teacher Ratio
2010 - 2011	B.A.History	F.Y. FS-74 SS-114 S.Y. FS-37 SS-82	01	178:01 119:01
2011 - 2012	B.A.History	F.Y. FS-130 SS-115 S.Y. FS-44 SS-69	01	245:01 113:01
2012 - 2013	B.A.History	Sem I EC1-149 EC2-124 Sem III 78	01	273:01 78:01
2013 - 2014	B.A.History	Sem I EC1-113 EC2-45 Sem III -92	01	158:01 92:01
2014 - 2015	B.A.History	Sem I EC1-56 EC2-24 Sem III 76	01	80:01 76:01

**14 Number of academic support staff (technical) and administrative staff; sanctioned and Filled**

Sr No	Designation of academic support staff	Sanctioned/Required	Filled
1	-----	-----	-----
2	-----	-----	-----

**15 Qualification of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG**

Sr.No	Name of Faculty	Designation	Qualification
01	Prof.R.B.Vaghela	Asst.Professors	M.A.M.Phil

**16 Number of faculty with ongoing projects from a) National b) International funding Agencies and received**

No	Name of Teacher	Minor/Major	Title of Research project	Funding Agency	Fund Rs.	Duration
----	-----	-----	-----	-----	-----	-----

**17 Departmental project funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received**

No	Name of Teacher	Minor/Major	Title of Research Project	Fund Rs.	Duration
----	-----	-----	-----	-----	-----

**18 Research Centre/facility recognized by the University:- No****19 Publications:**

• **Research Papers Published during last five years**

Sr.No	Title	Journal	Year	Vol./Page
1	Political agenda of everyone and party separation of Principle democracy	Journal of Research	December-2014	Volume-3, 58-60
2	Economics Thought of DadabhaiNavroji	Shanti E Journal of Research	March-2015	Volume-4 141-143

• **Monograph**

Sr.No	Name of Book/Article	Name & Address	Year	Remark
1	Problems of Old People For Social Point of View	DarpanPrkashan D-12,Neelkanth Bunglow,V.V.Nagar	2012	Nil
2	Tradition of Tree-Homage in Gujarat	Navsarjan Publication,Ahmedabad	2013	Nil
3	Creative Works of Sardar Vallabhbbhai Patel	Ayudh International Refereed Journal	Octo –Nove 2014	Nil
4	The Women empowerment role of SardarVallabhbbhai Patel	Surbhi International Refereed Journal	Nove –Dece 2014	Nil

**List of Book /Articles Published By Teacher:- 04**

**20 Areas of consultancy and income generated:- No**

**21 Faculty as member in**

**a ) National Committees b) International Committees c) Editorial Boards.....**

Sr.No.	Name of Faculty	Name of Journal	Designation
-----	-----	-----	-----

**22 Student Project**

**b) Percentage of students who have done in-house projects including inter departmental /Programme**

No.	Year			Total No.of Project
-----	-----	-----	-----	-----

**Percentage of students placed for projects in organizations outside the institution i.e. In Research laboratories / Industry / other agencies.**

**23 Awards / Recognitions received by faculty and student:**

**Best of oral Presentation**

Name of Teacher	Conference	Research Paper	Award
-----	-----	-----	-----

Name of Teacher	Recognition	University
-----	-----	-----

**24 List of eminent academicians and scientists / visitors to the department**

Name of academicians / scientists / visitors	Department
-----	-----

**25 seminars / Conferences / Workshops organized & the source of funding**

a) State level:- Yes (c) International:- Nil

(b) National: - Nil

No	Title of Seminar (Name of Expert)	Sponsored by	Date	No. of Participant
1	Gandhiji's thought on liquor probation and women empowerment	Bhavan's College Dakor	11/01/2011	14

**26 Student Profile Programme / Course wise:-**

Name of the course / programme (refer question no. 4)	Batch	Applications received	Selected	Enrolled		Pass percentage	
				*M	*F	Sem I	SemII

\*M=Male \*F=Female

**27 Diversity of Students:-**

Name of the Programme / Course	% of Students from the same state	% of Students from other states	% of Students from abroad
History B.A.Sem-I,Sem-II, Sem-III,Sem-IV	100 %	Nil	Nil

**28 How many students have cleared national and state competitive examination such as NET,SLET,GATE,Civilservices,Defenseservices,etc.? No**

**29 Student Progressions:**

Student Progression	Against % enrolled
UG to PG / Higher Edu	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
PG to Post –Doctoral	Nil
Employed	No data
Campus selection	
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

**30 Details of Infrastructural facilities**

e) **No. of Books:** 2500

**No. of Journals:** Nil

**No. of periodical:** Magazine:, Journal:, Newsletter: No data

**Back volumes:** No data

**CDs:+Videos:** Nil

f) **Internet Facilities for Staff &Students:** Yes

g) **Class rooms with ICT facility:** Yes

h) **Laboratories:** -No

**31 No. of Student receiving financial assistance from College, University, Government**

**Of other agencies**

Programme		Financial assistance for the year				
		2010 – 2011	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015
	SC	05	09	02	08	00
	ST	01	04	00	01	15
	OBC	06	13	34	18	04
	Minority	05	08	10	09	02
	Merit					

**32 A detail on student enrichment programmes (special lectures/workshop/seminar) With external experts.**

Sr No.	Title	Duration	Name of expert	Benefited students
-----	-----	-----	-----	-----

**33 Teaching methods adopted to improve student learning: Interaction, Multimedia,**

**34 Participation in Institutional Social Responsibility (ISR) and Extension activities**

Yes

**35 SWOC analyses of department and Future plans**

**1 Strength of Department:-----**

**2 Weakness of Department:-----**

**3 Opportunity---**

**4 Challenges----**

**Future plans :----**

**Highlights: -----**

## Evaluative Report of the Commerce / Accountancy Department

1. **Name of the Department** : Commerce / Accountancy
2. **Year of Establishment** : 15<sup>th</sup> June, 1977
3. **Names of Programmes / Courses offered (UG, PG, Ph.D., Integrated Masters: Integrated Ph.D., etc.)** : B.Com. ( UG ) & M.Com. ( PG )
4. **Names of Interdisciplinary courses and the departments/units involved** : Career Oriented Course ( UGC ) – Event Management
5. **Annual/ semester/choice based credit system (Programme wise)** : Semester
6. **Participation of the department in the courses offered by other departments**: NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : NIL
8. **Details of courses/programmes discontinued ( if any ) With reasons** : NIL
9. **Number of Teaching posts** :

Designation	Sanctioned	Filled
Associate Professors	01	01
Asst. Professors	01	01
Ad-hoc	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Se./D.Litt. /Ph.D./M.Phil. etc.)** :

Name	Qualification	Designation	Specialization	No. of Years of Experience ( Yrs )	No. of Ph.D. Students Guided for The last 4 years
1. Prof. D.V.Surti	M.Com., B.Ed.	Associate Professor	Accountancy	23 Years	NIL
2. Dr. Kapil.K.Dave	M.Com., M.Phil., Ph.D., LL.B., D.T.P	Assistant Professor	Accountancy	4 Years	4 Students
3. Shri R. K. Patel	M.Com., LL.B., B.Ed., D.T.P.	Ad-hoc Asst. Prof.	Accountancy	5 Years	NIL

11. **List of senior visiting faculty** :  
The List of visiting faculty in M.com is as under:

Sr.	Name of visiting faculty	Programme	Subject
1.	Prof. Chirag H. Jariwala	M.Com Sem=1,2 & 4	Mgt. Accounting
2.	Prof. Kaushik B. Tamboli	M.Com Sem=1&2	Cost Accounting
3.	Prof. Jagruti M. Desai	M.Com Sem= 1 &2	Financial Economics & Financial Services
4.	Prof. Sunil B. Trivedi	M.Com Sem=1&3	Operational Research & Tax Planning
5.	Prof. Mehul R. Patel	M.Com Sem=4	International Accounting
6.	Prof. Meghanad P. Inamadar	M.Com Sem=1,2,3, &4	Risk Mgt., Mrk. Mgt., Fin.Mgt., Fina. Markets



**List of guest lectures During different events organized by the department.**

Sr. No.	Name of guest Lecturer	Date	Topic	No. of Benefited student
1.	Prof. Parul B. Mistry	15/3/2013	“International Business Environment”	89
2.	Prof. Bhautik Patel	8/4/2015	Under & Over absorption of overheads	65

**12. Percentage of lectures delivered and practical classes handled (programme wise ) by temporary faculty.**

Sr. No.	Name of Ad-hoc Faculty members	Work Load ( hrs )	
		Theory	Practical
1.	Shri R. K. Patel	12	---

**13. Student-Teacher Ratio ( Programme wise )**

Year	Programme	No. of Students of Department	No. of Teachers of Department	Student-Teacher Ratio
2010-2011	B.Com.	162	3	54 : 1
2011-2012	B.Com.	226	3	75 : 1
2012-2013	B.Com.	308	3	103 : 1
2013-2014	B.Com.	311	3	104 : 1
2014-2015	B.Com.	326	3	109 : 1

**14. Number of academic support staff (technical)and administrative staff; sanctioned and filled :  
NIL**

Sr. No.	Designation of academic Support Staff	Sanctioned/Required	Filled

**15. Qualifications of teaching Faculty with DSe/ D.Litt / Ph.D./ M.Phil / PG. :**

Sr. No.	Name of Faculty	Designation	Qualifications
1.	Prof. D. V. Surti	Associate Professor	M.Com., B.Ed.
2.	Dr.Kapil. K.Dave	Assistant Professor	M.Com.,M.Phil.,Ph.D.,LL.B.,D.T.P.
3.	Shri R. K. Patel	Ad-hoc Asst. Professor	M.Com., LL.B., B.Ed., D.T.P.

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL**

No.	Name of Teacher	Minor/ Major	Title of Research Project	Funding Agency	Funds Rs.	Duration

**17. Departmental project funded by DTS-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL**

No.	Name of Teacher	Minor/Major	Title of Research Project	Funds Rs.	Duration

**18. Research Centre / facility recognized by the University : NIL**

**19. Publications :**

**\* Research Papers Published during last five years : NIL**

Sr. No.	Title	Journal	Year	Vol./Page
1.				

**• Monograph**

Sr. No.	Name of Book/Article	Name & Address of Publisher	Year	Remarks
1.	Financial Accounting=2	Garg Publication Opp: Guja.Vidhyapith Ashram Road, Ahmedabad	2015	
2.	Cost Accounting=2	„ „ „ „ „	2015	
3.	Taxation=2	„ „ „ „ „	2015	
4.	Auditing=2	„ „ „ „ „	2015	

**• List of Books/Article Published By Teacher : NIL**

**20. Areas of consultancy and income generated : NIL**

**21. Faculty as members in : NIL**

**a) National committees b) International Committees c) Editorial Boards.....**

Sr No.	Name of faculty	Name of Journal	Designation

**22. Student projects**

(a) Percentage of students who have done in-house projects including inter Departmental programme : NIL

(b) Percentage of student placed for project in organization outside the institution i.e. in Research laboratories/Industry/other agencies: NIL

**23. Awards/Recognitions received by faculty and students:**

**Best of Oral Presentation : NIL**

Name of Teacher	Conference	Research Paper	Award

Name of Teacher	Recognition	University
Prof. D. V. Surti	P.G. Teacher	Gujarat University
Dr.Kapil.K.Dave	P.G. Teacher	Gujarat University
Dr.Kapil.K.Dave	Ph.D. Guide	Rai University
Dr.Kapil.K.Dave	P.G., M.Phil ., & Ph.D. Guide	Calorx Teachers' University

**24. List of eminent academicians and scientists/ visitors to the department : NIL**

Name of academicians/ scientists/ visitors	Department

**25. Seminars / Conferences/Workshops organized & the source of funding :**

(a) State Level : NIL

(b) National Level : NIL

(c) International Level : NIL

No.	Title of Seminar (Name of Expert )	Sponsored by	Date	No. of Participant

**26. Student profile programme/course wise :**

Name Of the Course/programme (refer question no. 4 )	Batch	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
Event Management	2013-2014	126	126	68	58	98.41 %
	2014-2015	124	124	76	46	96.77 %

\*M=Male F=Female

**27. Diversity of Student : NIL**

Name of the Programme/Course	% of Students From The same state	% of Students From other states	% of Students From abroad

**28. How many student have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence services etc.?**

One student has passed out SLET exam. Shri Vipul B. Patel – Year 2011

**29. Student Progression:**

Student Progression :	Against % enrolled
UG to PG/ Higher Education	50 %
PG To M. Phil	---
PG To Ph.D.	---
Ph.D. to Post-Doctoral	---
<b>Employed</b>	
Campus selection	20 %
Other than campus recruitment	5 %
Entrepreneurship/Self-employment	5 %

**30. Details of Infrastructural facilities :**

**a) Library:**

No. of Books: 4450

No. of Journals: NIL

No. of periodical: Magazine:, Journal :, Newsletter : 01

Back volumes: NIL

CDs: Videos: NIL

**E-Books:** NIL

**b) Internet facilities for Staff & Students:** Yes

**c) Class rooms with ICT facility:** 05

**d) Laboratories:** NIL

**Research laboratories:**

**31. No. of student receiving financial assistance from College, University, Government of other Agencies:**

Programme		Financial Assistance For the year				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
B.Com.	SC	05	04	05	04	10
	ST	01	01	03	03	--
	OBC	10	10	27	17	--
	Minority	07	04	19	14	14
	Ph.Hd.	--	01	--	01	--
	Other	--	--	--	03	02

**32. A detail on student enrichment programmes (special lectures / workshop / seminar )with external experts :**

Sr. No.	Title	Duration	Name of experts	Benefited students
1.	Personality Development	One Day (19/09/2011)	Mr. Sanjay Raval (Industrialist)	250
2.	MCA-ICAI Investor Awareness Programme	One Day ( 30/01/2012)	CA Suresh Shah	100
3.	Seminar on International Test of English Proficiency	One Day (15/09/2012)	iTEP Expert Team Education India LLP, Vadodara.	150
4.	Workshop on Industrial Motivational Campaign	One Day (17/01/2014)	Rajeshkumar (Director: MSME-DI) Govt. Of India. Ahmedabad	120

**33. Teaching methods adopted to improve student learning :**

Students are taught by ICT methods using Power Point Presentations & video of related to subjects by all faculty members.

**34. Participation in Institutional Social Responsibility (IRS) and Extension activities :**

Nil

**35. SWOC analysis of the department and Future plans :**

**1. Strength of department** – Experienced & Highly qualified faculty members.

**2. Weakness of department** – Lack of faculty member of statistics since seven Years.

**3. Opportunity-** Research activity can be done by the student in the various Commercial field.

**4. Challenges-** Students come from rural area, their economic condition is medium and language proficiency in English and Gujarati is at below average level, because of these students face difficulties in their further studies.

**Future plans:** To arrange state level seminar **Highlights:** Nil



Annexure -2



## Annexure -3

- DIST.:Kaira,GUJARAT-388530, Yr Estd.: 1964 Status: 2(f)&12(B)
- B.D. Shah College of Education, MODASA-383315 (N.G.) DIST.:Sabar Kantha,GUJARAT-383315, Yr Estd.: 1968 Status: 2(f)&12(B)
  - B.J.Vanijya Mahavidyalaya, VALLABH VIDYANAGAR. DIST.: Anand,GUJARAT-388120, Yr Estd.: 1951 Status: 2(f)&12(B)
  - B.K. Majumdar Institute of Business Administration, H.L.B.B.A. P.B. No.4223, Navrangpura,Ahmedabad-380 009,Gujarat Yr Estd.: 1999 Status: 2(f)
  - B.K. Patel Arts & Smt. L.M. Patel, Commerce College SAVLI.,DIST.: Baroda,GUJARAT-391770 Yr Estd.: 1974 Status: 2(f)&12(B)
  - B.K.M. Science College, Thithal Road VALSAD.,DIST.:Valsad,Gujarat Yr Estd.: 1957 Status: 2(f)&12(B)
  - B.P.Baria Science Institute, NAVSARI. DIST.: Navsari,GUJARAT-396445, Yr Estd.: 1946 Status: 2(f)&12(B)
  - Babubhai M.Shah Mahavidyalay, Zilia 384225,Distt Patan ;Gujarat Yr Estd.: 1984 Status: 2(f) & 12(B)
  - Bahauddin Govt. Arts College, JUNAGADH. DIST.:Junagadh,Gujarat, Yr Estd.: 1983 Status: 2(f)&12(B)
  - Bahauddin Govt. Science College, JUNAGADH. DIST.:Junagadh,Gujarat, Yr Estd.: 1983 Status: 2(f)&12(B)
  - Balbabbhai Damodardas College, Sankdisheri DIST.:Ahmadabad,GUJARAT-380001, Yr Estd.: 1956 Status: 2(f)&12(B)
  - Behramji Jijabhai Medical College, AsarwaAHMEDABAD. DIST.:Ahmadabad,GUJARAT 380 016, Yr Estd.: 1946 Status: 2(f) &12(B)
  - Bhaktavallabh Dhola Arts & Commerce College, 708 Bapa Sankadi Sheri AHMED DIST.:Ahmadabad,GUJARAT-380001, Yr Estd.: 1964 Status: 2(f)&12(B)
  - Bharat Saraswati Mandir Sansad Sanchalit, Gram - Vidyapith, SHARDAGRAM.,DIST.:Junagadh,Gujarat Yr Estd.: 1988 Status: 2(f) &12(B)
  - ✓ Bhartiya Vidya Bhavan's Shri Ishavriai, L.P. Arts Sc. & J.Shah Comm.C DAKOR.,DIST.:Kaira,GUJARAT 388 22 Yr Estd.: 1962 Status: 2(f)&12(B)
  - Bhavan Shri A.K. Doshi Mahila College, Jamnagar ,DIST.:Jamnagar,Gujarat Yr Estd.: 1977 Status: 2(f)&12(B)
  - Birla Vishvakarma Mahavidyalaya, VALLABH VIDYANAGAR - 20. DIST.: Anand,GUJARAT 388 120, Yr Estd.: 1948 Status: 2(f)&12(B)
  - Botadkar Arts and Commerce College, Botad BHAVNAGAR.,DIST.:Bhavnagar,GUJARAT 364 71 Yr Estd.: 1967 Status: 2(f)&12(B)
  - BRS College (College of rural Studies), Dumiyani Tq,Upleta,DIST.: Rajkot,Gujarat Yr Estd.: 1991 Status: 2(f)&12(B)
  - C & S.H. Desai Arts College and L.K.L Doshi, Commerce College BALASINOR.,DIST.:Kaira,GUJARAT-388255 Yr Estd.: 1969 Status: 2(f)&12(B)
  - C.B. Patel Arts College, NADIAD. DIST.:Kaira,Gujarat, Yr Estd.: 1947 Status: 2(f)&12(B)
  - C.N. Arts and B.D. Commerce College, KADI. (N.G.) DIST.:Mehesana,GUJARAT-382715, Yr Estd.: 1963 Status: 2(f)&12(B)
  - C.P.Patel & F.H.Shah Commerce College, ANAND. DIST.:Anand,GUJARAT - 388001, Yr Estd.: 1971 Status: 2(f)&12(B)
  - C.U. Shah Arts College, Lal Darwaja AHMEDABAD.,DIST.:Ahmadabad,GUJARAT-380001 Yr Estd.: 1960 Status: 2(f)&12(B)
  - C.U. Shah City Commerce College, Lal Darwaja AHMEDABAD DIST.:Ahmadabad 380 001,Gujarat, Yr Estd.: 1961 Status: 2(f)&12(B)
  - C.U. Shah Commerce College, Ashram Road AHMEDABAD.,DIST.:Ahmadabad,GUJARAT-380014 Yr Estd.: 1965 Status: 2(f)&12(B)
  - C.U. Shah Science College, Ashram Road .







Self Study Report of Shri Bhavan's I.L.Pandya Arts &Science and J.M.Shah Commerce College. DAKOR

16444014.00	Bif	15421545.00	17641933.66	17076521.14
2790	Peons' Uniform expenses Repairs, Replacements, & Renewals Repairs to Computer Website Expenses Repairs to Furniture & Fixtures Repairs to Air Conditioner Repairs to Chemical Lab: Building	0.00 31090.00 2700.00 14800.00 1200.00 0.00	379353.00 2340.00 36700.00 22700.00 50420.00 13190.00 22300.00	370435.00 440.00 44335.00 0.00 58440.00 21600.00 34555.00
33685.00		49790.00	539903.00	575800.00
46000.00	<b>Rent, Rates &amp; Taxes</b> Rent, paid to Bhartiya Vidyya Bhavan For College Building For Principal Quarters	48000.00 0.00	5693.00	0.00
2112.00	50112.00	48000.00		
	5112.00	5012.00		
	40145.00	78956.00		
	Printing & Stationery			
117861.10				
18238.00	Light charges Electric expenses	128560.00 9500.00		
	5809.00	138060.00		
	Advertisement expenses	500.00		
	4972.00	3121.00		
	Postage & Telegrams			
38844.00	Travelling & Conveyance	49217.00		
21972.00	Telephone Charges (including Mobile)	34450.00		
10260.00	10290	8522		
	Newspapers & Periodicals			
16794144.10	C/F	15837212.00	18174619.66	17651321.14



*[Handwritten signature]*



18734144.10	BSF	18937212.00	18174619.66	BSF	17661321.14
100003.00	Laboratory Expenses				
101534.00	Chemistry Recurring	370151.00			
1300.00	Chemistry Recurring P.G	12064.00			
0.00	Biology Recurring	0.00			
	Physics recurring	3700.00			
	Scope Exps	0.00			
	Extra Curricular Expenses				
16721.00	Sports Expenses	30566.00			
4751.00	Union expenses	20265.00			
16103.00	Youth Festival Expenses	20000.00			
	Function & Programme				
	Miscellaneous expenses				
27594.00	General expenses	47754.00			
27420.00	Water supply & sanitation	12119.00			
1248.00	Blank charges	2967.00			
	Examination expenses				
1500.00	Audit Fees P.G	1500.00			
7000.00	Audit fees	7000.00			
12230.00	Professional fees	34147.00			
54500.00	NSS Exps	44500.00			
44500.00	Less: NSS Grant	32500.00			
	Remuneration				
	Fundby Dr. Bal Waman dff	377.00			
	Depreciation				
	Being Excess of Income over Expenditure	77682.00			
		1000713.14			
18174619.66	Total Hs.	17661321.14	18174619.66		17661321.14

For Rubin & Associates  
 Rubi C. Nigta  
 Proprietor  
 CHARTERED ACCOUNTANTS



PLACE: AHMEDNAGAR  
 DATE: 13-11-2013



Principal  
 (Signature)

PLACE: DAKOR  
 DATE: 13-11-2013

**BHARTIYA VIDYA BHAVAN**  
**I L PANDYA ARTS, SCIENCE & JASHODABEN COMMERCE COLLEGE, DAKOR**  
**BALANCE SHEET AS AT 31st MARCH 2013**

PREVIOUS YEAR	FUNDS & LIABILITIES	Rs.	Ps.	PREVIOUS YEAR	PROPERTY & ASSETS	Rs.	Ps.
481964.07	<b>Earmarked Funds</b> As per Annexure marked 'A'	481964.07		6550056.13	<b>Fixed Assets (At Book Value)</b> As per Annexure marked 'G'		7086665.13
1098472.61	<b>Accumulated Depreciation</b> As per Annexure marked 'B'	1176154.61		310649.02	<b>Current Assets</b> As per Annexure marked 'H'		266433.02
884055.33	<b>Liabilities &amp; Provisions</b> As per Annexure marked 'C'	1200773.33		1266528.07	<b>Bank Balances, cheques and Cash on Hand</b> As per Annexure marked 'I'		2167491.21
112069.00	<b>Deposits</b> As per Annexure marked 'D'	112069.00		1811739.44	<b>Bhartiya Vidya Bhavan H. O. Mumbai</b>		1783859.44
5137603.82	<b>Specific Grants</b> for acquisition of Assets etc. As per Annexure marked 'E'	5107966.82		669105.52	<b>Bhartiya Vidya Bhavan Dakor Kendra, Dakor</b>		669105.52
2693913.35	<b>Income &amp; Expenditure Account</b> As per Annexure marked 'F'	3894626.49					
<b>10608078.18</b>	<b>Total Rs.</b>	<b>11973554.32</b>		<b>10608078.18</b>	<b>Total Rs.</b>	<b>11973554.32</b>	

Examined with the Books of Accounts and find the same to be in accordance therewith

For Rutvi & Associates

*Rutvi C Mehta*

Proprietor  
Chartered Accountants

PLACE: AHMEDABAD

DATE: 13-11-2013



PLACE: DAKOR  
DATE: 13-11-2013

*[Signature]*  
Principal

BHARTIYA VIDYA BHAVAN

I L PANDYA,ARTS,SCIENCE,& JASHODABEN COMMERCE COLLEGE,DAKOR  
2012-13

ANNEXURE 'A'

EARMARKED FUNDS

Previous Year	Sundry Earmarked Funds	Opening Balance	Receipts	Payments	Total
85596.07	College Development Fund	85596.07	0.00	0.00	85596.07
170344.55	Student Aid Fund	170344.55	0.00	0.00	170344.55
1248.39	College Book Bank Fund	1248.39	0.00	0.00	1248.39
1074.10	Poor Boys Library Fund	1074.10	0.00	0.00	1074.10
2075.96	English Association Fund	2075.96	0.00	0.00	2075.96
5000.00	Annual Day Prize Fund	5000.00	0.00	0.00	5000.00
5560.00	Bharat Cup Elocution Competition Trophy Fund	5560.00	0.00	0.00	5560.00
2289.00	Shri P. K. Ravaji Gujarati Trophy Prize Fund	2289.00	0.00	0.00	2289.00
63562.00	Union Furniture & Fixture Fund	63562.00	0.00	0.00	63562.00
5000.00	Smt. P. P. Dave Sanskrit Trophy Prize Fund	5000.00	0.00	0.00	5000.00
3345.00	Shri R. R. Shah(Principal) Sanskrit Trophy Fund	3345.00	0.00	0.00	3345.00
1000.00	Shri N. K. Joshi Sports Championship Trophy Prize Fund	1000.00	0.00	0.00	1000.00
2000.00	Shri Dr R. S. Shah(only science subject) Trophy Prize Fund	2000.00	0.00	0.00	2000.00
11000.00	Planning Forum Prize Fund( From Prof. M. O. Shah)	11000.00	0.00	0.00	11000.00
10000.00	Shri M. M. Patal Prize Fund	10000.00	0.00	0.00	10000.00
3100.00	Science Association Fund	3100.00	0.00	0.00	3100.00
5000.00	H. R. Shelat Trophy Prize Fund	5000.00	0.00	0.00	5000.00
11000.00	Shri C. P. Shah Trophy Prize Fund	11000.00	0.00	0.00	11000.00
11111.00	Shri R. C. Patel Prize Fund (Trophy only for science student)	11111.00	0.00	0.00	11111.00
10000.00	Late Mrs. Savitaben K. Patel(Ishvarbhai Contractor) Prize Fund	10000.00	0.00	0.00	10000.00
5000.00	Lion Shri R. K. Pankh(Shroff) Prize Fund	5000.00	0.00	0.00	5000.00
5000.00	Shri T. S. Shah(Engineer) Prize Fund	5000.00	0.00	0.00	5000.00
65000.00	Shri Narharibhai P. Bhatt Library Books Fund	65000.00	0.00	0.00	65000.00
5555.00	Shri Shantabhai M. Bhoi(Poor) Prize Fund	5555.00	0.00	0.00	5555.00
11103.00	Ex-Students Association Fund	11103.00	0.00	0.00	11103.00
<b>481964.07</b>	<b>Total Rs.</b>	<b>481964.07</b>	<b>0.00</b>	<b>0.00</b>	<b>481964.07</b>

ANNEXURE 'B' ACCUMULATED DEPRECIATION

Previous Year		Rs.	Ps.
1077345.61	Depreciation Fund As per last Balance Sheet	1098472.81	
21127.00	Add: Provision this year	77682.00	
<b>8472.61</b>	<b>Total Rs.</b>	<b>1176154.61</b>	

ANNEXURE 'C' LIABILITIES & PROVISIONS

Previous Year		Rs.	Ps.
54548.00	For Expenses	45257.00	
829407.33	For other Finances	1151516.33	
<b>884055.33</b>	<b>Total Rs.</b>	<b>1200773.33</b>	

ANNEXURE 'D' DEPOSITS

Previous Year		Rs.	Ps.
20230.00	College Deposits	20230.00	
91839.00	Library Deposits	91839.00	
<b>112069.00</b>	<b>Total Rs.</b>	<b>112069.00</b>	





**ANNEXURE 'E'** 2012-13

Previous Year	U. G. C. GRANTS FOR	Opening Balance	Receipts / Transfer	Recovery / Expense	Closing Balance
83728.00	Laboratory Building	83728.00	0.00	0.00	83728.00
143480.00	Laboratory Equipments	143480.00	0.00	0.00	143480.00
80500.00	Equipments	80500.00	0.00	0.00	80500.00
5000.00	Micro Instruments	5000.00	0.00	0.00	5000.00
14000.00	Laboratory Furniture	14000.00	0.00	0.00	14000.00
45123.25	P. G. Development	45123.25	0.00	0.00	45123.25
28596.00	Books Bank Scheme	28596.00	0.00	0.00	28596.00
1000.00	Chalk Board	1000.00	0.00	0.00	1000.00
14000.00	Students Welfare Programme	14000.00	0.00	0.00	14000.00
87719.00	Basic Text Books & Journals	87719.00	0.00	0.00	87719.00
45525.00	Library Books	45525.00	0.00	0.00	45525.00
82918.00	Books/ Journals/Films ( P.G. Dev. Progrm)	82918.00	0.00	0.00	82918.00
75000.00	Laboratory Equipments	75000.00	0.00	0.00	75000.00
25000.00	Special Assistance for Books & Journals	25000.00	0.00	0.00	25000.00
5000.00	Sports Equipments	5000.00	0.00	0.00	5000.00
	<b>VII Plan</b>				
100000.00	Library Books/Journals(U.G.Dev. 10th Plan)	100000.00	0.00	0.00	100000.00
100000.00	Equipments (U.G.Dev. 10th Plan)	100000.00	0.00	0.00	100000.00
100000.00	Books & Journals ( P. G. Dev. Progrm.)	100000.00	0.00	0.00	100000.00
99093.36	Equipments	99093.36	0.00	0.00	99093.36
33613.21	Extension Programme	33613.21	0.00	0.00	33613.21
	<b>VIII Plan</b>				
112543.00	Books & Journals ( P. G. Dev. Progrm.)	112543.00	0.00	0.00	112543.00
140307.00	Equipments	140307.00	0.00	0.00	140307.00
150000.00	Computers	150000.00	0.00	0.00	150000.00
	<b>IX Plan</b>				
200000.00	Books & Journals (U.G. Assistance)	200000.00	0.00	0.00	200000.00
250000.00	Equipments	250000.00	0.00	0.00	250000.00
6909.00	P. T. A. C	6909.00	0.00	0.00	6909.00
29674.00	<b>X Plan</b>	29674.00	0.00	0.00	29674.00
198832.00	Books & Journals	198832.00	0.00	0.00	198832.00
331386.00	Equipments	331386.00	0.00	0.00	331386.00
-10639.00	PTAC	-10639.00	0.00	0.00	-10639.00
720807.00	<b>11th Plan : For Books &amp; Equipments</b>	720807.00	0.00	0.00	720807.00
-16402.00	11th Plan P T A C	-16402.00	0.00	0.00	-16402.00
12331.00	Extension Activities	12331.00	0.00	0.00	12331.00
828600.00	<b>XI Plan</b>	828600.00	0.00	0.00	828600.00
-377.00	Swarnim Gujarat Grant	-377.00	377.00	0.00	0.00
30014.00	Guj Uni Observe Sub. Centre Adv State Government Grant for	30014.00	0.00	30014.00	0.00
26320.00	English Language Laboratory University Assistance	26320.00	0.00	0.00	26320.00
84200.00	For P.G. Books, Journals & Equipments	84200.00	0.00	0.00	84200.00
17683.00	Non-Recurring Grant	17683.00	0.00	0.00	17683.00
128140.00	UGC NAAC Exp. Grant	128140.00	0.00	0.00	128140.00
720000.00	UGC 11th Plan Library Extension Grant	720000.00	0.00	0.00	720000.00
10000.00	Placement Grant	10000.00	0.00	0.00	10000.00
<b>5137603.82</b>	<b>Total Rs</b>	<b>5137603.82</b>	<b>377.00</b>	<b>30014.00</b>	<b>5107966.82</b>

**ANNEXURE 'F'** INCOME & EXPENDITURE ACCOUNT

Previous Year		Rs.	Ps.
	<b>Income &amp; Expenditure Account</b>		
2148041.79	As per last Balance Sheet	2893913.35	
747871.56	Add: Surplus being excess of Income over Expenditure as per annexed Account	1000713.14	
<b>2893913.35</b>	<b>Total Rs</b>	<b>3894626.49</b>	



ANNEXURE 'G' FIXED ASSETS 2012-13

Previous Year	ASSETS	Value as on 1-4-2012	Additions	Total
	<b>Buildings</b>			
129580.93	UGC Grant Building	129580.93	0.00	129580.93
1622399.00	UGC Library Extension	1622399.00	242862.00	1865261.00
1751979.93		1751979.93	242862.00	1994841.93
	<b>Vehicle ( Cycle)</b>			
2711.47		2711.47	0.00	2711.47
	<b>Furniture &amp; Fixtures</b>			
316600.23		316600.23	14900.00	331500.23
5728.16	Hostel Furniture	5728.16	0.00	5728.16
29736.21	UGC Grant- Laboratory Furniture	29736.21	0.00	29736.21
7140.00	UGC Grant- Library Furniture	7140.00	0.00	7140.00
1274.77	UGC Grant-Chalk Board	1274.77	0.00	1274.77
10000.00	UGC Grant- Library Furniture	10000.00	0.00	10000.00
10000.00	UGC Grant- Library Furniture ( P.G.)	10000.00	0.00	10000.00
1782.68	University Assistance P. G. Furniture & Fixtures	1782.68	0.00	1782.68
6619.24	Water Pump	6619.24	0.00	6619.24
39280.00	Airconditioners	39280.00	0.00	39280.00
58160.00	Water Cooler	58160.00	0.00	58160.00
7771.89	Typewriter	7771.89	0.00	7771.89
1584.60	Tape Recorder	1584.60	0.00	1584.60
1767.70	Book Stall Roori	1767.70	0.00	1767.70
11500.00	Intercom Equipments	11500.00	0.00	11500.00
1470.00	Mobile Phone Equipment	1470.00	0.00	1470.00
12800.00	Audio Visual Equipments	12800.00	90915.00	103715.00
41600.00	UGC 11th Plan- Furniture & Fixture	41600.00	0.00	41600.00
5110.00	UGC Grant-Sports Equipments	5110.00	0.00	5110.00
	UGC Grant-Equipments			
104200.00	VII Plan ( U.G.)	104200.00	0.00	104200.00
99093.36	VII Plan ( P.G.)	99093.36	0.00	99093.36
100189.53	VII Plan ( Basic)	100189.53	0.00	100189.53
140309.70	VIII Plan	140309.70	0.00	140309.70
201971.00	IX Plan	201971.00	0.00	201971.00
66427.00	X Plan	66427.00	0.00	66427.00
18850.00	10th Plan Equipments	18850.00	0.00	18850.00
154106.00	11th Plan-Equipments	154106.00	0.00	154106.00
9500.00	UGC 10th Plan- Library Furnure	9500.00	0.00	9500.00
41600.00	UGC 11th Plan Library Equipment	41600.00	0.00	41600.00
138073.00	UGC Xerox Machine	138073.00	0.00	138073.00
1644245.07	Total Rs.	1644245.07	105815.00	1750060.07



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ANNEXURE 'G' (Cont.)

Previous Year				Rs.	Ps.
385959.07	<b>Library Books</b>	385959.07	26000.00		411959.07
649.55	Poor Boys Library Boks	649.55	0.00		649.55
1001.62	Book Bank Scheme	1001.62	0.00		1001.62
29857.59	UGC Grant-Book Bank Scheme	29857.59	0.00		29857.59
14356.28	UGC Grant-Text Books	14356.28	0.00		14356.28
4030.02	UGC Grant-P. G. Books	4030.02	0.00		4030.02
104537.46	UGC Grant-Basic Text Books & Journals	104537.46	0.00		104537.46
111255.51	UGC Grant-Dev't. Programme U.G Books & Journals	111255.51	0.00		111255.51
25021.17	UGC Grant BPL ASST. Books & Journals	25021.17	0.00		25021.17
90115.13	UGC Grant-Dev't. Prog. U. G. (VII Plan )	90115.13	0.00		90115.13
90059.77	UGC Grant-Dev't. Prog. P. G. (VII Plan)	90059.77	0.00		90059.77
112543.86	UGC Grant-Books & Journals (VIII Plan)	112543.86	0.00		112543.86
256423.00	UGC Grant-ASST. Books & Journals U.G (VIII Plan)(Including Rs.12000 for Steel CupBoards for Storage Purpose)	256423.00	0.00		256423.00
212420.00	UGC Grant-ASST. Books & Journals	212420.00	0.00		212420.00
3062.00	U.G.(X Plan) - For Books & Journals	3062.00	0.00		3062.00
102766.00	UGC 10th Plan Library Books	102766.00	0.00		102766.00
420975.00	UGC 11th Plan- Library Books	420975.00	24932.00		445907.00
31200.83	University Aistance( P. G. ) Books & Journals	31200.83	0.00		31200.83
<b>1996233.86</b>	<b>Total Rs.</b>	<b>1996233.86</b>	<b>50932.00</b>		<b>2047165.86</b>
223193.37	<b>Laboratory Equipments</b>	223193.37	137000.00		360193.37
20560.00	English Language Lab. Eqp	20560.00	0.00		20560.00
65447.56	UGC Grant-Laboratory Equipments	65447.56	0.00		65447.56
5078.60	UGC Grant-Micro Instruments	5078.60	0.00		5078.60
103065.40	UGC Grant-U. G. Dev. Progm.	103065.40	0.00		103065.40
41440.35	UGC Grant- P G Laboratory Equipments	41440.35	0.00		41440.35
58206.52	UGC Grant-University Assistance For P G Laboratory Equipments	58206.52	0.00		58206.52
39940.00	UGC 10th Plan- Laboratory Equipments	39940.00	0.00		39940.00
<b>566931.80</b>	<b>Total Rs.</b>	<b>566931.80</b>	<b>137000.00</b>		<b>693931.80</b>
128015.00	<b>Computers</b>	128015.00	0.00		128015.00
342835.00	UGC Grant- Computers	342835.00	0.00		342835.00
86725.00	UGC 10th Plan- Computers	86725.00	0.00		86725.00
31000.00	UGC 11th Plan- Computers	31000.00	0.00		31000.00
<b>588575.00</b>	<b>Total Rs.</b>	<b>588575.00</b>	<b>0.00</b>		<b>588575.00</b>
7209.00	UGC Grant-U G ASST for PTAC (X Plan)	7209.00	0.00		7209.00
2170.00	(X Plan)	2170.00	0.00		2170.00
<b>9379.00</b>	<b>Total Rs.</b>	<b>9379.00</b>	<b>0.00</b>		<b>9379.00</b>
<b>6550056.13</b>	<b>Grand Total Rs.</b>	<b>6550056.13</b>	<b>536609.00</b>		<b>7086665.13</b>





Previous Year		ANNEXXURE "H"	2012-13 CURRENT ASSETS	
			Rs.	Ps.
		<b>Sundry Outstandings</b>		
50000.00		Ashokbhai B. Luvani	10078.00	
0.00		N. C. Rathva	1500.00	
48885.00		Gujarat University for P. G. Centre	48885.00	
58187.00		Guj. Uni. P. G. Centre Deficit 2007-08	58187.00	
50802.00		Guj. Uni. P. G. Centre Deficit 2009-10	50802.00	
5262.00		Gujarat University for N S S Grant	5262.00	
9943.00		Gujarat University for Theory Exams	9943.00	
531.00		Staff Credit Society	531.00	
0.00		Recovery from Staff	0.00	
800.00		Recovery from Staff(Quat. Rent)	2400.00	
18851.00		Excess amt. Receivable from Guj. University	18851.00	
7394.00		Guj. Uni. Exam Theory advance	0.00	
29138.21		UGC Grant-Extension Programme	29138.21	
14875.81		UGC Grant-Students Welfare Programme	14875.81	
4475.00	298944.02	UGC Grant-Extension programme	4475.00	254728.02
		<b>Advances and Deposits</b>		
		<b>Deposits</b>		
375.00		Water Pump	375.00	
230.00		Electricity	230.00	
3400.00		Affiliation	3400.00	
7700.00	11705.00	Gas Cylinder	7700.00	11705.00
	<b>310649.02</b>	<b>Total Rs</b>		<b>296433.02</b>

ANNEXURE " I " Bank Balances,cheques and Cash on Hand

Previous Year			Rs.	Ps.
		<b>Balance with Banks</b>		
10387.99		In savings Account with Bank of India, Dakor		
265573.9		A/c No. I (4871)	461079.99	
24088.00	300049.89	A/c No. II (4873)	518533.90	
		With State Bank of India,Dakor A/c No (9438)	83447.00	1053060.89
	866994.52	In Fixed Deposit with Bank of India,Dakor		1043514.70
	65665.66	Interest Accured on FDR		60686.52
	3818.00	<b>Cash on Hand</b>		229.00
	<b>1266528.07</b>	<b>Total Rs</b>		<b>2167491.21</b>



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	B/F	B/F	19096273.00	17651321.14	21792360.55
370151.00	Laboratory Expenses				
12664.00	Chemistry Recurring	518882.00			
0.00	Chemistry Recurring P.G	5050.00			
77000.00	Biology Recurring	35660.00	557592.00		
	Physica recurring				
	0.00				
	Scope Exps		0.00		
30596.00	Extra Curricular Expenses				
20265.00	Sports Expenses	13119.00			
20000.00	Union expenses	18563.00			
	Youth Festival Expenses	34900.00	66562.00		
	Function & Programme		16500.00		
47754.00	Miscellaneous expenses				
12119.00	General expenses	59008.00			
2907.00	Water supply & sanitation	8460.00	71624.00		
	Bank charges	4156.00			
	Examination expenses				
1500.00	Audit Fees P.G		271694.00		
7000.00	Audit fees	7000.00			
34147.00	Professional fees	21242.00	28242.00		
	NSS Exps	44500.00			
44500.00	Less: NSS Grant	44500.00	0.00		
32500.00	Medical Exp.	66000.00			
0.00	Less: Medical Grant	66000.00	0.00		
0.00	Remuneration				
18000.00	Carier Orientation Main. Cou. Rem.	25000.00			
	Others	24000.00	49000.00		
	Grant Expenses				
0.00	Recovery of Grant(earlier year)	200000.00			
0.00	Audit Recovery	11075.00			
	Swarnim Gujarat	3575.00			
	Guj. Unit. Sub-Centre	122645.00			
0.00	Sundry Dr Bal Written off		337295.00		
	Depreciation		0.00		
	Being Excess of Income over		134182.00		
	Expenditure		1173378.55		
	Total Rs.		21792360.55	17651321.14	21792360.55

For Rulvi & Associates  
*Rulvi Chhota*  
 Proprietor  
 CHARTERED ACCOUNTANTS



PLACE : AHMEDABAD  
 DATE: 01-10-2014

*[Signature]*  
 Principal

**Bhavan's Shri I. L. Pandya**  
 Arts, Science & Jashodaben Shah  
 Commerce College, Dakor

PLACE : DAKOR  
 DATE: 01-10-2014



**BHARTIYA VIDYA BHAVAN**  
**I L PANDYA ARTS, SCIENCE & JASHODABEN COMMERCE COLLEGE, DAKOR**  
**BALANCE SHEET AS AT 31st MARCH 2014**

PREVIOUS YEAR	FUNDS & LIABILITIES	Rs.	Ps.	PREVIOUS YEAR	PROPERTY & ASSETS	Rs.	Ps.
481964.07	<b>Earmarked Funds</b> As per Annexure marked 'A'	481964.07		7086665.13	<b>Fixed Assets (At Book Value)</b> As per Annexure marked 'G'	7224345.13	
1176154.61	<b>Accumulated Depreciation</b> As per Annexure marked 'B'	1310336.61		266433.02	<b>Current Assets</b> As per Annexure marked 'H'	317890.02	
1200773.33	<b>Liabilities &amp; Provisions</b> As per Annexure marked 'C'	1485535.33		2167491.21	<b>Bank Balances, cheques and Cash on Hand</b> As per Annexure marked 'I'	3932508.76	
112069.00	<b>Deposits</b> As per Annexure marked 'D'	112069.00		1783859.44	<b>Bhartiya Vidya Bhavan H. O. Mumbai</b>	1917659.44	
5107966.82	<b>Specific Grants for acquisition of Assets etc.</b> As per Annexure marked 'E'	5407966.82		669105.52	<b>Bhartiya Vidya Bhavan Dakor Kendra, Dakor</b>	473471.52	
3894626.49	<b>Income &amp; Expenditure Account</b> As per Annexure marked 'F'	5068003.04					
<b>11973554.32</b>	<b>Total Rs.</b>	<b>13865874.87</b>		<b>11973554.32</b>	<b>Total Rs.</b>	<b>13865874.87</b>	

Examined with the Books of Accounts and find the same to be in accordance therewith For Rutvi C. Henta

  
Principal

PLACE : AHMEDABAD  
DATE: 01-10-2014



**Principal**  
Bhavan's Shri I. L. Pandya  
Arts, Science & Jashodaben Shah  
Commerce College, Dakor

PLACE : DAKOR  
DATE: 01-10-2014



BHARTIYA VIDYA BHAVAN

I L PANDYA,ARTS,SCIENCE,& JASHODABEN COMMERCE COLLEGE,DAKOR  
2013-14

ANNEXURE ' A '

EARMARKED FUNDS

Previous Year	Sundry Earmarked Funds	Opening Balance	Receipts	Payments	Total
66596.07	College Development Fund	66596.07	0.00	0.00	66596.07
170344.55	Student Aid Fund	170344.55	0.00	0.00	170344.55
1248.39	College Book Bank Fund	1248.39	0.00	0.00	1248.39
1074.10	Poor Boys Library Fund	1074.10	0.00	0.00	1074.10
2075.96	English Association Fund	2075.96	0.00	0.00	2075.96
5000.00	Annual Day Prize Fund	5000.00	0.00	0.00	5000.00
5560.00	Bharat Cup Elocution Competition Trophy Fund	5560.00	0.00	0.00	5560.00
2289.00	Shri P. K. Ravalji Gujarati Trophy Prize Fund	2289.00	0.00	0.00	2289.00
63562.00	Union Furniture & Fixture Fund	63562.00	0.00	0.00	63562.00
5000.00	Smt. P. P.Dave Sanskrit Trophy Prize Fund	5000.00	0.00	0.00	5000.00
3345.00	Shri R. R. Shah(Principal) Sanskrit Trophy Fund	3345.00	0.00	0.00	3345.00
1000.00	Shri N. K. Joshi Sports Championship Trophy Prize Fund	1000.00	0.00	0.00	1000.00
2000.00	Shri Dr.R. S. Shah(only science subject) Trophy Prize Fund	2000.00	0.00	0.00	2000.00
11000.00	Planing Forum Prize Fund( From Prof. M. O. Shah)	11000.00	0.00	0.00	11000.00
10000.00	Shri M. M. Patel Prize Fund	10000.00	0.00	0.00	10000.00
3100.00	Science Association Fund	3100.00	0.00	0.00	3100.00
5000.00	H. R. Shelat Trophy Prize Fund	5000.00	0.00	0.00	5000.00
11000.00	Shri C. P. Shah Trophy Prize Fund	11000.00	0.00	0.00	11000.00
11111.00	Shri R. C. Patel Prize Fund (Trophy only for science student)	11111.00	0.00	0.00	11111.00
10000.00	Late Mrs. Savitaben K. Patel(Ishvarbhai Contractor) Prize Fund	10000.00	0.00	0.00	10000.00
5000.00	Lion Shri R. K. Parikh(Shroff) Prize Fund	5000.00	0.00	0.00	5000.00
5000.00	Shri T. S. Shah(Engineer) Prize Fund	5000.00	0.00	0.00	5000.00
65000.00	Shri Narharibhai P. Bhatt Library Books Fund	65000.00	0.00	0.00	65000.00
5555.00	Shri Shanabhai M. Bhoi(Peon) Prize Fund	5555.00	0.00	0.00	5555.00
11103.00	Ex-Students Association Fund	11103.00	0.00	0.00	11103.00
<b>481964.07</b>	<b>Total Rs.</b>	<b>481964.07</b>	<b>0.00</b>	<b>0.00</b>	<b>481964.07</b>

ANNEXURE ' B ' ACCUMULATED DEPRECIATION

Previous Year		Rs.	Ps.
	Depreciation Fund		
1098472.61	As per last Balance Sheet	1176154.61	
77682.00	Add: Provision this year		134182.00
<b>1176154.61</b>	<b>Total Rs.</b>	<b>1310336.61</b>	

ANNEXURE ' C ' LIABILITIES & PROVISIONS

Previous Year		Rs.	Ps.
49257.00	For Expenses	63650.00	
1151516.33	For other Finances	1421885.33	
<b>1200773.33</b>	<b>Total Rs.</b>	<b>1485535.33</b>	

ANNEXURE ' D ' DEPOSITS

Previous Year		Rs.	Ps.
20230.00	College Deposits	20230.00	
91839.00	Library Deposits	91839.00	
<b>112069.00</b>	<b>Total Rs.</b>	<b>112069.00</b>	



*(Handwritten Signature)*

**Principal**  
Bhavan's Shri I. L. Pandya  
Arts, Science & Jashodaben Shah  
Commerce College, Dakor





ANNEXURE "E"

2013-14

Previous Year	U. G. C. GRANTS FOR	Opening Balance	Receipts / Transfer	Recovery / Expense	Closing Balance
83728.00	Laboratory Building	83728.00	0.00	0.00	83728.00
143480.00	Laboratory Equipments	143480.00	0.00	0.00	143480.00
80500.00	Equipments	80500.00	0.00	0.00	80500.00
5000.00	Micro Instruments	5000.00	0.00	0.00	5000.00
14000.00	Laboratory Furniture	14000.00	0.00	0.00	14000.00
45123.25	P. G. Development	45123.25	0.00	0.00	45123.25
28596.00	Books Bank Scheme	28596.00	0.00	0.00	28596.00
1000.00	Chalk Board	1000.00	0.00	0.00	1000.00
14000.00	Students Welfare Programme	14000.00	0.00	0.00	14000.00
87719.00	Basic Text Books & Journals	87719.00	0.00	0.00	87719.00
45525.00	Library Books	45525.00	0.00	0.00	45525.00
82918.00	Books/ Journals/Films ( P.G. Dev. Progm)	82918.00	0.00	0.00	82918.00
75000.00	Laboratory Equipments( ' ' ' ' )	75000.00	0.00	0.00	75000.00
25000.00	Special Assistance for Books & Journals	25000.00	0.00	0.00	25000.00
5000.00	Sports Equipments	5000.00	0.00	0.00	5000.00
	<b>VII Plan</b>				
100000.00	Library Books/Journals(U.G.Dev. 10th Plan)	100000.00	0.00	0.00	100000.00
100000.00	Equipments (U.G.Dev. 10th Plan)	100000.00	0.00	0.00	100000.00
100000.00	Books & Journals (P. G. Dev. Progm.)	100000.00	0.00	0.00	100000.00
99093.36	Equipments ( " " " )	99093.36	0.00	0.00	99093.36
33613.21	Extension Programme	33613.21	0.00	0.00	33613.21
	<b>VIII Plan</b>				
112543.00	Books & Journals (P. G. Dev. Progm.)	112543.00	0.00	0.00	112543.00
140307.00	Equipments	140307.00	0.00	0.00	140307.00
150000.00	Computers	150000.00	0.00	0.00	150000.00
	<b>IX Plan</b>				
200000.00	Books & Journals (U.G. Assistance)	200000.00	0.00	0.00	200000.00
250000.00	Equipments ( " " " )	250000.00	0.00	0.00	250000.00
6909.00	P. T. A. C. ( " " )	6909.00	0.00	0.00	6909.00
29674.00	<b>X Plan</b>	29674.00	0.00	0.00	29674.00
198832.00	Books & Journals	198832.00	0.00	0.00	198832.00
331386.00	Equipments	331386.00	0.00	0.00	331386.00
-10639.00	PTAC	-10639.00	0.00	0.00	-10639.00
720807.00	<b>11th Plan : For Books &amp; Equipments</b>	720807.00	0.00	0.00	720807.00
-16402.00	11th Plan P T A C	-16402.00	0.00	0.00	-16402.00
12331.00	Extension Activities	12331.00	0.00	0.00	12331.00
826600.00	<b>XI Plan</b>	826600.00	0.00	0.00	826600.00
	<b>State Government Grant for</b>				
26320.00	<b>English Language Laboratory</b>	26320.00	0.00	0.00	26320.00
	<b>University Assistance</b>				
84200.00	For P.G. Books, Journals & Equipments	84200.00	0.00	0.00	84200.00
17663.00	Non-Recurring Grant	17663.00	0.00	0.00	17663.00
128140.00	<b>UGC NAAC Exp. Grant</b>	128140.00	0.00	0.00	128140.00
720000.00	<b>UGC 11th Plan Library Extension Grant</b>	720000.00	0.00	0.00	720000.00
10000.00	Placement Grant	10000.00	0.00	0.00	10000.00
0.00	UGC 12th Plan Grant	0.00	300000.00	0.00	300000.00
0.00	M R P Project UGC	0.00	70000.00	70000.00	0.00
<b>5107966.82</b>	<b>Total Rs.</b>	<b>5107966.82</b>	<b>370000.00</b>	<b>70000.00</b>	<b>5407966.82</b>

ANNEXURE "F"

INCOME & EXPENDITURE ACCOUNT

Previous Year		Rs.	Ps.
2893913.35	<b>Income &amp; Expenditure Account</b>		
	As per last Balance Sheet	3894626.49	
1000713.14	Add: Surplus being excess of Income over Expenditure as per annexed Account	1173376.55	
<b>3894626.49</b>	<b>Principal Total Rs.</b>	<b>5068003.04</b>	



**Principa**  
 Bhavan's Shri I. L. Pandya  
 Arts, Science & Jashodaben Shah  
 Commerce College, Dakor



Page-2  
ANNEXURE 'G' (Cont.)

Previous Year				Rs.	Ps.
411959.07	<b>Library Books</b>	411959.07	85480.00		497439.07
649.55	Poor Boys Library Boks	649.55	0.00		649.55
1001.62	Book Bank Scheme	1001.62	0.00		1001.62
29857.59	UGC Grant-Book Bank Scheme	29857.59	0.00		29857.59
14356.28	UGC Grant-Text Books	14356.28	0.00		14356.28
4030.02	UGC Grant-P. G. Books .	4030.02	0.00		4030.02
104537.46	UGC Grant-Basic Text Books & Journals	104537.46	0.00		104537.46
111255.51	UGC Grant-Devt.Programme U.G Books & Journals	111255.51	0.00		111255.51
25021.17	UGC Grant SPL.ASST. Books & Journals	25021.17	0.00		25021.17
90115.13	UGC Grant-Devt.Prog.U. G.(VII Plan )	90115.13	0.00		90115.13
90059.77	UGC Grant-Devt.Prog.P. G.(VII Plan)	90059.77	0.00		90059.77
112543.86	UGC Grant-Books & Journals (VIII Plan)	112543.86	0.00		112543.86
256423.00	UGC Grant-ASST. Books & Journals U.G.(VIII Plan)(IncludingRs.12000 for Steel CupBoards for Storage Purpose)	256423.00	0.00		256423.00
212420.00	UGC Grant-ASST. Books & Journals	212420.00	0.00		212420.00
3062.00	U.G.(X Plan) - For Books & Journals	3062.00	0.00		3062.00
102766.00	UGC 10th Plan Library Books	102766.00	0.00		102766.00
445907.00	UGC 11th Plan-- Library Books	445907.00	0.00		445907.00
31200.83	University Asistance( P. G. ) Books & Journals	31200.83	0.00		31200.83
<b>2047165.86</b>	<b>Total Rs.</b>	<b>2047165.86</b>	<b>85480.00</b>		<b>2132645.86</b>
360193.37	<b>Laboratory Equipments</b>	360193.37	0.00		360193.37
20560.00	English Language Lab. Eqp.	20560.00	0.00		20560.00
65447.56	UGC Grant-Laboratory Equipments	65447.56	0.00		65447.56
5078.60	UGC Grant-Micro Instruments	5078.60	0.00		5078.60
103065.40	UGC Grant-U. G. Dev. Progrm.	103065.40	0.00		103065.40
41440.35	UGC Grant- P G Laboratory Equipments	41440.35	0.00		41440.35
58206.52	UGC Grant-University Assistance For P G Laboratory Equipments	58206.52	0.00		58206.52
39940.00	UGC 10th Plan-- Laboratory Equipments	39940.00	0.00		39940.00
<b>693931.80</b>	<b>Total Rs.</b>	<b>693931.80</b>	<b>0.00</b>		<b>693931.80</b>
128015.00	<b>Computers</b>	128015.00	0.00		128015.00
342835.00	UGC Grant- Computers	342835.00	0.00		342835.00
86725.00	UGC 10th Plan- Computers	86725.00	0.00		86725.00
31000.00	UGC 11th Plan- Computers	31000.00	0.00		31000.00
<b>588575.00</b>	<b>Total Rs.</b>	<b>588575.00</b>	<b>0.00</b>		<b>588575.00</b>
7209.00	UGC Grant-U G ASST.for PTAC (IX Plan)	7209.00	0.00		7209.00
2170.00	(X Plan)	2170.00	0.00		2170.00
<b>9379.00</b>	<b>Total Rs.</b>	<b>9379.00</b>	<b>0.00</b>		<b>9379.00</b>
<b>7086665.13</b>	<b>Grand Total Rs.</b>	<b>7086665.13</b>	<b>137680.00</b>		<b>7224345.13</b>



*(Signature)*  
Principal  
Bhavan's Shri I. L. Pandya  
Arts, Science & Jashodaben Shah  
Commerce College, Dakor





**Bhartiya Vidya Bhavan**  
**I. L. Pandya Arts, Science & Jashodaben Commerce College, Dakor**  
**Depreciation Statement for the year 2013-2014**

Fixed Assets	1	2	3	4	5	6	7	8	9	10	11
	Value as on 1-4-2013	Additions	Total	Depreciation upto 31-3-2013	Net Value as on 1-4-13	Rate %	Depreciation for the year	Depreciation Fund upto 31-3-2014	Net Value as on 31-3-2014	Net Value as on 31-3-2013	
			(2+3)		(4-5)	(6*7)	(5+8)	(4-9)	(2-5)		
<b>Vehicles(Cycle)</b>	<b>2711.47</b>		<b>2711.47</b>	<b>2708.00</b>	<b>3.47</b>	<b>15%</b>	<b>0.00</b>	<b>2708.00</b>	<b>3.47</b>	<b>3.47</b>	
<b>Furniture &amp; Fixtures</b>											
Hostel Furniture	331500.23	52200.00	383700.23	234134.00	149566.23	10%	14957.00	249091.00	134609.23	97366.23	
Book Stall Room	5728.16	0.00	5728.16	5688.00	40.16	10%	4.00	5692.00	36.16	40.16	
Water Pump	1767.70	0.00	1767.70	1533.00	234.70	10%	23.00	1556.00	211.70	234.70	
Computers	6619.24	0.00	6619.24	6608.00	11.24	15%	2.00	6610.00	9.24	11.24	
Airconditioners	128015.00	0.00	128015.00	126549.00	1466.00	60%	880.00	127429.00	586.00	1466.00	
Water Cooler	39280.00	0.00	39280.00	28269.00	11011.00	15%	1652.00	29921.00	9359.00	11011.00	
Typewriter	58160.00	0.00	58160.00	55700.00	2460.00	15%	369.00	56069.00	2091.00	2460.00	
Tape Recorder	7771.89	0.00	7771.89	7750.00	21.89	15%	3.00	7753.00	18.89	21.89	
Intercom Equipments	1584.60	0.00	1584.60	1582.00	2.60	15%	0.00	1582.00	2.60	2.60	
Audio Visual Equipments	11500.00	0.00	11500.00	6397.00	5103.00	15%	765.00	7162.00	4338.00	5103.00	
Mobile Phone Instrument	103715.00	0.00	103715.00	20758.00	82957.00	15%	12444.00	33202.00	70513.00	82957.00	
	1470.00	0.00	1470.00	702.00	768.00	15%	115.00	817.00	653.00	768.00	
<b>Total Rs.</b>	<b>697111.82</b>	<b>52200.00</b>	<b>749311.82</b>	<b>495670.00</b>	<b>253641.82</b>		<b>31214.00</b>	<b>526884.00</b>	<b>222427.82</b>	<b>201441.82</b>	
<b>Library Books</b>											
Poor Boys Library Books	411959.07	85480.00	497439.07	411959.07	85480.00	100%	85480.00	497439.07	0.00	0.00	
Book Bank Scheme	649.55	0.00	649.55	649.55	0.00	100%	0.00	649.55	0.00	0.00	
	1001.62	0.00	1001.62	1001.62	0.00	100%	0.00	1001.62	0.00	0.00	
<b>Total Rs.</b>	<b>413610.24</b>	<b>85480.00</b>	<b>499090.24</b>	<b>413610.24</b>	<b>85480.00</b>		<b>85480.00</b>	<b>499090.24</b>	<b>0.00</b>	<b>0.00</b>	
<b>Laboratory Equipments</b>											
English Language	360193.37	0.00	360193.37	243743.37	116450.00	15%	17467.00	261210.37	98983.00	116450.00	
Laboratory Equipments	20560.00	0.00	20560.00	20423.00	137.00	15%	21.00	20444.00	116.00	137.00	
<b>Total Rs.</b>	<b>380753.37</b>	<b>0</b>	<b>380753.37</b>	<b>264166.37</b>	<b>116587.00</b>		<b>17488.00</b>	<b>281654.37</b>	<b>99099.00</b>	<b>116587.00</b>	
<b>UGC Grant Assets</b>											
University	1727434.41	0.00	1727434.41	0.00	1727434.41		0.00	0.00	1727434.41	1727434.41	
Assistance Assets	91190.03	0.00	91190.03	0.00	91190.03		0.00	0.00	91190.03	91190.03	
<b>Total Rs.</b>	<b>1818624.44</b>	<b>0.00</b>	<b>1818624.44</b>	<b>0.00</b>	<b>1818624.44</b>		<b>0.00</b>	<b>0.00</b>	<b>1818624.44</b>	<b>1818624.44</b>	
<b>Grand Total Rs.</b>	<b>3312811.34</b>	<b>137680.00</b>	<b>3450491.34</b>	<b>1176154.61</b>	<b>2274336.73</b>		<b>134182.00</b>	<b>1310336.61</b>	<b>2140154.73</b>	<b>2136656.73</b>	

Note: The rates of Depreciation are as per H. O. letter



**Bhavan's Shri I. L. Pandya**  
**Arts, Science & Jashodaben Shah**  
**Commerce College, Dakor**

Previous Year		ANNEXURE 'H'	2013-14 CURRENT ASSETS	
			Rs.	Ps.
		<b>Sundry Outstandings</b>		
10078.00		Ashokbhai B. Luvani	10078.00	
1500.00		N. C. Rathva	0.00	
48685.00		Gujarat University for P. G. Centre	48685.00	
58187.00		Guj. Uni. P. G. Centre Deficit 2007-08	58187.00	
50802.00		Guj. Uni. P. G. Centre Deficit 2009-10	50802.00	
5262.00		Gujarat University for N S S Grant	5262.00	
9943.00		Gujarat University for Theory Exam.s	9943.00	
531.00		Staff Credit Society	531.00	
0.00		PG Centre Remuneration Recovery	52957.00	
2400.00		Recovery from Staff(Quat. Rent)	2400.00	
18851.00		Excess amt. Receivable from Guj. University	18851.00	
29138.21		UGC Grant-Extension Programme	29138.21	
14875.81		UGC Grant-Students Welfare Programme	14875.81	
4475.00	254728.02	UGC Grant-Extension programme	4475.00	306185.02
		<b>Advances and Deposits</b>		
		<b>Deposits</b>		
375.00		Water Pump	375.00	
230.00		Electricity	230.00	
3400.00		Affiliation	3400.00	
7700.00	11705.00	Gas Cylinder	7700.00	11705.00
	<b>266433.02</b>	<b>Total Rs.</b>		<b>317890.02</b>

**ANNEXURE " I " Bank Balances,cheques and Cash on Hand**

Previous Year			Rs.	Ps.
		<b>Balance with Banks</b>		
461079.99		In savings Account with Bank of India, Dakor		
518533.90		A/c No. I (4871)	1437905.99	
83447.00	1063060.89	A/c No. II (4873)	871500.90	
		With State Bank of India,Dakor A/c No.(9436)	373934.00	2683340.89
	1043514.70	In Fixed Deposit with Bank of India,Dakor		1178388.63
	60686.62	Interest Accured on FDR		68751.24
	229.00	<b>Cash on Hand</b>		2028.00
	<b>2167491.21</b>	<b>Total Rs.</b>		<b>3932508.76</b>



*(Signature)*

**Principal**  
**Bhavan's Shri I. L. Pandya**  
**Arts, Science & Jashodaben Shah**  
**Commerce College, Dakor**



**BHARTIYA VIDYA BHAVAN**  
**I L PANDYA ARTS,SCIENCE & JASHODABEN COMMERCE COLLEGE**

Liabilities & Provision

2013-14

	For Expenses	Other Finance
Rutvi & Associates	7000.00	0.00
Gold Medal Fund	0.00	1600.00
Planning Forum	0.00	1797.33
PG Audit fees payable	1500.00	0.00
Baxi Panch Scholarships	0.00	0.00
B. C. Scholarships	0.00	125332.00
S. R. C. Science Association	0.00	17000.00
Remuneration for Marksheet	0.00	1728.00
Tution Fees Payable	0.00	561900.00
Women Development Council	0.00	113890.00
P. H. Scholarship	0.00	500.00
Professional Tax	0.00	1950.00
Baxi Punch Stipend	0.00	35800.00
Higher Education Scholarship	0.00	360.00
Recovery Pay	0.00	4069.00
S. C. Scholarship	0.00	66830.00
University Exam Allowance payable	0.00	48217.00
Uni. Exam Assessment Remuneration payable	0.00	28896.00
Uni. Practical Exam Remuneration payable	0.00	30430.00
Uni. Exam Remuneration payable	0.00	23746.00
University Exam Theory -Amount payable	0.00	81031.00
D. O. Higher Education Guj.	0.00	276809.00
R.S Patel	55150.00	0.00
<b>Total</b>	<b>63650.00</b>	<b>1421885.33</b>



*(Signature)*

**Principal**  
**Bhavan's Shri I. L. Pandya**  
**Arts, Science & Jashodaben Shah**  
**Commerce College, Dakor**











	18844579.00	B/I/F	22047095.00	372484.00	21261551.55	B/I/F	25151353.03
	1680.00	Peons' Uniform expenses	0.00			Miscellaneous Income	265235.00
	9600.00	Repairs, Replacements, & Renewals				Sale of Forms Income	86970.00
	30980.00	Repairs to Computer	44502.00	29270.00		UG Cultural Activity	88930.00
	9450.00	Website Expenses	5430.00	92220.00		PG Cultural Activity	13700.00
	3200.00	Repairs to Furniture & Fixtures	0.00	9800.00		Identity Card charges	50130.00
	3200.00	Repairs to Air Conditioner	0.00	27035.00			
	0.00	Repairs to others	1650.00				
	6100.00	Repairs to Audio Visual Equipment	0.00		530809.00		
			51582.00				
		Rent, Rates & Taxes					
	48000.00	Rent paid to Bharfiya Vidya Bhavan For College Building	48000.00				
	0.00	For Principal Quarters	0.00				
		Insurance					
	48000.00		48000.00				
	0.00		9087.00				
		Printing & Stationery					
	67922.00	Light charges	136270.00				
	128604.00	Electric expenses	231313.00				
	31350.00						
		Advertisement expenses	0.00				
		Postage & Telegrams	3191.00				
	6235.00						
	51293.00	Travelling & Conveyance	44542.00				
	35220.00	Telephone Charges (including Mobile)	50447.00				
		Newspapers & Periodicals	6220.00				
	6190.00						
	19086273.00	C/I/F	22627727.00		21792360.55	C/I/F	25666218.03



**Principal**  
**Bhavan's Arts/Science &**  
**Commerce College, Dakor**



19086273.00	B/F	22627727.00	21792360.55	B/F	25666218.03
0.00	Laboratory Expenses	6680.00			
0.00	Laboratory Expenses P. G.	187100.00			
516882.00	Chemistry Recurring	159189.00			
5050.00	Chemistry Recurring P.G	18100.00			
0.00	Biology Recurring	3056.00			
35660.00	Physics recurring	8982.00			
0.00	Library Expenses				
13119.00	Extra Curricular Expenses				
18563.00	Sports Expenses	11753.00			
34900.00	Union expenses	68050.00			
	Youth Festival Expenses	3000.00			
	Function & Programme				
59008.00	Miscellaneous expenses	78322.00			
8460.00	General expenses	7820.00			
4156.00	Water supply & sanitation	1198.00			
	Bank charges				
271694.00	Examination expenses				
0.00	Audit Fees P.G	1500.00			
7000.00	Audit fees	7000.00			
21242.00	Professional fees	15650.00			
44500.00	NSS Exps	44500.00			
44500.00	Less: NSS Grant	37800.00			
66000.00	Medical Exp.	32680.00			
66000.00	Less: Medical Grant	0.00			
25000.00	Remuneration				
0.00	Carrier Orientation Man. Cou. Rem.	0.00			
24000.00	Non Teaching Staff(Non-grant)	50380.00			
	Others(Accounting charges)	32000.00			
200000.00	Grant Expenses				
11075.00	Recovery of Grant(earlier year)	0.00			
3575.00	Audit Recovery	0.00			
122645.00	Swarnim Gujarat	26865.00			
	Guj. Uni. Sub-Centre	71500.00			
134182.00	Depreciation				
1173376.55	Being Excess of Income over Expenditure	107448.00			
21792360.55	Total Rs.	2119794.03			
		25666218.03			

For Rulvi & Associates  
**Rulvi Chhetta**  
 Proprietor  
 CHARTERED ACCOUNTANTS



PLACE : AHMEDABAD  
 DATE: 28-10-2015

*Alb*  
 PRINCIPAL  
**Bhavan's Arts/Science & Commerce College, Dakor**

PLACE : DAKOR  
 DATE: 28-10-2015





I L PANDYA ARTS, SCIENCE & JASHODABEN COMMERCE COLLEGE, DAKOR

BALANCE SHEET AS AT 31st MARCH 2015

PREVIOUS YEAR	FUNDS & LIABILITIES	Rs.	Ps.	PREVIOUS YEAR	PROPERTY & ASSETS	Rs.	Ps.
481964.07	Earmarked Funds As per Annexure marked 'A'	481964.07		7224345.13	Fixed Assets (At Book Value) As per Annexure marked 'G'	8538401.13	
1310336.61	Accumulated Depreciation As per Annexure marked 'B'	1417784.61		317890.02	Current Assets As per Annexure marked 'H'	450481.02	
1485535.33	Liabilities & Provisions As per Annexure marked 'C'	3931037.33		3932508.76	Bank Balances, cheques and Cash on Hand As per Annexure marked 'I'	6000545.79	
112069.00	Deposits As per Annexure marked 'D'	112069.00		1917659.44	Bhartiya Vidya Bhavan H. O. Mumbai	2271349.44	
5407966.82	Specific Grants for acquisition of Assets etc. As per Annexure marked 'E'	5960236.82		473471.52	Bhartiya Vidya Bhavan Dakor Kendra, Dakor	1829571.52	
5068003.04	Income & Expenditure Account As per Annexure marked 'F'	7187797.07		0.00	Bhartiya Vidya Bhavan ITI, DAKOR	540.00	
13865874.87	Total Rs.	19090888.90		13865874.87	Total Rs.	19090888.90	

Examined with the Books of Accounts and find  
 that the same to be in accordance therewith  
 For Rutvi & Associates  
 Rutvi Chhanta  
 Proprietor  
 Chartered Accountants



PLACE: AMNER  
 DATE: 28-10-2015

*[Signature]*  
 Principal  
 Bhavan's Arts/Science &  
 Commerce College, Dakor



PLACE: DAKOR  
 DATE: 28-10-2015

**BHARTIYA VIDYA BHAVAN**

**I L PANDYA,ARTS,SCIENCE,& JASHODABEN COMMERCE COLLEGE,DAKOR**  
2014-15

**ANNEXURE ' A '**

**EARMARKED FUNDS**

Previous Year	Sundry Earmarked Funds	Opening Balance	Receipts	Payments	Total
66596.07	College Development Fund	66596.07	0.00	0.00	66596.07
170344.55	Student Aid Fund	170344.55	0.00	0.00	170344.55
1248.39	College Book Bank Fund	1248.39	0.00	0.00	1248.39
1074.10	Poor Boys Library Fund	1074.10	0.00	0.00	1074.10
2075.96	English Association Fund	2075.96	0.00	0.00	2075.96
5000.00	Annual Day Prize Fund	5000.00	0.00	0.00	5000.00
5560.00	Bharat Cup Elocution Competition Trophy Fund	5560.00	0.00	0.00	5560.00
2289.00	Shri P. K. Ravalji Gujarati Trophy Prize Fund	2289.00	0.00	0.00	2289.00
63562.00	Union Furniture & Fixture Fund	63562.00	0.00	0.00	63562.00
5000.00	Smt. P. P.Dave Sanskrit Trophy Prize Fund	5000.00	0.00	0.00	5000.00
3345.00	Shri R. R. Shah(Principal) Sanskrit Trophy Fund	3345.00	0.00	0.00	3345.00
1000.00	Shri N. K. Joshi Sports Championship Trophy Prize Fund	1000.00	0.00	0.00	1000.00
2000.00	Shri Dr.R. S. Shah(only science subject) Trophy Prize Fund	2000.00	0.00	0.00	2000.00
11000.00	Planing Forum Prize Fund( From Prof. M. O. Shah)	11000.00	0.00	0.00	11000.00
10000.00	Shri M. M. Patel Prize Fund	10000.00	0.00	0.00	10000.00
3100.00	Science Association Fund	3100.00	0.00	0.00	3100.00
5000.00	H. R. Shelat Trophy Prize Fund	5000.00	0.00	0.00	5000.00
11000.00	Shri C. P. Shah Trophy Prize Fund	11000.00	0.00	0.00	11000.00
11111.00	Shri R. C. Patel Prize Fund (Trophy only for science student)	11111.00	0.00	0.00	11111.00
10000.00	Late Mrs. Savitaben K. Patel(Ishvarbhai Contractor) Prize Fund	10000.00	0.00	0.00	10000.00
5000.00	Lion Shri R. K. Parikh(Shroff) Prize Fund	5000.00	0.00	0.00	5000.00
5000.00	Shri T. S. Shah(Engineer) Prize Fund	5000.00	0.00	0.00	5000.00
65000.00	Shri Narharibhai P. Bhatt Library Books Fund	65000.00	0.00	0.00	65000.00
5555.00	Shri Shanabhai M. Bhoi(Peon) Prize Fund	5555.00	0.00	0.00	5555.00
11103.00	Ex-Students Association Fund	11103.00	0.00	0.00	11103.00
<b>481964.07</b>	<b>Total Rs.</b>	<b>481964.07</b>	<b>0.00</b>	<b>0.00</b>	<b>481964.07</b>

**ANNEXURE ' B ' ACCUMULATED DEPRECIATION**

Previous Year		Rs.	Ps.
	Depreciation Fund		
1176154.61	As per last Balance Sheet	1310336.61	
134182.00	Add: Provision this year	107448.00	
<b>1310336.61</b>	<b>Total Rs.</b>	<b>1417784.61</b>	

**ANNEXURE ' C ' LIABILITIES & PROVISIONS**

Previous Year		Rs.	Ps.
63650.00	For Expenses	19525.00	
1421885.33	For other Finances	3911512.33	
<b>1485535.33</b>	<b>Total Rs.</b>	<b>3931037.33</b>	

**ANNEXURE ' D ' DEPOSITS**

Previous Year		Rs.	Ps.
20230.00	College Deposits	20230.00	
91839.00	Library Deposits	91839.00	
<b>112069.00</b>	<b>Total Rs.</b>	<b>112069.00</b>	



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**BHARTIYA VIDYA BHAVAN**  
**I L PANDYA,ARTS,SCIENCE,& JASHODABEN COMMERCE COLLEGE,DAKOR**  
**ANNEXURE "E"**  
**2014-15**

Previous Year	U. G. C. GRANTS FOR	Opening Balance	Receipts / Transfer	Recovery / Expense	Closing Balance
83728.00	Laboratory Building	83728.00	0.00	0.00	83728.00
143480.00	Laboratory Equipments	143480.00	0.00	0.00	143480.00
80500.00	Equipments	80500.00	0.00	0.00	80500.00
5000.00	Micro Instruments	5000.00	0.00	0.00	5000.00
14000.00	Laboratory Furniture	14000.00	0.00	0.00	14000.00
45123.25	P. G. Development	45123.25	0.00	0.00	45123.25
28596.00	Books Bank Scheme	28596.00	0.00	0.00	28596.00
1000.00	Chalk Board	1000.00	0.00	0.00	1000.00
14000.00	Students Welfare Programe	14000.00	0.00	0.00	14000.00
87719.00	Basic Text Books & Journals	87719.00	0.00	0.00	87719.00
45525.00	Library Books	45525.00	0.00	0.00	45525.00
82918.00	Books/ Journals/Films ( P.G. Dev. Progrm)	82918.00	0.00	0.00	82918.00
75000.00	Laboratory Equipments( ' ' ' ' )	75000.00	0.00	0.00	75000.00
25000.00	Special Assistance for Books & Journals	25000.00	0.00	0.00	25000.00
5000.00	Sports Equipments	5000.00	0.00	0.00	5000.00
	<b>VII Plan</b>				
100000.00	Library Books/Journals(U.G.Dev. 10th Plan)	100000.00	0.00	0.00	100000.00
100000.00	Equipments (U.G.Dev. 10th Plan)	100000.00	0.00	0.00	100000.00
100000.00	Books & Journals (P. G. Dev. Progm.)	100000.00	0.00	0.00	100000.00
99093.36	Equipments ( " " " )	99093.36	0.00	0.00	99093.36
33613.21	Extension Programme	33613.21	0.00	0.00	33613.21
	<b>VIII Plan</b>				
112543.00	Books & Journals (P. G. Dev. Progm.)	112543.00	0.00	0.00	112543.00
140307.00	Equipments	140307.00	0.00	0.00	140307.00
150000.00	Computers	150000.00	0.00	0.00	150000.00
	<b>IX Plan</b>				
200000.00	Bools & Journals (U.G. Assistance)	200000.00	0.00	0.00	200000.00
250000.00	Equipments ( " " " )	250000.00	0.00	0.00	250000.00
6909.00	P. T. A. C. ( " " )	6909.00	0.00	0.00	6909.00
29674.00	X Plan	29674.00	0.00	0.00	29674.00
198832.00	Books & Journals	198832.00	0.00	0.00	198832.00
331386.00	Equipments	331386.00	0.00	0.00	331386.00
-10639.00	PTAC	-10639.00	0.00	0.00	-10639.00
720807.00	11th Plan : For Books & Equipments	720807.00	0.00	0.00	720807.00
-16402.00	11th Plan P T A C	-16402.00	0.00	0.00	-16402.00
12331.00	Extension Activities	12331.00	0.00	0.00	12331.00
826600.00	XI Plan	826600.00	0.00	0.00	826600.00
	State Government Grant for				
26320.00	English Language Laboratory	26320.00	0.00	0.00	26320.00
	University Assistance				
84200.00	For P.G. Books, Journals & Equipments	84200.00	0.00	0.00	84200.00
17663.00	Non-Recurring Grant	17663.00	0.00	0.00	17663.00
128140.00	UGC NAAC Exp. Grant	128140.00	0.00	0.00	128140.00
720000.00	UGC 11th Plan Library Extension Grant	720000.00	0.00	0.00	720000.00
10000.00	Placement Grant	10000.00	0.00	0.00	10000.00
300000.00	UGC 12th Plan Grant	300000.00	640000.00	5500.00	934500.00
0.00	M R P Project UGC	0.00	0.00	0.00	0.00
0.00	Soil Analysis Project Plan	0.00	315000.00	397230.00	-82230.00
0.00	Swarnim Gujarat	0.00	60510.00	60510.00	0.00
5407966.82	<b>Total Rs.</b>	<b>5407966.82</b>	<b>1015510.00</b>	<b>463240.00</b>	<b>5960236.82</b>

**ANNEXURE "F"**

**INCOME & EXPENDITURE ACCOUNT**

Previous Year		Rs.	Ps.
	<b>Income &amp; Expenditure Account</b>		
3894626.49	As per last Balance Sheet	5068003.04	
1173376.55	Add: Surplus being excess of Income over Expenditure as per annexed Account	2119794.03	
5068003.04	<b>Total Rs.</b>	<b>7187797.07</b>	



*Signature*





**BHARTIYA VIDYA BHAVAN**  
**I L PANDYA,ARTS,SCIENCE,& JASHODABEN COMMERCE COLLEGE,DAKOR**  
**ANNEXURE 'G' FIXED ASSETS** **2014-15**

Previous Year	ASSETS	Value as on 1-4-2014	Additions	Total
	<b>Buildings</b>			
129580.93	UGC Grant Building	129580.93	0.00	129580.93
1865261.00	UGC Library Extension	1865261.00	0.00	1865261.00
1994841.93		1994841.93	0.00	1994841.93
	<b>Vehicle ( Cycle)</b>			
2711.47		2711.47	0.00	2711.47
	<b>Furniture &amp; Fixtures</b>			
383700.23	Hostel Furniture	383700.23	100200.00	483900.23
5728.16	UGC Grant- Laboratory Furniture	5728.16	0.00	5728.16
29736.21	UGC Grant- Library Furniture	29736.21	0.00	29736.21
7140.00	UGC Grant-Chalk Board	7140.00	0.00	7140.00
1274.77	UGC Grant- Library Furniture	1274.77	0.00	1274.77
10000.00	UGC Grant- Library Furniture ( P.G.)	10000.00	0.00	10000.00
10000.00	University Assistance P. G. Furniture & Fixtures	10000.00	0.00	10000.00
1782.68	Water Pump	1782.68	0.00	1782.68
6619.24	Airconditioners	6619.24	0.00	6619.24
39280.00	Water Cooler	39280.00	0.00	39280.00
58160.00	Typewriter	58160.00	56600.00	114760.00
7771.89	Tape Recorder	7771.89	0.00	7771.89
1584.60	Book Stall Room	1584.60	0.00	1584.60
1767.70	Intercom Equipments	1767.70	0.00	1767.70
11500.00	Mobile Phone Equipment	11500.00	0.00	11500.00
1470.00	Audio Visual Equipments	1470.00	0.00	1470.00
103715.00	UGC 11th Plan- Furniture & Fixture	103715.00	0.00	103715.00
41600.00	UGC Grant-Sports Equipments	41600.00	0.00	41600.00
5110.00	UGC Grant-Equipments	5110.00	0.00	5110.00
104200.00	VII Plan ( U.G.)	104200.00	0.00	104200.00
99093.36	VII Plan ( P.G.)	99093.36	0.00	99093.36
100189.53	VII Plan ( Basic)	100189.53	0.00	100189.53
140309.70	VIII Plan	140309.70	0.00	140309.70
201971.00	IX Plan	201971.00	0.00	201971.00
66427.00	X Plan	66427.00	0.00	66427.00
18850.00	10th Plan Equipments	18850.00	0.00	18850.00
154106.00	11th Plan-Equipments	154106.00	0.00	154106.00
9500.00	UGC 10th Plan- Library Furniture	9500.00	0.00	9500.00
41600.00	UGC 11th Plan Library Equipment	41600.00	0.00	41600.00
138073.00	UGC Xerox Machine	138073.00	0.00	138073.00
1802260.07	Total Rs.	1802260.07	156800.00	1959060.07



*[Signature]*  
**Principal**  
**Bhavan's Arts/Science & Commerce College, Dakor**



**BHARTIYA VIDYA BHAVAN**  
**I L PANDYA,ARTS,SCIENCE,& JASHODABEN COMMERCE COLLEGE,DAKOR**

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 ANNEXURE 'G' Year 2014-15  
 (Cont.)

Previous Year				Rs.	Ps.
497439.07	<b>Library Books</b>	497439.07	40588.00	538027.07	
649.55	Poor Boys Library Boks	649.55	0.00	649.55	
1001.62	Book Bank Scheme	1001.62	0.00	1001.62	
29857.59	UGC Grant-Book Bank Scheme	29857.59	0.00	29857.59	
14356.28	UGC Grant-Text Books	14356.28	0.00	14356.28	
4030.02	UGC Grant-P. G. Books	4030.02	0.00	4030.02	
104537.46	UGC Grant-Basic Text Books & Journals	104537.46	0.00	104537.46	
111255.51	UGC Grant-Devt. Programme U.G Books & Journals	111255.51	0.00	111255.51	
25021.17	UGC Grant SPL.ASST. Books & Journals	25021.17	0.00	25021.17	
90115.13	UGC Grant-Devt.Prog.U. G.(VII Plan )	90115.13	0.00	90115.13	
90059.77	UGC Grant-Devt.Prog.P. G.(VII Plan)	90059.77	0.00	90059.77	
112543.86	UGC Grant-Books & Journals (VIII Plan)	112543.86	0.00	112543.86	
256423.00	UGC Grant-ASST. Books & Journals U.G.(VIII Plan)(IncludingRs.12000 for Steel CupBoards for Storage Purpose)	256423.00	0.00	256423.00	
212420.00	UGC Grant-ASST. Books & Journals	212420.00	0.00	212420.00	
3062.00	U.G.(X Plan) - For Books & Journals	3062.00	0.00	3062.00	
102766.00	UGC 10th Plan Library Books	102766.00	0.00	102766.00	
445907.00	UGC 11th Plan-- Library Books	445907.00	0.00	445907.00	
31200.83	University Asistance( P. G. ) Books & Journals	31200.83	0.00	31200.83	
<b>2132645.86</b>	<b>Total Rs.</b>	<b>2132645.86</b>	<b>40588.00</b>	<b>2173233.86</b>	
360193.37	<b>Laboratory Equipments</b>	360193.37	44000.00	404193.37	
20560.00	English Language Lab. Eqp.	20560.00	0.00	20560.00	
65447.56	UGC Grant-Laboratory Equipments	65447.56	0.00	65447.56	
5078.60	UGC Grant-Micro Instruments	5078.60	0.00	5078.60	
103065.40	UGC Grant-U. G. Dev. Progrm.	103065.40	0.00	103065.40	
41440.35	UGC Grant- P G Laboratory Equipments	41440.35	0.00	41440.35	
58206.52	UGC Grant-University Assistance For P G Laboratory Equipments	58206.52	0.00	58206.52	
39940.00	UGC 10th Plan-- Laboratory Equipments	39940.00	0.00	39940.00	
<b>693931.80</b>	<b>Total Rs.</b>	<b>693931.80</b>	<b>44000.00</b>	<b>737931.80</b>	
128015.00	<b>Computers</b>	128015.00	0.00	128015.00	
342835.00	UGC Grant- Computers	342835.00	0.00	342835.00	
86725.00	UGC 10th Plan- Computers	86725.00	0.00	86725.00	
31000.00	UGC 11th Plan- Computers	31000.00	0.00	31000.00	
<b>588575.00</b>	<b>Total Rs.</b>	<b>588575.00</b>	<b>0.00</b>	<b>588575.00</b>	
7209.00	UGC Grant-U G ASST.for PTAC (IX Plan)	7209.00	0.00	7209.00	
2170.00	(X Plan)	2170.00	0.00	2170.00	
<b>9379.00</b>	<b>Total Rs.</b>	<b>9379.00</b>	<b>0.00</b>	<b>9379.00</b>	
0.00	UGC XII Plan CCTV Camera	0.00	519320.00	519320.00	
0.00	UGC XII Plan Computer	0.00	94500.00	94500.00	
0.00	UGC XII Plan LCD Projector	0.00	151498.00	151498.00	
0.00	UGC XII Plan Networking System	0.00	18400.00	18400.00	
0.00	UGC XII Plan Laboratory Equipments	0.00	14150.00	14150.00	
0.00	UGC XII Plan Laptop	0.00	198450.00	198450.00	
0.00	UGC XII Plan UPS & Invetor	0.00	49350.00	49350.00	
0.00	UGC XII Plan Software	0.00	27000.00	27000.00	
	<b>Total Rs.</b>	<b>0.00</b>	<b>1072668.00</b>	<b>1072668.00</b>	
<b>7224345.13</b>	<b>Grand Total Rs.</b>	<b>7224345.13</b>	<b>1314056.00</b>	<b>8538401.13</b>	



*Principal*  
**Principal**  
**Bhavan's Arts/Science &**





**BHARTIYA VIDYA BHAVAN**  
**I L PANDYA,ARTS,SCIENCE,& JASHODABEN COMMERCE COLLEGE,DAKOR**  
 2014-15

**ANNEXURE 'H' CURRENT ASSETS**

Previous Year				Rs.	Ps.
		<b>Sundry Outstandings</b>			
10078.00		Ashokbhai B. Luvani	10078.00		
48685.00		Gujarat University for P. G. Centre	48685.00		
58187.00		Guj. Uni. P. G. Centre Deficit 2007.08	58187.00		
50802.00		Guj. Uni. P. G. Centre Deficit 2009-10	50802.00		
5262.00		Gujarat University for N S S Grant	5262.00		
9943.00		Gujarat University for Theory Exam.s	9943.00		
531.00		Staff Credit Society	531.00		
52957.00		PG Centre Remuneration Recovery	91807.00		
2400.00		Recovery from Staff(Quat. Rent)	2400.00		
18851.00		Excess amt. Receivable from Guj. University	18851.00		
29138.21		UGC Grant-Extension Programme	29138.21		
14875.81		UGC Grant-Students Welfare Programme	14875.81		
4475.00	306185.02	UGC Grant-Extension programme	4475.00	345035.02	
		<b>Advances and Deposits</b>			
		<b>Deposits</b>			
375.00		Water Pump	375.00		
230.00		Electricity	93971.00		
3400.00		Affiliation	3400.00		
7700.00	11705.00	Gas Cylinder	7700.00	105446.00	
	<b>317890.02</b>	<b>Total Rs.</b>		<b>450481.02</b>	

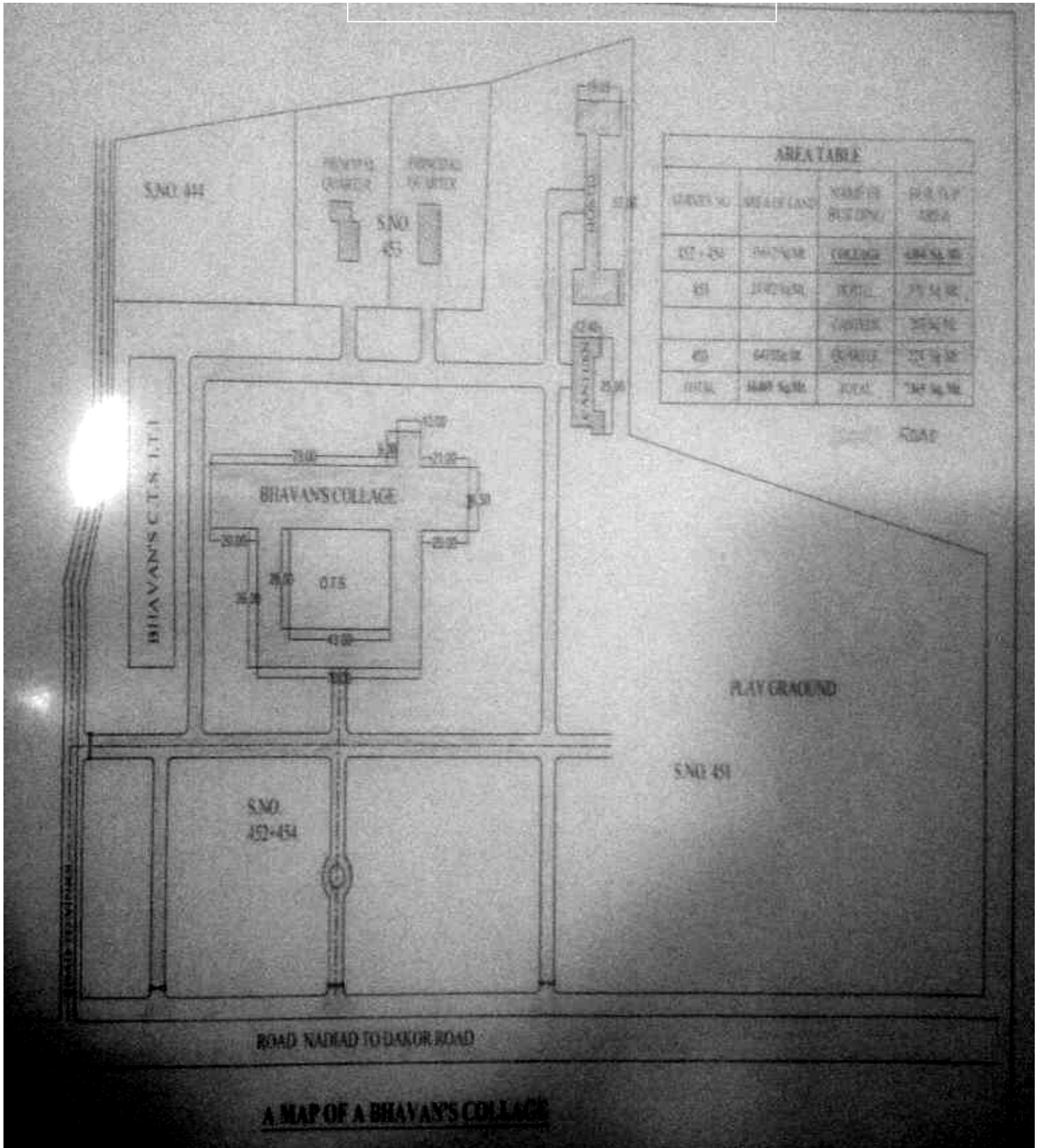
**ANNEXURE " I " Bank Balances,cheques and Cash on Hand**

Previous Year				Rs.	Ps.
		<b>Balance with Banks</b>			
1437906		In savings Account with Bank of India, Dakor	1495997.99		
871500.90		A/c No. I (4871)	1916959.90		
373934.00	2683340.89	A/c No. II (4873)	1178667.00	4591624.89	
		With State Bank of India,Dakor A/c No.(9436)			
	1178388.63	In Fixed Deposit with Bank of India,Dakor		1325179.63	
	68751.24	Interest Accured on FDR		82117.27	
	2028.00	<b>Cash on Hand</b>		1624.00	
	<b>3932508.76</b>	<b>Total Rs.</b>		<b>6000545.79</b>	

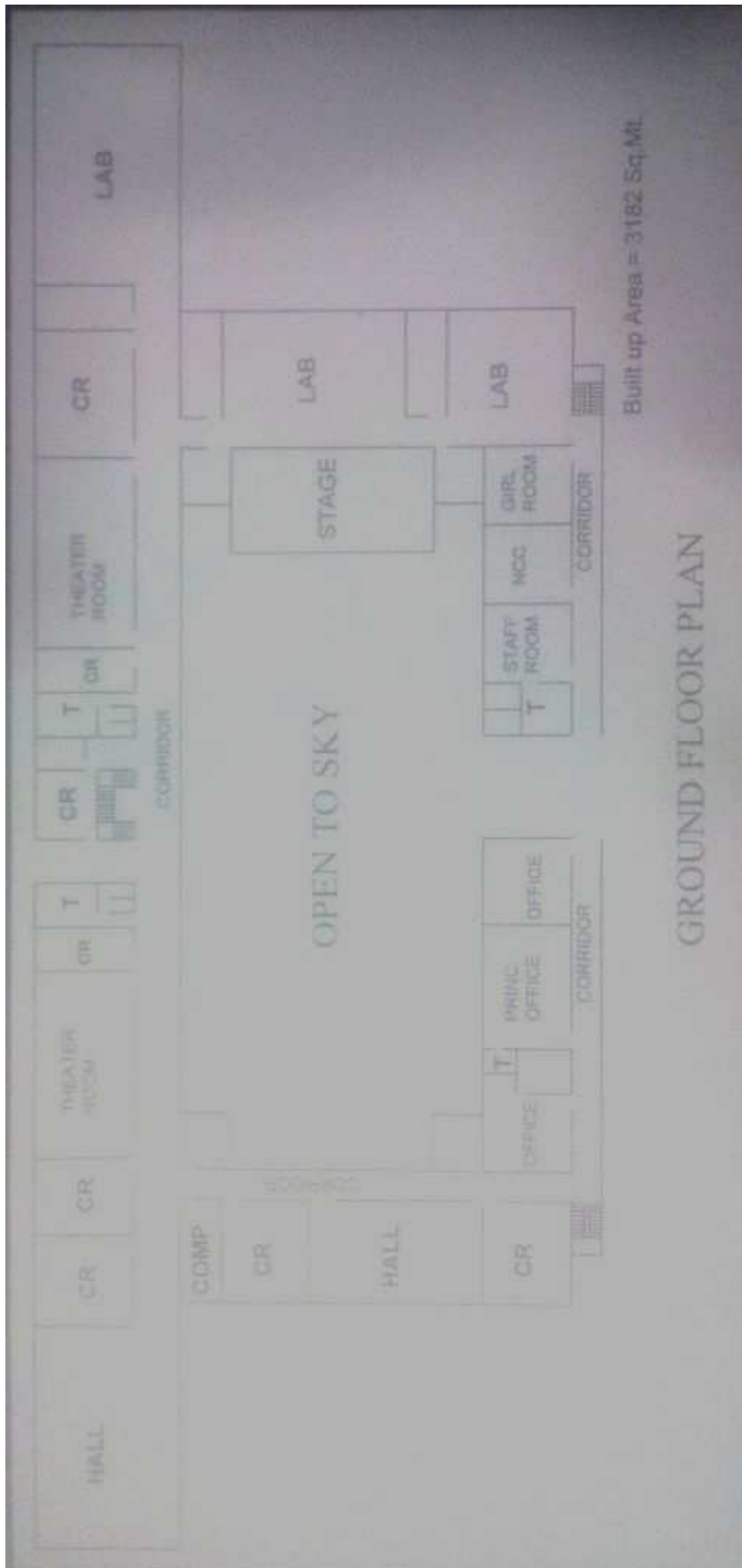


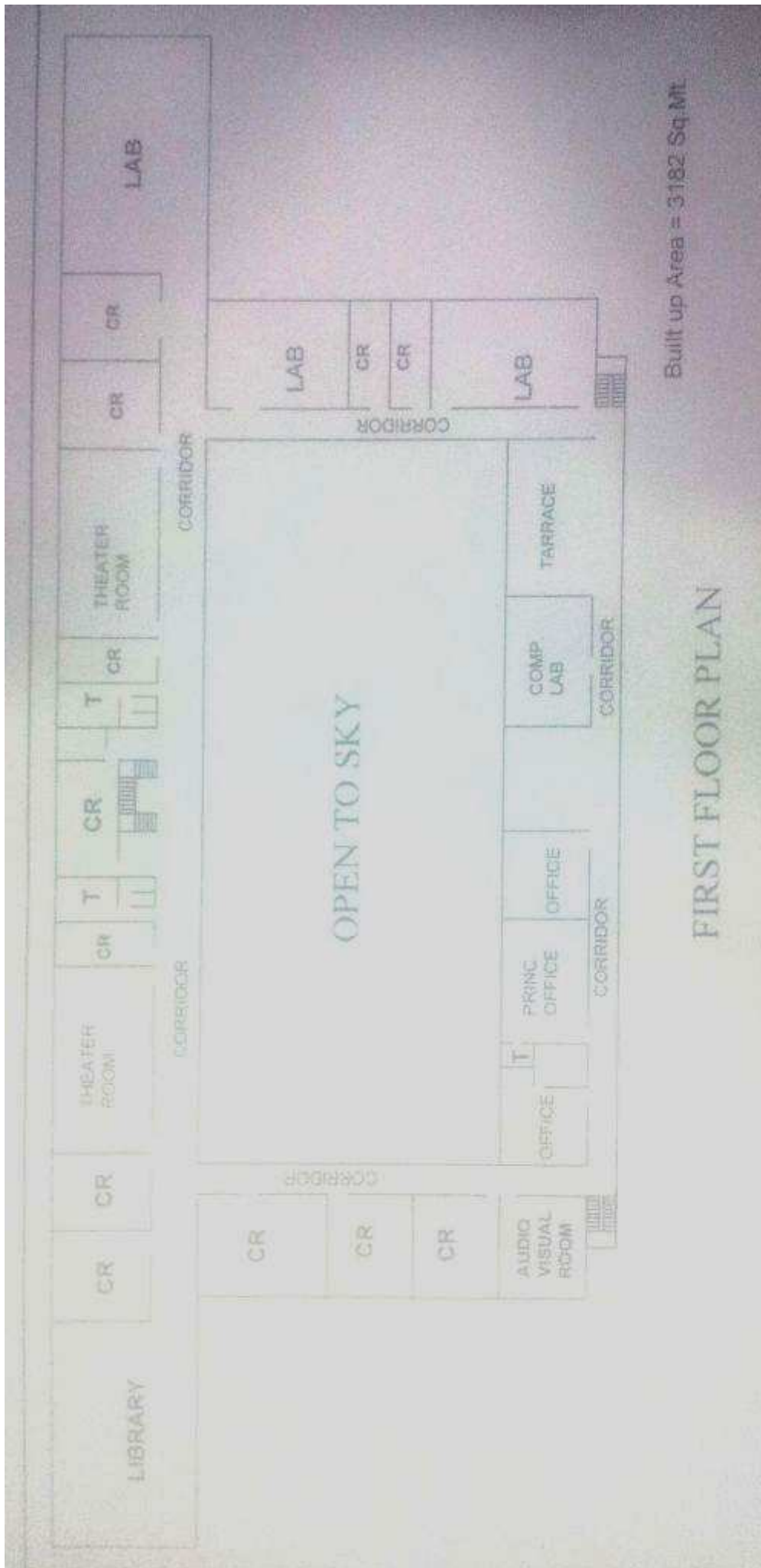
*(Signature)*  
**Principal**  
**Bhavan's Arts/Science & Commerce College, Dakor**





**A MAP OF A BHAVAN'S COLLEGE**





**-: Declaration by the Head of the Institution:-**

I certify that the data included in this Self-Study Report(SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Signature of the Head of the Institution



**(Dr. V. G. Patel)**  
Principal

**Bhartiya Vidya Bhavan's Shri Ishwarlal L.P.**  
Arts-Scie & J.Shah Comm. College,Dakor  
Dist.Kaira (Gujarat) -388225

**Place : Dakor.**

**Date : 11/03/2016**

