

7.3 Institutional Distinctiveness

“STRENGTHEN THE STUDENTS THROUGH VALUE BASED EDUCATION”

Bhavan's Shree I L Pandya Arts- Science and Smt. J.M.Shah Commerce College Dakor aims to impart value education and endorse inventiveness with importance on universal development of the students. One area where the Institute strongly focuses on and has a distinctive performance is its teaching/learning process which is thoroughly robust and multidimensional.

The routine methods of teaching are boosted with ICT and other innovative and engaging methods so as to keep the students interested in the topic at hand and to increase the interface in the class. Regular programs are incorporated by Career oriented Certificate (Certificate course in Tally) and Diploma programs (GST and Banking Finance, Tally) imparting skills.

The website of the institute displays Codes of conduct, learning outcomes, online quiz papers, students-related forms, academic calendar, study materials (online quiz paper, video lectures, and PowerPoint presentation), an online feedback system, and online admission.

There is an immense passion for research and innovation which supports the creation and transmission of knowledge. In the last five years, the Institute has acquired three projects bringing in funds of more than 1.1 crore rupees from DST-SERB, DST-SEED, and GUJCOST. Faculty have been publishing good numbers of research articles, books, book chapters in the National and International publishing house.

Every year, we have been organizing a National/State level Seminar for UG and PG students. We have been organizing National Science day in which students from UG and PG faculties were preparing live models and posters.

We have been participating in a District level placement fair which had been organizing by the Government of Gujarat for UG students. For academic audits at the institute level, we have been monitoring faculty progress by self-appraisal form each year. Faculty members are well prepared in advance by their course planar for each semester.