



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | BHARATIYA VIDYA BHAVAN'S SHRI ISHVARLAL L.P.ARTS, SCIENCE AND J.SHAH COMMERCE COLLEGE |
| Name of the head of the Institution           | Dr. V.G. Patel  |
| Designation                                   | Principal(in-charge)  |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 09601918873   |
| Mobile no.                                    | 9426075795  |
| Registered Email                              | patelvijayanand00@gmail.com   |
| Alternate Email                               | pinkeshsutariya@gmail.com   |
| Address                                       | Bhavans Shree I.L.Pandya Arts-Science and Smt. J.M.Shah Commerce College, Dakor       |
| City/Town                                     | Dakor   |
| State/UT                                      | Gujarat   |

| Pincode   | 388225  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
|---|---|------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|-----|------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| <b>2. Institutional Status</b>  |   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| Affiliated / Constituent  | Affiliated  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| Type of Institution   | Co-education  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| Location  | Rural   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| Financial Status  | state   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director  | Prof.Hardik S Bhatt   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| Phone no/Alternate Phone no.  | 09601918873   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| Mobile no.  | 9601918873  |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| Registered Email  | hsbnaac@gmail.com   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| Alternate Email   | pgsnaac2019@gmail.com   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| <b>3. Website Address</b>   |   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)  | <a href="http://bhavanscollegedakor.org/aqar_report.html#">http://bhavanscollegedakor.org/aqar_report.html#</a>                                   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>  | Yes   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  | <a href="http://bhavanscollegedakor.org/images/uploads/content/2016_17.pdf">http://bhavanscollegedakor.org/images/uploads/content/2016_17.pdf</a> |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| <b>5. Accrediation Details</b>  |   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.72</td> <td>2010</td> <td>31-Dec-2010</td> <td>07-Jan-2016</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.27</td> <td>2016</td> <td>23-Dec-2016</td> <td>22-Jan-2022</td> </tr> </tbody> </table> |   |      |                      |             |             | Cycle | Grade | CGPA | Year of Accrediation | Validity |  | Period From | Period To | 1 | B++ | 2.72 | 2010 | 31-Dec-2010 | 07-Jan-2016 | 2 | B | 2.27 | 2016 | 23-Dec-2016 | 22-Jan-2022 |
| Cycle   | Grade   | CGPA | Year of Accrediation | Validity    |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
|   |   |      |                      | Period From | Period To   |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| 1   | B++   | 2.72 | 2010                 | 31-Dec-2010 | 07-Jan-2016 |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| 2   | B   | 2.27 | 2016                 | 23-Dec-2016 | 22-Jan-2022 |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>   | 14-Jun-2010   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |
| <b>7. Internal Quality Assurance System</b>   |   |      |                      |             |             |       |       |      |                      |          |  |             |           |   |     |      |      |             |             |   |   |      |      |             |             |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration  | Number of participants/ beneficiaries |
|---|------------------|---------------------------------------|
| Regular meeting of IQAC                       | 25-Jun-2016<br>2 | 16                                    |
| Regular meeting of IQAC                       | 05-Jan-2017<br>2 | 16                                    |

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme                           | Funding Agency          | Year of award with duration | Amount  |
|---------------------------------|----------------------------------|-------------------------|-----------------------------|---------|
| Dr.Pinkesh Sutariya             | Young Scientist Research Project | DST-SERB                | 2016<br>365                 | 1426000 |
| Institution                     | Swarnim Gujarat                  | Gujarat Govt.           | 2016<br>365                 | 65000   |
| Institution                     | NSS                              | Gujarat Governement     | 2016<br>365                 | 25000   |
| Gujarati                        | Seminar Grant                    | Gujarat Sahitya Academy | 2017<br>365                 | 49887   |

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Formation of Research Committee and IPR cell in the college 2. Initiated Mentorship program for all UG students 3. Planning and Utilization of various Grant 4. Started Course Planner for each subject before the term 5. Introduced

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action   | Achivements/Outcomes  |
|--|---|
| Course Planner   | We have started Course planner for each subject before term and it was evaluated by Principal at the end of the semester.   |
| Program/Curriculum   | Guest lecture series program, career guidance lecture were organized.   |
| Research   | Dr.Pinkesh Sutariya from Department of Chemistry received young scientist research project from DST-SERB for three years of twenty three lakh ninety eight thousand rupees. There were total twenty research articles and eleven book/book chapters from faculty members in National/International level have been published. |
| Faculty  | Faculty members have attended twenty two International/National/Sate level conferences/seminar/workshop and fourteen research articles had been presented.  |
| Student  | Students have been participated in various activities of sports, cultural, NSS, NCC, CWDC, Conferences etc.   |
| Mentorship Program   | We have started this program from this academic year to understand their problems, emotions, strengths, weakness etc. We have also  |
| Enrich library by adding new reference books/ journal/periodicals /E resources | Every year we added new books and journals in the library.  |
| Examination pattern  | Due to CBCS we reform our examination pattern ever year according to Government and University rules and regulation.  |
| Feedback   | We have started feedback from students for institute and teachers. We are also planning to online feedback for Alumni and different stake holders.  |
| Administrative   | Audit system was strengthened by having Internal and external audit.  |

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| 14. Whether AQAR was placed before statutory body ?   | Yes   |                        |              |                       |             |
|---|---|------------------------|--------------|-----------------------|-------------|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Bhavan's Dakor Kendra</td> <td style="text-align: center;">15-Apr-2017</td> </tr> </tbody> </table> |   | Name of Statutory Body | Meeting Date | Bhavan's Dakor Kendra | 15-Apr-2017 |
| Name of Statutory Body  | Meeting Date  |                        |              |                       |             |
| Bhavan's Dakor Kendra   | 15-Apr-2017   |                        |              |                       |             |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?   | No  |                        |              |                       |             |
| 16. Whether institutional data submitted to AISHE:  | Yes   |                        |              |                       |             |
| Year of Submission  | 2017  |                        |              |                       |             |
| Date of Submission  | 15-Dec-2017   |                        |              |                       |             |
| 17. Does the Institution have Management Information System ?   | Yes   |                        |              |                       |             |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)  | <p>The college has instituted an Internal Quality Assurance Cell (IQAC) as per the guidelines of NAAC UGC. The cell consists of members from the Management, college Alumni, Principal of the college, Coordinator of the steering committee (NAAC and IQAC), heads of the departments and other reputed people of the town. The cell aims at quality enhancement based on the suggestions of the previous NAAC peer team report. Every year the cell outlines the goals and sets targets regarding the overall quality of the the institution, which includes needful things to be done and feedback from all stakeholders. The meeting of IQAC is regularly being held at the college wherein all the concerned issues regarding quality improvement are being discussed and solutions are arrived at. The annual report on the institute efforts of quality improvement and the achievement of superior outcomes on all the aspect of holistic education is being sent to NAAC UGC as Annual Quality Assessment Report (AQAR) by the IQAC.</p> |                        |              |                       |             |

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The syllabus and subjects of different disciplines are designed and provided to the institution by the affiliated university, i.e. Sardar Patel University, Vallabh Vidyanagar. The institute prepares an academic calendar stating the proposed dates of all the activities including examination, extracurricular and co-curricular activities. The course planner is prepared according to 44/60 hours and if required extra hours are also allotted for covering the syllabus. 60% of the syllabus must be covered before the internal examination. In the monitoring and evaluative process of the curriculum, monthly tests during the semester, assignments, projects, seminars, quizzes, and viva voce are being conducted for all the students towards their continuous internal evaluation. To deliver the best pedagogy of teaching, teachers are motivated to take part in the various faculty development program, orientation programs, refresher courses, etc. At the end of the semester, the teacher will be asked to fill up a self-appraisal form which will be evaluated by the Principal for self-evaluation for each faculty. Apart from these regular activities, departments like NCC, NSS, Sports, UDISHA, CWDC, SAPTDHARA are being engaged for their extra co-curricular activities. IQAC monitors all the academic activities on regular basis to ensure the execution of the academic calendar and teaching-learning process and finds the gap if any. We have assigned two/three faculty members as a mentor under the mentorship program of each class for counseling of students in terms of their academic and personal problems.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL         | NIL             | Nil                   | 0        | NIL                                      | NIL               |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                          | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                       |
| <a href="#">View File</a>                 |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA                               | Sanskrit                 | 15/06/2016  |
| BA                               | Gujarati                 | 15/06/2016  |
| BA                               | Economics                | 15/06/2016  |
| BCom                             | Accountancy              | 15/06/2016  |
| BSc                              | Chemistry                | 15/06/2016  |
| MA                               | Gujarati                 | 15/06/2016  |
| MCom                             | Accountancy              | 15/06/2016  |
| MSc                              | Organic Chemistry        | 15/06/2016  |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    |             |                |
|--------------------|-------------|----------------|
|                    | Certificate | Diploma Course |
| Number of Students | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                       | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |                             |
| <a href="#">View File</a>                 |                      |                             |

#### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title                   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                          |   |
| <a href="#">View File</a>                 |                          |   |

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained   |
|---|
| <p>There is a formal mechanism to obtain feedback from students and stakeholders. To receive feedback from students regarding curriculum, the institute at the end of every academic year provides students with questionnaire feedback. There are some other ways too to gain feedback like suggestion boxes and student counseling. Once the feedback is obtained an analysis of the feedback takes place. The suggestions of the stakeholders are taken into consideration and accordingly, it is utilized for the overall development of the institution. We have also started to take feedback via online mode on our website.</p> |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization      | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|-------------------------------|---------------------------|--------------------------------|-------------------|
| MSc                   | Organic Chemistry             | 30                        | 100                            | 27                |
| MCom                  | Accountancy                   | 75                        | 70                             | 70                |
| MA                    | Gujarati                      | 70                        | 26                             | 26                |
| BSc                   | Chemistry                     | 150                       | 105                            | 105               |
| BCom                  | Accountancy                   | 150                       | 93                             | 93                |
| BA                    | Gujarati, Sanskrit, Economics | 450                       | 143                            | 143               |

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 1022  | 123   | 22  | Nil   | 9  |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 22                         | 22  | 2                                 | 5                                | 2                          | Nil                             |
| No file uploaded.          |   |                                   |                                  |                            |                                 |
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute has established a mentorship program as its best practices. Principal and IQAC Co-ordinator have assigned two or three faculty members to each class as a mentor. Dr.K.K.Dave (Assistant Professor, Commerce Department) is a mentorship program coordinator. In each semester, the mentor will arrange 2-3 meetings with the mentee and concern their problems such as academic, personal, institutional, etc. We have also designed one feedback form for the mentee regarding the institute. After the end of the semester, each mentor will give their average feedback form to Principal via coordinator. The principal and management then resolve maximum problems of students within their limits. The induction program held for all freshers by the Principal and all the Heads of Departments at the beginning of the semester acts as an icebreaker and newcomers students are encouraged to freely approach their teachers regarding any stresses.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1145   | 22                          | 1:52                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 26                          | 22                      | 4                | Nil                                      | 12                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2017          | Dr.Pinkeshkumar G Sutariya  | Assistant Professor | Best Poster Presentation , Gujarat Arts-                                     |



Science College,  
Ahmedabad, Gujarat  
University

2017

Dr.Pinkeshkumar G  
Sutariya

Assistant  
Professor

Best Oral  
Presentation, UGC  
sponsored National  
seminar on Current  
Scenario:  
Opportunities and  
challenges in  
Chemical Science  
Research  
(COCCS-2017) at  
Department of  
Chemistry, Sardar  
Patel University,  
Vallabh Vidyanagar  
on 15th March 2017

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA             | B.A.Sem-6      | Sem-6/2017     | 05/03/2017   | 15/06/2017  |
| BCom           | B.Com. Sem-6   | Sem-6/2017     | 05/03/2017   | 15/06/2017  |
| BSc            | B.Sc. Sem-6    | Sem-6/2017     | 05/03/2017   | 15/06/2017  |
| MA             | M.A. Sem-4     | Sem-4/2017     | 15/04/2017   | 29/06/2017  |
| MCom           | M.Com. Sem-4   | Sem-4/2017     | 15/04/2017   | 07/07/2017  |
| MSc            | M.Sc. Sem-4    | Sem-4/2017     | 15/04/2017   | 03/07/2017  |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We have six semesters U.G. Program and four-semester P.G. Program. Following reforms have been introduced in the mode of continuous internal evaluation: 1. Monthly Quiz type-examination has been taken for science students. 2. There will be 30 Marks Internal for Arts and Science faculty students which includes assignment (5 Marks), attendance (5 Marks), multiple-choice questions (5 Marks), and written examination (15 marks). For Commerce students, there will be 40 marks internal which includes assignment (14 Marks), attendance (6 Marks), and written examination (20 marks). 3. For Practical subjects in science faculty, the weightage will be practical journal (5 Marks), attendance (5 Marks), viva (5 Marks), and practical (15 marks). In even semester for science faculty students, they will be assigned one poster or live science model for exhibition in National Science Day. 4. The same pattern for P.G. students is applied with the following changes such as for P.G. Commerce students, there will be compulsory one PowerPoint presentation for internal whereas in Science and Arts faculty students there will be viva voce for internal evaluation. 5. Faculty members use orthodox and innovative evaluation approaches to account for diversity in student needs and abilities, especially

difficulty experienced by some to express fluently in English. 6. Evaluation of teaching methodologies is done by students in the form of Feedback which is collected annually and analyzed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the Academic Calendar of the Sardar Patel University. The total number of teaching days in odd semesters are at least 107 and 94 in the even semesters. Every year, the classes of the third-fifth semester begin in June, the first semester in July. In accordance with the University calendar, the dates for organizing all other academic, cultural, expert lecture talks, National Science Day, Seminar, and extension activities are decided internally. As per the University schedule, we fix our internal test in 10-15 days advanced for UG and PG. The notices for assignment submission and journal submission will be placed on the notice board before the internal test. For those who failed to attend the internal test, we will give them another chance as an improvement test or retest. Internal marks are displayed to students with their signatures during their external examination. For the practical exams, dates are generated in advance and students have notified of the time frame for journal signing and certification.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://bhavanscollegedakor.org/details\\_page.php?c\\_id=19&name=UHJvZ3JhbWllIE91dG NvbWU=](http://bhavanscollegedakor.org/details_page.php?c_id=19&name=UHJvZ3JhbWllIE91dG NvbWU=)

2.6.2 – Pass percentage of students

| Programme Code    | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| B.A.Sem.VI        | BA             | Gujarati                 | 27  | 15  | 55.55           |
| B.Com.Sem.VI      | BCom           | Accountancy              | 82  | 59  | 71.95           |
| B.Sc.Sem.VI       | BSc            | Chemistry                | 189   | 68  | 35.97           |
| M.A.Sem.IV        | MA             | Gujarati                 | 32  | 15  | 68.18           |
| M.COM.Sem IV      | MCom           | Accountancy              | 37  | 17  | 45.94           |
| M.SC. Sem. IV     | MSc            | Organic Chemistry        | 17  | 13  | 76.47           |
| B.A.Sem.IV        | BA             | Sanskrit                 | 28  | 24  | 85.71           |
| B.A.Sem.IV        | BA             | Economics                | 17  | 11  | 64.71           |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://bhavanscollegedakor.org/average\\_feedback.php](http://bhavanscollegedakor.org/average_feedback.php)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects            | 1095     | DST-SERB                   | 2398000                | 1426000                         |
| <a href="#">View File</a> |          |                            |                        |                                 |

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar   | Name of the Dept. | Date       |
|---|-------------------|------------|
| One-day seminar on "Intellectual Property for National Prosperity and Development" by Dr. S. P. Patel | Physics           | 13/07/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation           | Name of Awardee       | Awarding Agency              | Date of award | Category |
|-----------------------------------|-----------------------|------------------------------|---------------|----------|
| Sensor for amino acid recognition | Dr.Pinkesh G Sutariya | Gujarat Arts-Science College | 23/02/2017    | State    |
| No file uploaded.                 |                       |                              |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL               | NIL  | NIL          | NIL                  | NIL                | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | Nil                     |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                               | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! |            |                       |                                |
| <a href="#">View File</a>          |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

|   |                       |
|---|-----------------------|
| Department                                | Number of Publication |
| <b>No Data Entered/Not Applicable !!!</b> |                       |
| <a href="#">View File</a>                 |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |                |   |   |
| <a href="#">View File</a>                 |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| NIL                       | NIL            | NIL              | Nill                | Nill    | Nill  | NIL   |
| <a href="#">View File</a> |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                         | International | National | State | Local |
|---|---------------|----------|-------|-------|
| <b>No Data Entered/Not Applicable !!!</b> |               |          |       |       |
| <a href="#">View File</a>                 |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| <b>GK Personality Development Exam</b> | <b>UDISHA/Vikas Vartul Trust, Bhavnagar</b>  | <b>3</b>   | <b>442</b>   |
| <b>UPSC Mock Test</b>                  | <b>UDISHA/SPIPA</b>                          | <b>3</b>   | <b>204</b>   |
| <b>No file uploaded.</b>               |  |  |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity     | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--------------------------|-------------------|-----------------|------------------------------|
| NIL                      | NIL               | NIL             | Nill                         |
| <b>No file uploaded.</b> |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
|--------------------|---|----------------------|--|--|

No Data Entered/Not Applicable !!!

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL                | NIL         | NIL                         | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NIL               | NIL                  | NIL   | Nil           | Nil         | NIL         |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL               | Nil                | NIL                | Nil   |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1653494.8  | 1653494.8                                      |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                         | Existing or Newly Added |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! |                         |
| <a href="#">View File</a>          |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Soul                      | Partially                                 | 2       | 2016               |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|----------------------|----------|-------------|-------|
|----------------------|----------|-------------|-------|

|                   |       |         |     |       |       |         |
|-------------------|-------|---------|-----|-------|-------|---------|
| Nil               | 23823 | 2191271 | 106 | 18725 | 23929 | 2209996 |
| No file uploaded. |       |         |     |       |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL                 | NIL                | NIL                                   | Nil                         |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 34              | 1            | 6        | 1                | 1                | 8      | 13          | 10                              | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 34              | 1            | 6        | 1                | 1                | 8      | 13          | 10                              | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 40 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL  | Nil  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1310148                                | 1310148  | 343346                                 | 343346   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|   |
|---|
| <a href="http://bhavanscollegedakor.org/details_page.php?c_id7nameUHJvY2VkdXJlcyBhbmQgcG9saWNpZXM=">http://bhavanscollegedakor.org/details_page.php?c_id7nameUHJvY2VkdXJlcyBhbmQgcG9saWNpZXM=</a>               |
| <a href="http://bhavanscollegedakor.org/details_page.php?c_id=7&amp;name=UHJvY2VkdXJlcyBhbmQgcG9saWNpZXM=">http://bhavanscollegedakor.org/details_page.php?c_id=7&amp;name=UHJvY2VkdXJlcyBhbmQgcG9saWNpZXM=</a> |

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                   | Name/Title of the scheme | Number of students | Amount in Rupees |
|-------------------|--------------------------|--------------------|------------------|
| Financial Support | Nil                      | Nil                | Nil              |

|                                      |     |     |     |
|--------------------------------------|-----|-----|-----|
| from institution                     |     |     |     |
| Financial Support from Other Sources |     |     |     |
| a) National                          | Nil | Nil | Nil |
| b) International                     | Nil | Nil | Nil |
| <a href="#">View File</a>            |     |     |     |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                        |                             |                   |
| <a href="#">View File</a>                 |                        |                             |                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                     | Name of the scheme  | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|--------------------------|---|--|--|--|---------------------------|
| 2016                     | UPSC MOCK TEST  | 204  | 204  | Nil  | Nil                       |
| 2017                     | GK Personality Development Exam, UDISHA/Vikas Vartul Trust, Bhavnagar | 442  | 442  | Nil  | Nil                       |
| <b>No file uploaded.</b> |   |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 33                        | 33                             | 10  |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL                           | Nil                             | Nil                       | NIL                           | 6                               | 6                         |
| <b>No file uploaded.</b>      |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students | Programme graduated from | Department graduated from | Name of institution joined | Name of programme |
|------|--------------------|--------------------------|---------------------------|----------------------------|-------------------|
|------|--------------------|--------------------------|---------------------------|----------------------------|-------------------|

|   |                                 |  |  |  |             |
|---|---------------------------------|--|--|--|-------------|
|   | enrolling into higher education |  |  |  | admitted to |
| <b>No Data Entered/Not Applicable !!!</b> |                                 |  |  |  |             |
| <a href="#">View File</a>                 |                                 |  |  |  |             |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| Nill              | Nill                                    |
| No file uploaded. |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                                  | Level | Number of Participants |
|---|-------|------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |       |                        |
| <a href="#">View File</a>                 |       |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nill              | NIL                     | Nill                   | Nill                        | Nill                          | Nill              | NIL                 |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a policy for the dynamic participation of the students in the various academic, cultural and administrative bodies/committees and other day-to-day activities. This prepares the students for leadership roles, organizing events, teamwork, execution skills. The student representatives in various college committees like IQAC, Saptdhara, Cultural Committee, NSS, NCC, Career Guidance Centre, etc., for academic, co-curricular and extension activities play a vital role in the coordination and cooperation in organizing these activities. The major objectives are as under: The Student Representatives play an important role in maintaining the code of conduct of the college and reporting any disciplinary issues to the committee members. The representatives help the class teacher in conducting class activities, Unit Tests, assignments as well as attendance of students. To develop skills of students by involving them in the planning and implementation of academic and co-curricular activities. To cultivate the learning process through practical experience that encourages and makes students more confident. It also improves their communication and leadership skills. Every year, the college follows a unique process. On the Teacher's Day among the students participants one Principal and one Vice-Principal is selected by the Interview Committee. The selected Principal and Vice-Principal conduct the college proceedings for the day.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

|  |
|--|
|  |
|--|



5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing authorities of Mandal take the lead in the governance and management of the institution. The Executive committee of the management along with the Principal support day to day functioning of the Institution administration. The management inspires the staff members by its personal interaction during meetings and motivates the staff to give the best in the teaching assignments. Authority and executive members of Management are always available to guide us for the overall development of the Institute. They encourage and sanction funds to utilize the funds for different developmental activities of the college. They also contribute generously in terms of awards and recognition to deserving candidates. The college practices decentralization and participative management by constituting Institution level committees and assigning work to different committee members. Each committee is headed by a convener and few members under the chairmanship of the Principal. Policies and plans are constituted, monitored and evaluated by IQAC. The Principal, Vice Principal, Faculty In-charges, HODs, Administrative Coordinator and the various committees implement the plans and policies together. The Principal constitutes different committees at the beginning of each academic year. These committees are IQAC Admission Committee Time-Table Committee Library Committee Finance Committee Research Committee Saptdhara Career Guidance Centre Grievance Redressal Committee Cultural Committee Sports Committee Examination Committee Anti-Ragging Committee SC/ST/OBC Cell Women Development Cell NSS NCC

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details   |
|--|---|
| Admission of Students                                      | First year UG student admission fully online and on the bases of merit.   |
| Industry Interaction / Collaboration                       | Institute has been doing academic, research, culture etc. We are have approached MOUs with nearby institutes and industries and arrange lectures for teaching and non teaching staff. |
| Human Resource Management                                  | Our management and Principal always take care to manage human resources.  |
| Library, ICT and Physical Infrastructure / Instrumentation | The management is always there to help us. The Principal has been given freedom to enrich its Library facility.   |

|                            |   |
|----------------------------|---|
|                            | Whenever need arise the Management is ready to add physical infrastructure.   |
| Research and Development   | For participation in Seminars/Workshops teachers are not only motivated but also provided DLs. Management has already given one special laboratory to Dr.Pinkesh Sutariya who has received one DST-SERB funded research project.  |
| Examination and Evaluation | The time-table of the Internal exam prepared almost one month before the commencement of the exam and it is displayed on the notice board so that students can prepare well. There is a transparency in the evaluation system. For this the 5th and 6th semester internal evaluation is done centrally. |
| Teaching and Learning      | Teaching in the college is a two way process. We allow the students enough freedom to present their views.  |
| Curriculum Development     | Many of the teachers are members of Board of Studies of their respective subjects. They present their view during the meetings of the Board of Studies and thus play an active part in Curriculum Development   |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details   |
|-------------------------------|---|
| Finance and Accounts          | All financial and Account are maintain in tally ERP.9 software.   |
| Examination                   | We have updated our website and we put internal marks on our website.   |
| Administration                | Institute is having administrative office with fully atomized and all the process is doing in Office Management Software. |
| Student Admission and Support | Admission of students is online. We have been providing link on our official website.                                     |

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nill              | NIL             | NIL  | NIL  | Nill              |
| No file uploaded. |                 |  |  |                   |

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| Nil               | NIL  | NIL   | Nil       | Nil     | Nil                                     | Nil   |
| No file uploaded. |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| No Data Entered/Not Applicable !!!              |                                 |           |         |          |
| <a href="#">View File</a>                       |                                 |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 23        | 21        | 7            | 7         |

6.3.5 – Welfare schemes for

| Teaching                      | Non-teaching                  | Students                               |
|-------------------------------|-------------------------------|--|
| Bhavan's Staff Credit Society | Bhavan's Staff Credit Society | The Management/Government Scholarships |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

|  |
|--|
| <p>The accounts are done by Tally software so authorities can monitor entries. There is a mechanism of checking, rechecking and crosschecking of accounts by the Accountant and Principal periodically. Besides, an arrangement is made by the management for internal audit by C.A. firm, Patel Mankad Co., Ahmedabad. In the case of spending of UGC grant, there is IQAC, Finance Committee and Library Committee. It finalizes the purchase of necessary equipment and books of the Institute. All purchases are done through a tender system. The state government periodically also does an external audit. The grant of state government is finalized only after the audit.</p> |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL  | 0                             | nil     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|                                    |
|------------------------------------|
| No Data Entered/Not Applicable !!! |
|------------------------------------|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                                     | Internal |                                   |
|----------------|----------|-------------------------------------|----------|-----------------------------------|
|                | Yes/No   | Agency                              | Yes/No   | Authority                         |
| Academic       | Nil      | Nil                                 | Nil      | Nil                               |
| Administrative | Yes      | Higher Edu.<br>Dept., Guj.<br>Govt. | Yes      | Rutvi<br>Associates,<br>Ahmedabad |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meeting at Induction program, Feedback from Parents, Annual Day gathering

6.5.3 – Development programmes for support staff (at least three)

Computer training Program, Accounting Software training, University portal training program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Formation of Research Committee, IPR Cell and Mentorship Program

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Nil |
| c) ISO certification                   | Nil |
| d) NBA or any other quality audit      | Nil |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year              | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2016              | Research Committee Formation       | 25/06/2016              | 25/06/2016    | 25/06/2016  | 16                     |
| 2017              | IPR Cell Formation                 | 25/06/2016              | 05/01/2017    | 05/01/2017  | 16                     |
| No file uploaded. |                                    |                         |               |             |                        |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |      |
|------------------------|-------------|-----------|------------------------|------|
|                        |             |           | Female                 | Male |
| NIL                    | Nil         | Nil       | Nil                    | Nil  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation and nurturing of Trees on the Campus. Voluntarily all staff members and students of the campus were requested to abstain from using Vehicle for one

day during first Monday of every month.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities     | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes    | 2                       |
| Ramp/Rails          | Yes    | 2                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative                         | Issues addressed  | Number of participating students and staff |
|------|--|--|------------|----------|--|---|--|
| 2016 | 3  | 2  | 15/07/2016 | 2        | Village Adoption and Visit to Old Age Home | Social problems, Emotional and Financial Stress, Depression | 200  |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                  | Date of publication | Follow up(max 100 words)   |
|--|---------------------|--|
| Code of conduct for staff and students | 13/06/2016          | All stakeholders follow the roles of State govt., / University / UGC like bodies. Principal have power to take action for smooth administration. Stakeholders do not complain directly to the management or upper office. Staff and students have prohibited to smoke and chewing tobacco in the campus. They also help to clean the campus. They also do not use mobile except emergency. Staffs want to take higher education during the job they have to take permission of management and higher authorities compulsory. Stakeholders must follow timely change the roles by the management. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------|---------------|-------------|------------------------|
|----------|---------------|-------------|------------------------|

|                   |            |            |     |
|-------------------|------------|------------|-----|
| Guru Purnima      | 19/07/2016 | 19/07/2016 | 250 |
| Independence Day  | 15/08/2016 | 15/08/2016 | 200 |
| Teacher's Day     | 05/09/2016 | 05/09/2016 | 50  |
| Republic day      | 26/01/2017 | 26/01/2017 | 200 |
| No file uploaded. |            |            |     |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation, Botanical Garden, Solar panel for renewable energy sources, Waste disposal, Rain water harvesting

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Bhavans Science Community Center 2. Mentorship Program

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://bhavanscollegedakor.org/album\\_1.html](http://bhavanscollegedakor.org/album_1.html)

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness "STRENGTHEN THE STUDENTS THROUGH VALUE BASED EDUCATION" Bhavan's Shree I L Pandya Arts- Science and Smt. J.M.Shah Commerce College Dakor aims to impart value education and endorse inventiveness with importance on universal development of the students. One area where the Institute strongly focuses on and has a distinctive performance is its teaching/learning process which is thoroughly robust and multidimensional. The routine methods of teaching are boosted with ICT and other innovative and engaging methods so as to keep the students interested in the topic at hand and to increase the interface in the class. Regular programs are incorporated by Career oriented Certificate (Certificate course in Tally) and Diploma programs (GST and Banking Finance, Tally) imparting skills. The website of the institute displays Codes of conduct, learning outcomes, online quiz papers, students-related forms, academic calendar, study materials (online quiz paper, video lectures, and PowerPoint presentation), an online feedback system, and online admission. There is an immense passion for research and innovation which supports the creation and transmission of knowledge. In the last five years, the Institute has acquired three projects bringing in funds of more than 1.1 crore rupees from DST-SERB, DST-SEED, and GUJCOST. Faculty have been publishing good numbers of research articles, books, book chapters in the National and International publishing house. Every year, we have been organizing a National/State level Seminar for UG and PG students. We have been organizing National Science day in which students from UG and PG faculties were preparing live models and posters. We have been participating in a District level placement fair which had been organizing by the Government of Gujarat for UG students. For academic audits at the institute level, we have been monitoring faculty progress by self-appraisal form each year. Faculty members are well prepared in advance by their course planar for each semester.

Provide the weblink of the institution

<http://bhavanscollegedakor.org/images/uploads/content/bestpracticeScience.pdf>

## 8.Future Plans of Actions for Next Academic Year

• Regularly Arrange Meetings of all the Committee by IQAC. • To maintain Botanical Garden and other gardens in Campus. • To arrange lecture series local and University level. • Organize various student development program. • To make placement more effective. • To start academy for competitive examination. • To encourage student to participate in NSS/NCC/Culture/Sport activities. • To Create awareness about environment amongst students. • To upload Lectures of the faculty members on college website for students • Enrich library by adding new reference books/ journal/periodicals /E resources. • Upgrade and update institutional website. • To explore possibility of faculty exchange program.