

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution	Bhavan's Shri Ishvarlal L.P.Arts – Scie. & J. Shah Comm. College, Dakor
1.2 Address Line 1	Bhavan's Campus, Dakor – Umreth Road,
Address Line 2	Dakor
City/Town	Dakor, Tal. – Thasra , Dist. – Kheda (Kaira)
State	Gujarat, India
Pin Code	388 225
Institution e-mail address	admin@bhavanscollegedakor.org
Contact Nos.	02699 - 244454
Name of the Head of the Institution:	Dr. R. S. Patel
Tel. No. with STD Code:	02699 - 244454
Mobile:	+91 94260 75795
Name of the IQAC Co-ordinator:	Dr. T. R. Trivedi
Mobile:	+91 98250 25021
IQAC e-mail address:	Tarun.trivedi@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

09723

1.4 NAAC Executive Committee No. & Date:

EC/54/A&A/42, dated 08 / 01 / 2011

1.5 Website address:

www.bhavnscollegedakor.org.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.71	2011	2015
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

15 / 06 / 2010

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR : - 25 / 10 / 2011
- ii. AQAR : - 27 / 11 / 2012
- iii. AQAR : - 05 / 10 / 2013
- iv. AQAR : - 25 / 10 / 2014

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC

Autonomy by State/Central Govt. / University UGC-CPE UGC-CE
 University with Potential for Excellence DST Star Scheme DST-FIST
 UGC-Special Assistance Programme UGC-Innovative PG programmes
 Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities:

2.1 No. of Teachers
 2.2 No. of Administrative/Technical staff
 2.3 No. of students
 2.4 No. of Management representatives
 2.5 No. of Alumni
 2.6 No. of any other stakeholder and community representatives
 2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC will possibly become the apex body in the governance and leadership aspect of an institution. The cell must necessarily accommodate, co-opt all important sections, faculties and stakeholders in the institution such as administration, sports, library, culture wing, collegiate women development cell, grievance Redressal, alumni, parents etc. Adopt a student – centric approach like: developing both hard and soft skills, involving them in decision making, planning and implementation, identifying their duties, responsibilities, activities, and rights also. The academic, extracurricular and infrastructure zones are active under this cell.

2.15 Plan of Action by IQAC/Outcome: The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>The academic calendar has been drawn out to ensure the punctuality during the whole year. Internal theory & practical exams are also a part of their knowledge evaluation. Alumni & parents association meet are organized. The test papers are to be displayed to the students to show their mistakes & follies while writing answers. The management takes Ariel view of the whole process & takes necessary corrective actions for the quality enhancement if necessary. For the continuous evaluation of the students the unit test is to be taken by a concern teacher at the end of each unit of the syllabi.</p>	<p>Self discipline is developing in the students & the teachers. Overall personality developed. Result oriented teaching & learning process is carried out.</p>

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

The management has approved all the details mentioned in the AQAR and to be submitted.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	03	-	-	-
UG	03	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate		-	-	01
Others	-	-	-	-
Total	06	-	01	01

Interdisciplinary	-	-	-	-
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.A./B.Com./B.Sc./M.A./M.Com./M.SC.
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

It depends upon Board of Studies, Gujarat University, Ahmedabad

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	08	05	01	09

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	02	09	02	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

06

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	03	All
Presented papers	-	01	-
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college has initiated and encourage the faculties to teach the students through power point presentation. Each department has separate net book. The seminars and project works are mandatory for the students. A daily teacher's lesson diary is mandatory for the teachers to plan and implement how and what topic is to be teach?

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution

Bar Coding

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

Prof.Smt.B.K.Patel & Prof.S.V.Dholakia

2.10 Average percentage of attendance of students

≥ 80 %

2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	128	-	13	32	24	33
B.Com.	85	-	-	27	15	02
B.Sc.	53	-	10	13	22	-
M.A.	43	-	03	17	21	-
M.Com.	46	06	21	19	-	-
M.Sc.	26	02	04	08	12	-

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes:

The institution has introduced evaluation method of the teachers through the feedbacks which are collected from the students, which are analyzed and implemented for the improvement of teaching. New teaching methodology implemented by the teachers. Physically and mentally presence in the class room is mandatory for the students. The seminars, group discussion, project works and unit tests are also mandatory for the students. The college teachers are prepared question bank of their subject, to guide the students about internal and semester end examination patterns.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	18
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	18
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	09
Summer / Winter schools, Workshops, etc.	23
Others (Faculty Devel. Programme by College)	31

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	04	-	-
Technical Staff	01	02	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

The major research facilities developed on the campus are computers with broad band internet connectivity, full fledged library with ample reference books, special library software which will enable the students and teachers. As research is an essentially required requisite of the time, the college is dedicated to provide the needs for the research in all the faculties. The college inspires faculties and the students to participate in seminars, workshops, conferences, symposia etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	-	03
Outlay in Rs. Lakhs	0.70	0.70	01	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	02	U.G.C.	100000	70000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	02	-	100000	70000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lakhs: From Funding agency From Management of University / College Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	04	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: University level State level

National level International level

3.22 No. of students participated in NCC events: University level State level

National level International level

3.23 No. of Awards won in NSS: University level State level

National level International level

3.24 No. of Awards won in NCC: University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- For overall personality development in the students, visit to small villages nearest to college, Angawadi, community schools, play houses, orphanage, and old age houses.
- Dakor is being a well known place of pilgrimage in Gujarat state, more than thousands of pilgrims visit at every full moon day (Purnima) the students of our college help these people at that day by offering their services to them.
- The students of the college help in traffic control, temple management, health and sanitation issues.
- NCC, NSS, units are running successfully, Cultural programme, Blood donation camp, Medical & Thalassemia check - up camp, Day before Navaratri festival, Personality Development programme for lady students, Voters awareness rally, Eye donation rally, Shram Sadhana programme (Campus cleanliness programme) etc. organized by the college.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.79 acres	-	-	8.79 acres
Class rooms	19	-	-	19
Laboratories	08	-	-	08
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	44	14	College management	\geq 2.50 lakhs
Value of the equipment purchased during the year (Rs. in Lakhs)	-	14		\geq 2.50 lakhs
Others	-	-		-

4.2 Computerization of administration and library

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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9808	-	667	-	10475	-
Reference Books	32921	-	05	05	32926	05
e-Books	-	-	-	-	-	-
Journals	08	-	04	-	08	04
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	02	10	01	01	02	10	-
Added	03	-	-	-	-	-	-	-
Total	58	02	10	01	01	02	10	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs :

i) ICT	≥ 2.00
ii) Campus Infrastructure and facilities	≥ 10.00
iii) Equipments	≥ 3.00
iv) Others	-
Total :	≥ 15.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through IQAC, the college is making its best efforts to minimize the dropout rate. The college has published its latest and updated admission forms with the fees structures. Academic calendar displayed on the notice board. The students are guided by the teachers for their future. Students' orientation and awareness programmes for the college activities and different types of functioning body of the college with their duties and functions are organized by the college at the beginning of

5.2 Efforts made by the institution for tracking the progression

Campus interviews of various job sectors for the last year graduate and post graduate students are organized by the college at near by the end of second term. The college is organized entrepreneurship programme, personality development programme to develop entrepreneurial skills, guidance for communication skills and body language among them.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1328	80	-	265

(b) No. of students outside the state

03

(c) No. of international students

-

Men

No	%
-	-

Women

No	%
-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
726	89	40	503	06	1364	607	88	57	651	05	1408

Demand ratio 01: 01

Dropout % 00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The students who are interested most allowed in study circle of general knowledge. The college teacher runs a Budh Sabha(to hold on every Wednesday) for more knowledge about literatures. Students of science faculty are participating in Science poster and modelling competition, NGPE examination arranged by S.P.University, V.V.Nagar. Coaching classes for the jobs in bank sector, post office, railway recruitment and government sectors through GPSC and Talati examination etc.

No. of students beneficiaries

> 280

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="240"/>

5.6 Details of student counselling and career guidance

To guide the students about the opportunities for their career development. The related advertisements are displayed on the notice boards of various places in college building. The college frequently organizes the campus interviews, lecture series of the experts from the concern field, opinion and guidance are sought from the faculties of various fields. To organize industrial tours. To provide information to the parents and their wards. The teachers are taking care in the case of emotional or psychological problems and professional help is taken.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			-

5.8 Details of gender sensitization programmes

To organize special programmes for lady students in the college like: personality development, self protection, anti ragging, medical problems etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State / University level National level International level

5.9.2 No. of medals / awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	18	10000
Financial support from government	269	661980
Financial support from other sources	-	-
Number of students who received International / National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To ensure that education is more formative than informative so that it may not only be able to shape and develop the nature talents of the student but also enable him / her to absorb and express the permanent values as Bharatiya Vidya Bhavan as constructed with mere acquisition of knowledge.

Mission: To cater the needs of the rural background students by providing them with an equal opportunity to expand their skill of thinking critically, communicative proficiency, civic responsibility and global awareness through quality and career focused higher education in human capital.

6.2 Does the Institution has a management Information System

Yes, the institution has a management information system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

No, the curriculums are prepared by the members of Board of Studies of Gujarat University - Ahmedabad

6.3.2 Teaching and Learning

Adopted new teaching methodology through power point presentation. The college has organized faculty development programme for the quality enhancement among the teachers twice in a year. The students are always engaging in subject related project works, seminars, group discussions etc. by the concern teachers. The feedback collects regularly from the students for their subject teachers. Through the questing – answering system the teachers are always taking care of the students for physically and mentally attendance in their class – room teaching work.

6.3.3 Examination and Evaluation

The student's progress is always in centre. For the quality enhancement, a student must have to attend a unit test of each and every subject. The concerned teachers guide them for the model answers to compete in the semester end exam, who get less mark are specially trained for the next unit test. They are familiar for internal and semester end examination and evaluation system by organizing an orientation programme.

6.3.4 Research and Development

The progress of the teacher is the progress of the college, so that the teachers are motivated for the research work and their academic progress. The major research facilities developed on the campus are computers with broad band internet connectivity, full fledged library with ample reference books, special library software which will enable the students and teachers. As research is an essentially required requisite of the time, the college is dedicated to provide the needs for the research in all the faculties. The college inspires faculties and the students to participate in seminars, workshops, conferences, symposia etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has two storied building. Nineteen class rooms including with four theatre type class rooms, five class rooms facilitated by LCD projector with wide wall screen for the use of new teaching methodology for theory teaching work. There are two computer labs with broad band connectivity, WiFi campus, well equipped eight laboratories of various science subjects, nine store rooms, one preparation room for chemistry practical, administrative and account offices, separate ladies reading room, ladies rest room, separate rooms for extension activities, and also having with full fledged central library with ample reference books, special library software which will enable the students and teachers. There is large play ground in the college campus.

6.3.6 Human Resource Management

The college has organized an entrepreneurship programme for the students twice in a year in collaboration with Micro – Small – Medium Enterprise department of central government. Being a science college, also adopted soil analysis – health card project of state government of Gujarat. Whole project work done by the interested students of science stream and are getting remuneration.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment process is totally followed by the rules and regulations of UGC, Higher Education department of Gujarat state and affiliating Gujarat University – Ahmedabad.

6.3.8 Industry Interaction / Collaboration

There is no industrial zone near by the college, even though industrial tours organized by the college for the students. Only collaboration with agricultural department of state government of Gujarat for the Soil analysis – health card project.

6.3.9 Admission of Students

Being a rural and economic back ward area college, there is no cut off marks limit of the admission for the higher education in arts and commerce streams. The students are enrolled at both under graduate and post graduate level courses only on the basis of first come first. From this academic year the students of science stream are enrolled by the Admission Committee for Professional Courses in under graduate level course and Central Admission Committee of Gujarat University for the post graduate course.

6.4 Welfare schemes for

Teaching	There is a common registered credit co – operative society for both the teaching and non teaching staff. Without professional basis to provide a financial help to a needy staff member from the college management. Due to unity in between the staff members to provide a financial help to a needy staff member in any accidental event, through the financial contribution from the whole staff members.
Non teaching	
Students	The students who are deserve in higher education and needy for the financial help and not getting any type of help from the any agencies or organizations, they are provided free ship by the college management and few teachers also.

6.5 Total corpus fund generated

Through the donor about the free ship for the students.

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	Yes	Higher Education department, State government of Gujarat	Yes	Local Managing Body
Administrative	Yes	Higher Education department, State government of Gujarat	Yes	Local Managing Body

6.8 Does the University/ Autonomous College declare results within 30 days?

It is only affiliated college with Gujarat University. The results of the semester end exams are declared by the university but the results of an internal exams of both the under graduate and post graduate programmes are declare within 20 days by the college.

For UG Programmes Yes No For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Alumni Association is not functional and as such no ne of the activities have been initiated.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Association is meet once in a year and discuss various aspects of students problems.

6.13 Development programmes for support staff

Faculty development programme was organized for the all staff members.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Every year the college encourage students to participate in tree plantation programme on independence day as well as republic day celebration.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students are encouraged to prepare presentation, to participate in seminars, to mentor the programmes, to give their good and appropriate suggestions for the college development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The teachers have now started participating in class room interaction through using ICT during their teaching – learning process and students are also learned with interest.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

A theme based poster competition entitled “ Science in environment and Environment in science” was held for students of all faculties on account of National Science Day.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
